

INSEGNARE INGLESE



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WEBINAR

Insegnare con... And You



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Cosa trattiamo oggi

1. Presenting *And You?*
2. *And You?* and Educazione Civica
3. *And You?* : the digital experience



I'm choosing my coursebook. *And you?*



Engaged learners ...



... And their close relatives



Student engagement

1 Sense of **competence**

I can do it.
I'm learning.

2 Sense of **autonomy**

I can influence
my own learning.

3 Sense of **involvement**

I'm into this!
And you?



Sense of competence

"I can do it. I'm learning."

Unit

3 My things





1 bracelet

2

3

4

5

6

7

8

9

10

11

12

Possessions (1)

1 Osserva le foto e abbinai ogni oggetto al numero corrispondente (1-12).

bike • camera • guitar • watch • laptop • wallet • scarf • skateboard • bracelet • tablet • phone • football

2 Ascolta e controlla. Poi ascolta di nuovo e ripeti.

Vocabulary 3

3 Completa la mappa con le parole dell'esercizio 1.

Sport

Music

Possessions

Technology

Clothes and accessories

And you? Quali di questi oggetti hai a casa tua?
A football...

4 A coppie, leggete gli esempi. A turno, uno studente pensa a un oggetto e il compagno cerca di indovinarlo.

Is it Sara's bracelet?

Yes, it is.

Is it Ava's camera?

No, it isn't.

What colour is it?

It's brown.

Is it Neil's guitar?

Yes!



Have you got your guitar?

VIDEO CLASSROOM



1 1-72 Guarda il video. Poi ascolta e leggi il dialogo.

Gli studenti ricevono una bella notizia.
Chi è il fortunato?

Ollie Hey, Jack. Have you got your guitar today?
Jack Yes, I have. Why?
Ollie I've got a practice session today with my band. It's now – in the music room. Are you free?
Jack Er... yeah. Thanks.
Ollie OK. See you in a minute.
Evie Ollie, I haven't got my wallet. Have you got £5? For the bus... and I'm hungry.
Ollie No, I haven't. Sorry, Evie.
Evie Oh! Have you...?
Hana/Jack Here you are!
Evie Ah! £10! Great!

Mrs Morris Hello! I've got two tickets here, for the winner of the competition.
Hana No way!
Mrs Morris And the winner is... Evie! Congratulations! These tickets are for you!
Hana Yes, Evie! So that's your ticket... and this is my ticket! Yes?
Evie Er... I guess so!

2 1-73 Ascolta di nuovo e ripeti.

#culture

Nelle scuole del Regno Unito ogni studente ha il suo armadietto per gli oggetti personali. In molte scuole è obbligatorio lasciare lì anche il cellulare!

Comprehension

3 Decidi se le frasi sono vere (T) o false (F). Correggi quelle false.

- 0 Jack's guitar isn't in the music room. ☐
- 1 Ollie's in a band. ☐
- 2 Ollie's practice session is in the music room. ☐
- 3 Evie's wallet is in her bag. ☐
- 4 Jack's hungry. ☐
- 5 Hana and Evie are the winners of the competition. ☐

Dialogue 3

Everyday English

4 1-74 Completa il glossario con le espressioni del dialogo. Poi ascolta e ripeti.

- 1 Sei libero?
- 2 Ecco!
- 3 Perfetto!
- 4 Non ci credo!
- 5 Immagino [di sì]!

Target language

5 Ti ricordi? Abblina facendo riferimento al dialogo.

- 1 ☐ Have you got your guitar today? a two tickets here.
- 2 ☐ I haven't got b No, I haven't.
- 3 ☐ Have you got £5? c this is my ticket!
- 4 ☐ I've got d are for you.
- 5 ☐ These tickets e my wallet.
- 6 ☐ So that's your ticket and f Yes, I have.

6 1-75 Ascolta e controlla. Sottolinea le frasi dell'esercizio 5 nel dialogo.

7 Rispondi alle domande.

Your VIEW

- Perché Hana prende uno dei biglietti di Evie?
- Come reagisce Evie?

8 A coppie. Quali di questi oggetti avete tu e il tuo compagno? Parlatene e completate il diagramma con gli oggetti nelle foto.



Grammar

E CHECK IT Completa.

vicino a chi parla	lontano da chi parla
this = (a) <u>questo</u> / <u>questa</u>	(a) _____ = quello / quella
(a) _____ = questi / queste	(a) _____ = quelli / quelle

Student's Book, p. 76

19 Scegli l'alternativa corretta.



- 0 This is / **That's** my teacher.
1 This / These are my new earrings.
2 That / Those is my phone.
3 Those / This are Liza's sunglasses.

20 Completa le frasi con *this*, *that*, *these* o *those*.



- 0 **These** headphones are cheap.
1 _____ exercise is easy.
2 _____ girls are in my class.
3 _____ dog isn't friendly.

Summing up

21 Completa il dialogo con 1 o 2 parole in ogni spazio.

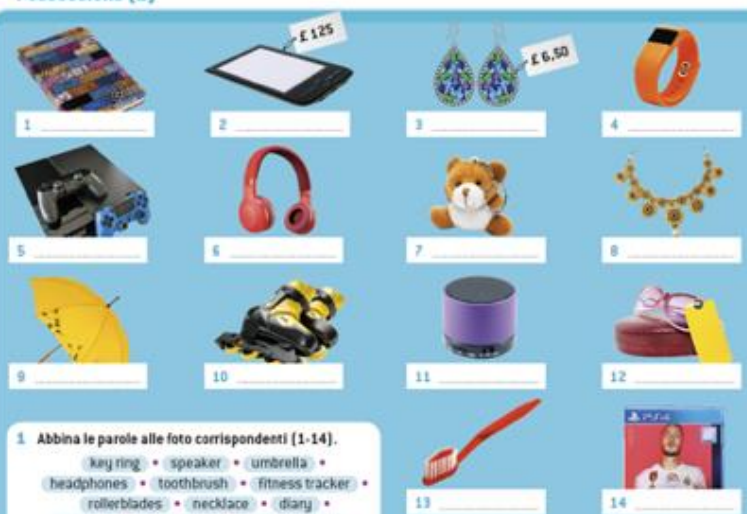
(a) Have **you got** a brother, Sam?
Sam (a) No, _____. I'm an only (a) _____. And you?
Greta I (a) _____ a brother, but I (a) _____ a big sister.
Sam How old is she?
Greta She's 17. She's great. She's really into music.
Sam (a) _____ got a guitar?
Greta Yes, (a) _____. And she's in a band with her friends.
Sam Oh, really? Are they good?
Greta Yes, they're awesome. Their concert's today. Are you free?
Sam I (a) _____ football practice now, but I'm free after that.
Greta Cool! It's at 8.
Sam (a) _____ got tickets for the concert?
Greta Yes, I have. I've got a ticket for you, too!
Sam Great! Thanks!

LEARNING STRATEGY

Ricorda che nelle risposte brevi non si ripete got e che la risposta breve affermativa non si contrae [Yes, I have] NON ~~Yes, I have~~ got né Yes, I've).

3 Word Bank

Possessions (2)



1 Abbinare le parole alle foto corrispondenti (1-14).

- key ring • speaker • umbrella •
headphones • toothbrush • fitness tracker •
rollerblades • necklace • diary •
e-reader • video game • games console •
earrings • sunglasses

2 Ascolta e controlla. Poi ascolta e ripeti.

Le parole headphones e sunglasses sono plurali. Per usarle al singolare va aggiunto a pair of:
a pair of sunglasses
a pair of headphones

A differenza dell'italiano, in inglese gli aggettivi precedono sempre il sostantivo:
an old necklace una collana vecchia / una vecchia collana
a small key ring un portachiavi piccolo / un piccolo portachiavi

Adjectives to describe things

3 Osserva di nuovo le foto e scegli l'alternativa corretta.

- 0 It's an old / a new necklace.
1 They're old / new sunglasses.
2 It's a clean / a dirty umbrella.
3 They're clean / dirty rollerblades.
4 It's a cheap / an expensive e-reader.
5 They're cheap / expensive earrings.
6 It's a big / a small key ring.
7 It's a big / a small speaker.

4 Ascolta e controlla.



Sense of autonomy

“I can influence my own learning”



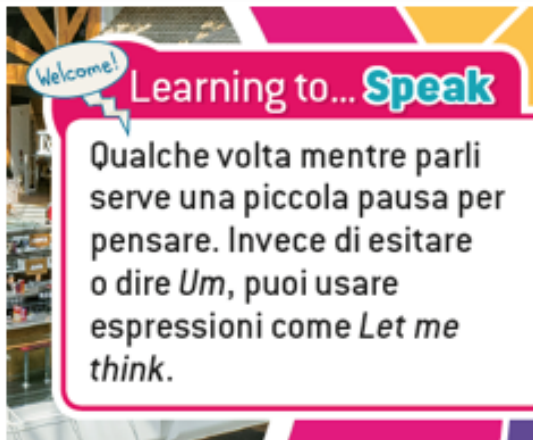
Learning to... Read

La prima volta che leggi un testo, puoi leggerlo tutto rapidamente senza preoccuparti delle parole che non capisci. Cerca di farti un'idea generale dell'argomento. Questa tecnica si chiama **skimming**.



Learning to... Write

Per descrivere qualcuno o qualcosa, puoi usare una varietà di aggettivi diversi.
→ Sottolinea gli aggettivi nella descrizione di Alex.



Welcome!

Learning to... Speak

Qualche volta mentre parli serve una piccola pausa per pensare. Invece di esitare o dire *Um*, puoi usare espressioni come *Let me think*.



Learning to... Listen

Negli esercizi con risposte a scelta multipla con le immagini, guarda rapidamente le immagini per cercare le differenze e le somiglianze. Così ti farai un'idea delle parole che potresti sentire.



Word Bank 1

Vocabulary strategy: word clouds

- 1 Guarda il word cloud di Sara. Più grande è scritta un'attività, più a Sara piace svolgerla. Quale attività le piace di più svolgere? Quale di meno?

I word cloud sono uno modo per personalizzare un gruppo di parole collegate allo stesso argomento. Puoi scrivere le parole con diverse inclinazioni e diversi colori. Le parole o frasi più importanti possono essere scritte più in grande.



- 2 Ora crea un word cloud con le attività date. Secondo le tue preferenze, scrivi le attività più in grande o più in piccolo.

go away for the weekend • go out for a meal • go climbing • hang out with friends •
go to the beach • go to a concert • go for a run • have a BBQ • have a party •
have a sleepover • stay at home • visit relatives

Word Bank 6

Vocabulary strategy: usare un dizionario bilingue

- 1 È importante riuscire a cercare velocemente una parola sul dizionario cartaceo. Scrivi i seguenti gruppi di lettere in ordine alfabetico.

1 j, h, l, i, k _____
2 v, y, z, w, x _____

- 2 È importante anche sapere quale parte del discorso (che tipo di parola) si sta cercando. Guarda queste indicazioni da un dizionario bilingue e rispondi alle domande.

- 1 What do adj and v mean?
2 What other information does the dictionary entry give you?

mean /mi:n/ adj cattivo
mean /mi:n/ v significare

- 3 Leggi le frasi. Quali parti del discorso sono evidenziate? Scrivi le parole evidenziate nella colonna corretta della tabella.

- 1 Sometimes you are really unfriendly.
2 We rarely go shopping on Sundays.
3 Let's sit on the grass.
4 Did you wear braces when you were young?
5 The cat is hiding under the bed because she's scared.

Un dizionario bilingue può aiutarti a tradurre le parole dall'inglese all'italiano e viceversa. I dizionari bilingue – sia in forma cartacea sia in forma digitale – sono strumenti utili quando devi studiare a casa. Prova a non usare troppo il dizionario, anche perché guardare ogni parola ti può prendere molto tempo.



noun (n)	verb (v)	adjective (adj)	adverb (adv)	preposition (prep)
_____	_____	_____	sometimes, rarely	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____



Grammar

A CHECK IT Completa.

- I sostantivi **(a) numerabili** possono essere al singolare o al plurale.
- I sostantivi **(a)** non hanno il plurale.
- I sostantivi **(a)** possono essere preceduti da *a / an* o da un numero.

Student's Book, p. 110

B CHECK IT Scegli.

- Si usano *some* e *any* per indicare una quantità **(a) definita / indefinita**.
- **(a) Some / Any** si usa nelle frasi affermative.
- **(a) Some / Any** si usa nelle frasi negative e interrogative.

Student's Book, p. 110

C Sostantivi numerabili e non numerabili

9 Scrivi le parole date nella mappa.

egg • water • rice • grape • apple •
bread • tomato • cheese • potato •
pasta • cola • chicken • pea



D Some, any (2)

11 Abbina l'inizio [1-7] e la fine [a-h] di ogni frase.

- Is there
- I drank
- This pizza hasn't got
- Did you eat
- There are
- Did he drink
- We ate
- She didn't want

- any pasta.
- some bread.
- some water.
- any orange juice?
- an apple?
- any burgers?
- any cheese.

10 Scrivi a, an oppure - (nessun articolo).

- banana
- mayonnaise
- sausage
- salmon
- milk
- onion
- sandwich
- pasta

12 Completa le frasi con *some* o *any*.

- There's some milk.
- We haven't got any peas.
- Did you buy any sausages?
- I ate some grapes.
- Was there any orange juice?
- He didn't want any ham.
- She made some sandwiches.

13 Scrivi una frase affermativa (✓) o negativa (x) per ogni cosa.

- | | |
|----------------|---------------|
| 0 potatoes (✓) | 4 chicken (✓) |
| 1 salmon (x) | 5 chips (x) |
| 2 apple (✓) | 6 water (✓) |
| 3 tomatoes (✓) | |

0 There are some potatoes.

14 Completa il testo con *a / an, some* o *any*.

On the table there are some apples, but there aren't any bananas. There's an orange and there's also some orange juice, but there isn't any cola. Next to the orange juice, there's some rice and a sandwich.



C How many ...? / How much ...?

15 Completa le frasi con *much* o *many*.

- How many boys are there in your class?
- How many eggs do we need?
- How much coffee did you buy?
- How much money have you got?
- How many oranges does she want?
- How many sandwiches did they eat?
- How much cheese is there in the fridge?

D A lot of / Lots of, much / many

17 Scegli l'alternativa corretta.

- We didn't buy many / a lot of sausages.
- Have you got many / a lot of homework?
- She drank lots of / much orange juice.
- There are a lot of / lots of people in the street.
- Did you watch a lot of / many films?
- They don't eat many / lot of apples.
- We haven't got lot of / much time.

18 Completa le frasi con *many, much, a lot of* o *lots of*. In alcuni casi ci sono più risposte corrette.

- There weren't many / lots of / a lot of boys at the party.
- There's much / a lot of rice in the cupboard.
- We haven't got much / a lot of biscuits.
- Did they have many / a lot of problems?
- Many / a lot of students went on the trip.
- I don't drink much / a lot of coffee.

Grammar 5

C CHECK IT Completa.

- Si usano *How many* e *How much* per chiedere la quantità di qualcosa.
- *How many* si usa con i sostantivi numerabili.
- *How much* si usa con i sostantivi non numerabili.

Student's Book, p. 111

D CHECK IT Completa.

- Si usa *many* nelle frasi **(a) negative** e **(a)** con i sostantivi numerabili.
- Si usa *much* nelle frasi **(a) negative** e **(a)** con i sostantivi non numerabili.

Student's Book, p. 111



Rules and rotas

Have you got them in your home?

Leah
We haven't got a chores **rota** in our house. I just have to do things when my parents say. Sometimes, I sit down to watch my favourite TV programme and my dad says 'Can you

Tom
I don't mind doi...
My parents give...
my bedroom is...

The teenage **sleep** problem

1 You aren't the only person. Scientists think teenagers should sleep between 8 and 10 hours every day. But many teenagers go to bed late. The next

4 We all need a little sleep sometimes, but a similar sleep...

No phone? Don't **panic**!

Do you feel anxious and upset if you haven't got your phone with you? Maybe you suffer from **nomophobia**? Nomophobia is the fear of being without your phone... either because you haven't

phones ringing or vibrating with messages, when in fact it's just their imagination. The issues don't stop here: there's also 'texting **thumb**' and 'tech **neck**'. Texting thumb is when you need so many messages



Sense of involvement

"I'm into this. And you?"



- Continuous video stories in levels 1 and 2
- Eight episodes
- Themes include:
 - friendship and trying to 'fit in'
 - loyalty
 - jealousy
 - honesty
 - cooperation
 - sibling relationships





7

Rispondi alle domande.

Your VIEW

- Perché Hana prende uno dei biglietti di Evie?
- Come reagisce Evie?



Real content



SUBSCRIBE
CHANNELS
INFORMATION

Dad V Girls

- ✕ Home
- ✕ Library
- ✕ Music
- ✕ Sports
- ✕ Gaming
- ✕ Films
- ✕ TV shows
- ✕ News



#godad01

▶ 7:02 / 8:55

The videos on Dad V Girls are often quizzes and games. This game is 'Guess the movie'. What is the film here?

The Conder family is from Surbiton, near London. They're vloggers with half a million subscribers on their YouTube channel, *Dad V Girls*. The videos **are about** the family and its adventures.

So, who is in the family?

Joel is the dad of the family. He's 34 years old and he's funny. He's into films and **travelling**. His favourite country is the USA.

Sarah's the mum. She's **also** 34 and she's really kind. She's into sport and fitness.

Their daughters are Kaci, Grace, Sophie and Chloe.

Kaci, 15, is very **confident**. She's into fashion – her YouTube channel is about clothes and **make-up**.

Grace is 13 and she's really kind. She's into music and her favourite singer is Ariana Grande. Her dog's name is Buddy.

Sophie, 8, is funny. She isn't into **toys** – her favourite hobby is **dressing-up**. She's young, but she's the boss of the family! 'Sophie's our inspiration' Joel says.

And finally, Chloe is the baby of the family. She's only 2, and she's always happy.

Glossary

are about... sono su...
travelling: viaggiare
also: anche
confident: sicura di sé
make-up: trucco
toys: giocattoli
dressing-up: travestirsi



Learning to... Read

Le immagini ti aiutano a capire l'argomento di un testo prima di iniziare a leggere. Guarda le foto di questa pagina. Di che cosa parlerà il testo?

Learning to... Write

Si usa la virgola in una lista



Singing on TV!



The Voice is a TV talent show. It's a singing competition. *The Voice* started in the Netherlands in 2010, but now it is in about 40 different countries. *The Voice Kids* is a version of the show for children between 7 and 14 years old.

When Zoe Forward was 13, she was a **contestant** on *The Voice Kids* in the UK.

10,000 people wanted to be in the competition. 'I couldn't believe it when I heard the news! I didn't **expect** to be on the show,' Zoe said.

On the first show, Zoe sang a 'blind audition' – the judges couldn't see her, they could only hear her. Zoe started to sing. After about a minute, one of the judges, will.i.am, pressed his button and **chose** her for his team.

In the semi-final, Zoe sang a song by Ariana Grande, *Almost Is Never Enough* with two other singers, Sienna and Jude. She didn't win, but she enjoyed the experience a lot. 'I made lots of friends,' she said.

Zoe's family was at the studio – her parents and her sister and brother. They **supported** her on every show. Her mum said: 'The production team were great. They **looked after** all the children. We felt really **proud** of Zoe! When Zoe sang, she wasn't nervous at all – she was excited. But we were really nervous.'

Zoe sometimes performs in musicals at the theatre too. '*The Voice Kids* was very different,' said Zoe. 'At the theatre I played a character, but on *The Voice Kids* I could be **myself**! The competition was exciting and the audience was **huge**. But when I sang, I didn't think about the millions of people at home, I just tried to think about the song.'



Glossary

contestant: concorrente
expect: aspettarsi
chose: ha scelto
supported: hanno sostenuto
looked after: hanno curato / seguito
proud: orgogliosi
myself: me stessa

Learning to... Write

Si usano *first, then, after that, next, finally* per indicare la sequenza cronologica quando si raccontano storie o si danno istruzioni.



1-2 Songs

You're my Best Friend

by Queen

Queen are a famous British rock group. Their hits include *We Are the Champions* and *Don't Stop Me Now*. *You're My Best Friend* is one of their first hits. It's from 1975. The film, *Bohemian Rhapsody*, is about the life of Freddie Mercury, the lead singer of Queen.



- 1 Leggi le informazioni sul Queen e completa il fact file. Conosci altre loro canzoni?

QUEEN

Nationality: _____

Lead singer: _____

Famous songs: _____

- 2 Completa i versi della canzone con le parole date.

are • You're • my • you're

Oh, (a) _____ the best friend that I ever had
I've been with you such a long time
(b) _____ my sunshine and I want you to know
That my feelings (c) _____ true
I really love you
Oh, you're (d) _____ best friend.

- 3 Ora ascolta la canzone su Internet e controlla le tue risposte.

- 4 **Video Extra** Cerca e guarda il video ufficiale della canzone. Quali tra questi strumenti musicali vedi nel video?



- 5 Rispondi alla domanda. **Your View**
Secondo te a chi si sta rivolgendo il cantante?

Glossary

that I ever had: che io abbia mai avuto
such a long time: così tanto tempo
sunshine: luce
feelings: sentimenti
I really love you: ti amo davvero

Games 1-2

The global game

- 1 Giocate a coppie. A turno tirate una monetina (una casella per 'testa' due caselle per 'croce'). A seconda della casella in cui arrivate, dite una frase con un Paese o una nazionalità.



Family puzzle

- 2 Leggi gli indizi e completa l'albero genealogico.

Kyle • Peter • Paul • Adam • Edward • Ken
Louise • Jessica • Elaine • Flora • Jean • Carol



- a John's wife is Carol.
b Margaret's son's wife is Jean.
c John's children are Adam and Elaine.
d Elaine's husband is Peter.
e Adam's grandma is Louise.
f Edward's great-granddaughters are Jessica and Flora.
g Kyle's sister is Flora.
h Paul's father is Ken.



What we didn't mention ...



K

ESAME DI STATO Towards the Exams

T

INVALSI Towards the Exams

Pronunciation Bank

Grammar Drills

GRAMMAR MAPS **Grammar Bank**

Grammar Revision

Revision

Extra Revision

Culture Bank

Compito di Realtà

Festivals

Extension



Educazione Civica

Decided by the Consiglio di Classe

English teacher is one of many

Theme?

Timetable?

Who?

When?

What material is available?





UNIT 5 Education

British schools

VIDEO

British children in school canteen, UK

36

UNIT 5 Education

Schools in the UK

In the UK, children start primary school in Year 1 when they are 5 years old and in Year 7 when they are 11. In the UK, after primary school, students go to secondary school until they are 16 or they can choose to go to a sixth form or a college. In the USA, after primary school, students go to middle school or junior high and then to high school until they are 18. They finish school when they are 18.

1 Warm up. Osserva le foto. Che cosa trovi simile e che cosa diverso rispetto alla tua scuola?

2 **23** **Rispondi.**

- ☐ In the UK, school starts at about 9 am.
- ☐ At secondary school, students wear uniforms.
- ☐ In Year 11, students do GCSE exams.
- ☐ A 'comp' is a type of school.
- ☐ Independent schools are free.
- ☐ Lots of independent schools are fee-paying.

3 Think Pensi che l'idea della divisa della scuola sia buona? Perché? Perché no?

4 In piccoli gruppi, fate una ricerca sulla scuola nel Regno Unito. Aiutatevi con le seguenti domande.

- What special subjects do students study?
- What do students have for lunch?
- What sports do students do?
- What activities do students do after school?

5 Preparate una breve presentazione per esporre in classe i risultati della vostra ricerca.

6 **24** **Ascolta e controlla.**

8 **25** **Ascolta e controlla.**

9 **26** **Ascolta e controlla.**

10 **27** **Ascolta e controlla.**

11 **28** **Ascolta e controlla.**

12 **29** **Ascolta e controlla.**

13 **30** **Ascolta e controlla.**

14 **31** **Ascolta e controlla.**

15 **32** **Ascolta e controlla.**

16 **33** **Ascolta e controlla.**

17 **34** **Ascolta e controlla.**

18 **35** **Ascolta e controlla.**

19 **36** **Ascolta e controlla.**

20 **37** **Ascolta e controlla.**

21 **38** **Ascolta e controlla.**

22 **39** **Ascolta e controlla.**

23 **40** **Ascolta e controlla.**

24 **41** **Ascolta e controlla.**

25 **42** **Ascolta e controlla.**

26 **43** **Ascolta e controlla.**

27 **44** **Ascolta e controlla.**

28 **45** **Ascolta e controlla.**

29 **46** **Ascolta e controlla.**

30 **47** **Ascolta e controlla.**

31 **48** **Ascolta e controlla.**

32 **49** **Ascolta e controlla.**

33 **50** **Ascolta e controlla.**

34 **51** **Ascolta e controlla.**

35 **52** **Ascolta e controlla.**

36 **53** **Ascolta e controlla.**

37 **54** **Ascolta e controlla.**

38 **55** **Ascolta e controlla.**

39 **56** **Ascolta e controlla.**

40 **57** **Ascolta e controlla.**

41 **58** **Ascolta e controlla.**

42 **59** **Ascolta e controlla.**

43 **60** **Ascolta e controlla.**

44 **61** **Ascolta e controlla.**

45 **62** **Ascolta e controlla.**

46 **63** **Ascolta e controlla.**

47 **64** **Ascolta e controlla.**

48 **65** **Ascolta e controlla.**

49 **66** **Ascolta e controlla.**

50 **67** **Ascolta e controlla.**

51 **68** **Ascolta e controlla.**

52 **69** **Ascolta e controlla.**

53 **70** **Ascolta e controlla.**

54 **71** **Ascolta e controlla.**

55 **72** **Ascolta e controlla.**

56 **73** **Ascolta e controlla.**

57 **74** **Ascolta e controlla.**

58 **75** **Ascolta e controlla.**

59 **76** **Ascolta e controlla.**

60 **77** **Ascolta e controlla.**

61 **78** **Ascolta e controlla.**

62 **79** **Ascolta e controlla.**

63 **80** **Ascolta e controlla.**

64 **81** **Ascolta e controlla.**

65 **82** **Ascolta e controlla.**

66 **83** **Ascolta e controlla.**

67 **84** **Ascolta e controlla.**

68 **85** **Ascolta e controlla.**

69 **86** **Ascolta e controlla.**

70 **87** **Ascolta e controlla.**

71 **88** **Ascolta e controlla.**

72 **89** **Ascolta e controlla.**

73 **90** **Ascolta e controlla.**

74 **91** **Ascolta e controlla.**

75 **92** **Ascolta e controlla.**

76 **93** **Ascolta e controlla.**

77 **94** **Ascolta e controlla.**

78 **95** **Ascolta e controlla.**

79 **96** **Ascolta e controlla.**

80 **97** **Ascolta e controlla.**

81 **98** **Ascolta e controlla.**

82 **99** **Ascolta e controlla.**

83 **100** **Ascolta e controlla.**

STATS FACTS

Average secondary school in the UK

A1

In Year 10, when students are 14, they choose about 9 different subjects for their GCSE (General Certificate of Secondary Education) exams. They do the exams in Year 11. After GCSEs, students can leave school or stay at school to study for their A level exams. These are necessary for university entrance.

There are lots of different types of school in the UK, but about 93% of students go to comprehensive schools, or 'comps'. These are state schools and they are free. There are also 'independent' schools. These schools are fee-paying and there is usually an entrance exam. Some independent schools are very traditional: students wear special uniforms and there are special rules. Sometimes students sleep there too!

Glossary

until: fino a
school trips: gite scolastiche
locker: armadietto
free: gratis
fee-paying: a pagamento

Fun facts

Some schools send you home if you wear the wrong uniform.

HOW TO...
talk about your school

6 **24** **Ascolta e controlla.**

a * has got * a lot of * are * there * any

Anna: My school is very big. It (1) _____ about 1,500 students.

Max: How many kids are (2) _____ in your class?

Anna: 23.

Max: Is there a gym?

Anna: Of course! There (3) _____ two gyms and there's a swimming pool too!

Max: My school hasn't got a swimming pool, but there is (4) _____ theatre.

Anna: Are there (5) _____ science labs?

Max: Yes. We've got (6) _____ science and computer labs. Science is my favourite subject!

7 **25** **Ascolta e controlla.**

8 **26** **Ascolta e controlla.**

9 **27** **Ascolta e controlla.**

10 **28** **Ascolta e controlla.**

11 **29** **Ascolta e controlla.**

12 **30** **Ascolta e controlla.**

13 **31** **Ascolta e controlla.**

14 **32** **Ascolta e controlla.**

15 **33** **Ascolta e controlla.**

16 **34** **Ascolta e controlla.**

17 **35** **Ascolta e controlla.**

18 **36** **Ascolta e controlla.**

19 **37** **Ascolta e controlla.**

20 **38** **Ascolta e controlla.**

21 **39** **Ascolta e controlla.**

22 **40** **Ascolta e controlla.**

23 **41** **Ascolta e controlla.**

24 **42** **Ascolta e controlla.**

25 **43** **Ascolta e controlla.**

26 **44** **Ascolta e controlla.**

27 **45** **Ascolta e controlla.**

28 **46** **Ascolta e controlla.**

29 **47** **Ascolta e controlla.**

30 **48** **Ascolta e controlla.**

31 **49** **Ascolta e controlla.**

32 **50** **Ascolta e controlla.**

33 **51** **Ascolta e controlla.**

34 **52** **Ascolta e controlla.**

35 **53** **Ascolta e controlla.**

36 **54** **Ascolta e controlla.**

37 **55** **Ascolta e controlla.**

38 **56** **Ascolta e controlla.**

39 **57** **Ascolta e controlla.**

40 **58** **Ascolta e controlla.**

41 **59** **Ascolta e controlla.**

42 **60** **Ascolta e controlla.**

43 **61** **Ascolta e controlla.**

44 **62** **Ascolta e controlla.**

45 **63** **Ascolta e controlla.**

46 **64** **Ascolta e controlla.**

47 **65** **Ascolta e controlla.**

48 **66** **Ascolta e controlla.**

49 **67** **Ascolta e controlla.**

50 **68** **Ascolta e controlla.**

51 **69** **Ascolta e controlla.**

52 **70** **Ascolta e controlla.**

53 **71** **Ascolta e controlla.**

54 **72** **Ascolta e controlla.**

55 **73** **Ascolta e controlla.**

56 **74** **Ascolta e controlla.**

57 **75** **Ascolta e controlla.**

58 **76** **Ascolta e controlla.**

59 **77** **Ascolta e controlla.**

60 **78** **Ascolta e controlla.**

61 **79** **Ascolta e controlla.**

62 **80** **Ascolta e controlla.**

63 **81** **Ascolta e controlla.**

64 **82** **Ascolta e controlla.**

65 **83** **Ascolta e controlla.**

66 **84** **Ascolta e controlla.**

67 **85** **Ascolta e controlla.**

68 **86** **Ascolta e controlla.**

69 **87** **Ascolta e controlla.**

70 **88** **Ascolta e controlla.**

71 **89** **Ascolta e controlla.**

72 **90** **Ascolta e controlla.**

73 **91** **Ascolta e controlla.**

74 **92** **Ascolta e controlla.**

75 **93** **Ascolta e controlla.**

76 **94** **Ascolta e controlla.**

77 **95** **Ascolta e controlla.**

78 **96** **Ascolta e controlla.**

79 **97** **Ascolta e controlla.**

80 **98** **Ascolta e controlla.**

81 **99** **Ascolta e controlla.**

82 **100** **Ascolta e controlla.**



Educazione ambientale

We ♥ water!

Do you know water is more important than food? We can survive three weeks without food, but only three days without water! Every living thing – humans, animals, plants and insects – needs water to survive.

About 60% of our bodies is water and without it, our bodies stop working properly. There's water in our **blood**¹, which transports oxygen around our body; there's water in our immune system which helps us to stay **healthy**². Water also helps us digest our food and maintains our normal body temperature (36-37° C).

We also use water when we have a shower, clean our teeth, wash our hands and, of course, when we drink it!



There's a lot of water on Earth: approximately 71% of our planet's surface is water. Unfortunately, only 3% of this is **freshwater**³ that we can use, so water scarcity is a big problem for many people. The World Health Organization (WHO) says 785 million people in the world don't have access to clean water. And millions of people have to walk 30 minutes or more every day to get water because they don't have **running water**⁴ in their homes.



Wash hands with soap

1 Warm up. How much water do you use every day? Write how many times you do the activities and calculate your total number of litres.

- 1 ☐ have a shower (8 l. per minute) _____
- 2 ☐ have a bath (80 l.) _____
- 3 ☐ wash your hands (6 l. per minute) _____
- 4 ☐ flush the toilet (5 l.) _____
- 5 ☐ clean your teeth (6 l. per minute) _____
- 6 ☐ drink water (1 ½–2 l.) _____

I use _____ litres of water a day.

2 **47** Read and listen to the text.

Choose the correct option a or b.

- 1 We can't ... for more than three days without water.
a ☐ live b ☐ eat
- 2 ... takes oxygen around our body.
a ☐ Water b ☐ Blood
- 3 There ... a lot of water on our planet.
a ☐ isn't b ☐ is
- 4 Many people walk several ... every day to get water.
a ☐ kilometres b ☐ minutes
- 5 You should water plants with ...
a ☐ a glass of water b ☐ rain water
- 6 Always wash dishes in the ...
a ☐ sink b ☐ dishwasher

A1/A2

25 Water is very **precious**⁵ so it's important not to **waste**⁶ it. Here are some ways you can save water:

- use a glass of water **instead**⁷ of running water to clean your teeth;
- collect water when it rains and use it to water plants;
- 30 • **turn off**⁸ the water in the shower when you put on soap and shampoo;
- turn off the water when you wash your hands with soap;
- 35 • wash dirty dishes in the dishwasher not the sink – washing dishes in the sink uses 122 litres of water but a dishwasher only uses 12 litres!



Wash dishes in the dishwasher

Glossary

¹blood: sangue
²healthy: in salute
³freshwater: acqua dolce
⁴running water: acqua corrente

⁵precious: preziosa
⁶waste: sprecare
⁷instead: invece
⁸turn off: chiudi
⁹driest: asciutti

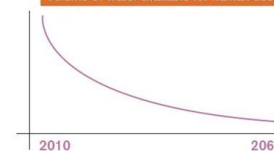
Let's talk about...

empathy

Empathy is the ability to understand what other people feel and experience. For example, in Italy there are lots of freshwater rivers and lakes, and many people don't think saving water is important. But it's important to develop empathy for people where water scarcity is a big problem. Imagine if every time you are thirsty you have to walk several kilometres for a glass of water. Studies show our planet's quantity of clean water is decreasing, and water scarcity could soon be a problem for everyone!

3 Think Clean water in the world is decreasing. Why do you think this is happening?

Volume of water available for human use



6 GLOBAL GOALS

Climate change and water

In northern Italy it usually rains quite a lot in spring and autumn. In southern Italy it doesn't rain very much at all and it's very hot and dry in summer. But recently, things are getting worse thanks to climate change. In fact, June 2021 was one of the hottest and **driest**⁹ months in Italy since 1961. The same year, the temperature on the 11th August in Sicily was 48.8°C – the hottest temperature ever recorded in Europe! Alpine glaciers are disappearing and it's raining less. Experts are worried that Italy is facing a water crisis!

4 Rispondi alle domande.

- 1 Where in Italy does it rain a lot?
- 2 What's the weather like in southern Italy in summer?
- 3 What was particular about June 2021?
- 4 How hot was it in Sicily on the 11th August 2021?

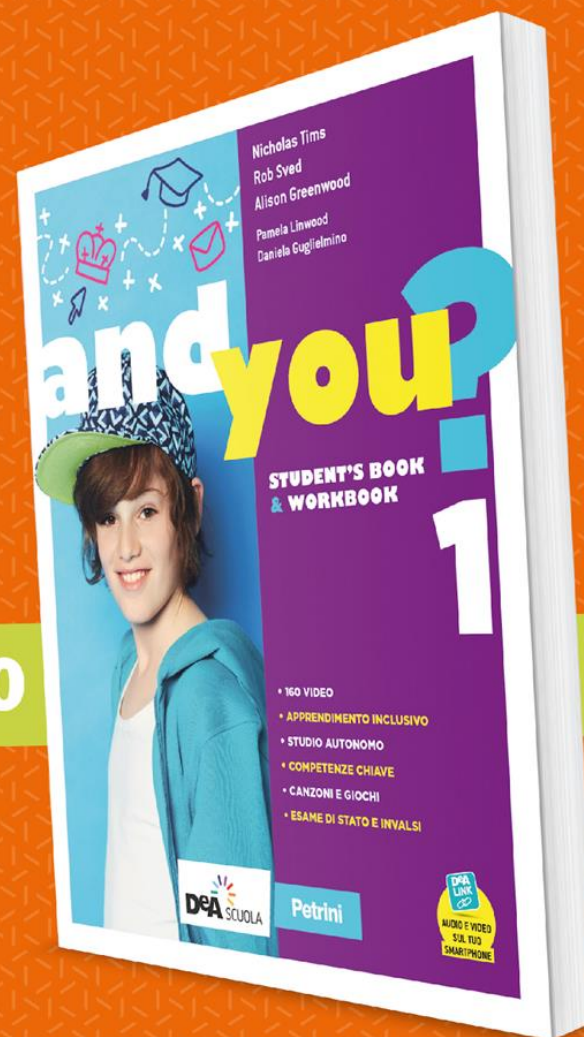
5 How is the weather changing where you live?



and you?

EDUCAZIONE CIVICA

AGENDA 2030





2 Agenda 2030 per lo sviluppo sostenibile.

- Goal 1** Porre fine alla povertà in tutte le sue forme
- Goal 2** Azzerare la fame, raggiungere la sicurezza alimentare, migliorare la nutrizione e promuovere l'agricoltura sostenibile
- Goal 3** Garantire le condizioni di salute e il benessere per tutti a tutte le età
- Goal 4** Offrire un'educazione di qualità, inclusiva e paritaria e promuovere le opportunità di apprendimento per tutti
- Goal 5** Ottenere l'uguaglianza di genere e migliorare le condizioni di vita delle donne
- Goal 6** Garantire la disponibilità e la gestione sostenibile di acqua e condizioni igieniche per tutti
- Goal 7** Assicurare l'accesso all'energia pulita, a buon mercato e sostenibile per tutti
- Goal 8** Promuovere una crescita economica duratura, inclusiva e sostenibile, la piena e produttiva occupazione e un lavoro decoroso per tutti
- Goal 9** Costruire infrastrutture resistenti, promuovere l'industrializzazione sostenibile e inclusiva e favorire l'innovazione
- Goal 10** Riduzione delle disuguaglianze tra i Paesi
- Goal 11** Rendere le città e le comunità sicure, inclusive, resistenti e sostenibili
- Goal 12** Garantire modelli di consumo e produzione sostenibili
- Goal 13** Promuovere azioni urgenti per combattere il cambiamento climatico e il suo impatto
- Goal 14** Salvaguardare gli oceani, i mari e le risorse marine per un loro sviluppo sostenibile
- Goal 15** Proteggere, ristabilire e promuovere l'uso sostenibile degli ecosistemi terrestri, la gestione sostenibile delle foreste, combattere la desertificazione, fermare e rovesciare la degradazione del territorio e arrestare la perdita della biodiversità
- Goal 16** Promuovere società pacifiche e inclusive per lo sviluppo sostenibile, garantire a tutti l'accesso alla giustizia, costruire istituzioni efficaci, responsabili e inclusive a tutti i livelli
- Goal 17** Rinforzare i significati dell'attuazione e rivitalizzare le collaborazioni globali per lo sviluppo sostenibile

EDUCAZIONE CIVICA
AGENDA 2030

and you? Vol. 1

Pagina	Sezione	Goals	Argo
p. 168	Competences and culture: #can'tsee #CANPLAY		
p. 230-231	Extension: I love homeschooling		
p. 253	Culture bank 5: Citizenship		

and you? Vol. 2

pp. 116-117	Competences and culture: Dinner's ready		
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pp. 180-181	Competences and culture: The teenage sleep problem		
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pp. 188-189	Competences and culture: The smallpox vaccine: a success story		
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pp. 222-223	Extension 5-6: Meatless meat	2,3,8 12,13,	
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pp. 224-225	Extension: Crazy facts about colds		
p. 247	Culture bank 2: Citizenship, Comparing Cultures		
p. 248	Culture bank 3: Citizenship, Comparing Cultures	3, 4	
p. 249	Culture bank 4: Citizenship	13, 1	
p. 250	Culture bank 5: Citizenship	2,	
p. 251	Culture bank 6: Citizenship		
p. 253	Culture bank 8: Citizenship, Comparing Cultures	3,	

and you?

5-6 Extension

The teenage sleep problem



1 You aren't the only person. Scientists think teenagers should sleep between 8 and 10 hours every day. But many teenagers go to bed late. The next morning they are tired, but they have to get up early for school. The result? Over 50% of UK teenagers between 14 and 16 sleep for less than seven hours every night.

2 In one word: Yes! Sleep is the time when our minds and bodies relax. Without sleep, we get illnesses like colds more often, we can't concentrate and we make mistakes. We also feel more anxious and stressed. Sleeping is like breathing, eating, and physical exercise. We must do it!

3 No, you aren't! There is actually a biological reason for teenagers' sleep patterns. At the end of the day, our bodies produce a hormone called 'melatonin'. This hormone makes us feel tired. Adults start producing melatonin about 10 p.m., but for teenagers, it's around 11 p.m. Before that time, some teenagers just can't sleep.



4 We all need a little extra sleep sometimes, but it's better to have a similar sleep routine every day of the week. When you get up late on Saturdays and Sundays, it's more difficult to get up early again on Monday morning. Your body is confused.

5 There's lots of advice on how to improve your sleep. You should do exercise and you should eat well, of course. Your bedroom should be a relaxing place – not too hot or too cold. Doctors recommend no screens, like tablets or phones, for an hour before you go to bed. Instead, you should do something calm: for example read a book, do a puzzle or make something. Some advice is more radical: some people believe teenagers can't go to bed early so they shouldn't start lessons until after 10 a.m. The idea is becoming more popular all over the world, especially with teenagers!



222 two hundred and twenty-two

3 Educazione alla cittadinanza

and you? Vol.1

Pagina	Sezione
p. 252	Culture Bank 5: Screen time in Comparing Cultures

and you? Vol. 2

p. 63	Vocabulary: Our Digital World
p. 64	Presentation: #culture
p. 70	Focus On Oral Communication
pp. 136-137	Competences and culture: Media
pp. 220-221	Extension 3-4: No phone? Do

and you? Vol. 3

pp. 100-101	Presentation: Our changing lives
p. 148	English Extra C: Young people
p. 151	Extra Practice C: Grammar

p. 148 English Extra C: Young people don't feel safe online

Young people don't feel safe online

The internet is a world where everyone can play, learn, create and connect, but it has become a dangerous place, too. **Four out of five youngsters** in the UK say that they don't feel safe online.

People between the ages of 11 and 18 took part in an NSPCC* **survey** and talked about their experiences. The majority of them told researchers that social media companies weren't protecting them online.

Of the nearly 1,700 young people who took part, 1,380 said that apps, social media and gaming sites should prevent them from seeing **harmful** content. They said they often **came across** disturbing images and messages. Many said **cyberbullying** was a problem, too.

The researchers asked the youngsters questions like: How do you report or block **nasty** people or content? Is it easy to check and change your privacy **settings**? Only 44% knew how to control who can see their social media! Experts say the government should create an Online Harms Safety Centre to educate young people and to make the internet a safe place for everyone.

* National Society for the Prevention of Cruelty to Children

Glossary

four out of five: quattro su cinque
youngsters: giovani

cyberbullying: bullismo sui social media
nasty: indesiderati



Girl, 14: 'On Ask.fm there are no strict controls.'

One 14-year-old girl spoke about Ask.fm – a website where **users** ask questions and other users reply. She said there were no strict controls on cyberbullying so there were a lot of cruel comments and messages that encouraged people to hurt themselves.



Boy, 16: 'I know the risks but I'll continue to use the site.'

Another 16-year-old boy told researchers about IMVU – a virtual world where people chat and play games through avatars. He knew the risks but he said he would continue to use the site. He likes being a different person online.



2 Match these words from the text to their definitions.



Climate action – no time to lose



1 2-59 Read, listen or watch the video.

In 2018, after a series of heatwaves and wild fires in Sweden, 15-year-old Greta Thunberg decided to skip school every Friday and sit outside the Swedish Parliament building with a sign saying "school strike for the climate". She said Sweden should respect the Paris Agreement of 2015. When she posted her protest on social media, it went viral and hundreds of thousands of schoolchildren around the world followed the example of her "Fridays for Future".

Young people are right to worry about pollution and greenhouse gases. If governments don't act now, future generations will suffer. We already have melting ice caps, rising sea levels and extreme temperatures and there will also be more frequent natural disasters, like droughts, floods, fires and hurricanes.

Since 1880, the Earth's average temperature has gone up by nearly 1 degree Celsius and most of the change has happened since 1975. This global warming comes mainly from the increase in carbon emissions from fossil fuels – coal, oil and natural gas – that we use



#culture

At the Paris Agreement of 2015, 195 countries promised to reduce carbon emissions as soon as possible to try to keep global warming to below 2°C in this century. But some of the most important countries, including the US and a number of EU countries, are not keeping this promise.

to produce energy. But another cause is deforestation to create farms and cities. This is destroying the plants that turn CO₂ into oxygen. Every second, we are losing an area of forest as big as 27 football fields. If this doesn't stop, in 100 years' time the rainforests will disappear completely.

Like Greta, we can make a difference. Our actions are as important as those of our governments. We can reduce waste, recycle and travel responsibly. If you travel by train instead of flying, you reduce your carbon footprint enormously. Greta Thunberg's family have an electric car, but they usually cycle everywhere. And when Greta tours Europe to speak about climate change, she travels by train, not by plane.

Time is running out. The goal of the Paris Agreement was to limit global warming to 2°, but now scientists are less optimistic than before. They say the goal has to be below 1.5°. The 20 warmest years in history have been in the last 22 years. If this trend continues, the results will be catastrophic for our planet.



Comprehension

2 Complete the sentences with 1-3 words.

- In 2018, Greta Thunberg decided not to on Fridays as a climate protest.
- She called her protest
- The main causes of global warming are carbon emissions and
- When Greta Thunberg toured Europe in 2019, she didn't

Presentation 6



Everyday English

3 2-59 Complete the glossary with expressions in the text. Then listen and repeat.

- | | |
|---------|-----------------|
| 1 | diventò virale |
| 2 | è aumentata |
| 3 | tra 100 anni |
| 4 | sta per scadere |

Target language

4 Read the text again and complete the sentences with the words given.

act • be • continues • disappear • reduce • stop • suffer • travel

- If governments don't act now, the next generations will
- If deforestation doesn't in 100 years' time the rainforests will
- If you by train instead of flying, you your carbon footprint enormously.
- If this trend, the results will catastrophic.

5 In pairs. Which of these are already a problem in your country? Which do you think will be the most serious problems in the future?

heatwaves • rising sea levels • melting ice • extreme cold • droughts • wild fires • floods • hurricanes

- Heat waves and fires are already a problem, but we don't usually have extreme cold.
- Yes, you're right.

6 Answer the questions.

Your VIEW

- Do you think Greta Thunberg was right to skip school? Why? / Why not?
- What can you do to reduce your carbon footprint?

3 Culture Bank



London's Great Museums

London is a big, multicultural city. The population of London is over 8 million. It's a very popular place for

The **National Gallery** is an impressive building on Trafalgar Square. It's nearly 200 years old. It's very popular, with 5 million visitors every year. The gallery's got **more than 2,300** paintings and sculptures: the **works** of hundreds of famous artists are here.



1 Scorri velocemente il testo e ciò che vi è esposto (a-c).

- 1 ☐ Natural History Museum
- 2 ☐ National Gallery
- 3 ☐ British Museum

2 Leggi e ascolta il testo corretto.

- 1 A ticket for the National G
- 2 The National Gallery has g paintings and sculptures.
- 3 The British Museum has g millions of objects.
- 4 The British Museum has g
- 5 The skeleton of Dippy the

Citizenship

I musei ci aiutano a ricordare il passato, ad apprezzare l'arte, e conoscere il patrimonio culturale del nostro Paese e del mondo.

→ Pensa a un oggetto o un'opera che hai visto in un museo o una galleria d'arte. Perché l'hai trovato interessante?

Comparing cultures

21st-CENTURY COMPETENCES ES

3 Presenta brevemente un museo famoso della tua città o del tuo Paese. Che tipi di oggetti o di opere d'arte espone? Usa i testi sopra come modello.

Culture Bank 4

Homes in the UK

In the UK, there are four main types of houses: flats, terraced houses, semi-detached houses and detached houses. About 15% of British people are in flats.



I'm Jamal and we've got a **detached house**. It's about 10 years old. Detached houses are separate from other houses. Our house is big and there are two floors. There are four bedrooms and two bathrooms upstairs. And downstairs there's a kitchen and a living room. There's also a big garden **around** the house.

My name's Anjum. Our house is a **terraced house** – It's the red house in this photo. It's in a **row** of terraced houses so there are houses **on both sides of it**. Our house is quite small but there are three bedrooms upstairs – my bedroom is in the attic! We've also got a small garden behind our house.

Hi! I'm Ben and this is our **flat**. It's very modern. There's one floor and there are three bedrooms. Our kitchen and living room are in one big room. It's my favourite room in the flat! We haven't got a garden but we're near a park. We're on the 4th floor – the view is amazing.

Hello! I'm Kat. My house is on the **left** in this photo. It's a **semi-detached house** and it's quite big. There are four bedrooms upstairs. We've got a garden in front of and behind the house. There's also a garage at the side of the house.

Glossary

around: intorno (a)
row: fila
on both sides of it: su entrambi i lati
left: sinistra

1 Leggi e ascolta il testo e abbinale le tipologie di case sottolineate nel testo alle foto (1-4).

2 Rileggi e ascolta il testo. Poi rispondi alle domande.

- 1 What is different about a detached house?
- 2 What type of home has got one floor?
- 3 Who has got a garden?
- 4 Where is Anjum's bedroom?
- 5 What is amazing about Ben's flat? Why?
- 6 What types of rooms are upstairs in the houses?

Citizenship

Le aree verdi di una città sono di grande servizio. Parchi e giardini pubblici puliscono l'aria, invogliano a fare attività fisica e contribuiscono al nostro benessere.
→ Quali altri benefici derivano dalla presenza di aree verdi in una città? Quali sono i tuoi spazi verdi preferiti nel luogo in cui vivi?

Comparing cultures

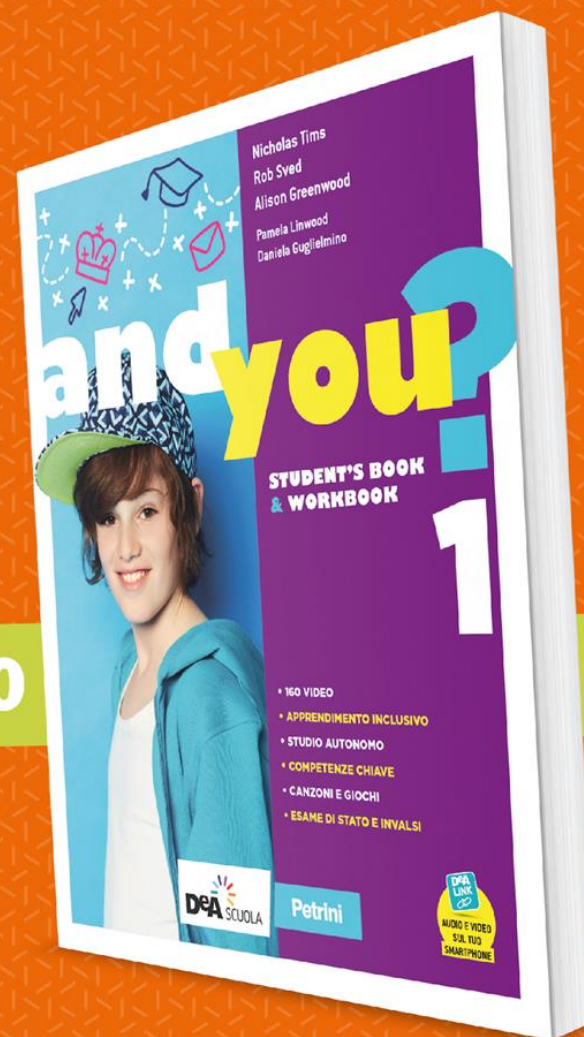
21st-CENTURY COMPETENCES ES

3 Presenta brevemente un'abitazione tipica italiana (la tua o quella di un amico). Includi informazioni sulle stanze che la compongono e su alcune caratteristiche interessanti. Usa i testi sopra come modello.

and you?

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Supporting your
coursebook both
offline and on:

Five things you
need to know.



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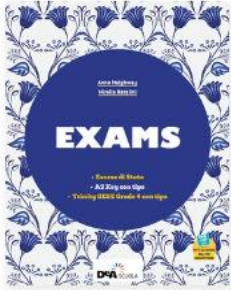


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TWENTY-ONE GLOBAL


AREA PERSONALE di Training



Exams



INVALSI TRAINER



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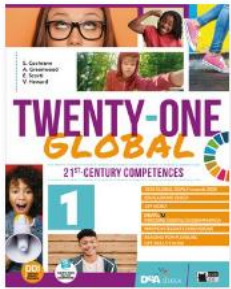
Special needs resources - L'inclusione in classe



THINK - Educazione civica



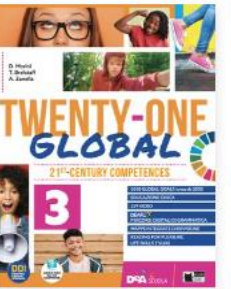
Think Culture Compact



Twenty-One Global 1



Twenty-One Global 2



Twenty-One Global 3



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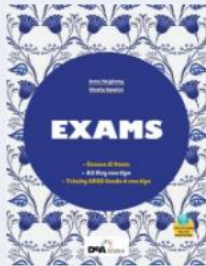


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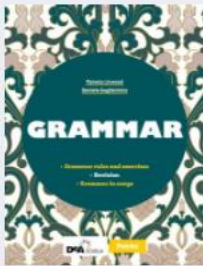
AREA PERSONALE
di Training

VOLUMI



And You? - Exams

Sfoglia l'eBook



And you? - Grammar

Sfoglia l'eBook



And You? - Invalsi Trainer

Sfoglia l'eBook



And you? - Student's Book & Workbook 1

Sfoglia l'eBook

Vai alle risorse



And you? - Student's Book & Workbook 2

Sfoglia l'eBook

Vai alle risorse



And you? - Student's Book & Workbook 3

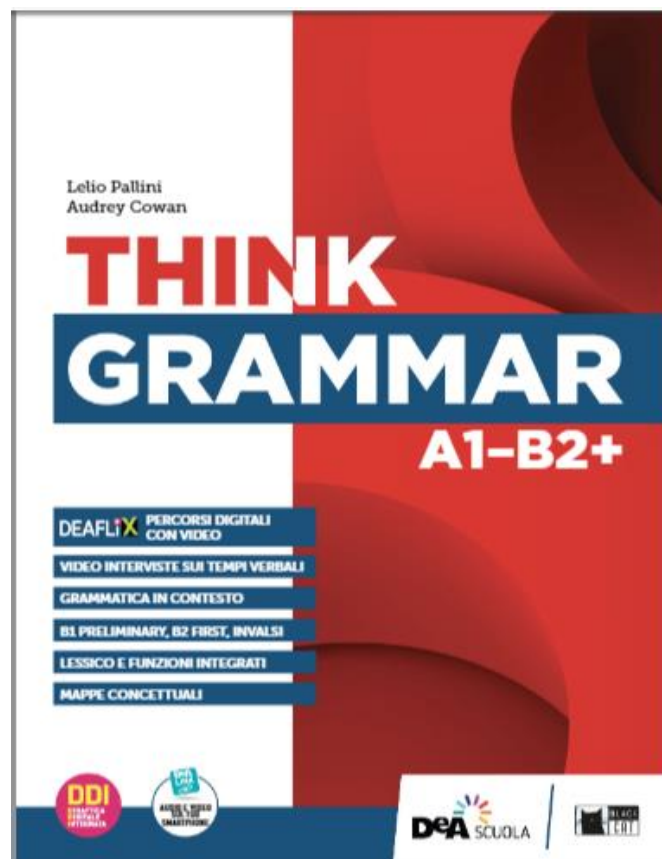
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And you? - Student's Book & Workbook 2



And you? - Student's Book & Workbook 3



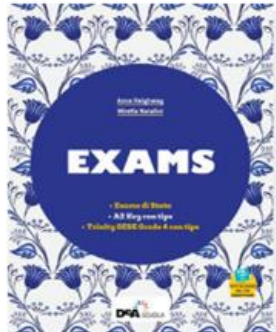
And you? - Grammar



And you? - It's easy



And You? - Think Culture Compact



And You? - Exams



And You? - Invalsi Trainer







USB STICK : Your practical, portable offline solution.

Portali e strumenti utili

Cerchi un nuovo modo per far apprendere gli argomenti fondamentali della grammatica inglese?



DEAFLIX - Inglese grammatica SS2G

Scegli DEAFLIX per apprendere gli argomenti fondamentali di grammatica inglese grazie a 80 percorsi digitali interattivi.

Vuoi creare verifiche e test interattivi di inglese?



Crea Test PLUS - Inglese - Il grado

Un generatore di test a disposizione dell'insegnante. Migliaia di attività interattive o stampabili (in PDF e in Word) organizzate in base ai livelli e suddivise in 5 ambiti: lessico, grammatica, pronuncia, lettura, ascolto.

Cerchi un'App per far studiare gli argomenti del libro con contenuti interattivi?



DeA Link

App per smartphone e tablet per attivare contenuti multimediali inquadrando le pagine del libro.



DEAFLIX

l'alleato del sapere!

DEAFLIX è la risorsa DeA Scuola, dedicata a studenti e docenti, che propone un **nuovo modo di apprendere** gli argomenti fondamentali delle principali materie di studio.

- **Migliaia di percorsi digitali interattivi** per una didattica **stimolante e coinvolgente**.
- Ogni percorso sviluppa un argomento fondamentale in modo **completo e autocorrispondente**, con **video, attività, animazioni, mappe, tutoring**.
- **Facile e inclusivo**, DEAFLIX è l'alleato ideale per ogni obiettivo di studio.

- DEAFLIX **GRAMMATICA INGLESE** propone 80 percorsi digitali interattivi così strutturati:
 - stimolo iniziale
 - video di presentazione della regola
 - mappa interattiva
 - tutoring per verificare l'apprendimento
 - attività per esercitare e consolidare
 - test finale
 - approfondimento quando necessario
- DEAFLIX può essere utilizzato per:
 - avviare una lezione
 - lavorare in modalità **flipped classroom**
 - consolidare e ripassare un argomento
 - recuperare
 - studiare in modo **autonomo**

30 argomenti fondamentali di LETTERATURA INGLESE

1 GRANDI AUTORI - 1 GRANDI TEMI

GOETHE	THE ELIZABETHAN THEATRE	WILLIAM SHAKESPEARE	JOHN MILTON	THE RISE OF THE NOVEL	DANIEL DEFOE
JONATHAN SWIFT	ROMANTIC POETRY	WILLIAM BLAKE	WILLIAM WORDSWORTH	SAMUEL T. COLERIDGE	GEORGE G. BYRON
PERCY B. SHELLEY	JOHN KEATS	MARY SHELLEY	EDGAR ALLAN POE	JANE AUSTEN	THE VICTORIAN NOVEL
CHARLES DICKENS	THE BRONZE SISTERS	S.L. STEVENSON	OSCAR WILDE	POETRY IN THE MODERN AGE	WILLIAM BUTLER YEATS
T.S. ELIOT	THE MODERNIST NOVEL	VERGILIA WOOLF	JAMES JOYCE	GEORGE ORWELL	THE AMERICAN NOVEL

I percorsi interattivi sono segnalati all'interno del volume.

DEAFLIX sempre con te!

I contenuti sono **facilmente accessibili da tutti i dispositivi** e sono fruibili*:

- dal **sito del libro**
- dai **link presenti nelle pagine dell'eBook**
- dalle **pagine del libro con l'App DeALink**

*dopo aver attivato il libro tramite il codice.

Inquadra il QR Code e scopri il nuovo modo di apprendere!



Cerchi un nuovo modo per far apprendere gli argomenti fondamentali della letteratura inglese?



DEAFLIX - Inglese letteratura SS2G

Scegli DEAFLIX per apprendere gli argomenti fondamentali di letteratura inglese grazie a 30 percorsi digitali interattivi.





Inglese
letteratura

▶ I grandi autori (23) [Demo: Defoe - Swift](#)

▶ I grandi temi (7)





Vuoi creare verifiche e test interattivi di inglese?



Crea Test PLUS - Inglese - Il grado

Un generatore di test a disposizione dell'insegnante. Migliaia di attività interattive o stampabili (in PDF e in Word) organizzate in base ai livelli e suddivise in 5 ambiti: lessico, grammatica, pronuncia, lettura, ascolto.





DeA Scuola DeA Formazione DeA Live

Ciao, DEADOC

DeA SCUOLA | Crea TEST plus | INGLESE

Home Crea un test Test creati Quick tests

CreaTest PLUS

Migliaia di esercizi per creare il tuo test interattivo o stampabile perfetto! Scopri qui come funziona e come utilizzarli con Google Moduli

Scopri di più

Quick tests

Verifica rapidamente i progressi degli studenti con domande a scelta multipla.

Vai al Test

Crea il tuo test

Scegli gli esercizi da inserire nel Test: digita quello che stai cercando oppure filtra la tua ricerca selezionando Livello, Argomento o Focus

Q Restaurants

A1 FOOD AND DRINK VOCABULARY Affina ricerca

Cerca





Pubblica il tuo test

allenamento

Il test può essere svolto più volte.

☒

verifica

Ogni studente ha un solo tentativo per rispondere.

Aggiungi la Classe a cui stai assegnando la verifica per visionare facilmente i risultati degli studenti:

CLASSE

Obbligatorio

And you? 1A

Salva

Vai al test

Guarda online

Condividi

Copia il link

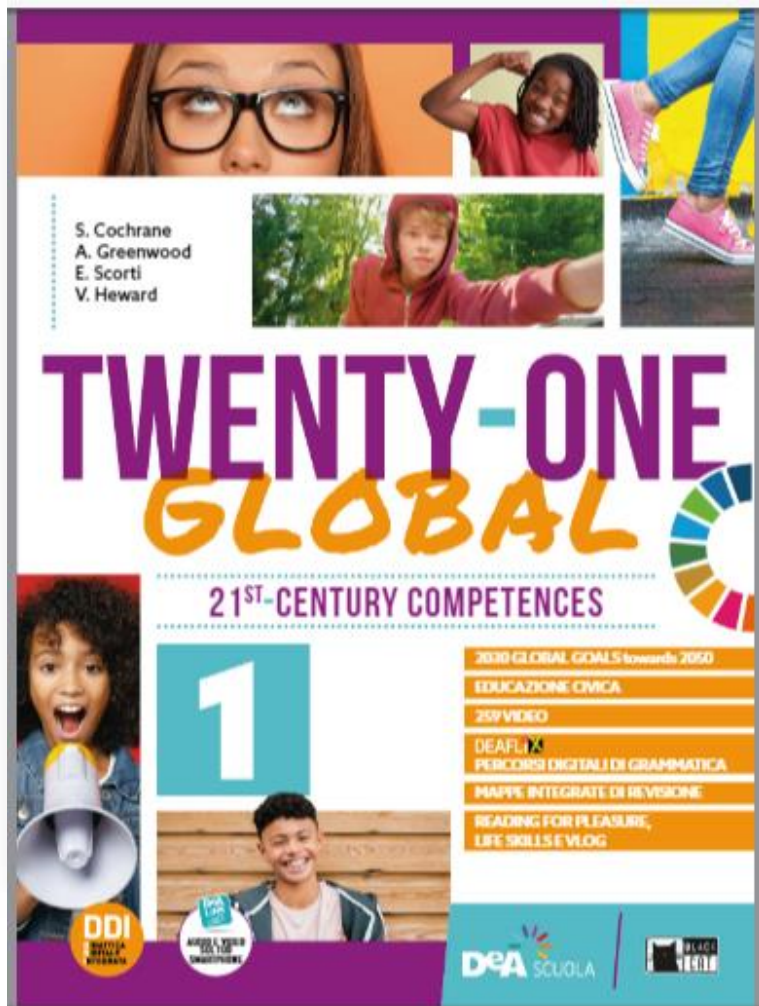
Condividi in classe virtuale

☐ Versione ad alta leggibilità

Versione PDF

Versione Word





Cerchi un'App per far studiare gli argomenti del libro con contenuti interattivi?



DeA Link

App per smartphone e tablet per attivare contenuti multimediali inquadrando le pagine del libro.





1. Download the free Dea Link app for your smartphone
2. Select your coursebook by focussing your phone on the cover
3. Focus on any pages where audio and video icons are present
4. Select which resource you want to access and click



goals

GET INVOLVED! **B2**

IN UNA PAGINA

DEAFLEX



Scopri le persone digitali interattive



Guarda la videopresentazione



Scopri la struttura del corso

Le risorse digitali da condividere con i tuoi studenti

Alcuni esempi...



VIDEO: UNIT PRESENTATIONS



VIDEO: COMMUNICATION



VIDEO: GRAMMAR



VIDEO: PIRBALL VIDEO



VIDEO: SELFTEST



ESERCIZI INTERATTIVI



SELFTEST PRIMA INTERATTIVA



MAPPE DI LESSICO MODIFICABILI



TESTI AD A2 CON LEGGIAMOLA CON ALFIO



DEAF LINK
Audio e video: da mobile



P2P PLUS
chatTEST plus
Migliaia di esercizi da condividere



CHIAVETTA USB
per il docente con tutti i materiali del corso



CDI - strumenti a risorse per la LINGUA INGLESE



DDI
DIDATTICA
DIGITALE
D'ITALIANO

THINK GRAMMAR

IN UNA PAGINA

DEAFLEX

Scegli il percorso digitale interattivo

Guarda la videopresentazione

Scegli la struttura del volume

Le risorse digitali da condividere con i tuoi studenti

Alcuni esempi...

DDI

DIGITALE
DIGITALE
INTERATTIVA

VIDEO: GRAMMAR

VIDEO: DOUBLE
INTERVIEWS

VIDEO: FUNCTIONS

VIDEO: B1
PRELIMINARY

VIDEO: BE FIRST

VIDEO: EXERCISES
INTERACTIVE

VIDEO: THEORY OF EXERCISES
AD ALTA LEGIBILITÀ

MAPPE
CONCETTUALI
INTERATTIVE

B1 PRELIMINARY
E BE FIRST PROVE
INTERATTIVE

DDL LINK
Audio e video on mobile

TEST plus
Migliaia di esercizi
da condividere

DDI - strumenti
a ritorno per la
LINGUA INGLESE



In a
nutshell.

Don't forget
all your
Black Cat
resources!

Miaow

Sempre con te. In classe, a casa.

SITO DEL LIBRO NOVITÀ
Tutte le risorse digitali organizzate per argomenti e tipologia, **immediatamente accessibili** anche senza attivare l'eBook e **condivisibili** su tutte le piattaforme. <https://deascuola.it/>

VIDEOLEZIONI DIGITALI NOVITÀ
Playlist di video, attività interattive e animazioni organizzati in percorsi didattici, per affrontare o consolidare i **nuclei** fondanti della disciplina. <https://deascuola.it/>

CREATEST PLUS NOVITÀ
Migliaia di **attività interattive** o **stampabili** (in PDF e in Word) per creare **verifiche** personalizzate o **test** di allenamento, condivisibili con un link. <http://createstplus.deascuola.it/>

DEA LINK
Un'App per accedere con lo smartphone e il tablet agli audio e ai video del tuo libro.
Su  

READERS' CORNER NOVITÀ
Il blog dei Black Cat readers con articoli di attualità e letteratura per fare lezione in maniera diversa e coinvolgente. <https://blog.blackcat-cideb.com/>

SOCIAL BLACK CAT NOVITÀ
CATchy English: video di **grammatica**, **lessico**, **cultura** per imparare l'inglese divertendosi con Facebook e Instagram; in più, molte attività gratuite per le tue lezioni
facebook.com/BlackCatCideb/ instagram.com/blackcat.cideb/

EREADERS
L'app con la **versione digitale** delle letture graduate Black Cat.
Su   oppure qui <https://www.blackcat-cideb.com/it/ereaders>

E per il docente ^M**Chiavetta USB** _{IS}
con tutti i materiali del corso e risorse extra!

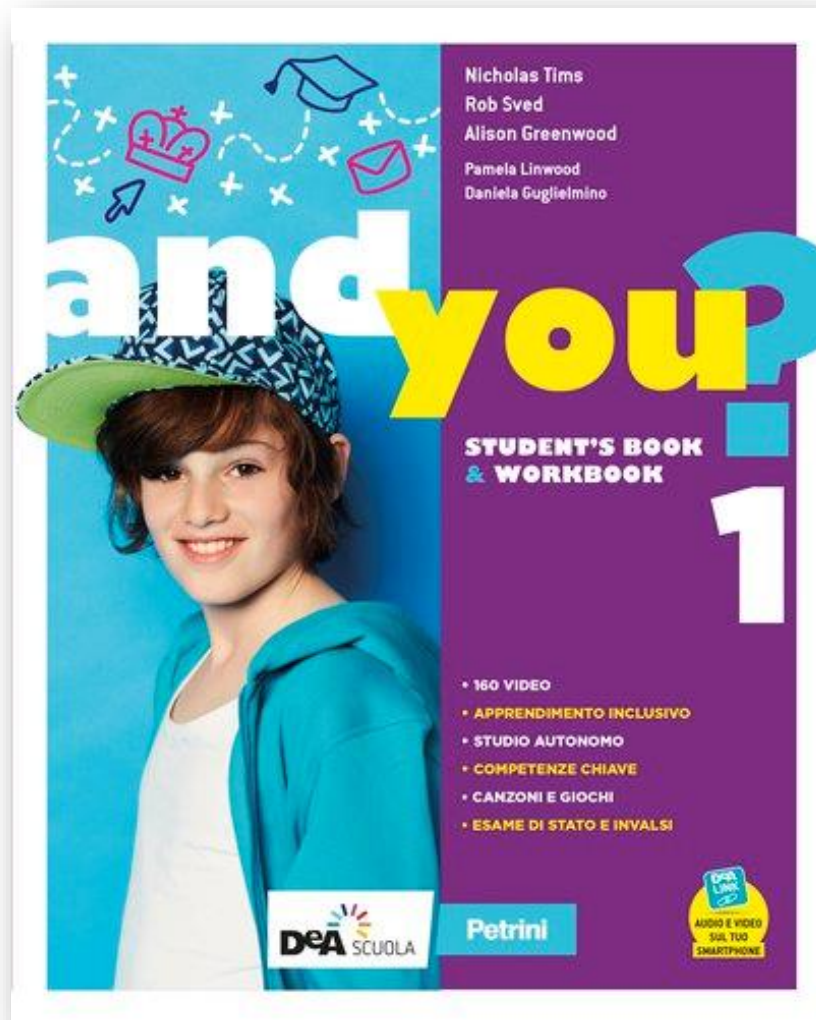


And You

Scheda del libro

Videopresentazione

Per maggiori
informazioni contatta il
tuo responsabile di zona,
[clicca qui](#)



Grazie

