

# my english my way 2025

unique teachers for unique students



DEASCUOLA

## From Reading to Comprehension:

The Importance of Graded Reading for English

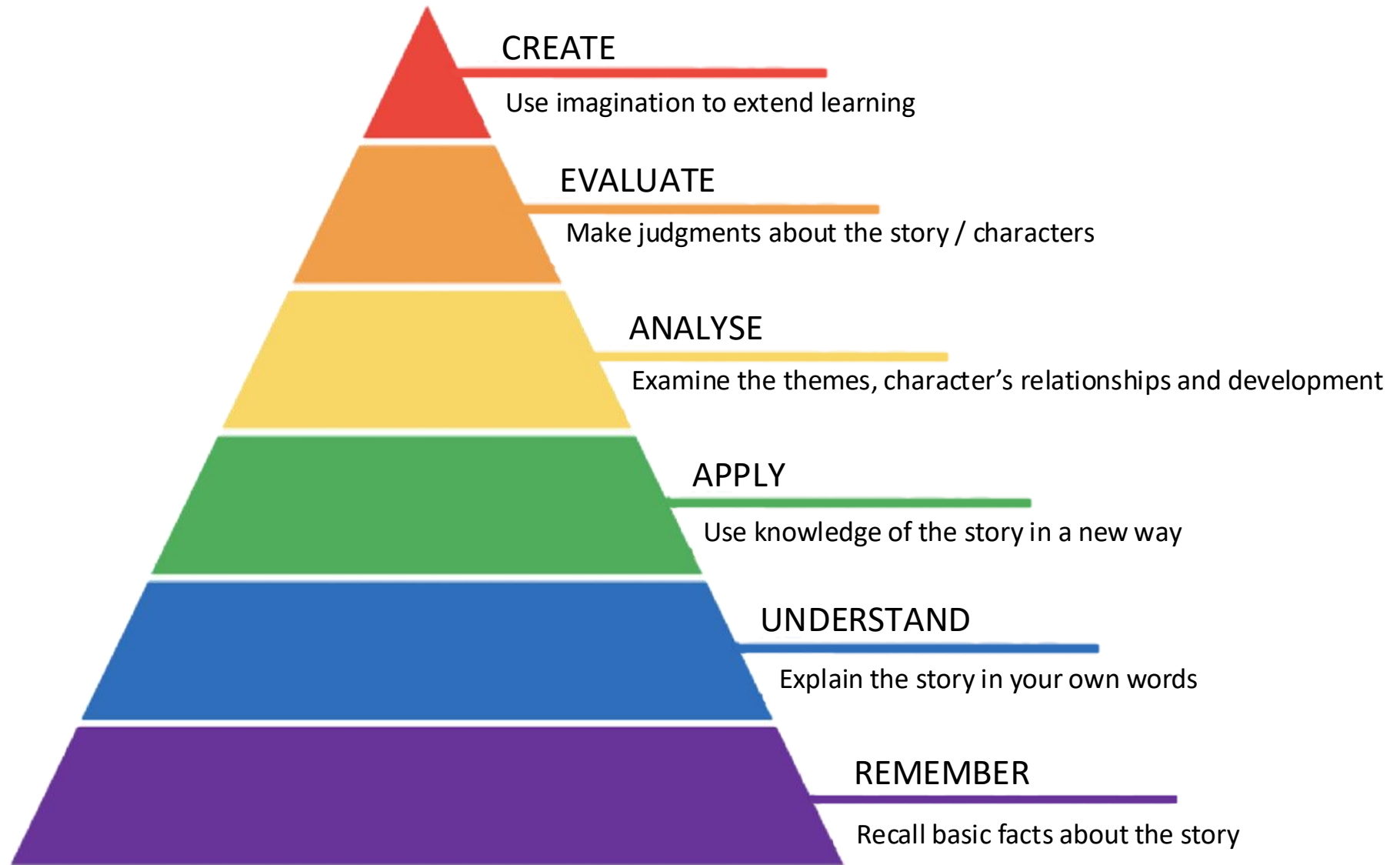
Samuel Williams



## HELP US IMPROVE!

Your daily professional experience is a precious tool of inspiration for us. It will only take a few minutes to fill out the questionnaire.





Bloom's Taxonomy - Cognitive Domain (2001)



### Limited Engagement with the Story 🙄

Students find it hard to stay engaged with reading, leading to poor recall and understanding.

### Difficulty Retaining Key Details 😞

Students struggle to remember characters, plot points, or important details over time.

### Imagination & Curiosity Activation 😞

Help students actively engage with the story rather than passively absorb it.

# Remember

### Interactive & Multi-Sensory Activities ✨

Engaging different senses reinforces memory.

### Repetition & Retrieval Practice 📅

Implement spaced repetition by revisiting key facts over time



# Remember

Recall basic facts about the story

Victorian era (1837 - 1901)



Oliver Twist

A2/B1

London, England

Industrial  
Revolution



# Remember

Recall basic facts about the story





# Understand

Explain the story in your own words

Who is a pickpocket?

Where do they pickpocket?

When do they pickpocket?

Pickpocket

What do they pickpocket?

Why do they pickpocket?

How do they pickpocket?



# Understand

Understanding a story goes beyond explaining the story in your own words

Do you understand the **cultural** and **historical background** of the story?

## Progress

Transports and communication

Railway, telegraph, industry, trade

## Social changes

### Social problems

- poverty → workhouses
- new labour movements

### Workhouses

- system to control poor people
- daily demanding work
- humiliating life

Do you understand how **THIS/THE STORY** **relates to you**?



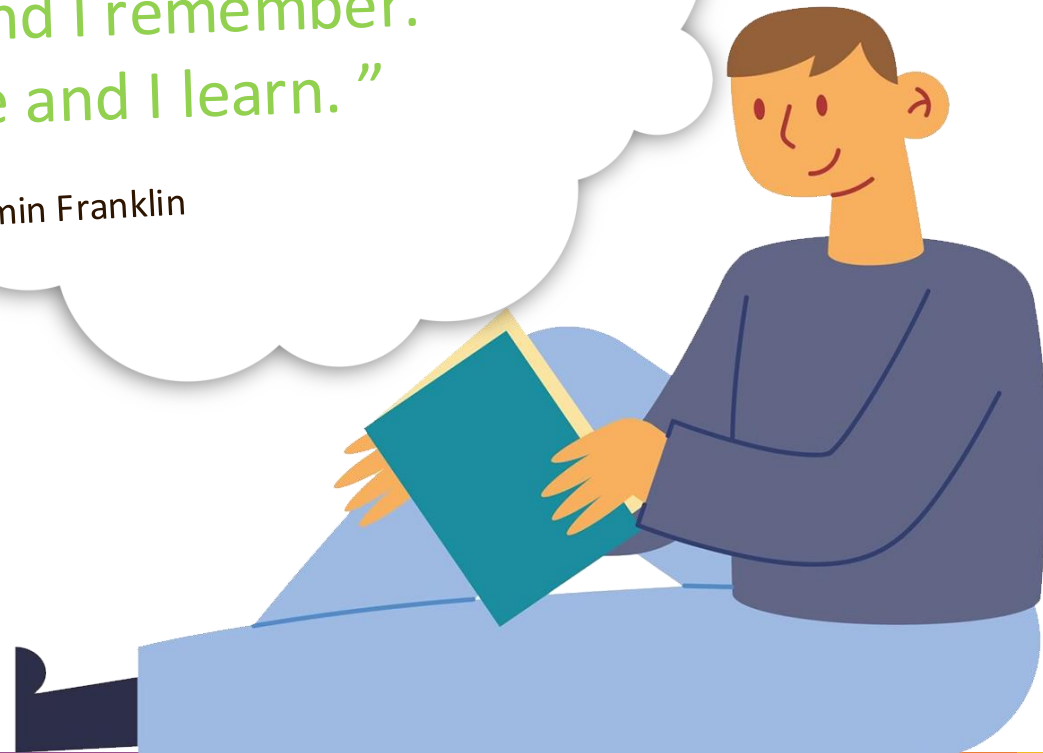


# Apply

Use knowledge of the story in a new way

“ Tell me and I forget.  
Teach me and I remember.  
Involve me and I learn. ”

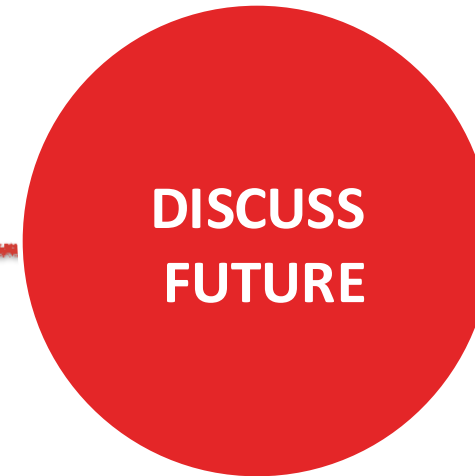
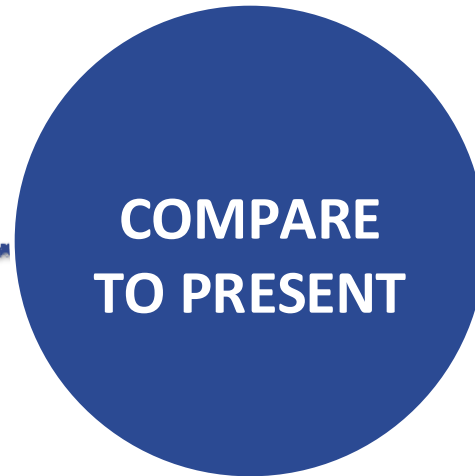
Benjamin Franklin





# Apply

Apply the story to your life





**CAT**chy  
ENGLISH



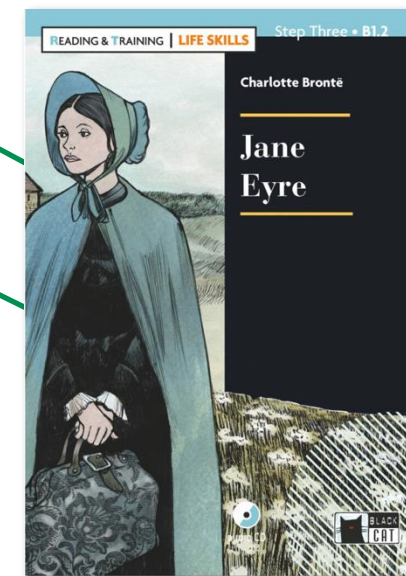
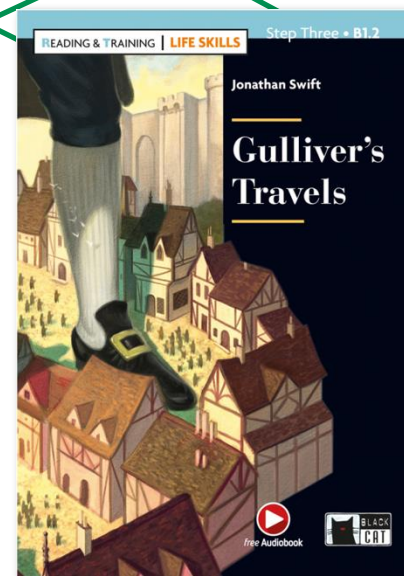
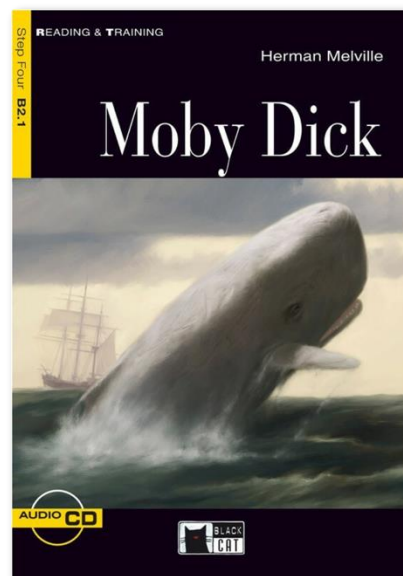
# SUSTAINABLE DEVELOPMENT GOALS





# Apply

Use knowledge of the story in a new way





# Analyse

Examine the themes, character's relationships and development



A1



**LET'S EXPLORE THE  
CHARACTERS IN...**





## Analyse

Examine the themes, character's relationships and development



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2768 6118







## Struggling to Form Opinions 🙄

Students can find it difficult to express their opinions or justify their judgments about the story and characters.

## Anonymous Opinion Sharing 👤

Allow students to **share their opinions anonymously** (e.g., writing responses on slips of paper)

# Evaluate

## Perspective-Taking & Debate 🙋

Have students **defend or challenge opinions** by arguing from different character perspectives

## Opinion Spectrum Statements 📊

Present students with a series of **statements** about the story. Students then respond with "Strongly Agree, Agree, Disagree, Strongly Disagree" and explain why.



## Evaluate

Make judgments  
about the story /  
characters

“ Books can change your life. Some of  
the most influential people in our lives  
are characters we meet in books.”

David McCullough





# Create

Use imagination to extend learning

- **Turn the Story into a Poem, Song, or Rap:**  
Summarise or retell the story in a rhythmic and creative way.





**CAT**chy  
ENGLISH

# Thank you

CREATE

EVALUATE

ANALYSE

APPLY

UNDERSTAND

REMEMBER



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Learn English with The Jungle Book: Fun Animal Words for



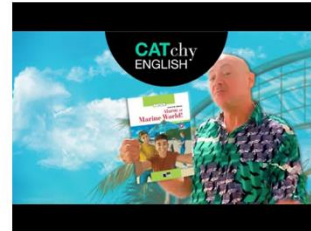
Identity Unveiled: 3 Expressions from The Woman



The Halloween Secret: Solve the Mystery with a Fun Rap



Meet Oscar Wilde's Unforgettable Characters -



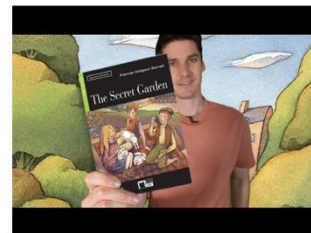
Catch the Beat: Rapping Through Marine World



Unlock Romeo & Juliet's Timeless Themes - Level B1.2



Sense and Sensibility: Discover Timeless Themes -



Continue the Story: The Secret Garden (Level B1.1)

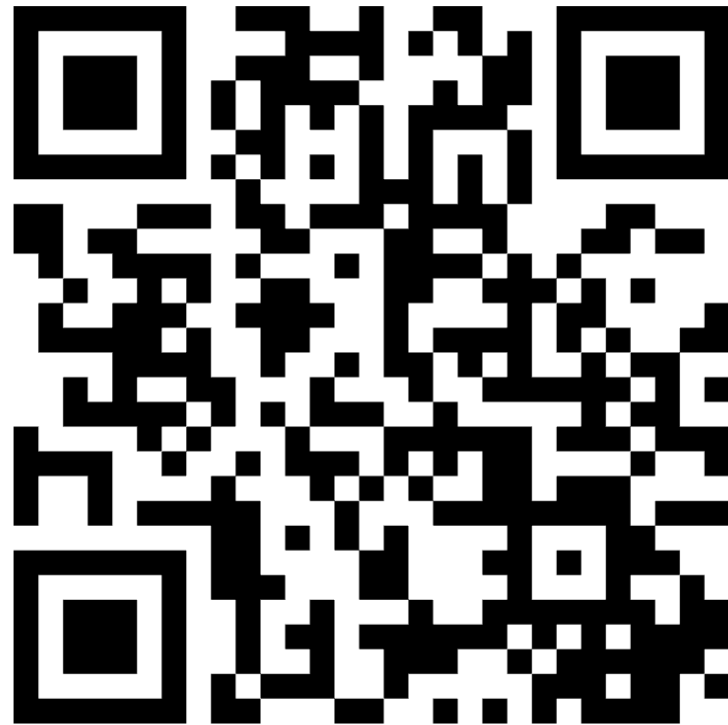


Discover The Strange Case of Dr Jekyll and Mr Hyde - Level



@blackcat.cideb

**Write one word to describe  
the training experience of this morning!**



 Mentimeter

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