

and you?



IN THIS WEBINAR

- ① Teacher resources
- ② Structure of the coursebook
- ③ What's in the Teacher's Book and Test Book
- ④ Digital resources for the teacher
- ⑤ Questions

1. *Teacher Resources*



2. STRUCTURE OF THE COURSEBOOK

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Starter Unit

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Workbook p. 20

Vocabulary: The alphabet – School things and colours – Classroom language – The classroom – Numbers 1-100 – The time – Days, months, seasons – Ordinal numbers and dates – Pets – Adjectives  **Hefel** p. 19

Grammar: Verbi Be forma singolare – Aggettivi possessivi my e your – Articoli indeterminativi, a, an – Plurale dei sostantivi: s – What, When, How, How old

Communication: Asking and giving the spelling of words – Identifying and describing classroom objects – Understanding and using classroom objects – Telling the time – Saying dates – Describing people and things – Asking for and giving personal information

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 **Video dei dialoghi di apertura, delle funzioni comunicative e dei Language live ideati per la fruizione in modalità autonoma. Video di lessico e grammatica ideati per lo studio autonomo in modalità salivante.**

 **Mappe di grammatica per il ripasso.**

DEAFLEX Un nuovo modo di apprendere gli argomenti fondamentali della grammatica, attraverso numerosi percorsi **digitali interattivi**.

 Strumenti di cultura e attività: un percorso attraverso i temi principali dell'educazione civica

 Gli obiettivi dell'Agenda 2030 trattati attraverso tematiche vicine al mondo dei ragazzi

 Per diventare protagonisti di un mondo più ecologico e sostenibile, in linea con il Piano Nazionale Scuola Digitale

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Talking about time Language Live Extra listening (INVALSI) Learning to... listen 	Weekends: time to relax or time to get busy? Reading: capire un testo in cui alcuni adolescenti descrivono il loro weekend Listening: ascoltare e riordinare cronologicamente gli eventi di una giornata Speaking: parlare di ciò che si fa la domenica Learning to... speak Writing: scrivere un brano in cui si descrive il weekend di un compagno Learning to... write
Talking about likes and dislikes Language Live Extra listening (INVALSI) Learning to... listen 	Hi! I'm Evan... and this is my school Reading: capire un testo in cui un ragazzo racconta la sua settimana scolastica Listening: ascoltare e comprendere la descrizione di una giornata Speaking: parlare delle proprie preferenze scolastiche Learning to... speak Writing: descrivere il proprio giorno scolastico preferito Learning to... write
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Shopping for clothes Language Live Extra listening (INVALSI, Key) Learning to... listen 	It's non-uniform day! Reading: capire un testo in cui alcuni adolescenti esprimono la loro opinione sull'uso dell'uniforme scolastica Learning to... read Listening: capire una ragazza che parla della propria uniforme scolastica Speaking: parlare dei vestiti che si indossano, che piacciono/non piacciono Writing: descrivere che cosa si sta facendo in un dato momento Learning to... write
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Starter unit

The alphabet

1 1:50 Ascolta l'alfabeto. Poi ascolta di nuovo e ripeti.

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

2 1:50 Ascolta e indica la lettera che senti.

- | | |
|---------|---------|
| 0 b / g | 4 a / h |
| 1 j / y | 5 q / u |
| 2 a / e | 6 e / i |
| 3 s / z | 7 v / w |

3 1:54 Ascolta e scrivi i nomi e i cognomi.



0 Jasmine



1 Mr. _____



2 _____



3 Mrs. _____

Per fare lo spelling di una parola che contiene una doppia, si dice double:
hello:
H - E - double L - O

Mr = signor
Mrs = signora (sposata)
Miss = signorina (non sposata)

sumame = cognome

4 1:58 Ascolta. Poi ascolta di nuovo e ripeti.

What's your name? Marco
What's your surname? Morretti
How do you spell your surname? M-O-R-E-double T-I

5 A coppie, esercitatevi a ripetere la conversazione dell'esercizio 4 usando i vostri nomi e cognomi.

10 ten

Starter

School things and colours

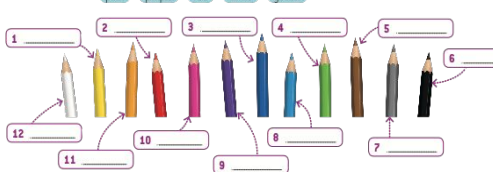
1 1:50 Osserva la foto e abbinia le parole agli oggetti (1-9). Poi ascolta, controlla e ripeti.

pencil • calculator • ruler • exercise book • pen • textbook •
pencil case • rubber • school bag • school diary



2 1:50 Osserva la foto e abbinia le parole ai colori (1-12). Poi ascolta, controlla e ripeti.

black • blue • brown • light blue • green • grey • orange •
pink • purple • red • white • yellow



3 1:50 Di che colore è l'astuccio dell'esercizio 1? Ascolta. Poi ascolta di nuovo e ripeti.

4 A coppie, a turno fate domande sui colori degli oggetti dell'esercizio 1.

What colour is the diary?
It's blue.

Workbook, p. 20

eleven 11

Starter

EXIT TEST

1 Write with a
a ☐ pencil
b ☐ ruler
c ☐ calculator
d ☐ rubber

2 This is
a ☐ brown
b ☐ grey
c ☐ black
d ☐ red

3 ... your books.
a ☐ Listen
b ☐ Repeat
c ☐ Watch
d ☐ Close

4 Open your
a ☐ chair
b ☐ board
c ☐ bin
d ☐ book

5 Seventeen, ..., nineteen.
a ☐ twelve
b ☐ thirteen
c ☐ eighteen
d ☐ twenty

6 It's twenty to two:
a ☐ 1:40
b ☐ 2:20
c ☐ 2:00
d ☐ 2:22

7 Thursday, Friday, ...
a ☐ Sunday
b ☐ Saturday
c ☐ Monday
d ☐ Tuesday

8 It's 15/03:
a ☐ Fifth of April
b ☐ Fifteenth of March
c ☐ Third of June
d ☐ Thirtieth of February

9 It's a
a ☐ cat
b ☐ tortoise
c ☐ horse
d ☐ bird

10 A ... computer.
a ☐ happy
b ☐ sad
c ☐ young
d ☐ small

Progress check

Sono in grado di dire e capire:

☒ ho imparato bene ☒ devo ripassare

- ☐ The alphabet
- ☐ School things
- ☐ Colours
- ☐ Classroom language
- ☐ Classroom objects
- ☐ Numbers 1-100

- ☐ The time
- ☐ Days, months, seasons
- ☐ Ordinal numbers
- ☐ Dates
- ☐ Pets
- ☐ Adjectives

LEARNING STRATEGY

L'autovalutazione è importante nel processo di apprendimento: ti fa capire quali sono gli argomenti sui cui sei meno preparato e che devi ripassare.

twenty-five 25

1 Around the world!



Countries and nationalities (1)

1 Guarda le foto e abbinia ogni Paese al numero corrispondente (1-14).

Canada • the UK • Egypt • Italy • China • Romania • Albania • Morocco • France • Germany • the USA • India • Spain • Ireland

2 Ascolta e controlla. Poi ascolta di nuovo e ripeti.

And you? Conosci qualcuno che proviene da questi Paesi?

#culture

Il Regno Unito (United Kingdom o UK) comprende quattro nazioni e nazionalità:

- England / English
- Scotland / Scottish
- Wales / Welsh
- Northern Ireland / Northern Irish

Vocabulary 1

3 Completa la tabella con le nazionalità.

British • Canadian • Italian • Irish • Romanian • German • Indian • Albanian • Moroccan • Chinese • French • American • Egyptian • Spanish

Country	Nationality
Albania	(1) Albanian
Canada	(2)
China	(3)
Egypt	(4)
France	(5)
Germany	(6)
India	(7)
Ireland	(8)
Italy	(9)
Morocco	(10)
Romania	(11)
Spain	(12)
the UK	(13)
the USA	(14)

4 Ascolta e controlla. Poi ascolta di nuovo e ripeti.

In inglese si usa l'iniziale maiuscola sia per i Paesi sia per le nazionalità.
I'm from Italy. I'm Italian.

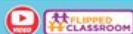
5 A coppie leggete le istruzioni e parlate a turno.

Studente A Scegli uno dei ragazzi su queste pagine (1-14).

Studente B Chiedi al compagno da dove viene. Poi trova la persona e la sua nazionalità.

Where are you from?
You're Sara!
You're Spanish!
I'm from Spain.

You're in our class!



- 1 Guarda il video. Poi ascolta e leggi il dialogo.

È il primo giorno di Jack nella nuova scuola. Chi incontra?

Mum OK, Jack. We're here.
 Jack I'm a bit nervous, Mum.
 Mum It's a really nice school. Don't worry, Jack.
 Jack OK.
 Mum Jack! Your bag!
 [Jack fa cadere un libro e Evie lo raccoglie.]
 Hana Hi! What's your name?
 Jack Um, I'm Jack.
 Hana You're the new boy! You're in our class.
 Jack Yes, today is my first day.
 Hana Cool! I'm Hana. And this is Evie.
 Jack Hi Hana, hi Evie. Um... my book?

Evie Oh! Sorry.
 Jack Thanks, Evie.
 Hana Evie! Look! It's a competition... and the prize is two tickets for a K-Seven concert!
 Jack K-Seven! They're awesome!
 Hana Yeah, they're from Canada.
 Jack The singer's Canadian, but the others are American.
 Evie The competition's only £1. And the money is for charity. K-Seven are my favourite band!
 [Suona la campanella.]
 Hana Your favourite?!
 Evie Come on, you two!

- 2 Ascolta di nuovo e ripeti.

Comprehension

- 3 Completa le frasi con le parole date.

Hana • competition • tickets • the USA • school

- 0 Jack's nervous. It's his first day at a new school.
 1 Jack's in a class with Evie and
 2 The poster is about a
 3 The prize is two to a concert.
 4 K-Seven are from Canada and

Dialogue 1

Everyday English

- 4 Completa il glossario con le espressioni del dialogo. Poi ascolta e ripeti.

0 I'm a bit nervous. Sono un po' nervoso.
 1 Non ti preoccupare.
 2 Forte!
 3 Guarda!
 4 Sono fantastici!
 5 Dai!

culture

Spesso nelle scuole del Regno Unito gli studenti organizzano raccolte di fondi per beneficenza. Per esempio vendono cibo che hanno cucinato a casa oppure organizzano delle competizioni.

Target language

- 5 Ti ricordi? Abbina facendo riferimento al dialogo.

0 I'm a bit nervous. a my first day.
 1 You're Canadian. b Canadian.
 2 Today is in our class. c in our class.
 3 The singer's my favourite band. d my favourite band.
 4 K-Seven are a bit nervous. ✓ a bit nervous.

- 6 Ascolta e controlla. Sottolinea le frasi dell'esercizio 5 nel dialogo.

7 Rispondi alle domande. Your VIEW

- I K-Seven sono davvero la band preferita di Evie?
- Secondo te Jack è ancora nervoso quando suona la campanella? Perché / Perché no?

- 8 A coppie. Da dove vengono queste persone e cose? Completate le frasi.



0 He's Canadian.



1 He's



2 They're



3 She's



4 He's



5 It's

- 9 A gruppi, controllate le vostre risposte all'esercizio 7.

Shawn Mendes.

He's Canadian.

A Pronomi personali soggetto

Singolare	Plurale
I io	we noi
you tu	you voi
he egli / lui	they essi / esse / loro
she ella / lei	
it esso / essa	

- Per il soggetto di una frase al posto di un sostantivo si possono usare i pronomi personali soggetto.
- I si scrive sempre maiuscolo.
- He si usa per le persone di genere maschile.
- She si usa per le persone di genere femminile.
- It si usa per gli animali non domestici e per le cose.

Il pronome you corrisponde a 'tu', 'voi' e 'Lei' (forma di cortesia).

Dillo, p. xxx

1 Abina le parole ai pronomi personali soggetto.

- 0 ☒ my friends a she
 1 ☐ the poster b they
 2 ☐ Jack c we
 3 ☐ Hana d he
 4 ☐ Evie and I e they
 5 ☐ the tickets f it

2 Completa le frasi con i pronomi personali soggetto.

- 0 Mohammed is in my class. He is from Morocco.
 1 The new students are here. _____ are in the classroom.
 2 Mrs Forster is my English teacher. _____ is American.
 3 Ruby and I are in Year 7. _____ are best friends.
 4 Ottawa is in Canada. _____ is the capital.
 5 You and Alex are from the UK. _____ are British.

3 Ascolta e controlla.

30 thirty

B Be: forma affermativa

soggetto + am / are / is + complemento
 I am / 'm Hana.

Forma intera	Forma contratta	
I am	I'm	Jack.
You are	You're	the new boy.
He is	He's	Canadian.
She is	She's	my friend.
It is	It's	a competition.
We are	We're	Hana and Evie.
You are	You're	in our class.
They are	They're	my favourite band.

- Il verbo be corrisponde al verbo essere.
- Si usa la forma intera del verbo be solo nella lingua scritta formale. Nel parlato e nello scritto informale si usa la forma contratta.
- Spesso is si contrae con il soggetto, anche quando è un nome proprio o un altro sostantivo:
The singer's Canadian.
- Are non si contrae con il soggetto quando è un nome proprio o un altro sostantivo, ma solo quando è un pronome: Hana and Evie are friends. They're friends.

In inglese il soggetto della frase si deve sempre esprimere con un sostantivo o un pronome:
 I'm Hana. Sono Hana.
 We're Scottish. Siamo scozzesi.

Dillo, p. xxx

4 Scegli l'alternativa corretta.

- 0 She are / is Romanian.
 1 They am / are in Year 7.
 2 It is / are Tuesday today.
 3 I are / am from Italy.
 4 You is / are nervous.
 5 He is / am 12 years old.
 6 We are / is friends.

5 Riscrivi le frasi dell'esercizio 4 usando la forma contratta.

- 0 She's Romanian.

C Aggettivi possessivi

Pronomi soggetto	Aggettivi possessivi	
I	my	il mio, la mia, i miei, le mie
you	your	il tuo, la tua, i tuoi, le tue
he	his	
she	her	il suo, la sua, i suoi, le sue
it	its	
we	our	il nostro, la nostra, i nostri, le nostre
you	your	il vostro, la vostra, i vostri, le vostre
they	their	il loro, la loro, i loro, le loro

- Si usano gli aggettivi possessivi per parlare di possesso (my bag) o rapporti di amicizia e di parentela (my mum).
- Gli aggettivi possessivi sono invariabili nel genere e nel numero:
Maria is my friend.
Maria and Tom are my friends.
- Vanno sempre prima del nome a cui si riferiscono e non vogliono l'articolo:
my pen
- Alla terza persona singolare si accordano con il possessore e non con la cosa posseduta. Si usa his quando il possessore è di genere maschile:
His name is Jack.
Si usa her quando il possessore è di genere femminile:
Her name is Evie.
Si usa its quando il possessore è una cosa o un animale non domestico:
China is in Asia. Its capital is Beijing.

Si usa your per 'tuo', 'vostro' e 'Suo' (forma di cortesia):
 Your pen is here, Mr Evans.
 La Sua penna è qui, signor Evans.

Attenzione a non confondere:
 your con you're (tu sei)
 his con he's (lui è)
 its con it's (esso è)
 their con they're (loro sono)

Dillo, p. xxx

thirty-one 31

6 Completa le frasi con la forma intera di be.

- 0 Your bag is nice.
 1 My mum _____ a teacher.
 2 The books _____ in my bag.
 3 Eva _____ my best friend.
 4 Your surname _____ English.
 5 Jake and I _____ nervous!
 6 The new students _____ from Morocco.
 7 Italian _____ my first language.
 8 You and Marco _____ friends.

7 Riscrivi le frasi dell'esercizio 6 usando la forma contratta, se possibile.

- 0 Your bag's nice.

8 Completa l'email con la forma corretta di be. Se possibile usa la forma contratta.

Hi!
 My name ⁽¹⁾ is Ava and I ⁽²⁾ _____ from London, England. I ⁽³⁾ _____ 12 years old. It ⁽⁴⁾ _____ my birthday today!
 My mum and dad ⁽⁵⁾ _____ 42. My dad ⁽⁶⁾ _____ English and my mum ⁽⁷⁾ _____ French. She ⁽⁸⁾ _____ from Paris. My brothers, Gabriel and Victor, ⁽⁹⁾ _____ 11 and 14.
 My best friends ⁽¹⁰⁾ _____ Louis and Sophie. They ⁽¹¹⁾ _____ in my class at school. Our school ⁽¹²⁾ _____ an international school in London. Our teachers ⁽¹³⁾ _____ from England and France.
 Ava

9 Ascolta e controlla.

10 Finished?

Scrivi una breve presentazione di te e di uno dei tuoi amici. Usa il testo dell'esercizio 8 come modello.

Grammar

11 Abbina le frasi [1-5] alla loro continuazione (a-f).

- | | |
|---|--|
| 0 ☒ We're from Italy. | a Her name's Elodie. |
| 1 ☐ Albania is in Europe. | b Your birthdays are in January and March. |
| 2 ☐ He's Spanish. | c Our school's in Brescia. |
| 3 ☐ I'm in class 7B. | d My name's Eliza. |
| 4 ☐ She's from France. | e His name's Diego. |
| 5 ☐ You and your friend are 12. | f Its capital is Tirana. |

12 Completa le frasi con l'aggettivo possessivo corretto.

- 0 She's Jess. Her brother's in my class.
 1 James, Sam! Close our books!
 2 Ben and Max are in Year 8. My English teacher is Miss Turner.
 3 Mr Conte's my new teacher. His surname's Italian.
 4 I'm American. My name's Kate.
 5 Hello! My names are Josie and Charlotte.
 6 I live in a city in Wales. My name is Newport.

Articoli: the, a / an

- In inglese ci sono tre articoli: **the**, **a** e **an**.
- L'articolo determinativo **the** corrisponde a *il, lo, la, i, gli, le*.
The prize is two tickets!
- Non si usa l'articolo per i Paesi tranne *the UK, the USA, the Netherlands* (i Paesi Bassi) e *the Philippines* (le Filippine).
- Gli articoli determinativi **a** e **an** corrispondono a *un, uno, una*.
 Si usa **a** con le parole che iniziano con una consonante:
It's a competition.
 Si usa **an** con le parole che iniziano con una vocale:
K-Seven are an awesome band.
- A** e **an** non si usano al plurale.

13 Completa le frasi con the, a o an.

- 0 Prisha is a(n) Indian name.
 1 Jasmine is from a(n) USA.
 2 My brother is a(n) student at university.
 3 My instructions are in French.
 4 It's a(n) interactive whiteboard.

Summing up

14 Scegli l'alternativa corretta.



Hi! (a) My name's Jen. (b) I'm 13 years old and I'm British. I'm (c) a student in Year 8 at Kings School in East London. (d) It's a nice school with about 900 students. My mum and dad (e) are 45. (f) My names are Clare and Nathan. My brother (g) is 15. (h) His name's Simon. He's also at Kings School, but (i) he's in Year 10. This is Megan. She's 12 and she's (j) my best friend. (k) She's in class 8B.

- | | | |
|--------------|-----------|---------|
| 0 a Our | b My | c I'm |
| 1 a I'm | b I | c She's |
| 2 a an | b a | c the |
| 3 a Is | b They're | c It's |
| 4 a 's | b they're | c are |
| 5 a Her | b Their | c Our |
| 6 a he's | b 's | c he |
| 7 a His | b He's | c He |
| 8 a his | b we're | c he's |
| 9 a my | b your | c her |
| 10 a They're | b Are | c We're |

15 Ascolta e controlla.

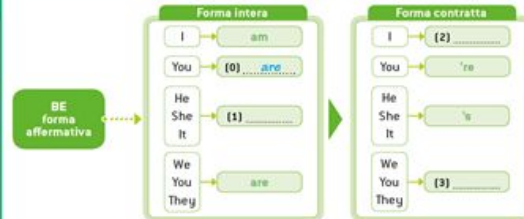
16 Traduci le frasi in inglese.

- 0 Il mio amico viene dalla Germania.
My friend is from Germany.
 1 Sono un po' nervoso.
 2 Abbiamo 12 anni.
 3 Il suo nome è Luca.

17 Ascolta le frasi. Poi ascolta di nuovo e scrivi.

GRAMMAR MAPS

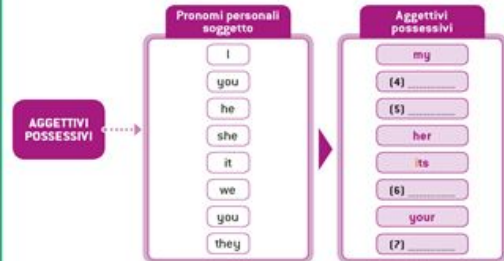
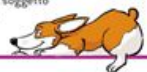
1 Completa le mappe di grammatica.



Uso

Si usa il verbo **be** per dare informazioni personali, per esempio su nome, luogo in cui si vive, nazionalità, età.

In inglese il soggetto va sempre espresso.



Uso

Si usano gli aggettivi possessivi per parlare di:

- possesso
- rapporti di parentela

Greetings and goodbyes



- 1 Guarda e ascolta il dialogo e completalo con le parole date.

form teacher • Mrs Morris •
Green Park School • He's • Evie • Thanks

Evie Hello, Mrs Morris.
Mrs Morris Hi, **Evie**. How are you?
Evie I'm fine, thanks. And you?
Mrs Morris I'm not bad, thanks.
Hana Good morning,
Mrs Morris Hello, Hana.
Hana This is Jack. the new boy. Jack, this is Mrs Morris, our
Mrs Morris Ah, Jack! Nice to meet you. Welcome to
Jack Thanks.
[Alla fine della lezione.]
Jack See you later, Mrs Morris.
Mrs Morris Bye, Jack. Have a good day!
Jack you too.

- 2 Ascolta di nuovo e ripeti.

#culture

Nel Regno Unito, gli studenti hanno un insegnante principale, il form teacher, che controlla le presenze la mattina.

Key language

Greetings	
Good morning. / Good afternoon. / Good evening.	
Hello! / Hi! / Hey!	
How are you?	I'm fine, thanks. I'm well, thanks. And you?
Introductions	
This is [Jack].	Nice to meet you, [Jack].
Goodbyes	
See you later. / See you on Monday.	
Have a good day.	Thanks, you too.
Have a good weekend.	

- 3 Ascolta le domande e scegli la risposta corretta.

- 0 a ☒ I'm well, thanks.
b ☐ Hi, Mrs Mitchell.
c ☐ Thanks, you too.
- 1 a ☐ Thanks, you too.
b ☐ Nice to meet you, Becky.
c ☐ See you later.
- 2 a ☐ Nice to meet you.
b ☐ I'm fine, thanks.
c ☐ Thanks, you too.
- 3 a ☐ Bye, Tom.
b ☐ Thanks, you too.
c ☐ Hello, Tom.

- 4 A gruppi di tre, leggete le istruzioni e scrivete un dialogo usando il Key language. Poi recitate le conversazioni.

Conversation 1
• A saluta B.
• B saluta A e chiede come sta.
• A dice che sta bene e presenta un amico, C.
• B saluta C e dice che è contento di conoscerlo.
• C risponde.

Conversation 2
• C si congeda e augura ad A e B buon fine settimana.
• A e B si congedano.

- 5 Formate altri gruppi, scambiatevi i ruoli e recitate di nuovo le conversazioni dell'esercizio 4.

LANGUAGE Live



Listening

- 6 Ascolta Ben e Anna e decidi se la frase è vera (T) o falsa (F).
Ben and Anna are in the same class at school. ☐



#culture

Nel Regno Unito circa l'8% degli studenti proviene da altri Paesi. Alcune delle nazionalità più diffuse sono polacca, indiana, pachistana, rumena e irlandese.

- 6 Leggi le frasi. Poi guarda e ascolta. Scegli l'alternativa corretta.

- 1 Nel dialogo 1, quali due persone non si sono mai viste prima?
a ☐ Sophie and Harry.
b ☐ Rob and Sophie.
c ☐ Harry and Rob.
- 2 Nel dialogo 2, che ore possono essere?
a ☐ 10 a.m. b ☐ 2 p.m. c ☐ 8 p.m.
- 3 Nel dialogo 3, che giorno può essere?
a ☐ Monday. b ☐ Friday. c ☐ Sunday.
- 7 Guarda, riascolta le conversazioni e controlla le tue risposte.

Learning to... Listen

Leggi le domande e le risposte prima di ascoltare. Ti aiuterà a individuare l'informazione corretta nel dialogo.

- 9 Ascolta di nuovo e scegli l'alternativa corretta.

- 0 Julia is
a ☐ Peruvian. c ☐ Filipino.
b ☐ Italian. d ☒ Polish.
- 1 Marco is from
a ☐ Peru. c ☐ Spain.
b ☐ Brazil. d ☐ the USA.
- 2 Lin is from
a ☐ Brazil. c ☐ China.
b ☐ the USA. d ☐ England.
- 3 Anna is
a ☐ Spanish and Scottish. c ☐ Spanish.
b ☐ Scottish. d ☐ English.
- 4 Carlos is
a ☐ Spanish. c ☐ Italian.
b ☐ Scottish and Spanish. d ☐ English.

- 10 A coppie. Da dove vengono i vostri compagni di classe?

Two students are from Romania.
Their names are Daniel and Elena.

V-pals

an educational app for schools

Our class + your class = Chat!

- 1 Find a class
- 2 Contact the class
- 3 Chat!



1 James and Ellen, Glasgow, Scotland

Hi! I'm James and this is Ellen. We're Scottish. The population of Scotland is about 5 million, and 10% are in Glasgow! It's a big city. In our class, two students are from Poland, one student's from Japan and one is from Germany. Ellen and I are into music. We're in a band, *The Fridays*. Ellen is an awesome singer!



2 Kyle, Manchester, England

Hi there! I'm from Manchester. It's a city in England with half a million people. Our school is for boys. The students in my class are from six different countries – the UK, India, Greece, Egypt, Portugal and China. We're into sport. Our favourite football teams are Manchester City and Manchester United.



Glossary

half a million: mezzo milione
are into: ci piace
village: villaggio
near: vicino

mountains: montagne
views: vista
sea: mare
ships: navi



3 Steph, Gwynedd, Wales

Hello! I'm from a small village in North Wales. Our school is 15 kilometres from my village. This is our school bus! *Dws ysgol* is 'school bus' in Welsh. English and Welsh are the languages in our school. The school is near the mountains. In spring and winter, the views are fantastic.



4 Molly, Belfast, Northern Ireland

Hi! My class is from a school in Belfast. It's the capital of Northern Ireland. It's near the sea and it's famous for ships. The Titanic is from Belfast! Our school is for girls. I'm Northern Irish, but my best friends, Ruby and Nina, are from Wales and Ukraine!

Learning to... Write

In inglese si usa l'iniziale maiuscola:
• all'inizio della frase;
• per il pronome I;
• con i nomi propri di persone, città e Paesi e per le nazionalità.

Competences and culture 1

Listening

- 3 Ascolta Ava e Jake. Scrivi A [Ava] o J [Jake] accanto all'informazione corretta.

Age	☐ 12 ☒ 13 ☐ 14	School	☐ Ashton ☐ Blackwood ☐ Clapton
Nationality	☐ English ☐ Welsh ☐ Scottish	Best friends	☐ Martina and John ☐ Martina and Alfie ☐ Billy and Alfie

Useful language

My name's ...
I'm [12] years old.
I'm [Italian].
My school's ...
My best friends are ...

Speaking

- 4 A coppie, ciascuno completa la prima colonna della tabella con le sue informazioni personali. Poi ascolta le risposte del compagno e completa la seconda colonna.

	Tu	Il tuo compagno
Name		
Age		
Nationality		
School		
Best friends		



Writing

- 5 Leggi la presentazione di Alex e della sua amica Ellie. Quale informazione dal box **Useful language** manca nel profilo di Ellie?

Hi! My name's Alex. I'm 12 and I'm from the USA. I'm American. My school's Central Academy School. My best friends are Luke and my dog, Sasha.
This is my friend Ellie. She's 13 and she's from Buenos Aires. It's the capital of Argentina. Her best friends are Megan and Sarah.



- 6 Scegli l'opzione A o la B. Puoi usare la presentazione dell'esercizio 5 come modello e consultare il box **Useful language**.
A Scrivi la tua presentazione.
B Scrivi la presentazione del tuo compagno.
Scrivi almeno 25 parole. Controlla di aver usato correttamente le lettere maiuscole.
- 7 A coppie, scambiatevi le presentazioni. Trovi errori nella presentazione del tuo compagno?
- 8 **My Channel** Fai un breve video per presentarti.

Reading

- 1 Leggi rapidamente il testo. Abbina le foto (A-D) agli studenti (1-4).

- 1 ☒ James and Ellen
2 ☐ Kyle
3 ☐ Steph
4 ☐ Molly

Workbook

Vocabulary

1 Completa la Word map con la traduzione delle parole.

COUNTRIES AND NATIONALITIES

Countries	Nationalities	In the UK
STUDENT'S BOOK	STUDENT'S BOOK	STUDENT'S BOOK
Albania <u>Albania</u>	Albanian	Countries
Canada	Canadian	England
China	Chinese	Northern Ireland <u>Irlanda del Nord</u>
Egypt <u>Egitto</u>	Egyptian <u>egiziano</u>	Scotland
France	French	Wales
Germany <u>Germania</u>	German	Nationalities
India	Indian <u>indiano</u>	English
Ireland	Irish	Northern Irish
Italy	Italian	Scottish
Morocco	Moroccan <u>marocchino</u>	Welsh
Romania	Romanian	
Spain <u>Spagna</u>	Spanish	
the USA	British	
WORD BANK	American <u>americano</u>	Continents
Argentina	WORD BANK	WORD BANK
Australia	Argentinian	Africa
Brazil	Australian	Asia
Greece	Brazilian <u>brasiliano</u>	Australia
Japan	Greek <u>greco</u>	Europe
Mexico <u>Messico</u>	Japanese	North America
the Netherlands	Mexican	South America
New Zealand	Dutch	
Peru	New Zealander <u>neozelandese</u>	
the Philippines	Peruvian	
Poland	Filipino	
Portugal <u>Portogallo</u>	Polish <u>polacco</u>	
Russia	Portuguese	
South Africa	Russian <u>russo</u>	
Switzerland	South African	
Tunisia	Swiss	
Turkey	Turkish	
Ukraine	Ukrainian <u>turco</u>	



Vocabulary 1

2 **STUDENT'S BOOK** Trova 3 nazioni e 3 nazionalità.

GERMANY ITALY SPAIN SWITZERLAND FRANCE GREECE

Countries	Nationalities
1 <u>Germany</u>	4
2	5
3	6

3 **WORD BANK** Trova l'intruso.

- 0 North America: Canada • the USA • Switzerland
- 1 Australasia: Australia • New Zealand • Russia
- 2 Africa: Tunisia • Portugal • South Africa
- 3 Europe: Poland • India • Greece
- 4 Asia: Japan • the Netherlands • the Philippines
- 5 South America: Peru • Turkey • Brazil



Dialogue recall

6 **STUDENT'S BOOK** Guarda e riascolta il dialogo a pagina 28 dello Student's Book. Poi scegli l'alternativa corretta.

- 0 Jack / Evie is new.
- 1 Jack is in the class with Evie / Evie and Hana.
- 2 K-seven are nervous / awesome.
- 3 The singer's American / Canadian.
- 4 The competition's £1 / £2.
- 5 The money is for charity / K-Seven.

4 **WORD MAP** Completa le frasi.

- 0 I'm from the UK. I'm British.
- 1 She's from She's Peruvian.
- 2 You're from You're American.
- 3 I'm from Spain. I'm
- 4 They're from Poland. They're
- 5 He's from He's Japanese.
- 6 She's from Portugal. She's
- 7 You're from Tunisia. You're
- 8 We're from We're Romanian.

5 **WORD MAP** Completa le frasi su di te come nell'esempio su Pavel.

My name's Pavel. I'm from Poland. I'm Polish.

My friend Manuel is from Italy. He's Italian.

The people in my class are from Italy, Albania and Morocco.

My favourite country is the USA.

My name's (1) I'm from (2)

I'm (3)

My friend (4) is from (5)

He / She is (6)

The people in my class are from (7) and (8)

My favourite country is (9)

7 **WORD MAP** Completa i mini-dialoghi con le espressioni date. Attenzione: ce n'è una che non serve!

Cool! • Don't worry! • Come on! • They're awesome!

- 0 A Imagine Dragons are my favourite band.
- B Yes. They're awesome!
- 1 A I'm a bit nervous.
- B
- 2 A The prize is four tickets.
- B

EVERY 2 UNITS

1-2 Revision

Vocabulary

1 Trova l'intruso.

- Morocco • Italian • China • Germany
- American • Spanish • French • Egypt
- mum • grandma • daughter • brother
- aunt • son • uncle • grandad
- cousin • parent • father • grandparent

Grammar

2 Scegli l'alternativa corretta.

- He / His is my brother. He / His name is Mark.
- I / My aunt is Scottish. She / Her is from Edinburgh.
- We / Our are in Year 8. We / Our teacher is Miss O'Donnell.
- London is a big city. It / Its is the capital of England.
- Ella and Bea are 12 years old. They / Their are I / my best friends.
- Is you / your brother at we / our school?

3 Completa le frasi con la forma affermativa (✓) o negativa (✗) di be. Se possibile usa le forme contratte.

- My brother isn't. (✗) 12. He is. (✓) 10.
- We are (✗) in Year 7. We are (✓) in Year 8.
- Our dog is (✓) 15. She isn't (✗) young.
- It is (✓) half past three.
- I am (✓) half past four!
- I am (✓) in Mrs Green's class.
- I am (✗) in Mr Cole's class.
- My parents are (✓) English.
- They are (✓) Scottish.

4 Completa le frasi con le parole tra parentesi e 's o 's.

- Our dog's (Our dog) name is Riley.
- (Dad) birthday is in July.
- (My parents) surnames are different.
- (Max and Amy) favourite colour is red.
- (Carla) bedroom is really big.
- They're (my cousin) cats.

5 Riordina le parole per formare domande e scrivi risposte brevi affermativo (✓) o negativo (✗).

- we / are / Class 3 / in / ? (✗)
Are we in Class 3? No, you aren't.
- mum / Matt's / is / Italian / ? (✓)
- is / o'clock / 2 / it / ? (✗)
- your brother / you and / are / at school / ? (✓)
- cats / are / old / your / ? (✗)
- Chile and Brazil / in / are / South America / ? (✓)
- cold / you / are / ? (✗)

6 Completa le domande con la parola interrogativa corretta.

- A Who 's your favourite singer?
- Billie Eilish. She's awesome!
- A What 's your dog?
- He's 3.
- A How are you from?
- I'm from England.
- A When 's your birthday?
- It's 24th May.
- A What are your parents' names?
- Pat and Harry.

Focus on oral communication

7 Scrivi il dialogo seguendo le indicazioni.

- Mia Saluta la tua amica Ruby. (È mattina.)
Ruby Saluta e chiedi a Mia come sta.
Mia Di' che stai bene. Presenta il tuo amico Max.
Ruby Di' a Max che sei contenta di conoscerlo.
Presentati. Chiedi in che classe è.
Max Di' che sei nella 7A.
Ruby Chiedi a Max chi è il suo insegnante.
Max Di' che è Mr Smith.
Mia Good morning, Ruby!

ESAME DI STATO Towards the Exams 3-4

Different people, different bedrooms!

Hi! I'm Hugo. Our family is me, my mum, my dad and my sister, Nancy. We've got a dog called Cookie. There are three bedrooms upstairs in our house - one for me, one for my sister and one for my parents. My room's quite big and there's a spare bed in it for visitors. It's a bit messy and there are books and clothes on the floor. I'm into music: I've got a guitar and a small keyboard and there are music posters on my walls. My music is loud and Nancy's room is next to my room! She isn't happy about that.

Nancy's room isn't very big but she's got awesome views from her window. We live near the mountains. She's got a comfortable chair in front of the window. It's Cookie's favourite place! Nancy's into vlogging. She's got an expensive camera for her vlogs. The vlogs are about sport and they're quite funny. Her favourite sports are football and tennis. She's got posters of famous tennis players on her wall!



Reading

1 Leggi e ascolta il testo, poi scegli l'alternativa corretta.

- There are ... people in Hugo's family.
a ☐ 2
b ☐ 3
c ☐ 4
d ☐ 5

2 Hugo and Nancy have got

- big rooms.
- messy rooms.
- posters.
- musical instruments.

3 Hugo's room is

- next to Nancy's.
- in front of Nancy's.
- downstairs.
- tidy.

4 Cookie's favourite place is

- the bed in Hugo's room.
- the chair in Nancy's room.
- Hugo's parents' room.
- the mountains.

5 Nancy's vlogs are about

- loud music.
- cameras.
- funny tennis players.
- sport.

2 Rileggi il testo e rispondi alle domande.

- Who's got a big room?
- How many instruments has Hugo got?
- What is there in Nancy's bedroom in front of the window?
- What are Nancy's vlogs like?

Writing

3 Scrivi il seguente dialogo seguendo le indicazioni.

- Saluta il tuo amico e digli di entrare.
- Ricambia il saluto e ringrazia. Chiedi se quello skateboard è suo.
- Rispondi di no. È lo skateboard di tua sorella.
- Di' che hai uno skateboard.
- Chiedi com'è.
- Rispondi che è giallo e rosso. Chiedi al tuo amico se ha una games console.
- Rispondi di sì e spiega che è nella tua camera.
- Rispondi che è fantastico.

You're my Best Friend

Queen are a famous British rock group. Their hits include *We Are the Champions* and *Don't Stop Me Now*. *You're My Best Friend* is one of their first hits. It's from 1975. The film, *Bohemian Rhapsody*, is about the life of Freddie Mercury, the lead singer of Queen.



- 1** Leggi le informazioni sui Queen e completa il Fact file. Conosci altre loro canzoni?



- 2** Completa i versi della canzone con le parole date.

are • You're • my • you're

Oh, (1) _____ the best friend that I ever had
I've been with you **such a long time**
(2) _____ my **sunshine** and I want you to know
That my feelings (3) _____ true
I really love you
Oh, you're (4) _____ best friend.

- 3** Ora ascolta la canzone su Internet e controlla le tue risposte.

- 4 Video Extra** Cerca e guarda il video ufficiale della canzone. Quali tra questi strumenti musicali vedi nel video?



- S** Rispondi alla domanda. **Your VIEW**

- Secondo te a chi si sta rivolgendo il cantante?

Glossary

that i ever had: che io abbia mai avuto
such a long time: così tanto tempo
sunshine: luce
feelings: sentimenti
i really love you: ti amo davvero

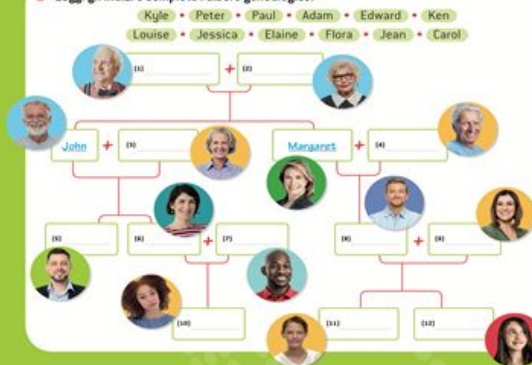
The global game

1. Giocate a coppie. A turno tirate una monetina (una casella per 'testa' due caselle per 'croce'). A seconda della casella in cui arrivate, dite una frase con un Paese o una nazionalità.



Family puzzle

- 2** Leggi gli indizi e completa l'albero genealogico.



- 1 John's wife is Carol.
- 2 Margaret's son's wife is Jean.
- 3 John's children are Adam and Elaine.
- 4 Elaine's husband is Peter.
- 5 Adam's grandma is Louise.
- 6 Edward's great-granddaughters are Jessica and Flora.
- 7 Kyle's sister is Flora.
- 8 Paul's father is Ken.

1 Word Bank

Countries and nationalities (2)



1 (3-22) Abbinare i nomi dei Paesi ai paesi sul planisfero (1-18). Poi ascolta e ripeti.

- | | | | | | |
|---------------------------------|--|--------------------------------------|--|------------------------------------|---------------------------------------|
| ☐ Brazil | ☐ Mexico | ☐ Ukraine | ☐ the Philippines | ☐ Argentina | ☐ South Africa |
| ☐ Greece | ☐ the Netherlands | ☐ New Zealand | ☐ Tunisia | ☐ Portugal | ☐ Switzerland |
| ☐ Japan | ☐ Australia | ☐ Peru | ☐ Poland | ☐ Russia | ☐ Turkey |

2 (3-22) Abbinare i Paesi dell'esercizio 1 alle nazionalità. Poi ascolta e ripeti.

Country	Nationality
(01) Argentina	Argentinian
(10) _____	Ukrainian
(02) _____	Brazilian
(03) _____	Dutch
(04) _____	Filipino
(05) _____	Swiss
(07) _____	Japanese
(08) _____	Peruvian
(09) _____	New Zealand

Country	Nationality
(01) _____	Mexican
(10) _____	Polish
(11) _____	Turkish
(12) _____	Russian
(13) _____	South African
(14) _____	Greek
(15) _____	Tunisian
(16) _____	Portuguese
(17) _____	Australian

Word Bank 1

Continents

3 Abbinare i nomi dei continenti ai colori sulla mappa.

Europe • South America • Asia • North America • Africa • Australasia



- 1 = _____
 2 = _____
 3 = _____
 4 = _____
 5 = _____
 6 = _____

Vocabulary strategy: suddividere in categorie

1 Classifica i Paesi dell'unità 1 secondo il continente in cui si trovano. Alcuni possono stare in più di una colonna.

Africa	Asia	Australasia	Europe	North America	South America
Morocco					

Suddividere i vocaboli in categorie aiuta a impararli e ricordarli meglio. La categoria si può riferire al significato delle parole oppure alla pronuncia e all'ortografia.

2 Classifica le nazionalità dell'unità 1 secondo la desinenza.

-ish	-ese	-ian	-an	Other
English				

3 A coppie, fate un gioco di memoria.

Preparazione

- Scegliete 4 Paesi per ciascun continente (tranne 2 per l'Oceania e per l'America del Nord).
- Preparate 20 carte scrivendo su un lato di ogni carta il nome di ciascun Paese.

Come si gioca

- Mettete il mazzo di carte sul tavolo con i nomi rivolti verso il basso.
- Il primo giocatore pesca due carte e legge i nomi dei Paesi. Se sono nello stesso continente, tiene le carte e pesca di nuovo. Se sono in continenti diversi, le rimette nel mazzo, mescolando.
- Il secondo giocatore fa lo stesso. Continuate finché non ci sono più carte da abbinare.

Vince chi ha più coppie di carte.

Variante

- Invece di scrivere i nomi dei Paesi, potete disegnare le bandiere.



1 Extra Revision

Vocabulary

- 1 ● Scegli l'alternativa corretta.
- 0 Hi! I'm **Scottish** / Scotland.
 - 1 My school is in Italy / Italian.
 - 2 Amar is Greek / Greece.
 - 3 My favourite band is Canada / Canadian.
 - 4 Brighton is an England / English city.
 - 5 Japan / Japanese is in Asia.

Grammar

Pronomi personali soggetto

- 2 ● Completa le frasi con i pronomi soggetto dati.

he • it • it • she • they • we • you

- 0 **We** are happy in this class.
- 1 Barbara's nice. _____ is Austrian.
- 2 Ava and Mia, _____'re good students.
- 3 I'm from Milan. _____ is a big city.
- 4 _____'m in Sardinia now.
- 5 My best friends are Sam and Adam. _____ are in class 4B.
- 6 This is Jan. _____'s from Warsaw.

Be: forma affermativa (intesa)

- 3 ● Scegli l'alternativa corretta.

- 0 I **am** / is / are English.
- 1 My bag **am** / is / are blue.
- 2 We **am** / is / are friends.
- 3 I **am** / is / are hot today.
- 4 The answer **am** / is / are correct.
- 5 My teachers **am** / is / are nice.

Be: forma affermativa (contratta)

- 4 ● Completa le frasi con la forma contratta di be.

- 0 My diary **'s** old.
- 1 I _____ French.
- 2 They _____ brothers.
- 3 He _____ 14 years old.
- 4 We _____ in the park!
- 5 My favourite band _____ Maroon 5.

Aggettivi possessivi

- 5 ● Completa le frasi con le parole date.

her • his • our • their • my • its • your

- 0 Mia's in the park near **her** school.
- 1 Luca is on holiday with _____ family.
- 2 My family and I are at _____ holiday apartment.
- 3 Emma and Chiara are in _____ rooms.
- 4 This is Oak Hill College - _____ students are very good.
- 5 I'm happy because I'm in _____ favourite shop.
- 6 You and Harry are happy at _____ schools.

Articoli: the, a / an

- 6 ● Scegli l'alternativa corretta.

- 0 Fiat is **an** / the Italian company.
- 1 I am from **the** / - USA.
- 2 Switzerland is **a** / the small country.
- 3 **A** / The Brazilian football team is awesome.
- 4 My favourite place is - / the New Zealand.
- 5 Perth is **a** / an Australian city.
- 6 **A** / The Irish are Europeans.

Focus on oral communication

- 7 ● Completa il dialogo con le parole date.

bad • bye • fine • have • how • later • meet • this • to

- Alice Hey, Daniel. **How** are you?
Daniel I'm **(1)** _____, thanks. And you?
Alice I'm not **(2)** _____ **(3)** _____ is Logan, a new student.
Logan Nice to **(4)** _____ you, Daniel.
Daniel You too. Welcome **(5)** _____ our school and **(6)** _____ a good first day.
Logan Thanks, Daniel! See you **(7)** _____.
Daniel **(8)** _____!

Extra Revision 2

Vocabulary

- 1 ● Scrivi il corrispondente maschile dei sostantivi.

- 0 mother **father**
- 1 grandma _____
- 2 sister _____
- 3 daughter _____
- 4 aunt _____
- 5 niece _____
- 6 stepmum _____

Grammar

Be: forma negativa

- 2 ● Scrivi frasi complete con la forma negativa contratta di be.

- 0 You and Aurora / thirteen
You and Aurora aren't thirteen.
- 1 Our grandparents / at home _____
- 2 Your big sister / kind to you _____
- 3 Arthur / a girl's name _____
- 4 I / your uncle _____
- 5 Sofia's relatives / from Italy _____
- 6 You / at school _____

Be: forma interrogativa

- 3 ● Completa le domande con le parole tra parentesi e be.

- 0 **Is Mattia** _____ (Mattia) your brother?
- 1 _____ (your parents) from Venice?
- 2 _____ (you) my half-sister?
- 3 _____ (my bag) at your house?
- 4 _____ (we) in room 15 next lesson?
- 5 _____ (Bena) Laura's niece?

Be: risposte brevi

- 4 ● Completa le risposte brevi per le domande dell'esercizio 3.

- 0 Yes, **he is**.
- 1 No, _____.
- 2 Yes, _____.
- 3 No, _____.
- 4 Yes, _____.
- 5 No, _____.

Genitivo sassone

- 5 ● Completa la tabella.

Gli oggetti	Di chi sono	Genitivo sassone
book	Aisha	(9) Aisha's book
party	Amy and Ed	(10) _____
tickets	Hamza	(11) _____
bags	The twins	(12) _____
homework	Jess	(13) _____
dog	My friend	(14) _____

Parole interrogative

- 6 ● Scegli l'alternativa corretta.
- 0 **A Who's** / Where's your best friend? **B It's** Sean.
 - 1 **A How old's** / Where's your dad? **B He's** forty.
 - 2 **A Who's** / Where's Riley? **B She's** here.
 - 3 **A What's** / How old's the capital of Albania? **B It's** Tirana.
 - 4 **A When's** / How old's dinner? **B It's** at 8 p.m.
 - 5 **A Who's** / What's the film? **B It's** Captain Marvel.

Focus on oral communication

- 7 ● Scrivi domande e risposte complete.

- 0 Name? Aiden Palmer
What's your name? It's Aiden Palmer.
- 1 Class? 8C
- 2 Form teacher? Mrs Edwards
- 3 Emergency contact? My grandma
- 4 Phone number? 775 32254
- 5 Age? 13



Hi, my name's Asher and this is my sister Maya. We're 12 years old and we're **twins**! We're from Nottingham. Nottingham is a city in the East Midlands region of the UK, about 3 hours north of London. It's **quite** big, with a population of approximately 330,000. It's famous for the legend of Robin Hood.

Our school is the Nottingham Academy. It's the **largest** school in Europe with 3,700 students from ages 3 to 19!

Our mum's name is Jessica and she's from Nottingham too. She's very funny and kind. She's into films and music – terrible music! Our stepdad is Irish. He's from Dublin. His name is Conor and he's into sports, especially football. His favourite football

team is Shamrock Rovers.

They're also from Dublin.

Daniel is our baby brother, he's only 3. He's crazy about animals and we are too! Our pet dogs are called Rosie and Joe and our cat is called Tiger.

Maya and I are also into dance. We're in a dance group called Divine Dance with eight friends from school. We aren't very good, but it's great fun and awesome exercise!

Glossary

twins: gemelli
quite: abbastanza
the largest: la più grande



#culture

La leggenda narra che l'eroico fuorilegge Robin Hood visse nella Foresta di Sherwood con la sua banda. Insieme, rubavano ai ricchi per dare ai poveri. Molti libri, film e canzoni sono dedicati a Robin Hood.

Reading



1. **BEFORE YOU READ** A coppie. Rispondete alle domande, poi leggete e ascoltate il testo e controllate risposte.

1. Where is Nottingham?
2. What is it famous for?



#culture

La leggenda narra che l'eroico fuorilegge Robin Hood visse nella Foresta di Sherwood con la sua banda. Insieme, rubavano ai ricchi per dare ai poveri. Molti libri, film e canzoni sono dedicati a Robin Hood.



2. **ENGLISH** Leggi di nuovo la presentazione di Asher. Scegli l'alternativa corretta.

1. The text is about
 - a ☐ Asher's house.
 - b ☐ Asher's typical day.
 - c ☐ Asher and his family.
 - d ☐ Asher's sister.
2. Asher and Maya's school is
 - a ☐ very old.
 - b ☐ very small.
 - c ☐ great.
 - d ☐ very big.
3. Asher's mum is
 - a ☐ Irish.
 - b ☐ British.
 - c ☐ Welsh.
 - d ☐ Scottish.

4. Asher's stepdad is from
 - a ☐ Northern Ireland.
 - b ☐ the UK.
 - c ☐ Scotland.
 - d ☐ Ireland.

5. Asher, Maya and Daniel are into
 - a ☐ animals.
 - b ☐ dance.
 - c ☐ football.
 - d ☐ dogs.

Speaking

3. **PAIRS** A coppie, fatevi domande e rispondete.

1. What's your name?
2. Where are you from?
3. Where are your parents from?
4. Who are your best friends?
5. Where are they from?
6. What are you and your best friends into?



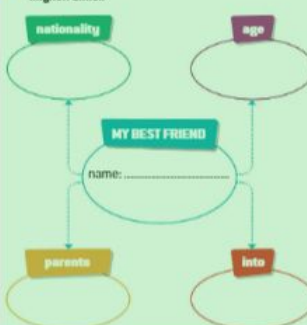
Listening

4. **1-34 ENGLISH** Ascolta Asher e Maya che parlano dei loro migliori amici. Mentre ascolti, completa le frasi usando al massimo 4 parole.

1. Rahim is from
2. Rahim's parents are
3. Rahim isn't in
4. Rahim's into
5. Lewis's mum is
6. Lewis's dad is from
7. Lewis isn't into
8. Maylin's into

Writing

5. Completa la mappa con informazioni su uno dei tuoi migliori amici.



6. Descrivi il tuo amico usando le informazioni dell'esercizio 5. Scrivi almeno 35 parole.

My best friend's name is ...

He / She's ... years old.

He / She's from ...

Pronunciation Bank

Unit 1 Il suono / h /

Student's Book, p. 34

1 (3-41) Ascolta e ripeti le parole.

Senza / h /	Con / h /
I	Hi
is	his
Anna	Hana

2 (3-42) Ascolta e scrivi le 6 parole che senti.

1. _____ 4. _____
2. _____ 5. _____
3. _____ 6. _____

3 (3-43) Ascolta e ripeti le frasi.

- 1 Her name is Hana.
- 2 How are you?
- 3 How do you spell 'hamster'?
- 4 He's here.
- 5 She's his friend

Unit 2 Il suono / ʌ /

Student's Book, p. 54

1 (3-44) Ascolta la pronuncia del suono / ʌ / e ripeti le parole.

Il suono / ʌ /	
funny	husband
young	uncle
cousin	brother

2 (3-45) Ascolta e indica le parole che hanno il suono / ʌ /.

- 1 ☐ daughter 4 ☐ kind
- 2 ☐ mother 5 ☐ son
- 3 ☐ Russia 6 ☐ father

3 (3-46) Ascolta di nuovo ed esercitati a ripetere le parole dell'esercizio 2.

Unit 3 Le forme contratte

Student's Book, p. 78

Nel linguaggio parlato informale si usa quasi sempre la forma contratta.



1 (3-48) Ascolta e ripeti le forme intere e contratte nella tabella.

Forma intera	Forma contratta
I have got	I've got
He has not got	He hasn't got
She is	She's
We are not	We aren't
They are	They're

2 (3-47) Ascolta e indica le parole che senti.

- 1 I've / I have got two sisters.
- 2 My bike's / bike is really dirty.
- 3 She's got / She has got two scarves.
- 4 They're / They are really into video games.
- 5 We haven't / have not got our rollerblades.

Unit 4 Il suono / ð /

Student's Book, p. 98

1 (3-48) Ascolta la pronuncia del suono / ð / e ripeti le parole.

Il suono / ð /		
the	there	this
they	brother	

2 (3-49) Ascolta e ripeti le frasi.

- 1 Is there a garden?
- 2 My brother is upstairs.
- 3 This is the bedroom.
- 4 They're in the living room.
- 5 This is my mother.

Unit 5 Il suono / ə /

Student's Book, p. 122

Il suono / ə / (schwa) è il più comune della lingua inglese. Gli articoli the e a hanno il suono / ə /.



1 (3-50) Ascolta e ripeti le seguenti parole e frasi.

Fai attenzione al suono / ə / che è stato sottolineato.
cushion garden dinner
umbrella What a mess!

2 (3-51) Ascolta e indica le 5 parole o frasi che contengono il suono / ə /.

- 1 ☐ toilet 4 ☐ mirror 7 ☐ cousin
- 2 ☐ photo 5 ☐ friend 8 ☐ Go to bed!
- 3 ☐ listen 6 ☐ games 9 ☐ It's late

3 (3-52) Sottolinea il suono / ə / nelle parole e frasi dell'esercizio 2. Poi ascolta e ripeti.

Unit 6 La pronuncia di Do you...? / dʒu /

Student's Book, p. 142

1 (3-53) Ascolta le domande. Fai attenzione alla pronuncia delle domande che iniziano con do you.

- 1 Do you like Science?
- 2 What do you think of the film?
- 3 Do you like rock music?

2 (3-54) Ascolta e ripeti le domande.

- 1 Do you like Maths?
- 2 Why do you like your teacher?
- 3 What do you think of the book?
- 4 Do you have lunch at school?
- 5 Do you get up early?

3 A coppie. Fatevi le seguenti domande e rispondete in modo personale.

- 1 Where do you have lunch?
- 2 Do you like football?
- 3 What do you think of...?
- 4 Do you...?

Pronunciation Bank

Unit 7 La pronuncia di / kən / e / kɑːnt /

Student's Book, p. 166

1 (3-55) Ascolta la pronuncia di can e can't in queste frasi.

/ ə /	I can skateboard. Can you skateboard?
/ ɑː /	I can't skateboard.

2 (3-56) Ascolta e ripeti le frasi.

- 1 Can you cook a meal?
- 2 I can't dance.
- 3 Can they play chess?
- 4 She can't ride a bike.
- 5 We can't swim.

3 (3-57) Ascolta e indica le parole che senti.

- 1 They can / can't draw well.
- 2 My teacher can / can't speak German.
- 3 I can / can't sing very well.
- 4 You can / can't do karate.
- 5 We can / can't play chess.
- 6 Can / Can't Emma skateboard?

Unit 8 Il suono / ŋ /

Student's Book, p. 186

1 (3-58) Ascolta la pronuncia del suono / ŋ / alla fine di queste parole.

Il suono / ŋ /	
looking	wearing
talking	playing
eating	wrong

2 (3-59) Ascolta e ripeti le frasi.

- 1 Are you eating an apple?
- 2 They're wearing trousers.
- 3 We're playing football.
- 4 Are you talking to me?
- 5 She's singing my favourite song

Grammar Drills

Unit 1

Be: forma affermativa

Student's Book, p. 30

1 (3-60) Leggi l'esempio. Poi ascolta e crea le frasi.

- Ascolta:** I / Italian.
Trasforma: I'm Italian.
Controlla: I'm Italian.
Ripeti: I'm Italian.

- | | |
|----------------|-------------------|
| 1 He / British | 4 They / Moroccan |
| 2 We / French | 5 You / American |
| 3 She / Irish | 6 It / Chinese |

Aggettivi possessivi

Student's Book, p. 31

2 (3-61) Leggi l'esempio. Poi ascolta e crea le frasi.

- Ascolta:** I'm Jessica.
Trasforma: My name's Jessica.
Controlla: My name's Jessica.
Ripeti: My name's Jessica.

- You're Tom.
- She's Jen.
- It's Green Park School.
- He's Josh.
- They're Paul and Rob.
- We're Katy and Sue.

Unit 2

Be: forma negativa

Student's Book, p. 30

3 (3-62) Leggi l'esempio. Poi ascolta e crea le frasi.

- Ascolta:** He's my brother.
Trasforma: He isn't my brother.
Controlla: He isn't my brother.
Ripeti: He isn't my brother.

- It's my pen.
- They're my parents.
- She's my sister.
- I'm 13 years old.
- We're from England.
- You're in my class.

Be: forma interrogativa

Student's Book, p. 31

4 (3-63) Leggi l'esempio. Poi ascolta e crea le frasi.

- Ascolta:** Marc is your cousin.
Trasforma: Is Marc your cousin?
Controlla: Is Marc your cousin?
Ripeti: Is Marc your cousin?

- | | |
|------------------------|---------------------|
| 1 Ruby is your sister. | 4 It's interesting. |
| 2 He's your dad. | 5 You're a teacher. |
| 3 They're from Italy. | 6 I'm in Year 7. |

Be: risposte brevi

Student's Book, p. 32

5 (3-64) Leggi l'esempio. Poi ascolta e crea le frasi.

- Ascolta:** Is Ron English? [Yes]
Trasforma: Yes, he is.
Controlla: Yes, he is.
Ripeti: Yes, he is.

- Is Marie Italian? [No]
- Are your brothers young? [Yes]
- Am I in your class? [No]
- Is your bag red? [Yes]
- Are they your relatives? [No]
- Are you twelve years old? [Yes]

Unit 3

Have got: forma affermativa

Student's Book, p. 74

6 (3-65) Leggi l'esempio. Poi ascolta e crea le frasi.

- Ascolta:** I / a bike
Trasforma: I've got a bike.
Controlla: I've got a bike.
Ripeti: I've got a bike.

- You / a guitar
- Emily / five pounds
- My dad / two watches
- We / phones
- You / a big family
- They / laptops

Have got: forma negativa

Student's Book, p. 75

7 (3-66) Leggi l'esempio. Poi ascolta e crea le frasi.

- Ascolta:** I've got a ticket.
Trasforma: I haven't got a ticket.
Controlla: I haven't got a ticket.
Ripeti: I haven't got a ticket.

- You've got a scarf.
- Jacob's got a new wallet.
- It's got a camera.
- We've got a football.
- I've got two brothers.
- She's got your book.

Have got: forma interrogativa

Student's Book, p. 75

8 (3-67) Leggi l'esempio. Poi ascolta e crea le frasi.

- Ascolta:** I've got a new teacher.
Trasforma: Have I got a new teacher?
Controlla: Have I got a new teacher?
Ripeti: Have I got a new teacher?

- | | |
|--------------------------|------------------------|
| 1 You've got a phone. | 4 They've got watches. |
| 2 He's got the football. | 5 She's got a brother. |
| 3 We've got skateboards. | 6 I've got a ticket. |

Have got: risposte brevi

Student's Book, p. 75

9 (3-68) Leggi l'esempio. Poi ascolta e crea le frasi.

- Ascolta:** Have you got a camera? [Yes]
Trasforma: Yes, you have.
Controlla: Yes, you have.
Ripeti: Yes, you have.

- Have you got any brothers? [No]
- Has Gemma got a phone? [Yes]
- Have we got English today? [No]
- Has Mr Smith got any children? [Yes]
- Have they got your phone number? [No]
- Have I got your book? [Yes]

Grammar Drills

Unit 4

There is / There are: forma affermativa

Student's Book, p. 94

10 (3-69) Leggi l'esempio. Poi ascolta e crea le frasi.

- Ascolta:** a mirror
Trasforma: There's a mirror.
Controlla: There's a mirror.
Ripeti: There's a mirror.

- | | |
|-------------------|-----------------|
| 1 a garage | 4 one kitchen |
| 2 three armchairs | 5 some shelves |
| 3 four bedrooms | 6 two bathrooms |

There is / There are: forma negativa

Student's Book, p. 94

11 (3-70) Leggi l'esempio. Poi ascolta e crea le frasi.

- Ascolta:** There's a lamp.
Trasforma: There isn't a lamp.
Controlla: There isn't a lamp.
Ripeti: There isn't a lamp.

- | | |
|-----------------------|--------------------------|
| 1 There's an attic. | 4 There are five chairs. |
| 2 There are two rugs. | 5 There's a desk. |
| 3 There's a toilet. | 6 There are four beds. |

There is / There are: forma interrogativa

Student's Book, p. 94

12 (3-71) Leggi l'esempio. Poi ascolta e crea le frasi.

- Ascolta:** There's a cupboard.
Trasforma: Is there a cupboard?
Controlla: Is there a cupboard?
Ripeti: Is there a cupboard?

- There's an umbrella.
- There are two beds.
- There's a shower.
- There are two fridges.
- There's a garden.
- There are three bedrooms.

Grammar Revision

Pronomi personali soggetto

Unit 1, p. 30

1 Completa il testo con i pronomi personali soggetto.

he • it • she • they • we • you

Hi! I'm, Matteo. My brother is Lorenzo. ⁽¹⁾ is 16. And Chiara is my sister. ⁽²⁾ is a student at university. ⁽³⁾ are very nice. ⁽⁴⁾ are from Bari, but our new house is in Foggia. ⁽⁵⁾ is also a city in Puglia. ⁽⁶⁾ are always welcome here, my friend!

Be: forma affermativa

Unit 1, p. 30

2 Abbina le frasi (1-7) alla loro continuazione (a-h).

- 0 ☒ My mum
- 1 ☐ My books
- 2 ☐ Mr Howells
- 3 ☐ I
- 4 ☐ My friends and I
- 5 ☐ Your pen
- 6 ☐ My friend Ben
- 7 ☐ The classrooms

- a are in a lesson.
- b are hot today.
- c am from Bologna
- d is 13
- e is a doctor.
- f is a nice teacher.
- g are in my bag
- h is red

3 Scrivi frasi complete con be e le parole date. Se possibile usa la forma contratta.

- 0 This poster / cool *This poster's cool.*
- 1 Luis and I / from Spain
- 2 Asia / a large continent
- 3 The Pyramids / awesome
- 4 Your passport / Irish
- 5 You / in my school
- 6 I / in an Indian restaurant
- 7 We / in a band
- 8 It / cold day

Aggettivi possessivi

Unit 1, p. 31

4 Completa l'email con gli aggettivi possessivi corretti.

Hi, Emily. Thanks for the information about ⁽¹⁾ your school. I'm at an international school. ⁽²⁾ name is The International School of Como and the students are from many countries. ⁽³⁾ best friends are Angelica and Angelo. ⁽⁴⁾ favourite music is the same: hip-hop! ⁽⁵⁾ names are similar, but Angelo is from the Philippines and ⁽⁶⁾ family are from Manila. Angelica is from the USA and ⁽⁷⁾ home town is New York. Bye for now, Andrea

Articoli: the, a / an

Unit 1, p. 32

5 Completa le frasi con gli articoli corretti, dove necessario.

- 0 *The* students in class 3B are very good.
- 1 Porto is _____ Portuguese city.
- 2 AC Milan is _____ awesome football team.
- 3 _____ two new girls in our class are French.
- 4 Brazil is _____ big country.
- 5 I am from _____ Canada.
- 6 My friend is from _____ UK.

Be: forma negativa

Unit 2, p. 32

6 Correggi le frasi.

- 0 Brazil is a small country.
Brazil *isn't a small country. It's big.*
- 1 Glasgow is in England.
Glasgow _____ in Scotland.
- 2 I'm in Year 6.
I _____ Year 8.
- 3 My aunt is my mum's cousin.
My aunt _____ my mum's sister.
- 4 My parents are at home.
My parents _____ at work.
- 5 Mattia's from Rome.
Mattia _____ from Milan.

Be: forma interrogativa e risposte brevi

Unit 2, p. 50

7 Completa le domande con la forma corretta di be e le parole tra parentesi. Poi completa le risposte brevi.

- 0 *Are your pets* friendly? (Your pets)
Yes, they are
- 1 _____ similar to you? (your half-sister)
No, _____
- 2 _____ in the same school? (we)
Yes, _____
- 3 _____ a good friend? (I)
Yes, _____
- 4 _____ brother and sister? (you and Daisy)
No, _____
- 5 _____ in the park? (you)
Yes, _____
- 6 _____ angry with you? (your parents)
No, _____

Genitivo sassone

Unit 2, p. 51

8 Completa la seconda frase con le parole date e il genitivo sassone in modo che abbia lo stesso significato della prima.

- my little sister • the students • the books • Mum • Henry • Liam and Zac • the cat

- 0 This is her car.
This is *Mum's* car.
- 1 Hi! I'm his brother.
Hi! I'm _____ brother.
- 2 These are their bedrooms.
These are _____ bedrooms.
- 3 What's its name?
What's _____ name?
- 4 It's their new classroom.
It's _____ new classroom.
- 5 Sia's her favourite singer.
Sia's _____ favourite singer.
- 6 Are you their author?
Are you _____ author?

Grammar Revision

Parole interrogative

Unit 2, p. 52

9 Abbina le domande (1-5) alle risposte (a-f).

- 0 *Who's* your French teacher?
- 1 ☐ How old's your dog?
- 2 ☐ What's your favourite sport?
- 3 ☐ When's the concert?
- 4 ☐ Where's my book?
- 5 ☐ Who's in the kitchen?
- a It's tennis.
- b It's four.
- c It's in your bag.
- d It's Mr Hull.
- e Your brother's friend.
- f It's on Saturday.

Plurale dei sostantivi

Unit 3, p. 74

10 Completa le frasi con i sostantivi dati alla forma plurale. Attenzione: c'è una parola che non serve!

- bracelet • toothbrush • scarf • umbrella • man • speaker • game • diary

- 0 It's cold. Where are our *scarves*?
- 1 Your _____ are beautiful!
- 2 Video _____ are really expensive!
- 3 Your _____ are loud!
- 4 My sister's _____ are really interesting!
- 5 The _____ in Dad's football team are funny.
- 6 Our new _____ are in the bathroom.

Have got: forma affermativa e negativa

Unit 3, pp. 74-75

11 Completa con la forma affermativa o negativa di have got. Se possibile usa la forma contratta.

- 0 A What's the time?
B Sorry, I *haven't got* a watch.
- 1 Ben _____ a brother, he's an only child.
- 2 This games console is good. It _____ awesome games!
- 3 I'm happy. I _____ a new laptop.
- 4 Oh no! I _____ my wallet with me!
- 5 We _____ books at home, but we have got e-readers.
- 6 You _____ beautiful earrings, Keira!

Plan a bedroom! Your task is to design a bedroom

Warm up

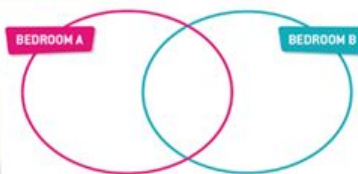
- 1 Osserva le due camere da letto (A e B) e completa il diagramma di Venn con i mobili che si trovano in ciascuna di esse.



- 2 Leggi e completa la descrizione con le parole date. A quale camera si riferisce? A o B?

in • on • behind • next to

This is a big bedroom. There is a bed, a desk and a chair. There's a small table (A) _____ the bed for a clock and a lamp.
(B) _____ the bed, there is a type of shelf. There are also some shelves (A) _____ the corner. There's a light green duvet (A) _____ the bed and the walls are dark green.
The room is bright because the floor is white and there is a big window. It's a nice room, but there isn't a wardrobe and it hasn't got a chest of drawers or a bin!



- 3 Rileggi il testo e rispondi alle domande.

- What colour are the walls?
- Why is the room bright?
- What furniture hasn't the room got?

Preparation

- 4 In piccoli gruppi, fate una ricerca su Internet e progettate la vostra camera da letto ideale. Considerate i seguenti punti:

- i mobili
- i colori
- il pavimento
- altri elementi di arredo

Presentation

- 5 Presentate alla classe la vostra camera da letto ideale in un poster.

Useful Language

This is ...
There is / are
There isn't ..., but there is ...
It's got ... / hasn't got ...
nice, bright, dark, big, small
in, on, in front of, behind

- VOTE!** Gli studenti della classe votano per la camera migliore.

What to bring on a school trip

Your task is to plan what to take on a school trip

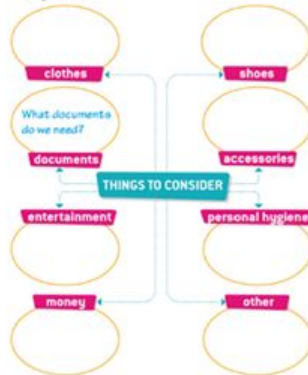
Warm up

- 1 Leggi il volantino della gita scolastica qui a fianco e rispondi alle domande.

- What is the destination?
- When is the trip?
- How many days is the trip for?
- What are the activities?
- What is your baggage allowance?

Preparation

- 2 Guardate la mappa delle cose da considerare per prepararsi alla partenza. Per ogni argomento, aggiungete delle domande. Poi decidete all'interno del gruppo chi ricerca le risposte per ciascun argomento.



- 3 Fate le vostre ricerche su Internet e altrove e riportate le vostre risposte al gruppo.

Our school trip!

Where: Bristol, UK

When: Monday 8th - Thursday 11th July

Activities include: Visit to the M Shed museum, swimming, sightseeing

Food and Accommodation: B&B in host families; packed lunches every day!

Wednesday night is disco night!

Download the 'What to bring' doc here

NB Your baggage allowance is 1 small item of hand luggage and a 10kg suitcase that you can bring on the aeroplane.

- 4 Ora discutete nel gruppo e finalizzate una lista di cose da portare per il viaggio. Usate la tabella per aiutarvi.

	small bag	big suitcase
documents		
clothes		
shoes		
accessories		
personal hygiene		
entertainment		
money		
other		

Useful Language

I / We think we need this / these things because ...
I / We don't think we need this / these because ...
This is / These are important because ...
This isn't / These aren't important because ...
OK / That's a good idea / I agree / You're right / I don't agree

Presentation

- 5 Presentate la vostra lista di cose da portare alla classe. Ricordatevi di spiegare perché avete scelto di portare determinate cose.

VOTE! Gli studenti della classe votano per la migliore lista.

WE'RE FROM THE UK

Bout ye! ('Hello' in Welsh). My name's Anwen and I'm 13. My parents are Polish and Welsh, but I'm from Cardiff, the capital of Wales. Wales is famous for its mountains and the Welsh language. The population of Wales is about 3.1 million.

Hil I'm Yasmin and I'm from Edinburgh, the capital of Scotland. Edinburgh is a very old city with 500,000 people. My parents are from India, but I'm Scottish. My accent is Scottish too! The population of Scotland is 5 million. It's famous for its castles and lakes. In Scotland the lakes are called lochs.

Hello! My name's Ada and I'm from London, the capital of England. The population of England is 56 million and London is a very big city – with over 8 million people. I'm English, but my parents are from Turkey and England. England is famous for Shakespeare and its long history.

Glossary
history: storia
parents: genitori
lakes: laghi

1 **2-4** Leggi e ascolta il testo. Poi completa la tabella.

Country	Capital	Population of country	Famous for ...
(A) Northern Ireland	Belfast	(A)	its beautiful (A)
(B)	(B)	5 million	its castles and (B)
(C)	Cardiff	(C)	its mountains and the Welsh (C)
(D)	(D)	(D)	Shakespeare and its long history

Citizenship

Il Regno Unito è multiculturale e ha accolto immigrati provenienti da tutto il mondo. Di conseguenza in molti ambiti, come la cucina, la lingua e le festività, la sua cultura è arricchita da una varietà di altre culture.
→ L'Italia è multiculturale? In che modo? Da dove provengono gli studenti della tua classe?

Comparing cultures

21st-CENTURY COMPETENCES ES

2 Presenta brevemente l'Italia. Includi informazioni sulla sua capitale, sulla sua popolazione e su ciò per cui è famosa. Usa i testi sopra come modello.

Two royal couples

Prince William and Prince Harry are brothers and they are grandchildren of Queen Elizabeth II. Their father is Prince Charles, the Queen's son. Their mother was Princess Diana. William and Harry are **both** married.



William and Kate, the Duke and Duchess of Cambridge

Here is Prince William with Kate Middleton and their children – George, Charlotte and Louis. They are third, fourth and fifth in line to the throne after Charles and William.

William is into sport – polo, rugby and football. His favourite football team is Aston Villa. Kate is into art and photography. She likes hockey.

Harry and Meghan, the Duke and Duchess of Sussex

This is Prince Harry and his wife Meghan Markle, with their son, Archie. Meghan is American and she was an actor and a lifestyle blogger. She isn't an actor or blogger now – she's a member of the royal family. Sport is very important to Harry. His favourite sport is rugby: The Invictus Games was his idea. It's a popular sports event for injured war veterans.



Glossary

was: era
both: entrambi
in line to the throne: in linea di successione al trono
injured war veterans: veterani (feriti) di guerra

1 **2-4** Leggi e ascolta il testo. Poi completa le frasi con parole della famiglia.

- Prince William's **wife** is Kate Middleton.
- Louis's **parents** are Charlotte.
- George's **brother** is Harry and his **sister** is Meghan.
- Charlotte's **brother** is Kate.
- Archie's **parents** are George, Charlotte and Louis.
- Harry's **brother** is George and Louis.

Citizenship

Il Regno Unito è una monarchia costituzionale e il Re o la Regina è ufficialmente capo dello Stato. Tuttavia non hanno poteri esecutivi. Il Paese è governato dal Primo Ministro e dal governo incaricato.

→ Come è da chi è governata l'Italia? Chi è il capo di Stato?

Comparing cultures

21st-CENTURY COMPETENCES ES

3 Presenta brevemente una famiglia famosa nel tuo Paese. Includi informazioni sulle relazioni di parentela e sui motivi della sua popolarità. Usa i testi sopra come modello.

Rob's Halloween

Halloween is on 31st October, the night before All Saints' Day. It's probably an old Celtic festival, but today it's popular in lots of different countries, particularly in the USA and the UK. This is how my friends and I celebrate Halloween.

How to celebrate Halloween

- Step 1 Decorate your house, garden and school with Jack-o'-lanterns (pumpkins with faces and a candle inside) and other scary stuff.
- Step 2 Wear a scary costume - ghosts, witches, vampires or zombies are good.
- Step 3 Visit your neighbours with your friends. When they open the door, say 'Trick or treat!'. Friendly neighbours give you sweets.
- Step 4 Play Halloween games like apple bobbing (put apples in water and catch them with your teeth).
- Step 5 Eat toffee apples; they are really yummy!
- Step 6 Have fun!



#culture

In inglese 'dolcetto o scherzetto' means 'trick or treat'.

1. **Chk** Leggi e ascolta il testo. Abbinare le parole (1-4) alle foto (a-d).

- 1 ☐ apple bobbing 3 ☐ toffee apple
2 ☐ pumpkin 4 ☐ ghost

2. **Chk** Leggi e ascolta di nuovo il testo. Decidi se le frasi sono vere (T) o false (F).

- Halloween is in the winter.
- It's an old festival.
- Jack-o'-lantern is a person.
- Trick or treat is a type of sweet.
- Apple bobbing is a game.
- Toffee apples are a Halloween food.

T	F
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

Glossary

pumpkin: zucca
scary stuff: cose spaventose
wear: indossare
ghost: fantasma
witches: streghe

neighbours: vicini di casa
give: dare
put: mettere
candy: caramelle
sweets: dolci

And you?

A coppia, rispondete alle domande.
Is Halloween popular in your area?
What's your favourite Halloween costume?

4. Prepara il tuo poster di Halloween. Includi queste informazioni:

- la usanza
- il cibo

HAPPY Halloween

Emma's Christmas

Every family in the UK celebrates Christmas a little differently, but this is what we do every year. My brother, Sam and I decorate the Christmas tree. We put the same decorations on the tree every year. Dad makes his special Christmas pudding, a type of cake with lots of dried fruit in it. We go to the local pantomime, a musical version of a fairy story. It's always very funny and the audience participates too. This year it's Cinderella.

24th December
On Christmas Eve, we go to church and sing carols. When we get home, we put our Christmas stockings by the fireplace. We always leave biscuits for Father Christmas and a carrot for Rudolph the reindeer.

25th December
On Christmas Day morning, we find our stockings with small presents from Father Christmas. Our big presents, from mum and dad, are under the Christmas tree. Then, Grandma and Grandpa arrive. We open the presents under the tree and then we have lunch: turkey, roast potatoes, vegetables and dad's Christmas pudding. After dessert, we pull crackers. Inside the crackers there are paper hats, jokes and surprises.

26th December
On Boxing Day, we get up late and go for a long walk in the park.

#culture

Nel Regno Unito babbo Natale si chiama Father Christmas, mentre in America Santa Claus.

1. **Chk** Leggi e ascolta il testo. Abbinare le date e i giorni di festa.

- 1 ☐ Christmas Day a 24th December
2 ☐ Boxing Day b 25th December
3 ☐ Christmas Eve c 26th December

Glossary

dried fruit: frutta essicata
fairy story: fiaba
church: chiesa
display: cornice
reindeer: renna

carols: canti
pull out: estrarre
presents: regali
paper hats: cappelli di carta
jokes: scherzi



2. Completa le frasi con le parole date.

decorations • Boxing Day • Christmas pudding • pantomime • stockings • Christmas tree • turkey • crackers

- The Christmas tree _____ are the same every year.
- Emma's dad always makes the _____.
- A _____ is a musical version of a fairy story.
- Christmas _____ are for Father Christmas's presents.
- Emma's family have _____ roast potatoes and Christmas pudding for dinner.
- There are paper hats and surprises inside the _____.

And you?

A coppia, rispondete alle domande.
Do you celebrate Christmas? If not, what festivals are important for you?
What do you do?
What do you eat?

4. Usa il testo e idee tue per scrivere quello che fai a Natale. Scrivi 35 parole.

Simboli fonetici

1. Simboli fonetici

i sit	a cup	a woman	zi mgre
e get	n job	ti wegk	ti twg
æ cat	u bogk	oi cat	zi wgd

ei play	oi bag	eo hair	au home
ai my	ia here	uo hige	au house

p pear	f ship	ð there	l look
t too	h here	z zoo	r read
k cup	b bear	s pleasure	j yellow
f four	d do	m man	w well
θ thank	g get	a now	tj chair
s sun	v very	g sing	dj just

2. Simboli non-fonetici

i happy al pencil
a to eat an listen
(s) pronunciata quando la parola seguente comincia con una vocale e in alcune varietà linguistiche

3. Altri simboli

' accento primario come in "hello" /he'ləʊ/
, accento secondario come in "United Kingdom" /juˌnaɪtəd 'kɪŋdəm/

A

actor /'æktə(r)/ attore, attrice
Africa /'æfrɪkə/ Africa
Albania /æl'bæniə/ Albania
Albanian /æl'bæniən/ albanese
American /ə'merɪkən/ americano
April /'eɪprəl/ aprile
Argentina /ˌɑːrɪdʒən'tiːnə/ Argentina
Argentinian /ˌɑːrɪdʒən'tiːniən/ argentino
armchair /'ɑːrɪm'tʃeɪn/ poltrona
Art /ɑː(r)t/ arte
art room /'ɑː(r)t ru:m/ aula di arte
Asia /'eɪʃiə/ Asia
athletics /æθ'letɪks/ atletica
atlas /'ætləs/ soffitta, sottotetto
August /'ɔːɡəst/ agosto
aunt /aʊnt/ zia
Australia /ə'strɛliə/ Australia
Australian /ə'strɛliən/ australiano
autumn /'ɔːtəm/ autunno
awesome /'ɔːsəɪm/ eccezionale

B

baby /'beɪbi/ neonato, bambino
bad /bəd/ cattivo, brutto
balcony /'bælkən/ balcone
basement /'beɪsmənt/ cantina
basketball /'bæskɪtbɔːl/ pallacanestro
bath /bɑːθ/ vasca da bagno
bathroom /'bæθru:m/ bagno
beautiful /'bjʊtɪfʊl/ bellissimo
bed /bed/ letto
bedroom /'bedru:m/ camera da letto
belt /belt/ cintura
bike /baɪk/ grande
bike /baɪk/ bicicletta
bin /bɪn/ cestino

bird /bɜː(r)d/ uccello
birthday /'bɜː(r)ðdeɪ/ compleanno
black /blæk/ nero
blue /bluː/ blu
bookcase /'bʊk,keɪs/ libreria
boots /buːts/ stivali, scarponi
boring /'bɔːrɪŋ/ noioso
box /bɒks/ scatola
bracelet /'breɪsə(r)l/ bracciale
Brazil /brə'ziːl/ Brasile
Brazilian /brə'ziːliən/ brasiliano
bright /braɪt/ luminoso
British /'brɪtɪʃ/ britannico
brother /'brʌðə(r)/ fratello
brown /braʊn/ marrone

C

calculator /'kælkjʊleɪtən/ calcolatrice
camera /'kæmərə/ macchina fotografica
Canada /'kænədə/ Canada
Canadian /kænə'deɪn/ canadese
canteen /'kæntiːn/ mensa
cap /kæp/ cappellino con visiera
cat /kæt/ gatto
chair /tʃeə(r)/ sedia
chat /tʃæt/ chiacchiere
cheap /tʃiːp/ economico
chest of drawers /'tʃest av 'drɔːɪnz/ cassetto
China /tʃaɪnə/ Cina
Chinese /tʃaɪ'nɪz/ cinese
city /sɪti/ città
class /klɑːs/ classe
classroom /'klɑːs,ru:m/ classe
clean /kliːn/ pulito
clock /klok/ orologio
clothes /klaʊðz/ vestiti
coat /kəʊt/ cappotto
cold /kəʊld/ freddo

comfortable /'kʌmfə(r)əbəl/ comodo
computer room /'kəm'pjʊtə(r) ru:m/ aula informatica
cook a meal /'kʊk ə 'miːl/ cucinare un pasto
cooler /'kʊlə(r)/ funello
corridor /'kɒrɪdɔː(r)/ corridoio
football /'fʊtbɔːl/ calcio
France /frɑːns/ Francia
freezer /'friːzə(r)/ freezer, congelatore
French /frenʃ/ francese
fridge /'frɪdʒ/ frigorifero
friendly /'frendli/ amichevole
funny /'fʌni/ divertente, buffo

D

dad /dæd/ papà
dance /dɑːns/ danzare
dance (v) /daɪns/ ballare
daughter /'daʊtə(r)/ figlia
day /deɪ/ giorno
December /dɪ'sembə(r)/ dicembre
Design and Technology (D&T) /dɪ'zain and tek'nɒlədʒi/ tecnologia
desk /desk/ scrivania
diary /daɪəri/ diario
difficult /'dɪfɪkəlt/ difficile
dirty /dɪ'sɪ(r)ti/ sporco
dishwasher /'dɪʃwɪʃə(r)/ lavastoviglie
do my homework /dʊː maɪ 'həʊm,weɪ(r)k/ fare i compiti
dog /dɒg/ cane
door /dɔː(r)/ porta
draw /drou/ disegnare
drawer /draʊə(r)/ cassetto
dress /dres/ vestito da donna
Dutch /dʌtʃ/ olandese
duvet /'duːvet/ piumino, piumone

Word List

E

e-reader /iː'riːdə(r)/ e-reader
earrings /'eə(r)rɪŋ/ orecchini
easy /'iːzi/ facile
Egypt /'edʒɪpt/ Egitto
Egyptian /'edʒɪp(j)ən/ egiziano
England /'ɪŋɡlənd/ Inghilterra
English /'ɪŋɡlɪʃ/ inglese
Europe /'jʊərəp/ Europa
evening /'iːvənɪŋ/ sera
exercise book /'eksəɪsɪz,bʊk/ quaderno
expensive /ɪk'spensɪv/ costoso

F

father /'fɑːðə(r)/ padre
favourite /'fʊvərɪt/ preferito
February /'febrʊəri/ febbraio
Filipino /fɪ'lɪ'piːniə/ filippino
finish school /fɪnɪʃ 'skuːl/ finire scuola
fish /fɪʃ/ pesce
fitness tracker /'fɪtnəs trækə(r)/ bracciale fitness
flat /flæt/ appartamento
fleece /fliːs/ pile
football /'fʊtbɔːl/ calcio
France /frɑːns/ Francia
freezer /'friːzə(r)/ freezer, congelatore
French /frenʃ/ francese
fridge /'frɪdʒ/ frigorifero
friendly /'frendli/ amico
funny /'fʌni/ divertente, buffo

G

games console /'ɡeɪmz kən'saɪl/ console per videogiochi
garage /'ɡærɪʒ/ garage
garçon /'ɡærʃən/ sgarzone
gate /geɪt/ cancello
Geography /dʒiː'ɡrəfi/ geografia
German /dʒɜː(r)mən/ tedesco
Germany /dʒɜː(r)məni/ Germania
get dressed /'get 'dresd/ vestirti
get home /'get 'həʊm/ tornare a casa
get up /'get ʌp/ alzarsi
gloves /'glɒvz/ guanti
go for a walk /'ɡəʊ fə(r) ə 'wɜːk/ fare una passeggiata
go for an ice-cream /'ɡəʊ fə(r) ən aɪs 'kreɪm/ andare a prendere un gelato
go shopping /'ɡəʊ ʃɒpɪŋ/ fare shopping
go to bed /'ɡəʊ tə 'bed/ andare a letto
go to the cinema /'ɡəʊ tə ðə 'sɪnəmə/ andare al cinema
good /ɡʊd/ buono
grandad /'ɡrændəd/ nonno
grandchildren /'ɡrændʒɪldrən/ nipoti

granddaughter /'ɡrændɪdɔːtə(r)/ nipote femmina (di nonni)
grandfather /'ɡrændfɑːðə(r)/ nonno
grandma /'ɡrændmɑː/ nonna
grandmother /'ɡrændmʌðə(r)/ nonna
grandpa /'ɡrændpɑː/ nonno
grandparents /'ɡrændpeərənz/ nonni
grandson /'ɡrændsʌn/ nipote maschio (di nonni)
genny /'ɡeni/ nonna
Greece /ɡriːs/ Grecia
Greek /ɡriːk/ greco
green /ɡriːn/ verde
grey /ɡreɪ/ grigio
gummy pig /'ɡʌm piːɡ/ porcello d'India
guitar /'ɡɪtə(r)/ chitarra
gym /dʒɪm/ palestra
gymnastics /dʒɪm'næstɪks/ ginnastica

H

half-brother /'haːf brʌðə(r)/ fratellastro
half-sister /'haːf sɪstə(r)/ sorellastro
hall /hɔːl/ entrata, ingresso, aula magna
hander /'hændə(r)/ cilestro
happy /'hæpi/ felice
hat /hæt/ cappello
have a shower /'hæv ə 'ʃaʊə(r)/ farsi doccia
have breakfast /'hæv 'breɪkfst/ fare colazione
have dinner /'hæv 'dɪnə(r)/ cenare
have football training /'hæv 'fʊtbɔːl t'reɪnɪŋ/ fare allenamento di calcio
have lunch /'hæv 'lʌnʃ/ pranzare
headphones /'hed'fəʊnz/ cuffie
History /'hɪstəri/ storia
home /həʊm/ casa
hoodle /'hʊdi/ felpe con cappuccio
hot /hɒt/ caldo
house /haʊs/ casa
hungry /'hʌŋɡri/ affamato
husband /'hʌzbənd/ marito

I

ice-skating /'aɪs-skeɪtɪŋ/ pattinaggio sul ghiaccio
India /'ɪndiə/ India
Indian /'ɪndiən/ indiano
Information and Communication Technology (ICT) /ɪnfər'meɪʃən and kəmjuːnɪkəʃən tek'nɒlədʒi/ informatica
Interactive Whiteboard (IWB) /ɪntər'æktɪv 'waɪtbɔːrd/ lavagna interattiva
interesting /'ɪntərəstɪŋ/ interessante
Ireland /'aɪərlənd/ Irlanda
Irish /aɪrɪʃ/ irlandese
Italian /'ɪtəliən/ italiano
Italy /'ɪtəli/ Italia

J

jackpot /'dʒæktɪ/ giacca
January /'dʒænjuəri/ gennaio
Japan /'dʒə-pæn/ Giappone
Japanese /'dʒæpə'niːz/ giapponese
jeans /dʒiːnz/ jeans
joggers /'dʒɒɡə(r)s/ pantaloni da jogging
July /dʒʊli/ luglio
juniper /'dʒʌmpə(r)/ maglietta
June /dʒuːn/ giugno

K

karate /kə'reɪt/ karate
key ring /'kiːrɪŋ/ portachiavi
keyboard /'kiːbɔːrd/ tastiera
kind /kaɪnd/ gentile, cortese
kitchen /'kɪtʃən/ cucina

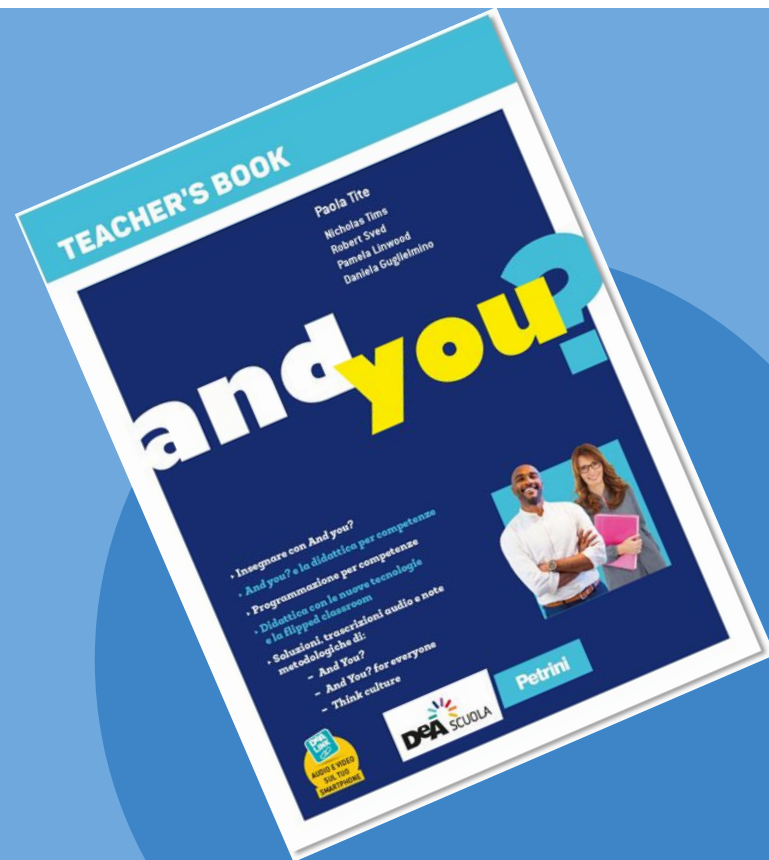
L

lamp /læmp/ lampada
laptop /'læptɒp/ computer portatile
leave home /liːv 'həʊm/ uscire di casa
legging /'leɪɡɪŋ/ leggings
library /'laɪbrəri/ biblioteca
light /laɪt/ lampada, luce
light blue /'laɪt,bluː/ azzurro
listen to music /lɪ'sten tə 'mjuːzɪk/ ascoltare musica
live to /lɪv tə/ vivere
living room /lɪvɪŋ ru:m/ soggiorno
lockers /'ləkə(r)s/ armadietti

M

make a smoothie /'meɪk ə 'smuːði/ fare uno smoothie
make dinner /'meɪk 'dɪnə(r)/ preparare la cena
man /mæn/ uomo
March /mɑːtʃ/ marzo
Maths /'mæθs/ matematica
May /meɪ/ maggio
meet my friends /miːt maɪ 'frendz/ incontrare gli amici
messy /'mesi/ disordinato
Mexican /'meksɪkən/ messicano
Mexico /'meksɪkəʊ/ Messico
microwave /'maɪkrəweɪv/ forno a microonde
mirror /'mɪrə(r)/ specchio
Monday /'mʌndeɪ/ lunedì
month /mʌnθ/ mese
Moroccan /mə'rɒkən/ marocchino
Morocco /mə'rɒkəʊ/ Marocco
mother /'mʌðə(r)/ madre
mum /mʌm/ mamma
Music /'mjuːzɪk/ musica

What's in the *Teacher's book*?



TEACHER'S BOOK

Paola Tite
Nicholas Tims
Robert Sved
Pamela Linwood
Daniela Guglielmino

and you?

- Insegnare con *And you?*
- *And you?* e la didattica per competenze
- Programmazione per competenze
- Didattica con le nuove tecnologie e la flipped classroom
- Soluzioni, trascrizioni audio e note metodologiche di:
 - *And You?*
 - *And You? for everyone*
 - *Think culture*



AUDIO E VIDEO
SUL TUO
SMARTPHONE



Petrini

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Introduzione

Composizione e struttura del corso

And you? è un corso di lingua inglese rivolto agli studenti della scuola secondaria di primo grado. Il percorso didattico è proposto sia nell'articolazione in **3 volumi** (Student's Book e Workbook integrati) cui si affiancano:

- **Think culture compact**: un fascicolo di civiltà di 72 pagine che presenta numerosi testi di cultura organizzati su tre livelli.
- **Exams**: un fascicolo di 96 pagine per la preparazione sia all'Esame di Stato sia all'A2 Key e al Trinity Grade 4.
- **Grammar**: un manuale che riprende, rafforza e approfondisce le regole linguistiche presentate nel corso.

Ai volumi si affiancano:

- **And you? For everyone**: La versione degli Student's Book compensata per studenti con DSA e BES, che segue la stessa struttura e presenta le stesse attività – adeguatamente compensate – del volume di base.
- **It's easy**: un manuale per studenti con BES e DSA, che riprende i contenuti dei volumi sintetizzati e strutturati per percorsi semplificati e compensati graficamente.

Questi volumi sono stati creati in collaborazione con il CeDisMa (Centro Studi e Ricerche sulla Disabilità e la Marginalità dell'Università Cattolica del Sacro Cuore di Milano).

Ai volumi per lo studente si affiancano inoltre **3 Guide** per l'insegnante:

- **Teacher's Book**: oltre alle introduzioni per il docente, offre la programmazione per competenze, suggerimenti e proposte per lo svolgimento dell'unità, attività supplementari e curiosità, note didattiche.
- **Test Book**: con svariate tipologie di test. Per ogni unità: Unit Test Standard (Fila A e Fila B), Unit Test Plus (Fila A e Fila B), Recupero, Skills and Culture Test, Mid-year Test, End-of-Year Test, Progress Tests, Extension Tests, Culture Tests, Revision Tests, A2 Key Test e Trinity Grades 3 and 4.
- **L'inclusione in classe**: Si tratta della guida docente per il fascicolo *It's easy*. Propone 26 percorsi semplificati per studenti con BES e DSA, un'introduzione sulle strategie a studenti con DSA e una fraseologia multilingue in contesto.

A questo si abbinano un fascicolo di 48 pagine di **Quick tests** (Fila A/ Fila B) con 20 domande a scelta multipla e i lucidi per la correzione veloce per ogni unità.

Al corso sono inoltre abbinati:

tre Easy eBook (versione insegnante e studente) disponibili su DVD offline, per la versione in 3 volumi;

CreatTest Plus: un generatore di test a disposizione dell'insegnante, con migliaia di attività interattive o stampabili (in PDF e in Word) organizzate in base ai livelli A1 e A2 e suddivise in 5 ambiti: lessico, grammatica, pronuncia, lettura, ascolto.

DIDATTICA PER COMPETENZE



PROGRAMMAZIONE ALREADY DONE

Didattica e competenze

And you? 1 Unit 4

Materiale

Student's Book + Workbook, Test Book, Special Needs Resource Book, Think Culture, Teacher's Book

Materiale off line

Easy e-Book su DVD

Materiale on line

e-Book, CreaTEST Plus

Tempo previsto 12 ore

obiettivi formativi	
obiettivi specifici di apprendimento (OSA)	
CONOSCENZE	ABILITÀ
LESSICO ambienti della casa e mobili (SB pp.90-91, WB pp.102-103); espressioni tipiche della conversazione (SB p.93 Everyday English); Key language (SB p.98, WB p.107); Word Bank (SB p.208)	LISTENING A1 riconoscere parole familiari ed espressioni molto semplici riferite alla casa (SB pp.98, 99) e alla propria camera (SB p.101, WB p.108)
FUNZIONI COMUNICATIVE parlare della casa (SB pp.98, 101) e della propria camera (WB p.108)	READING A1 capire una conversazione tra amici che parlano di videogiochi (SB pp.92-93) A2 capire testi molto brevi e semplici e trovare informazioni specifiche, per esempio, tre ragazzi che descrivono la propria abitazione (SB p.100), la descrizione di una casa a Londra (WB pp.108-109)
GRAMMATICA There is / There are: tutte le forme (SB p.94, Grammar Maps p.97, WB pp.104-105) preposizioni di luogo (SB p.95, WB p.105) some, any (1) (SB p.95, WB p.106)	SPEAKING A1 porre domande semplici su una nuova casa e rispondere (SB p.98) A1 chiedere e dare informazioni sulla mia camera (SB p.101)
STRATEGIE DI APPRENDIMENTO Learning to listen (SB p.99) Learning to write (SB p.101)	WRITING A2 scrivere un'email descrivendo la mia camera (SB p.101) A2 descrivere la casa dei miei sogni (WB p.109)
PRONUNCIA Il suono /ŋ/ (Pronunciation Bank p.254)	MEDIATION A2 collaborare a un progetto di interpretazione di un'immagine e capire la descrizione (SB pp.93, 99)
CULTURA E CIVILTÀ Le case britanniche (SB p.93) Una casa galleggiante sul canale (SB p.96) L'illusione ottica di Dalí (House of Dalí) (SB p.99) Homes in the UK (Culture Bank p.251)	

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Programmazione per Competenze - Volume 1

ATTIVITÀ INTERDISCIPLINARI, COMPETENZE TRASVERSALI E COMPETENZE DEL 21° SECOLO

Competenze del 21° secolo:

Imparare a imparare (SB pp.90-91, 92-93, 94-95, 96-97, 98-99)

Organizzare il proprio apprendimento (SB pp.92-93, 94-95, 96-97)

Comunicare in un'altra lingua (SB pp.92-93, 98, 101)

Collaborare e partecipare (SB pp.92-93, 98-99, 100-101)

Individuare collegamenti e relazioni (SB pp.92-93, 101)

Conoscenza ed espressione culturale (SB pp.92-93, 98-99, 100-101, Culture Bank p.251)

Progettare (SB p.101)

Life skills: Gestione di emozioni e conflitti tra amici (SB pp.92-93); Lavoro cooperativo (SB pp.92-93, 98, 101)

Digital competences: Un breve video per mostrare la propria stanza (SB p.101)

obiettivi generali del processo formativo (OG)

Utilizzare semplici strategie di autovalutazione e autocorrezione.

Utilizzare una lingua straniera per i principali scopi comunicativi e operativi.

Mettere in atto comportamenti di autonomia, autocontrollo e fiducia in sé stessi.

Lavorare autonomamente, a coppie, in gruppo, cooperando e rispettando le regole.

Autare e rispettare gli altri.

Raggiungere attraverso l'uso di una lingua diversa dalla propria la consapevolezza dell'importanza del comunicare.

Parlare e comunicare con i coetanei scambiando domande e informazioni.

Proporre ipotesi.

Utilizzare la voce per imitare e riprodurre suoni e frasi da soli e in gruppo.

Interpretare immagini e foto.

Operare comparazioni e riflettere su alcune differenze fra culture diverse.

Provare interesse e piacere verso l'apprendimento di una lingua straniera.

Dimostrare apertura e interesse verso la cultura di altri popoli.

Padroneggiare gli strumenti espressivi e argomentativi indispensabili per gestire l'interazione comunicativa verbale in vari contesti.

CITTADINANZA E COSTITUZIONE

Educazione alla cittadinanza: conoscere i tipi di case nel Regno Unito (SB p.93, Culture Bank p.251)

Educazione alla salute: essere consapevoli dei vantaggi degli spazi verdi in città (SB pp.98, 100, Culture Bank p.251)

Educazione all'attività: essere consapevoli delle modalità relazionali da attivare con coetanei e adulti (SB pp.92-93)

PREPARAZIONE AGLI ESAMI

Esercizi in stile Cambridge Key:

Writing Part 6: SB p.101 es.6

Speaking Part 1: SB p.101 es.4

Reading Part 4: WB p.109 es.29

Esercizi in stile Trinity:

Grade 2 Rooms in the home: SB p.101 es.4

Esercizi per INVALSI:

Listening gap filling: SB p.99 es.10

Esercizi in stile Esame di Stato:

Questionario di comprensione del testo: SB p.100 es.2

Elaborazione di un'email: SB p.101 es.6

Presentazione orale su un'abitazione tipica italiana:

Culture Bank p.251 es.3

modalità di valutazione e di recupero

TIPOLOGIA DI PROVE DI VERIFICA

Unit 4 Test Standard Fila A / Fila B

Unit 4 Test Standard Fila C

Unit 4 Quick Test Fila A / Fila B

SCANSIONE TEMPORALE

Numero di verifiche sommative previste per il quadrimestre:

MODALITÀ DI RECUPERO

Unit 4 Recupero Test

Unit 4 Recupero Test Fila C

MODALITÀ DI ECCELLENZA

Unit 4 Test Plus

MODALITÀ DI APPROFONDIMENTO

Units 3-4 Skills & Culture Test

Units 3-4 Skills & Culture Test Fila C

Units 3-4 Progress Test

Units 3-4 Progress Test Fila C

Units 3-4 Extension

Units 3-4 Culture Test

Mid-Year Test

STRUMENTI DI VALUTAZIONE

Griglie di valutazione; osservazione, da parte dell'insegnante, di ogni singolo studente o di un gruppo alla volta e registrazione di diversi gradi di padronanza della lingua inglese.

69

TEACHING NOTES FOR ALL PAGES OF THE COURSEBOOK

1 Student's Book 1

Unit 4

- Schede di programmazione didattica Unit 4, p. 58
- Unit Test: Standard, Plus, Recupero
- Quick Test Unit 4

Vocabulary pp.90-91

Obiettivi

- Imparare i nomi degli ambienti della casa e dei mobili
- Giocare a indovinare un oggetto pensato da un compagno

Competenze

- Imparare a imparare: organizzare le informazioni

Warm up

- Fare osservare le foto e chiedere agli studenti di identificare le parti della casa.



- Far guardare il video perché gli studenti possano identificare le parti della casa e per far sentire la pronuncia dei termini inglesi.

1

- Gli studenti scrivono i nomi delle stanze e altri ambienti della casa.
- Spiegare che esistono pronunce diverse per la parola garage, sia nell'inglese britannico (/ˈɡɑːrɪdʒ/, /ˈɡɑːrɪdʒ/) che nell'inglese americano dove l'accento si sposta sulla seconda sillaba (/ɡəˈrɑːʒ/, /ɡəˈrɑːʒ/).

200

Didattica inclusiva

- And you? for everyone, Unit 4
- It's easy, Step 6
- Special Needs Resources

- Audio integrale dell'unità
- Testo ad alta leggibilità
- Unit Test File C e Recupero File C

Unit 4 At home

Labels on floor plan: 1. sink, 2. fridge, 3. cupboard, 4. cooker, 5. bathroom, 6. mirror, 7. shower, 8. toilet, 9. bath, 10. roof, 11. upstairs, 12. downstairs, 13. stairs, 14. living room, 15. garden, 16. garage, 17. bedroom, 18. wardrobe, 19. desk, 20. lamp, 21. sofa, 22. armchair, 23. rug.

Vocabulary 4

House and Furniture (1)

1. **Indovina le immagini e associa ogni parte della casa all'immagine corrispondente (1-4).**
 (kitchen) • (bathroom) • (bedroom) • (living room)
 (garage) • (upstairs) • (downstairs) • (stairs)

2. **Ascolta i costanti dell'elenco 20-1 e controlla. Hai ancora da indovinare?**

3. **Ascolta e ripeti le parole 20-14.**

4. **Ascolta i nomi degli oggetti collocati alle lettere corrispondenti (1-4).**
 (kitchen) • (bathroom) • (bedroom) • (living room)
 (garage) • (upstairs) • (downstairs) • (stairs)

5. **Ascolta e controlla i costanti dell'elenco 4. Hai ancora da indovinare?**

6. **A coppie, suonate le immagini. Uno pensa un oggetto, l'altro cerca di indovinarlo.**

7. **Ascolta e controlla i costanti dell'elenco 4. Hai ancora da indovinare?**

8. **Ascolta e controlla i costanti dell'elenco 4. Hai ancora da indovinare?**

- 2 → pp. 90-91
- Fare ascoltare l'audio per il controllo delle risposte e per la ripetizione.

3-50 Audio script & risposte

- | | |
|------------|---------------|
| 1 attic | 6 living room |
| 2 kitchen | 7 basement |
| 3 bathroom | 8 garage |
| 4 hall | 9 garden |
| 5 bedroom | |

And you?

- L'attività invita gli studenti a riflettere sulla planimetria della loro casa.

3

- Fare ascoltare l'audio mentre gli studenti identificano le parti della casa 10-16.
- Far riascoltare per la ripetizione.

3-50 Audio script

- | | |
|---------------|------------|
| 10 roof | 14 ceiling |
| 11 upstairs | 15 floor |
| 12 downstairs | 16 wall |
| 13 stairs | |

Unit 4 1

3-50 Audio script & risposte

- | | |
|------------|-------------------|
| a sink | i shelf / shelves |
| b fridge | j wardrobe |
| c cooker | k bed |
| d cupboard | l desk |
| e mirror | m sofa |
| f shower | n lamp |
| g toilet | o armchair |
| h bath | p rug |

6

- Si può fare questo gioco alla fine della lezione come rinforzo del lessico appreso o all'inizio della lezione successiva come ripasso. Uno studente pensa a un oggetto illustrato su questa pagina. Il compagno pone Yes/No questions per indovinare l'oggetto.

Risposte personali.

Didattica inclusiva

- Extra activity**
 Gli studenti scelgono una stanza della loro casa e scrivono quali oggetti contiene. Se necessario, chiedono altre parole all'insegnante, per esempio, I've got a sofa bed in my room, ecc.

- Prepararsi a fornire altre parole per i mobili e arredamento per la casa, eventualmente con l'aiuto del Word Bank e di un dizionario.

Word Bank → p. 208

Note didattiche:

201

Didattica con le nuove tecnologie

133

TEACHER'S BOOK

Paola Tite

Nicholas Tims

Robert Sved

Pamela Linwood

Daniela Guglielmino

and you?

• **Insegnare con And you?**

• And you? e la didattica per competenze

• Programmazione per competenze

• Didattica con le nuove tecnologie
e la flipped classroom

• Soluzioni, trascrizioni audio e note
metodologiche di:

- And You?
- And You? for everyone
- Think culture



AUDIO E VIDEO
SUL TUO
SMARTPHONE



Petrini

Student's Book 1

Answer keys

Audio scripts

Teacher's notes

Extra activities

149

Workbook 1 e sezioni finali

Answer keys

Audio scripts

553

Answer keys

WORKBOOK 1

Starter unit

Pagina 20

1 Audio script & risposte

0 F	3 E	5 O
1 I	4 W	6 C
2 J		

2

1 Audio script & risposte

0 A	2 E	4 K
1 W	3 J	5 Y

3 1 What's your surname? 2 How do you spell your name? 3 How do you spell your surname?

4 Contengono oggetti: pencil case, school bag
Le usi per scrivere o cancellare: pen, pencil, rubber
Leggi o scrivi su: school diary, textbook
Per misurare o fare somme: ruler, calculator

Pagina 21

5 1 orange; 2 yellow; 3 green; 4 light blue; 5 blue;
6 purple

6 1 grey; 2 orange; 3 brown; 4 green; 5 pink

7 1 Close your book! 2 Can you repeat that, please?

3 Turn to page 29! 4 How do you spell pencil? 5 Watch the video! 6 Read the text! 7 Can I go to the toilet? 8 How do you say zero in English? 9 Come here

8 1 b; 2 a; 3 d; 4 e

9

X	I	W	B	P	D	W	Y	E	A
C	H	A	I	R	E	I	F	G	H
B	N	M	W	R	S	N	B	I	N
T	A	B	L	E	K	D	O	O	R
P	Z	O	F	C	L	O	C	K	M
P	O	S	T	E	R	W	E	R	E

10

Sul muro	Sul pavimento
clock	bin
window	table
door	chair
poster	desk

Pagina 22

11 1 thirteen; 2 sixty-seven; 3 one; 4 eleven; 5 eighty;

6 seventy-eight; 7 nineteen; 8 one hundred

12 1 ninety-two; 2 hundred; 3 fifty; 4 twenty-one
5 seventy-six; 6 eighty

13 1 twelve; 2 four; 3 sixteen; 4 six; 5 one hundred;
6 fifteen; 7 twenty-seven; 8 fifty-eight

14 1 It's a quarter to two. 2 It's half past ten. 3 It's five to three. 4 It's six o'clock. 5 It's twenty past one.

15

1 Audio script & risposte

- 0 four o'clock
- 1 twenty to ten
- 2 twenty-five past four
- 3 quarter past twelve
- 4 quarter to twelve
- 5 five thirty

Pagina 23

16 1 March, 2 Sunday, 3 summer, 4 autumn 5 Thursday;

6 November; 7 spring; 8 Monday

17 Days of the week: Monday, Tuesday, Wednesday,

Thursday, Friday, Saturday, Sunday

Months of the year: January, February, March, April, May, June, July, August, September, October, November, December

Seasons: winter, spring, summer, autumn

18 1 thirtieth; 2 eleventh; 3 twenty-sixth; 4 nineteenth; 5 ninth

19

Si scrive	Forma breve (dd/mm)
5 th September	05/09
31 st January	31/01
25 th December	25/12
14 th February	14/02
12 th July	12/07
23 rd October	23/10

20 1 rabbit; 2 dog; 3 hamster; 4 fish; 5 cat; 6 guinea pig;
7 tortoise

Pagina 24

21 1 d; 2 e; 3 c; 4 a

22

1 Audio script & risposte

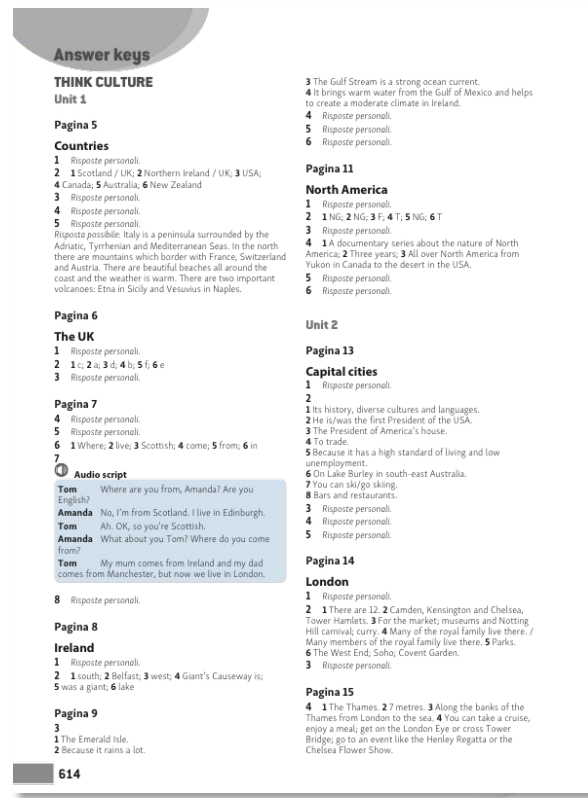
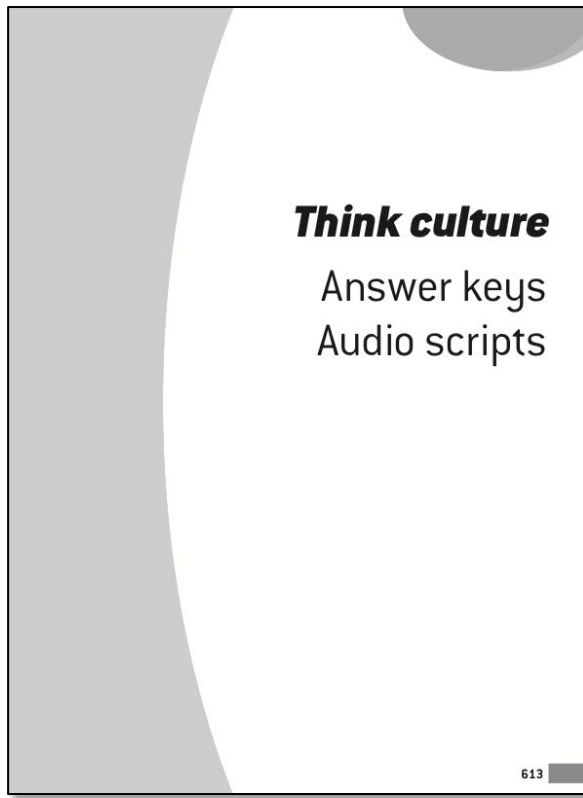
- 1 It's a sad film.
- 2 It's a big dictionary.
- 3 It's a hot day.
- 4 It's a happy student.
- 5 It's a bad dog.
- 6 It's a young bird.

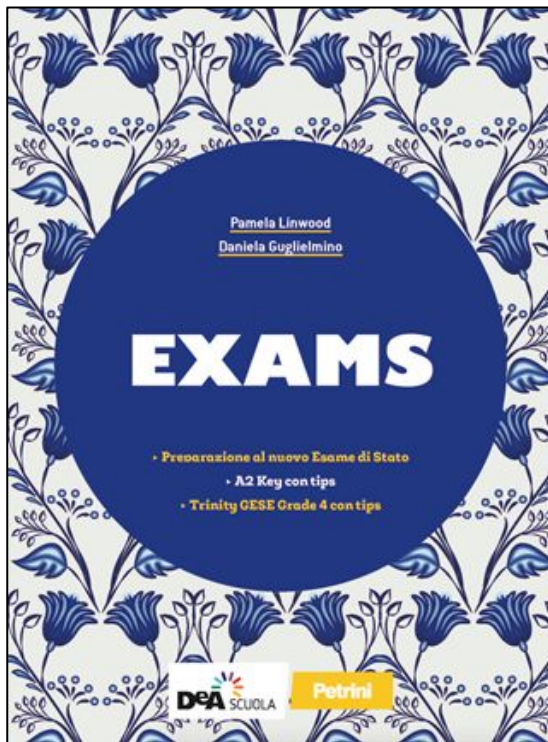
Pagina 25

Exit Test

1 a; 2 d; 3 d; 4 d; 5 c; 6 a; 7 b; 8 b; 9 b; 10 d

554





Exams

Answer keys

Audio scripts

621

Answer keys

EXAMS Answer keys

ESAME DI STATO

Prova scritta

Guided tasks

Pagina 6

1 3, c, 4, 5, b

Pagina 7

2 3, 4, 5, 1: Ethnic groups should learn from each other (to build an intercultural society).
3 4 The Japanese American National Museum, shops selling Japanese video games, comics, books and food.
5 Los Angeles is one of the few cities that doesn't have a majority population of any particular group.
6 They organise many cultural festivals (with dances and songs, with music, food and cultural exhibits).
7 People organise a tour of the area where they live and show the art, food, culture of the neighbourhood.
8 It showed that usually people make friends and socialise with people of their own ethnic group.

Pagina 8

1 7 Grandma, 8 focusing, 9 watching, 10 future, 11 motivated, 12 stressed.

Pagina 9

1 3, a, 4, 5, b, 6, e

Pagina 11

2 a, 5, b, 4, c, 3, d, 1, e, 2.

Pagina 15

2 Risposta possible:

Waiter Hello. Are you ready to order?

You Yes, please.

Waiter What would you like?

You I'd have the fish and chips please.

Waiter What would you like to drink?

You I'd like an orange juice, please.

Waiter Would you like a dessert? We have chocolate cake, fruit crumble with vanilla ice cream or ice creams and sorbets.

You I'd have the fruit crumble with vanilla ice cream, please.

Waiter Of course.

Waiter Can I get you anything else?

You No, thank you. Can I have the bill?

Waiter Certainly. That's £15.20, please.

You Here you are.

Waiter Thank you very much. Have a good day.

You Thanks. Goodbye!

622

Pagina 17

2 Risposta possible:

Hi Jake,
How are you? I hope you're OK. In your last email you asked me about my school. I got to IC Enrico Fermi in Milan. It's quite a big school. There are over 1,300 students. I'm in the third year and I'm studying for the Esame di Stato. The Esame di Stato is a compulsory exam that we take when we're 14. I'm studying a lot of subjects, including Italian, English, Spanish, Maths, Science, Geography and History. Maths is my favourite subject. What's yours?

School starts at 8 am, but we have to get there a bit earlier, because we have to be in class by 7:55 am. We have three lessons, then a break at 11 am, then two more lessons and lunch at 1 pm. On Mondays, Wednesdays and Fridays there are two more lessons until school finishes at 4 pm. We don't go to school on Saturdays.

I eat lunch in the school canteen. We have a main course, a dessert and a drink of water and it costs about €5. Today for example we had sausages with mashed potatoes and a yogurt. The food's usually OK. There's often pasta, rice or salad, but my favourite is chicken. What's the food like at your school?

We don't have after-school clubs like schools in the UK, but we can learn Music or Latin on Monday afternoon. There are also English lessons for Cambridge or Trinity exams on Wednesdays. Luckily, we don't usually get much homework on those days!

Well, that's everything I can think of to tell you about my school. Write and tell me about yours.
Take care,
Jake

Pagina 19

2 A lot of buildings have blue plaques in London. They commemorate the famous people who lived in those buildings. Only 14% of the plaques are dedicated to women, for example:

– Enid Blyton, who wrote the best-selling Famous Five and Secret Seven series. She is the fourth most translated author in the world.

– Elizabeth Garrett Anderson, the first woman to qualify as a doctor. She opened her own practice and had more than 3,000 patients in her first year.

– Ada Lovelace, the daughter of Lord Byron. She worked with Charles Babbage and when he invented an early type of computer in the 1840s, she wrote the first algorithm in history.

– Emmeline Pankhurst and her daughter Christabel, the leaders of the Suffragette Movement for women's rights to vote in the early twentieth century.
If you know any other woman who deserves a Blue Plaque you can contact English Heritage.

Prova scritta

Multiple tasks

Pagina 21

1 1, c, 2, c, 3, b, 4, d.

2 1, 2, 3, 1, 3, 1, it takes 14 hours to drive across from one

**Come utilizzare
And you?
con studenti con DSA**

631

***And you?*
*For Everyone 1***
Answer keys

Le soluzioni di *And you? For Everyone 2* e *And you? For Everyone 3*
sono disponibili nell'Easy eBook docente

645

*What's in the **Test and Resource Book**?*





A WIDE VARIETY OF STIMULATING TESTS: FILA A / FILA B AND...

Introduzione

I Test di And you?

I test proposti nella presente guida sono stati progettati come ideale continuazione e verifica del percorso intrapreso con lo Student's Book e il Workbook di *And you?*

Le differenti tipologie di test consentono al docente di valutare complessivamente le conoscenze e le competenze acquisite dagli studenti. Gli esercizi all'interno dei test sono di tipologia varia e di difficoltà graduata. Le consegne degli esercizi sono in lingua italiana nei volumi 1 e 2. Nel volume 3 sono in inglese per abituare gli studenti a capire le consegne dell'esame INVALSI e della certificazione A2 Key.

I test di *And you?* sono inclusi in un raccoglitore ad anelli. In questo modo il docente ha la possibilità di portare a scuola solo il blocco di test che servono per la verifica, in modo che siano più semplici da fotocopiare e distribuire agli studenti.

Tutti i test sono a disposizione nel Test Maker per il docente in versione Word modificabile.

Tipologie di test

Entry Test

Al test d'ingresso per il Volume 1 verifica le conoscenze di lingua inglese acquisite dagli studenti negli anni della scuola primaria. Attraverso questo test il docente potrà valutare il livello linguistico della classe prima di affrontare gli obiettivi dell'anno.

Unit Standard Test e Unit Plus Test (Fila A e Fila B)

Questi test, della lunghezza di una pagina, consentono una verifica puntuale dell'acquisizione del materiale presentato in ciascuna *Unit* e permettono all'insegnante di valutare i progressi degli studenti. Ogni test è suddiviso in tre sezioni: **Vocabulary**, **Grammar** e **Focus on oral communication**. La sezione **Vocabulary** nello *Unit Standard Test* riprende il lessico contenuto nell'unità; nello *Unit Plus Test* riprende sia il lessico dell'unità sia il lessico del *Word Bank*.

La sezione **Grammar** verifica il corretto riutilizzo delle strutture grammaticali studiate. La sezione **Focus on oral communication** esercita le funzioni comunicative.

Gli *Unit Plus Tests* sono adatti per gli studenti più abili, in quanto presentano una versione più avanzata degli esercizi degli *Unit Standard Tests*.

Al fine di garantire lo svolgimento individuale delle prove, ogni *Unit Test* è proposto in due versioni (Fila A e Fila B), che hanno la stessa struttura e il medesimo grado di difficoltà.

La valutazione è in cinquantesimi, facilmente convertibile in decimi secondo la seguente tabella:

Da 46 a 50 punti	10
Da 41 a 45 punti	9
Da 36 a 40 punti	8
Da 31 a 35 punti	7
Da 26 a 30 punti	6
Da 0 a 25 punti	1-5



9

Introduzione

Recupero

Abbinato a ogni unità viene proposto un test di recupero organizzato come gli *Unit Tests*. Questo test è rivolto agli studenti che hanno maggiori difficoltà o sono più deboli nell'apprendimento della lingua. Può essere assegnato al posto dello *Unit Test*, oppure si potrà decidere di assegnarlo a tutti gli studenti che hanno ottenuto un risultato non soddisfacente nello *Unit Test*.

La valutazione è in cinquantesimi, facilmente convertibile in decimi secondo la tabella suggerita per gli *Unit Standard Tests* e *Unit Plus Tests*.



Quick Test (Fila A e Fila B)

Questi test, della lunghezza di una pagina, si trovano in un fascicolo a parte abbinato al raccoglitore ad anelli. Permettono di verificare i progressi degli studenti in modo veloce attraverso domande a scelta multipla con 4 opzioni di risposta. Le domande sono relative al lessico, alla grammatica e alle funzioni comunicative introdotte nell'unità, e possono essere corrette in modo rapido attraverso i lucidi forniti. Al fine di garantire lo svolgimento individuale delle prove, anche ogni *Quick Test* è proposto in due versioni (Fila A e Fila B), che hanno la stessa struttura e il medesimo grado di difficoltà.

La valutazione è in ventesimi, facilmente convertibile in decimi secondo la seguente tabella:

Da 18 a 20 punti	9/10
Da 15 a 17 punti	8
Da 12 a 14 punti	7
Da 9 a 11 punti	6
Da 0 a 8 punti	1-5

Skills Test

Ogni due unità, l'insegnante potrà somministrare uno *Skills Test* che valuta le competenze delle quattro abilità: **Reading**, **Listening**, **Speaking** e **Writing**. Il test si focalizza sulle strutture linguistiche introdotte nelle due unità corrispondenti, si articola su due pagine e spesso propone attività propedeutiche all'Esame di Stato (ES), all'INVALSI e all'A2 Key (K).

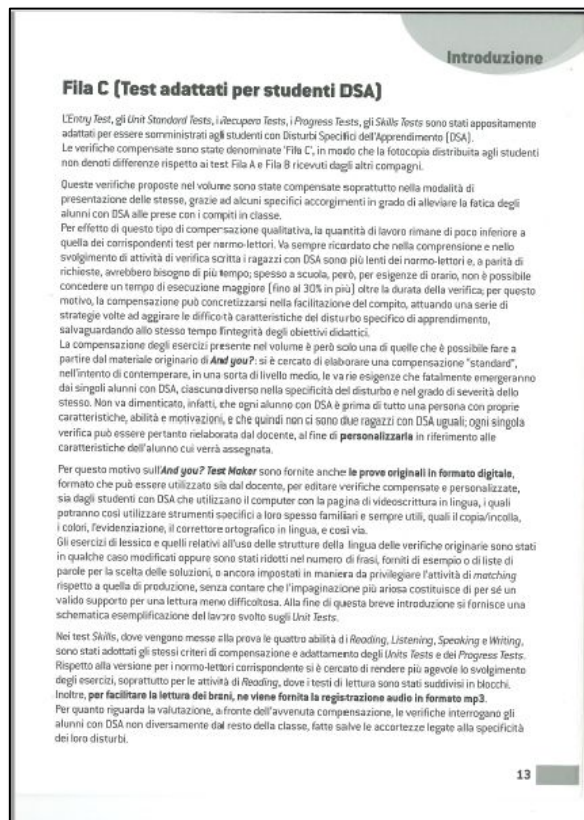
Reading: il brano proposto è connesso ad uno degli argomenti presentati nelle due unità dello Student's Book. Si è cercato di proporre diverse tipologie testuali, per esempio blog, dépliant, brevi articoli, ecc.

Listening: l'attività di ascolto è collegata all'argomento trattato nel brano iniziale. Offre la possibilità di consolidare e testare tutte le aree linguistiche delle due unità mediante un brano o dialogo registrato e appositi esercizi di comprensione orale.



10

FILA C - SPECIFICALLY ADAPTED FOR STUDENTS WITH DSA



WITH A CLEARLY EXPLAINED EXAMPLE OF THE CHANGES MADE

Introduzione

L'adattamento di un test Fila C per gli studenti con DSA

Di seguito viene proposto un esempio di Unit Test Standard originale e il corrispettivo adattato per gli studenti con DSA.

Ecco come si presenta un nostro test di base.

1 Unit 4 STANDARD Test Fila A

Nome: _____ Data: _____

Vocabulary

1. Dove trovi queste cose di solito? Completa la tabella.

cooker • shower • wardrobe • bed • cupboard • toilet • fridge • armchair • bath

Bathroom	Kitchen	Bedroom
1. _____	4. _____	7. _____
2. _____	5. _____	8. _____
3. _____	6. _____	9. _____

..... / 9

Grammar

2. Guarda il disegno e scegli l'alternativa corretta.



I've got a big bedroom. There are two beds. There's a table ^(A) between the beds. There are two lamps ^(B) on the desk. There's a big window ^(C) next to / under my brother's bed. There's a desk ^(D) in front of / on the beds. There are three shelves ^(E) on the wall ^(F) between / behind the door. There's a skateboard ^(G) between / under my bed.

..... / 6

3. Completa le frasi con There is / are o There aren't / aren't.

1. _____ a laptop. [✓]
 2. _____ two armchairs. [X]
 3. _____ three shelves. [✓]
 4. _____ a football. [X]
 5. _____ two lamps on the desk. [✓]
 6. _____ a TV. [X]
 7. _____ two chairs. [X]

..... / 7

Introduzione

Ecco come si presenta un nostro test adattato.

1 Unit 4 Test Fila C

Nome: _____ Data: _____

Vocabulary

1. Dove trovi queste cose di solito? Completa la tabella.

cooker • shower • wardrobe • bed • cupboard • toilet • fridge • armchair

BATHROOM	KITCHEN	BEDROOM
1. _____	4. <u>cooker</u>	7. _____
2. _____	5. _____	8. _____
3. _____	6. _____	9. _____

..... / 9

Grammar

2. Guarda il disegno e completa la descrizione della camera con le parole date.

between • on • under • on • next to • in front of • behind



Per questo esercizio abbiamo fornito un esempio e un paio di parole per facilitare la riuscita degli studenti.

• Gli studenti fanno riferimento all'immagine dell'esercizio precedente, che fornisce loro un ulteriore supporto.

• Le colonne sono separate da una linea verticale per non confondere l'alunno.

I've got a big bedroom. There are two beds. There's a table ^(B) between the beds. There is a desk ^(D) on the wall. There is a big window ^(C) next to / under my brother's bed. There are three shelves ^(E) on the wall ^(F) between / behind the door. There's a skateboard ^(G) between / under my bed.

..... / 6

3. Guarda il disegno dall'es. 2, poi completa le frasi con There is / are o There isn't / aren't.

ESEMPIO: There is a big window.

1. _____ a laptop.
 2. _____ two armchairs.
 3. _____ three shelves.
 4. _____ a football.

5. _____ two lamps on the desk.
 6. _____ a TV.
 7. _____ two chairs.

..... / 7

UNIT TESTS STANDARD AND ... PLUS

1 Unit 1 STANDARD Test
Fila A

Name _____ Date _____

Vocabulary

1 Completa con i nomi delle nazioni e delle nazionalità.

1 _____ Morocco
2 Indian _____
3 _____ Ireland
4 _____ China
5 Spanish _____ / 5

Grammar

2 Sostituisci le parole sottolineate con il pronome personale appropriato.

1 Oliver is in my class. _____
2 My school is really nice. _____
3 Leo and Yui are from Japan. _____
4 My friends and I are nervous. _____
5 Alexa is in Year 7. _____ / 5

3 Completa le frasi con la forma affermativa di be. Usa la forma intera.

1 My best friends _____ from Italy.
2 Your favourite teacher _____ Spanish.
3 We _____ in your class.
4 I _____ 12 years old.
5 Jacob _____ French. _____ / 5

4 Completa le frasi con la forma affermativa contratta di be.

1 They _____ American.
2 Mr Rugger _____ a good tea cher.
3 You _____ in Class 6B.
4 We _____ from India.
5 I _____ nervous. _____ / 5

5 Riscrivi le frasi con la forma affermativa contratta di be, sostituendo le parole sottolineate con il pronome personale appropriato.

1 Leo / in my class _____
2 Sam and Aurora / best friends _____
3 You / from the UK _____
4 My friends and I / 12 years old _____
5 Becky / the new student _____ / 10

6 Completa le frasi con gli aggettivi possessivi detti.

their • my • her • your • his

1 Matteo is my brother. _____ favourite band is Måneskin.
2 Liz is from Dublin. _____ mum and dad are Irish.
3 They are my friends. _____ names are Meghan and Harry.
4 Mia is _____ dog. I love her!
5 _____ birthday is in June. My birthday is in April. _____ / 5

7 Scegli l'alternativa corretta.

1 My mum is a / an English teacher.
2 London is in a / the UK.
3 This is a / the terrible book!
4 Barcelona is a / the big city.
5 Rugby is a / an great sport! _____ / 5

Focus on oral communication

8 Completa il dialogo seguendo le tracce.

Hunter ⁽¹⁾ Saluta Mr Green dicendogli buon giorno.

Mr Green ⁽²⁾ Chiede come sta.

Hunter ⁽³⁾ Risponde che sta bene.

Mr Green ⁽⁴⁾ Saluta Pocco dicendogli piacere di conoscerli.

Rocco ⁽⁵⁾ You too, Mr Green. See you later.

Mr Green ⁽⁶⁾ Saluta augurando buona giornata.

OK. _____ / 10

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1 Unit 1 PLUS Test
Fila A

Name _____ Date _____

Vocabulary

1 Completa con i nomi delle nazioni e delle nazionalità.

1 Ralph is from _____. He's British.
2 Heidi is from _____. She's German.
3 Hanna is from Poland. She's _____.
4 Mum and Dad are _____. They're from Portugal.
5 Zehra and Miray are Turkish. They're from _____.
6 The Bakkers are from the Netherlands. They're _____.
7 Aki is Japanese. She's from _____.
8 Rhys is from _____. He's Welsh. _____ / 8

Grammar

2 Scrivi frasi con la forma affermativa contratta di be, sostituendo le parole sottolineate con il pronome personale appropriato.

1 Meghan Markle / from the U.S.A. _____
2 J-Be and Elisa / from Italy _____
3 Cristiano Ronaldo / Portugal-ese _____
4 My family and I / from Spain _____
5 My car / Chinese _____ / 5

3 Completa con i pronomi personali o la forma affermativa contratta di be.

Hello! My name is ⁽¹⁾ Ana. I'm ⁽²⁾ 12 years old and I'm ⁽³⁾ from Dublin. My mum and dad are from Dublin. They ⁽⁴⁾ Irish. My dad ⁽⁵⁾ a teacher at my school. ⁽⁶⁾ 's a popular teacher. My mum ⁽⁷⁾ a singer. ⁽⁸⁾ 's great! Chiara is my best friend. ⁽⁹⁾ 's a new student. ⁽¹⁰⁾ 're in the same class. _____ / 10

4 Scrivi frasi con la forma affermativa di be e le parole date. Se possibile usa la forma contratta.

1 My favourite colours / purple and blue _____
2 Laila and I / 12 years old _____
3 We / friends _____
4 Ben / from Scotland _____
5 Our favourite subject / Geography _____ / 5

5 Completa le frasi con gli aggettivi possessivi corretti.

1 Lauren and I are in the same class. _____ class is big.
2 Ahmed is my friend. _____ mum and dad are from Egypt.
3 Liam and Noah are singers. _____ favourite music is rap.
4 I am 13 years old. _____ name is Ethan.
5 Lily is a new student. _____ dad is our teacher. _____ / 5

6 Completa le frasi con e, an o the.

1 It's _____ orange school bag.
2 Amsterdam is in _____ Netherlands.
3 Fedez is _____ popular rapper.
4 _____ new student is from Romania.
5 Mr Louis is _____ good teacher. _____ / 5

Focus on oral communication

7 Scrivi il dialogo seguendo le tracce.

Eli ⁽¹⁾ Saluta Jonas, chiede come sta.

Jonas ⁽²⁾ Risponde che sta bene e ringrazia. Chiede a Eli come sta.

Eli ⁽³⁾ Risponde che sta bene. Presenta Jenny. Dice che è una nuova studentessa della sua classe.

Jonas ⁽⁴⁾ Dice che è un piacere conoscerla.

Jenny ⁽⁵⁾ Risponde a Jonas che è un piacere anche per lei.

Eli ⁽⁶⁾ Saluta augurando un buon fine settimana. _____ / 12

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UNIT TEST - FILA C (DSA)

1 Unit 1 Test Fila C

Name _____
Class _____ Date _____

Vocabulary

1 Completa con i nomi delle nazioni o delle nazionalità.

ESEMPIO: Italian Italy

1 _____ Morocco 4 _____ China
2 Indian _____ 5 Spanish _____
3 _____ Ireland

..... / 5

Grammar

2 Sostituisci le parole in grassetto con il pronome personale appropriato.

ESEMPIO: Anna is 12 years old. she

1 Oliver is in my class. _____ 4 My friends and I are nervous. _____
2 My school is really nice. _____ 5 Alexa is in Year 7. _____
3 Reo and Yui are from Japan. _____

..... / 5

3 Scegli la forma affermativa corretta di be.

ESEMPIO: Paul and Lucas is / are in my class.

1 My best friends is / are from Italy. 4 I is / am 12 years old.
2 Today is / are Friday. 5 Jacob is / am French.
3 We is / are in your class.

..... / 5

4 Completa le frasi con la forma affermativa contratta di be.

ESEMPIO: We're in the same class.

1 They _____ American. 4 We _____ from India.
2 Mr Rugger _____ a good teacher. 5 I _____ nervous.
3 You _____ in Class 6B.

..... / 5

5 Sostituisci le parole tra parentesi con il pronome personale appropriato e la forma affermativa di be.

ESEMPIO: (Lisa and Eva are) sisters. They're sisters.

1 (Leo is) _____ in my class. 4 (My friends and I are) _____ 12 years old.
2 (Sam and Aurora are) _____ best friends. 5 (Becky is) _____ the new student.
3 (You and Lee are) _____ from the UK.

..... / 10

Unit 1 Test Fila C 1

Name _____
Class _____ Date _____

5 Completa le frasi con gli aggettivi possessivi dati.

Our = Their • my = Her • Your = His

ESEMPIO: We are in the same class. Our class is 8B.

1 Matteo is my brother. _____ favourite band is Måneskin.
2 Liz is from Dublin. _____ mum and dad are Irish.
3 They are my friends. _____ names are Meghan and Harry.
4 Mia is _____ dog. I love her!
5 _____ birthday is in June. My birthday is in April.

..... / 5

7 Scegli l'alternativa corretta.

ESEMPIO: Paul is a / an friend.

1 My mum is a / an English teacher.
2 London is in a / the UK.
3 This is a / the terrible book!
4 Barcelona is a / the big city.
5 Rugby is a / a great sport!

..... / 5

Focus on oral communication

8 Traduci le frasi tra parentesi per completare il dialogo.

Hunter (1) (Buongiorno Mr Green.) _____
Mr Green Hey, Hunter. (2) (Come stai?) _____?
Hunter (3) (Sto bene) _____, thanks. This is my friend Rocco. He's from Italy.
Mr Green (4) (Piacere di conoscerti) _____, Rocco.
Rocco You too, Mr Green. See you later.
Mr Green (5) OK, (Buona giornata) _____!

..... / 10
..... / 50

35 MATERIALI FOTOCOPIABILI © DE AGOSTINI SCUOLA SPN

37 MATERIALI FOTOCOPIABILI © DE AGOSTINI SCUOLA SPN

2 PROVE DELLE COMPETENZE (UNITS 1 TO 4 AND UNITS 5 TO 8)

1 Units 1-4 PROVA DELLE COMPETENZE

Name _____
Class _____ Date _____

Unusual holiday homes

Are you into unusual holidays? Then these holiday homes are perfect for you!

#1 Happy Houseboat

Location London, UK

Description 115-year-old houseboat on the River Thames with great city views

Number of people 12

Rooms 4 bedrooms, 3 bathrooms, a kitchen, a living room and a large balcony

Unique room The living room's blue and white and has got **unique furniture**. There's a sofa and two armchairs in the shape of a boat. At night there's a great view of the city's lights.

Price £400 per night



#2 Twinkle Treehouse

Location San Francisco, USA

Description A beautiful treehouse in the centre of San Francisco

Number of people 2

Rooms 1 bedroom, a small living room, a bathroom outside!

Unique room The bedroom's small, but comfortable. There's a bed, a small wardrobe, and lots of **twinkling lights** on the ceiling. Giant 80-year-old windows!

Price \$120 per night

#3 Lighthouse Cottage

Location Dorset, UK

Description A lighthouse with a beautiful **sea view**

Number of people 6

Rooms 3 bedrooms, a living room, a kitchen, 2 bathrooms and a large garden

Unique room One bedroom has got many miniature lighthouse lights on the walls and fantastic views of the **beach**.

Price £150 per night



#4 Jet Plane

Location Wales, UK

Description A 1970s plane!

Number of people 4

Rooms 2 bedrooms, a kitchen, a living room and a bathroom

Unique room The kitchen's blue and grey. It's got chairs and windows from a plane. There's also a private chef.

Price £100 per night

Glossary

unique furniture: mobili unici

beach: spiaggia

twinkling lights: luci scintillanti

lighthouse: faro

sea view: vista mare

beach: spiaggia

Units 1-4 PROVA DELLE COMPETENZE

Name _____
Class _____ Date _____

Reading

1. **Abina le frasi (a-e) ai testi (1-4).**

a ☐ There's one bedroom.
b ☐ It's got interesting furniture.
c ☐ It's a cheap option.
d ☐ It's near the water and there's a big garden.
e ☐ It's very old and it's got a view of a big city.

2. **Completa le frasi con un massimo di quattro parole.**

1 There's a great view of London's lights _____ on the houseboat.
2 _____ of the houses are in big cities.
3 The Jet Plane's got _____ bedrooms.
4 In the Lighthouse Cottage, the _____ is unique.
5 The windows in the treehouse are _____ years old.

3. **Ascolta la conversazione tra Jake ed Emma. Abina (1-5) a (a-e).**

1 ☐ The article
2 ☐ Jake's grandad
3 ☐ There's one bedroom and one bathroom
4 ☐ Emma's grandparents
5 ☐ There's a big garden

a has got a small houseboat
b on The Favourite
c has got a description of four holiday homes
d at Emma's grandparents' flat
e have got a modern flat.

Speaking

5. **A coppie. Leggete le informazioni sulle case vacanza, poi fatevi a vicenda delle domande e rispondete.**

Student A	Student B
Modern holiday flat 3 bedrooms, 2 bathrooms, living room, kitchen	Holiday farmhouse 4 bedrooms, 3 bathrooms, living room, basement, attic, kitchen
White and red walls, 4 x 6 x 8 windows In the city centre No balcony	Big garden Very old furniture Not near the city

Writing

6. **Immagina di essere in vacanza in una casa vacanza insolita. Scrivi un messaggio a un(a) amico/a descrivendo la casa. Ricordati di dire:**

1 where it is.
2 how many rooms there are.
3 why it is unusual.
Scrivi almeno 35 parole.

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MATERIALE FOTOCOPIABILE © DE AGOSTINI SCUOLA SPA

ANSWER KEYS FOR EACH VOLUME CLEARLY INDICATED

1 ANSWER KEYS

ENTRY Test

1 C 2 A 3 A 4 C 5 D 6 F 7 B 8 C 9 B 10 C 11 C 12 C 13 B
14 C 15 B 16 C 17 A 18 A 19 D 20 C 21 A 22 B 23 B 24 B
25 D 26 C 27 B 28 B 29 C 30 B 31 B 32 D 33 C 34 B 35 D
36 C 37 D 38 A 39 C 40 D

ENTRY Test - Filia C

1 C 2 A 3 A 4 C 5 D 6 F 7 B 8 C 9 B 10 C 11 C 12 C 13 B
14 C 15 B 16 C 17 A 18 A 19 D 20 C 21 A 22 B 23 B 24 B
25 D 26 C 27 B 28 B 29 C 30 B 31 B 32 D 33 C 34 B 35 D
36 C 37 D 38 A 39 C 40 D

Unit 1

Unit 1 STANDARD Test - Filia A

1 1 Moroccan 2 India 3 Irish 4 Chinese 5 Spain
2 1 He 2 It 3 They 4 We 5 She
3 1 are 2 is 3 are 4 am 5 is
4 1're 2's 3're 4're 5'm
5 1 He's in my class. 2 They're best friends. 3 You're from the UK. 4 We're 12 years old. 5 She's the new student.
6 1 His 2 Her 3 Their 4 my 5 Your
7 1 am 2 the 3 a 4 a 5 a
8 1 Good morning. Mr Green. 2 How are you? 3 I'm fine. 4 Hi. Nice to meet you. 5 Bye. Have a good day

Unit 1 STANDARD Test - Filia B

1 1 American 2 Germany 3 French 4 Egyptian 5 Canada
2 1 She 2 We 3 It 4 He 5 They
3 1 is 2 is 3 are 4 are 5 am
4 1're 2'm 3're 4're 5'm
5 1 She's your teacher. 2 He's my best friend. 3 He's British. 4 They're from Scotland. 5 We're in a bad situation.
6 1 Her 2 His 3 Your 4 our 5 Their
7 1 the 2 the 3 a 4 an 5 a
8 1 Good afternoon, Miss Smith. 2 I'm fine. 3 It's in Logan. 4 Bye. See you later! 5 Bye. Have a good day.

Unit 1 PLUS Test - Filia A

1 1 the UK 2 Germany 3 Polish 4 Portuguese 5 Turkey 6 Dutch 7 Japan 8 Wales
2 1 She's from the USA. 2 They're from Italy. 3 He's Portuguese. 4 We're from Spain. 5 It's Chinese.
3 1's 2'm 3'm 4're 5's 6're 7's 8 She 9 She 10 We
4 1 My favourite colours are purple and blue. 2 Lila and I are 12 years old. 3 We're friends. 4 Ben's from Scotland. 5 Our favourite subject's Geography.
5 1 Our 2 His 3 Her 4 My 5 Her
6 1 am 2 the 3 a 4 the 5's
7 1 Hello, Jonas! I'll join. How are you? 2 I'm fine, thanks. How are you? 3 Fine. This is Jenny. She's a new student in my class. 4 Nice to meet you, Jenny. 5 You too, Jenny. 6 Bye. Have a good weekend.

Unit 1 PLUS Test - Filia B

1 1 India 2 Argentina 3 Moroccan 4 France 5 Swiss 6 the Philippines 7 Moroccan 8 Greek
2 1 He's from the UK. 2 It's a Spanish football club. 3 She's from Italy. 4 She's American. 5 They're French.
3 1're 2's 3're 4're 5'm 6're 7's 8're 9're 10 We
4 1 My best friends are in my class. 2 I'm in Year 7. 3 My favourite sport's football. 4 Harper and Kate are from Ireland. 5 Their new car's black.
5 1're 2're 3're 4're 5'm
6 1 am 2's 3 am 4 the 5 the
7 1 Good morning, Olga. 2 Good morning. How are you?
8 I'm fine, thanks. This is Harper. She's from Canada.
9 Nice to meet you, Harper. 5 You too, Olga. 6 Have a good day. Mr Pitt!

Unit 1 Test - Filia C

1 1 Moroccan 2 India 3 Irish 4 Chinese 5 Spain
2 1 He 2 It 3 They 4 We 5 She
3 1 are 2 is 3 are 4 am 5 is
4 1're 2's 3're 4're 5'm
5 1 He's in my class. 2 They're 3 You're 4 We're 5 She's
6 1 His 2 Her 3 Their 4 my 5 Your
7 1 am 2 the 3 a 4 a 5's
8 1 Good morning, Mr Green. 2 How are you? 3 I'm fine. 4 Nice to meet you. 5 Have a good day.

Unit 2

Unit 2 STANDARD Test - Filia A

1 1 mum 2 daughter 3 brother 4 uncle 5 grandma
2 1 Carl's 2 Nadia's 3 Mum's 4 the girl's 5 Dan and Ma's
3 1 I'm not 10 years old. 2 He isn't my uncle. 3 She isn't my cousin. 4 You aren't in my class. 5 Ella isn't at school. 6 We aren't from Portugal.
4 1 are you Italian? Yes, I am. 2 Are Lucy and Emma from Ireland? Yes, they are. 3 Are we late for our lesson? No, we aren't. 4 Is this your teacher? Yes, he is. 5 Is Sara's phone new? No, it isn't. 6 Is Adele your favourite singer? No, she isn't.
5 1 How: e 2 When: a 3 Where: c 4 Who: f 5 Where: b 6 What: d
6 1 What class are you in? 2 What's your name? 3 What's your teacher? 4 What's your phone number? 5 Who's your emergency contact?

Unit 2 STANDARD Test - Filia B

1 1 aunt 2 mum 3 grandma 4 son 5 sister
2 1 Jamie's 2 Kyle's 3 Jo and Sue's 4 the boys' 5 Sara's
3 1 My birthday isn't in June. 2 Karina isn't my sister. 3 We aren't cousins. 4 Our teachers aren't funny. 5 I'm not from London. 6 Our school isn't new.
4 1 Is football your favourite sport? Yes, it is. 2 Are your cousins kind? No, they aren't. 3 Is this lesson interesting?

Yes, it is. 4 Is your friend Lily in our class? Yes, she is. 5 Are your parents at home? No, they aren't. 6 Are you from the UK? No, I'm not.
5 1 How: e 2 Where: a 3 Who: f 4 What: b 5 Where: d 6 Where: c
6 1 What's your name? 2 What class are you in? 3 Who's your teacher? 4 Who's your emergency contact? 5 What's your phone number?

Unit 2 PLUS Test - Filia A

1 1 uncle 2 granddaughter 3 nephew 4 parents 5 brother 6 wife 7 grandma 8 grandparents
2 1 Aaron's cat's black and white. 2 The boys' bicycles are big. 3 Lauren and Kelly's kitchen's beautiful. 4 Jolie's Ella's brother. 5 Olga and Leo are Elena and Andrea's parents. 6 My mum's dad's Albanian.
3 1 isn't: 's 2 isn't: 's 3 are: aren't 4're: 'm 5'm: 's 6 aren't
4 1's 2's 3's 4's 5's 6's 7's 8's 9's 10's
5 1's 2's 3's 4's 5's 6's 7's 8's 9's 10's
6 1's 2's 3's 4's 5's 6's 7's 8's 9's 10's
7 1's 2's 3's 4's 5's 6's 7's 8's 9's 10's
8 1's 2's 3's 4's 5's 6's 7's 8's 9's 10's
9 1's 2's 3's 4's 5's 6's 7's 8's 9's 10's
10 1's 2's 3's 4's 5's 6's 7's 8's 9's 10's

Unit 2 PLUS Test - Filia B

1 1 husband 2 brother 3 cousin 4 daughter 5 relatives 6 grandson 7 niece 8 aunt
2 1 Finn's mum and dad are young. 2 Our class's interactive whiteboard's new. 3 The girls' party's on Saturday. 4 My uncle's dog's friendly. 5 My daughter's name's Chloe. 6 My dad's mum's French.
3 1 isn't: 's 2 aren't: 're 3 isn't: 's 4'm: 'm 5 are: aren't
4 1's 2's 3's 4's 5's 6's 7's 8's 9's 10's
5 1's 2's 3's 4's 5's 6's 7's 8's 9's 10's
6 1's 2's 3's 4's 5's 6's 7's 8's 9's 10's
7 1's 2's 3's 4's 5's 6's 7's 8's 9's 10's
8 1's 2's 3's 4's 5's 6's 7's 8's 9's 10's
9 1's 2's 3's 4's 5's 6's 7's 8's 9's 10's
10 1's 2's 3's 4's 5's 6's 7's 8's 9's 10's

Unit 2 Test - Filia C

1 1 mum 2 daughter 3 brother 4 uncle 5 cousin
2 1 Carl's 2 Nadia's 3 Mum's 4 the girl's 5 Dan and Ma's
3 1'm not 10 years old. 2 He isn't my uncle. 3 They aren't my cousins. 4 You aren't in my class. 5 Ella isn't at school. 6 We aren't from Portugal.
4 1 am. 2 they are. 3 we aren't. 4 he is. 5 it isn't. 6 she isn't.

ANSWER KEYS 1

5 1 How old: f 2 When: a 3 Where: d 4 Who: g 5 Where: c 6 What: e
5 1 What class are you in? 2 What's your name? 3 Who's your teacher? 4 What's your phone number? 5 Who's your emergency contact?

Unit 3

Unit STANDARD Test 3 - Filia A

1 1 guitar 2 wallet 3 phone 4 watch 5 scarf 6 camera
2 1 babies 2 children 3 watches 4 wives 5 bikes
3 1 Pete's got an expensive laptop. 2 Mia and Lucia have got new guitars. 3 Sophie hasn't got a big family. 4 You haven't got a black watch. 5 We've got a new English teacher.
4 1 Has Pete got an expensive laptop? 2 Have Mia and Lucia got new guitars? 3 Has Sophie got a big family? 4 Have you got a black watch? 5 Have we got a new English teacher?
5 1 No, he hasn't. 2 Yes, they have. 3 No, we haven't. 4 No, it hasn't. 5 Yes, she has.
6 1 This 2 These 3 Those 4 That
7 1 Have you got rollerblades? 2 Are they new? 3 No, they aren't. They're old and dirty. 4 What colour are they? 5 I haven't got rollerblades.

Unit STANDARD Test 3 - Filia B

1 1 football 2 laptop 3 tablet 4 bike 5 skateboard 6 bracelet
2 1 guitars 2 men 3 diaries 4 classes 5 scarves
3 1 You've got an old tablet. 2 I haven't got brown eyes. 3 We've got three guitars. 4 Lapa hasn't got a green bag. 5 Amy and Pedro have got a new teacher.
4 1 Have you got an old tablet? 2 Have you got brown eyes? 3 Have you got three guitars? 4 Has Lapa got a green bag? 5 Have Amy and Pedro got a new teacher?
5 Yes, I have. 2 No, she hasn't. 3 No, they haven't. 4 Yes, it has. 5 Yes, we have.
6 1 This 2 These 3 Those 4 That
7 1 Have you got a new phone? 2 What's it like? 3 It's big and black. 4 Is it new? 5 My phone is small and old.

Unit 3 PLUS Test - Filia A

1 1 football 2 toothbrush 3 headphones 4 scarf 5 wallet 6 watch 7 guitar 8 video game
2 1 The dogs are big. 2 The babies aren't happy. 3 The scarves are beautiful. 4 The men aren't young.
3 1 Rishi and Ido haven't got a tablet. 2 They've got a laptop. 3 I've got a games console. I haven't got video games. 4 You haven't got rollerblades. You've got a bike. 5 Li hasn't got a watch. He's got a fitness tracker.
4 1 Has Matt got green sunglasses? Yes, he has. 2 Have you got a big family? No, I haven't. 3 Have Joe and Abby got phones? Yes, they have. 4 Has your classroom got an interactive whiteboard? Yes, it has.

TEST DI RECUPERO

1 Unit 3 Test RECUPERO

Name _____ Date _____

Vocabulary

1 Completa i nomi degli oggetti (1-5) e abbinali alle immagini (a-f).

0 watch 3 T-shirt
1 pen 4 sweater
2 scarf 5 shirt

a  b  c 
d  e  f 

..... / 5

Grammar

2 Scrivi il plurale di queste parole.

0 car cars 4 child children
1 singer singers 5 person persons
2 party parties 6 scarf scarves
3 bus buses 7 bike bikes

..... / 7

3 Completa le frasi con *have got* o *has got*. Usa la forma intera.

0 They have got old guitars.
1 My mum an old phone.
2 We a big school.
3 Zoe three cousins.
4 Max and Jo games consoles.
5 I an expensive bracelet.
6 My friends phones.

..... / 6

4 Scrivi frasi con la forma negativa contratta di *have got* e le parole date.

0 Lucy / concert tickets
Lucy hasn't got concert tickets.
1 Mia / a red scarf
2 The restaurant / great sandwiches
3 Joe and I / big tablets
4 The kids / a new football
5 I / a black and white cat

..... / 10

5 Abbina le domande (1-6) alle risposte (a-g).

0 Have your cousins got a big house?
1 Has Angie got a big family?
2 Have you got a nice bike?
3 Have you and Elle got a new teacher?
4 Have Al and Ann got guitars?
5 Has your best friend got a dog?
6 Have you got a fitness tracker?

a No, I haven't.
b Yes, we have. Her name's Mrs Kay.
c No, they haven't.
d Yes, they have. It's awesome!
e Yes, she has. She's got three brothers.
f No, she hasn't.
g Yes, I have. It's really great.

..... / 6

6 Completa con This, That, Those o These o l'oggetto raffigurato.

0  1  2 
3  4  5 

..... / 4

Focus on oral communication

7 Completa il dialogo con le parole date.

colour • Cool • great • Have you got • black • I have • What's

A (1) Have you got a new phone?
B Yes, it's
A (2) it like?
B It's (3)
A What (4) is it?
B It's (5) my favourite colour!
A (6)!

..... / 12

..... / 50

Unit 3 Test – Fila C 1 RECUPERO

Name _____ Date _____

Vocabulary

1 Abbina le immagini ai nomi degli oggetti.

camera • wallet • laptop • football • scarf • watch

0 watch 1  2  3  4  5 

..... / 5

Grammar

2 Scrivi il plurale di queste parole.

ESEMPIO: car cars

1 singer 5 person
2 party 6 scarf
3 bus 7 bike
4 child

..... / 7

3 Completa le frasi con *have got* o *has got*. Usa la forma intera.

ESEMPIO: They have got old guitars.

1 My mum an old phone.
2 We a big school.
3 Zoe three cousins.
4 Max and Jo games consoles.
5 I an expensive bracelet.
6 My friends phones.

..... / 6

4 Completa le frasi con la forma negativa contratta di *have got*.

ESEMPIO: Lucy hasn't got two concert tickets.

1 Mia a red scarf.
2 The restaurant great sandwiches.
3 Joe and I big tablets.
4 The kids a new football.
5 I a black and white cat.

..... / 10

SKILLS TESTS EVERY 2 UNITS

1 Units 1-2 SKILLS Test

Name _____
Class _____ Date _____

My first blog post



Welcome to my blog. My name is Esther Stevens. I'm 12 years old. I'm from Cardiff, the capital city of Wales. It's an awesome city. My family and I are in a big house **near** the city centre. My brother, Spencer, is 10 years old. He's really into rugby and video games. His favourite video game is Super Mario Bros. My sister, Samantha, is 2 years old. She's really funny! Her favourite colour is pink. Her favourite TV programme is Peppa Pig. It's horrible!

My mum, Karen, is 44 years old. She's a doctor. She's crazy about the TV programme Grey's Anatomy. My dad, Roberto, is 45 years old and he's a teacher at my school. He's from Italy, so I'm Italian and Welsh!

I'm a student at Hyde Park Secondary School. It's a new school. I'm in class with my best friend, Noemi. She's from Ireland. She's really into animals and rock music. Her favourite band is Imagine Dragons. She's crazy about the **song** Bad Guy.

My favourite subject at school is History. It's interesting! Our teacher, Mr Watson, is really kind. I'm not into sports. I'm into books and music. My favourite books are **graphic novels**! My favourite singers are Lady Gaga and Bruno Mars.



Glossary
near vicino a
song canzone
graphic novels romanzi a fumetti

Reading

1 Scegli l'alternativa corretta.

- Cardiff is a great / terrible city.
- Esther's brother is into books / sports.
- Samantha is Esther's mum / sister.
- Esther's dad / mum is from Italy.
- Noemi is Welsh / Irish.

..... / 5

2 **INVALE** Decidi se le frasi sono vere (V), false (F) o l'informazione non è data (NG).

- Esther's school is new. (V) (F) (NG)
- Spencer is really into football. (V) (F) (NG)
- Esther's mum is a teacher. (V) (F) (NG)
- Esther's History teacher isn't kind. (V) (F) (NG)
- Esther isn't into sports. (V) (F) (NG)

..... / 5

3 Rispondi alle domande

- Where is Esther from?
.....
- Who is Spencer?
.....
- How old are Esther's parents?
.....
- What is Noemi's favourite music?
.....
- Who are Esther's favourite singers?
.....

..... / 10

Units 1-2 SKILLS Test 1

Name _____
Class _____ Date _____

Listening

4 **SA** Ascolta il podcast di Esther, poi completa le frasi con una o due parole.

- Flora is Noemi's
- Henry is years old.
- Ben's is today.
- Mrs Mills is
- Noemi isn't into / 5

5 **SA** Ascolta di nuovo, poi scegli l'alternativa corretta.

- Noemi's mother is a doctor / teacher / football player.
- Noemi's father is a doctor / teacher / football player.
- Noemi's birthday is in June / July / January.
- Noemi's favourite teacher is her French / History / English teacher.
- Noemi is into music / books / football.

..... / 5

Speaking

6 Descrivi il tuo migliore amico o la tua migliore amica.

- What's his/her name?
- How old is he/she?
- Who is his/her favourite singer?
- When is his/her birthday?
- What is she/he into?

..... / 5

Writing

7 **SA** A coppie. Fatevi a vicenda delle domande per completare le vostre schede. Per formulare le domande prendete spunto dalle informazioni che trovate scritte.

Student A

Name Arthur George

Age how old / he

Birthday when / birthday

Class 7C

English teacher Mr Thompson

Favourite sports what / favourite sports

Family who / family

Emergency contact parents

Student B

Name what / name

Age 13

Birthday 28th August

Class what / class

English teacher who / English teacher

Favourite sports football and rugby

Family mum, dad, brother

Emergency contact who / emergency contact

..... / 5 (each)

8 Scrivi sul tuo blog un post su di te e sulla tua famiglia. Prendi spunto dalle domande seguenti.

- What's your name?
- Where are you from?
- How old are you?
- What class are you in?
- What are your family's names?
- How old are they?
- What are you into?

..... / 10
..... / 50

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SKILLS TESTS FILA C - DSA

1 Units 1-2 – Fila C SKILLS Test

Name _____
Class _____ Date _____

Reading

My first blog post

Welcome to my blog. My name is Esther Stevens. I'm 12 years old. I'm from Cardiff, the capital city of Wales. It's an awesome city. My family and I are in a big house **near** (vicino a) the city centre. My brother, Spencer, is 10 years old. He's really into rugby and video games. His favourite video game is Super Mario Bros. My sister, Samantha, is 2 years old. She's really funny! Her favourite colour is pink. Her favourite TV programme is *Peppa Pig*. It's horrible!



My mum, Karen, is 44 years old. She's a doctor. She's crazy about the TV programme *Grey's Anatomy*. My dad, Roberto, is 45 years old and he's a teacher at my school. He's from Italy, so I'm Italian and Welsh!

I'm a student at Hyde Park Secondary school. It's a new school. I'm in class with my best friend, Noemi. She's from Ireland. She's really into animals and rock music. Her favourite band is Imagine Dragons. She's crazy about the **song** (canzone) *Bad Liar*.

My favourite subject at school is History, it's interesting! Our teacher, Mr Watson, is really kind. I'm not into sports. I'm into books and music. My favourite books are **graphic novels** (romanzi a fumetti)! My favourite singers are Lady Gaga and Bruno Mars.

Units 1-2 – Fila C SKILLS Test 1

Name _____
Class _____ Date _____

1 Scegli l'alternativa corretta.

ESEMPIO: Esther is **12** / 15 years old.

- Cardiff is a **great** / terrible city.
- Esther's brother is into **books** / sports.
- Samantha is Esther's mum / sister.
- Esther's dad / mum is from Italy.
- Noemi is Welsh / Irish.

..... / 5

2 Decidi se le frasi sono vere (T) false (F) o l'informazione non è data (NG).

ESEMPIO: Esther lives near the city centre.

T	F	NG
T	F	NG
T	F	NG
T	F	NG
T	F	NG
T	F	NG

..... / 5

3 Scegli l'alternativa corretta.

ESEMPIO: Esther's dad, Roberto, is Spanish / Italian.

- Esther is from **London** / Cardiff.
- Spencer is her **dad** / brother.
- Her mum, Karen, is a **doctor** / teacher.
- Noemi's favourite music is **reggae** / rock.
- Esther's favourite singers are Lady Gaga and Bruno Mars / Mila and Justin Bieber.

..... / 10

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CUMULATIVE PROGRESS TESTS EVERY 2 UNITS

1 Units 1-2 PROGRESS Test

Name _____ Date _____

Vocabulary

1 **Completa il testo con le parole date.**
Ce ne sono due in più.

parents • Ireland • England •
sister • kind • Mum • British •
uncle • cousin • Irish

Hi, I'm Mara. I'm 13 years old. I'm from London, in ⁽¹⁾ _____, but ⁽²⁾ _____ and Dad are ⁽³⁾ _____. We're at my aunt's and ⁽⁴⁾ _____'s house in Dublin. My ⁽⁵⁾ _____, Dylan, is 15 years old and he's in a band. He's really cool. My best friend Stacey is here too. Her ⁽⁶⁾ _____ are from Dublin. She's 13 years old, and she's really ⁽⁷⁾ _____. Her little ⁽⁸⁾ _____ Cara is cute too. _____ / 8

2 **Scegli l'alternativa corretta.**

- 1 They / Their are brothers.
- 2 Lyn and I am / are from China.
- 3 Our / We're English teacher is friendly.
- 4 Ashley is / are my best friend.
- 5 She / Her sister is 12.
- 6 Toby are / is our dog. _____ / 6

3 **Scrivi frasi con la forma affermativa e negativa di be. Usa la forma contratta.**

- 1 I / nervous _____
- 2 My grandad / happy _____
- 3 Our cousins / not friendly _____
- 4 We / from Greece _____
- 5 Mum / not from Wales _____
- 6 My cousins / not funny _____ / 6

4 **Scrivi domande con le parole date.**

- 1 Harper / 15 years o d _____ ?
- 2 How old / Henry's brother _____ ?
- 3 Where / Jason and Ruby from _____ ?
- 4 Today / Tuesday _____ ?
- 5 When / Lauren's birthday _____ ?
- 6 Who / your English teacher _____ ?
- 7 What / your best friend's name _____ ?
- 8 Where / your dad from _____ ? _____ / 8

5 **Rispondi alle domande dell'es. 4 con le parole date. Se possibile usa la forma breve.**

1	_____ [Yes]
2	_____ [12]
3	_____ [England]
4	_____ [No]
5	_____ [I'm / May]
6	_____ [Mrs Rossi]
7	_____ [Polo's / a]
8	_____ [Egypt]

_____ / 16

6 **Riscrivi le frasi con la forma corretta del genitivo sassone.**

- 1 They're the [students / books]. _____
- 2 It's [Kelly / pen]. _____
- 3 Today is [Liz and Erik / birthday]. _____
- 4 This is [Sara / brother]. _____
- 5 Where are the [boys / desks] ? _____
- 6 [Clara / tickets] are for the concert. _____ / 6

Units 1-2 PROGRESS Test 1

Name _____ Date _____

7 **Scegli l'alternativa corretta (a, b, c o d).**

- 1 Amira and Ayat are my friends. _____ Moroccan.
a ☐ They c ☐ Them
b ☐ Their d ☐ They're
- 2 This is _____ great phone.
a ☐ a c ☐ one
b ☐ the d ☐ -
- 3 I _____ at school today. I'm at my grandma's house.
a ☐ not c ☐ I'm not
b ☐ aren't d ☐ isn't
- 4 A Are you Kel's brothers? B Yes, _____.
a ☐ they are. c ☐ she is.
b ☐ you are. d ☐ we are.
- 5 A _____'s Taylor? B She's at school.
a ☐ When c ☐ Why
b ☐ Where d ☐ What
- 6 We're in 7B. _____ names are Tess and Sgra.
a ☐ Their c ☐ Your
b ☐ My d ☐ Our _____ / 6

Reading

Hello! My name is Jackson. I'm from Aberdeen, a small city in Scotland. My mum is from Scotland too, but my dad is from England.

I'm at Park West School. It isn't a big school. The teachers are friendly, and our lessons are interesting.

My best friend at school is Zack, but we aren't in the same class. Zack is in 7A and I'm in 7D. Our favourite sport is football, and we play on the school team. Zack is thirteen years old. His sister, Anna, is seven years old and she is in class with my brother, Adam. He's the same age.

8 **Leggi il testo, poi completa le frasi con un massimo di quattro parole.**

- 1 Jackson's from Scotland, but his dad is _____.
- 2 Park West is a _____ school, and _____ friendly.
- 3 Anna and _____ are _____ years old.
- 4 Jackson and Zack are _____.
- 5 Jackson and Zack aren't _____ / 10

9 **Rileggi il testo, poi rispondi alle domande.**

- 1 Where is Jackson from?
- 2 Is his mum from Scotland?
- 3 What's the name of his school?
- 4 What's Jackson's favourite sport?
- 5 How old is Zack?
- 6 What's Zack's sister's name? _____ / 12

Focus on oral communication

10 **Riscrivi il dialogo seguendo le tracce.**

Mr Lewis ⁽¹⁾ Saluta Josh e gli chiede come va.
Josh ⁽²⁾ Risponde che sta bene e chiede a Mr Lewis come sta.

Mr Lewis ⁽³⁾ Risponde che sta bene e ringrazia.
⁽⁴⁾ Presenta a Josh Craig, un nuovo studente.

Josh ⁽⁵⁾ Dice a Craig che è contento di conoscerlo.

Craig ⁽⁶⁾ Dice che è un piacere anche per lui.
Josh ⁽⁷⁾ Chiede a Craig in che classe è.
Craig ⁽⁸⁾ Dice che è nella 7C.

Mr Lewis ⁽⁹⁾ Chiede a Craig chi è il suo insegnante di riferimento.
Craig ⁽¹⁰⁾ Dice che è la signora Green.

Mr Lewis ⁽¹¹⁾ Saluta augurando buona giornata. _____ / 22
_____ / 100

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CUMULATIVE PROGRESS TESTS FILA C - DSA

1 Units 1-2 – Fila C PROGRESS Test

Name: _____ Date: _____

Class: _____

Vocabulary

1 **Completa il testo con le parole date.**

years • parents • kind • Mum • England • uncle • cousin • Irish

Hi, I'm Mara. I'm 13 (0) **years** old. I'm from London, in (1) _____, but (2) _____ and Dad are (3) _____. We're at my aunt and (4) _____'s house in Dublin. My (5) _____, Dylan, is 15 years old and he's in a band. He's really cool. My best friend Stacey is here too. Her (6) _____ are from Dublin. She's 13 years old, and she's really (7) _____.

..... / 14

2 **Scegli l'alternativa corretta.**

ESEMPIO: Tim is my / me brother.

1 They / Their are brothers.
2 Lyn and I am / are from China.
3 Our / We're English teacher is friendly.
4 Ashley is / are my best friend.
5 She / Her sister is 12.

..... / 10

3 **Completa le frasi usando la forma affermativa e negativa di be. Usa la forma contratta, se possibile.**

ESEMPIO: I'm tired. I'm not tired.

1a I _____ nervous. 1b I _____ nervous.
2a My grandad _____ happy. 2b My grandad _____ happy.
3a Our cousins _____ friendly. 3b Our cousins _____ friendly.
4a We _____ from Greece. 4b We _____ from Greece.

..... / 8

Units 1-2 – Fila C PROGRESS Test 1

Name: _____ Date: _____

Class: _____

4 **Completa le domande con la forma corretta del verbo be.**

ESEMPIO: Is Zoe from England?

1 _____ Harper 15 years old?
2 How old _____ Henry's brother?
3 Where _____ Jaxon and Ruby from?
4 _____ today Tuesday?
5 When _____ Lauren's birthday?

..... / 10

5 **Rispondi alle domande dell'es. 4 con le parole date tra parentesi. Usa la forma breve se possibile.**

ESEMPIO: (No) No, she isn't.

1 (Yes) _____
2 (12) _____
3 (England) _____
4 (No) _____
5 (17th May) _____

..... / 10

6 **Scegli la frase con la forma corretta del genitivo sassone.**

1 They're the students' / students's books.
2 It's Kelly / Kelly's pen.
3 Today is Liz and Erik's / Liz's and Erik birthday.
4 This is Sarah / Sara's brother.

..... / 8

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EXTENSION TESTS EVERY 2 UNITS

1 Units 3-4 EXTENSION Test

Name _____ Date _____

Buckingham Palace

Buckingham Palace is Queen Elizabeth's official London residence, but it's only one of her official homes. The palace is over 300 years old and it's very big. It's got 775 rooms! There are 19 **state rooms**, 240 bedrooms, 92 offices and 78 bathrooms! The palace has also got a **swimming pool**, a cinema and a post office!

There are many special rooms in Buckingham Palace. The 1844 Room is a reception room for visitors and important international guests. It's got large marble **columns** and gold mirrors on the walls. The furniture is blue and gold and there are beautiful **patterned** rugs on the floor.

The White Drawing Room is a reception room for small groups. The walls are white and the furniture is gold and yellow. There are also beautiful paintings.

The Ballroom is for special celebrations and banquets. It's got two **enormous** doors, a beautiful patterned red carpet on the floor, and white and gold walls and ceiling. There are six **chandeliers**, and two **throne**s!

The Palace gardens are beautiful and very big – 39 acres to be exact! There are hundreds of types of flowers and trees. There is also a large **lake**. The Queen's summer garden parties are very famous.




Buckingham Palace is a popular tourist attraction. Some state rooms are open to visitors in the summer. The Changing of the Guard ceremony is also very popular with tourists. It's from 11.30 to 12.00 every day and there's military music too.

Glossary

state rooms: sale di rappresentanza
swimming pool: piscina
columns: colonne
patterned: decorato
enormous: enormi
chandeliers: candelieri
throne: trono
lake: lago

/ 20
/ 50

Units 3-4 EXTENSION Test 1

Name _____ Date _____

Reading

1 Leggi il testo e abbinai i luoghi (1-5) alle loro descrizioni (a-e)

1 ☐ The 1844 Room

2 ☐ The White Drawing Room

3 ☐ The Ballroom

4 ☐ The Palace gardens

5 ☐ The Changing of the Guard

a a good room for big dinners

b a military ceremony

c a reception room for international occasions

d a reception room for small groups

e there are parties here in summer

/ 5

2 Scegli l'alternativa corretta.

- Buckingham Palace is 300/775 years old.
- There isn't/There is a cinema in the palace.
- There are marble columns in the White Drawing Room/1844 Room.
- The Ballroom has got six/sixteen chandeliers.
- State rooms are open to visitors in the summer/morning.

/ 5

3 Rispondi alle domande.

- Where is Buckingham Palace?
- How many bedrooms are there in the palace?
- What colours are there in the Ballroom?
- What is in the Queen's gardens?
- When is the Changing of the Guards ceremony?

/ 10

Writing

4 Leggi le informazioni, poi completa il testo su Riley.

Riley's house	
Rooms	Upstairs: 2 bedrooms, bathroom Downstairs: living room, kitchen, bathroom, garage, TV room
Special room	TV room
Furniture in special room	2 sofas, blue and white rug
Things in special room	big TV, games console, speakers, fairy lights

Riley has got a great ⁽¹⁾ _____ bedrooms and a bathroom ⁽²⁾ _____. Downstairs there aren't any bedrooms, but there's a ⁽³⁾ _____, a ⁽⁴⁾ _____, a bathroom, a TV room and a ⁽⁵⁾ _____. The ⁽⁶⁾ _____ is a special room. It's got ⁽⁷⁾ _____ two sofas, a ⁽⁸⁾ _____ rug and ⁽⁹⁾ _____ lights [Christmas lights]. It's Riley's favourite room.

5 Completa le informazioni in modo personale. Poi descrivi la tua casa ideale o la tua stanza 'speciale'. Scrivi almeno 35 parole.

- House or apartment: _____
- Rooms in the house: _____
- Special room: _____
- Furniture in special room: _____
- Things in special room: _____

/ 20
/ 50

CULTURE BANK TESTS EVERY UNIT

1 CULTURE BANK 1 Test

Name _____
Class _____ Date _____

We're from the UK

1. Completa la tabella.

Country	Capital	Population	Famous for ...
Northern Ireland	(a) _____	1.9 million	its beautiful (b) _____ and the Giant's Causeway.
(c) _____	Cardiff	3.1 million	mountains and the (d) _____ language.
(e) _____	Edinburgh	5 million	(f) _____ and lakes.
England	(g) _____	(h) _____	Shakespeare and its long (i) _____.

/ 8

2. Decidi se le frasi sono vere (T) o false (F).

1. Snow is hello in Welsh. T / F
2. London is in the south of England. T / F
3. The Giant's Causeway is a legend. T / F
4. Cardiff is a city with 8 million people. T / F
5. The UK is multicultural. T / F
6. Edinburgh is a very new city. T / F

/ 6

3. Rispondi alle domande.

1. What are the countries in the UK? _____
2. What is the population of London? _____
3. What is the meaning of Boudie? _____
4. What are the lakes in Scotland called? _____
5. What is the population of Scotland? _____

/ 10

4. Comparing cultures. Rispondi alle domande.

1. What is the capital of Italy? _____
2. What is the language of Italy? _____
3. What is Italy famous for? _____

/ 6
/ 30

CULTURE BANK 2 Test 1

Name _____
Class _____ Date _____

Two royal couples

1. Completa le frasi con le parole date.

wife • grandfather • mother • father • brother

1. Prince William is Prince Harry's _____.
2. William and Harry's _____ is Prince Charles.
3. Kate Middleton is Prince William's _____.
4. Meghan Markle is Archie's _____.
5. Prince Charles is George, Charlotte, Louis and Archie's _____.

/ 5

2. Scegli l'alternativa corretta.

1. Meghan Markle is **British / American**.
2. Princess Diana was Harry and William's **mother / aunt**.
3. Prince Harry's favourite sport is **rugby / football**.
4. Prince William's favourite football team is **Aston Villa / Arsenal**.
5. Prince William is into **sports / art**.

/ 5

3. Rispondi alle domande.

1. Who is Prince William and Prince Harry's grandmother? _____
2. Who is in line to the throne after Queen Elizabeth II? _____
3. What are Prince William's favourite sports? _____
4. What is Kate into? _____
5. What is the Invictus Games? _____

/ 10

4. Completa l'albero genealogico per una famiglia di tua scelta. Poi scrivi un paragrafo.

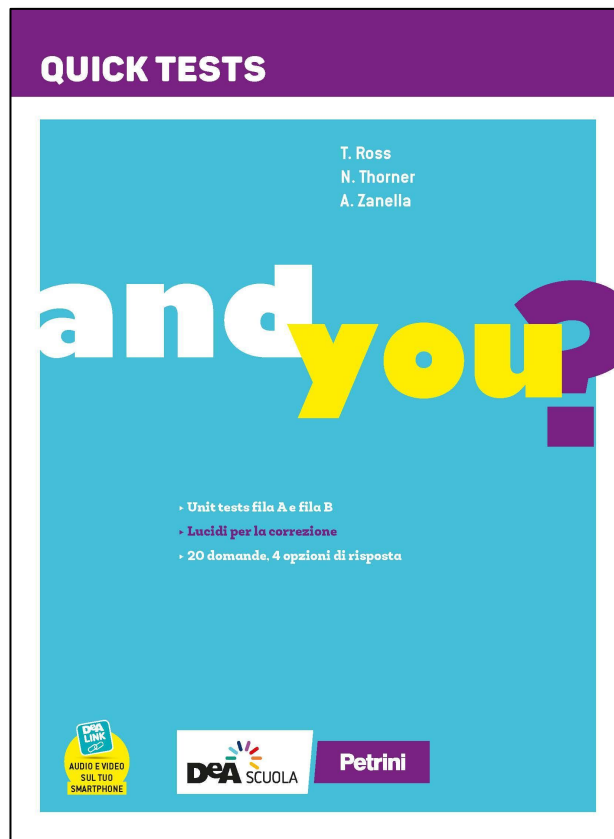
/ 10
/ 30

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QUICK TESTS WITH LUCIDI ALSO AVAILABLE ON CREATEST PLUS



4. DIGITAL RESOURCES

A Teacher website (Area Personale)

B. USB Pen drive

C. eBook

D. DEAFIX

E. creaTEST Plus

F. DEALINK



And you? - Student's Book & Workbook 1

Sfogliall'eBook

Vai alle risorse



And you? - Student's Book & Workbook 2

Sfogliall'eBook

Vai alle risorse



And you? - Student's Book & Workbook 3

Sfogliall'eBook

Vai alle risorse



And You? For Everyone 1

Sfogliall'eBook



And You? For Everyone 2

Sfogliall'eBook



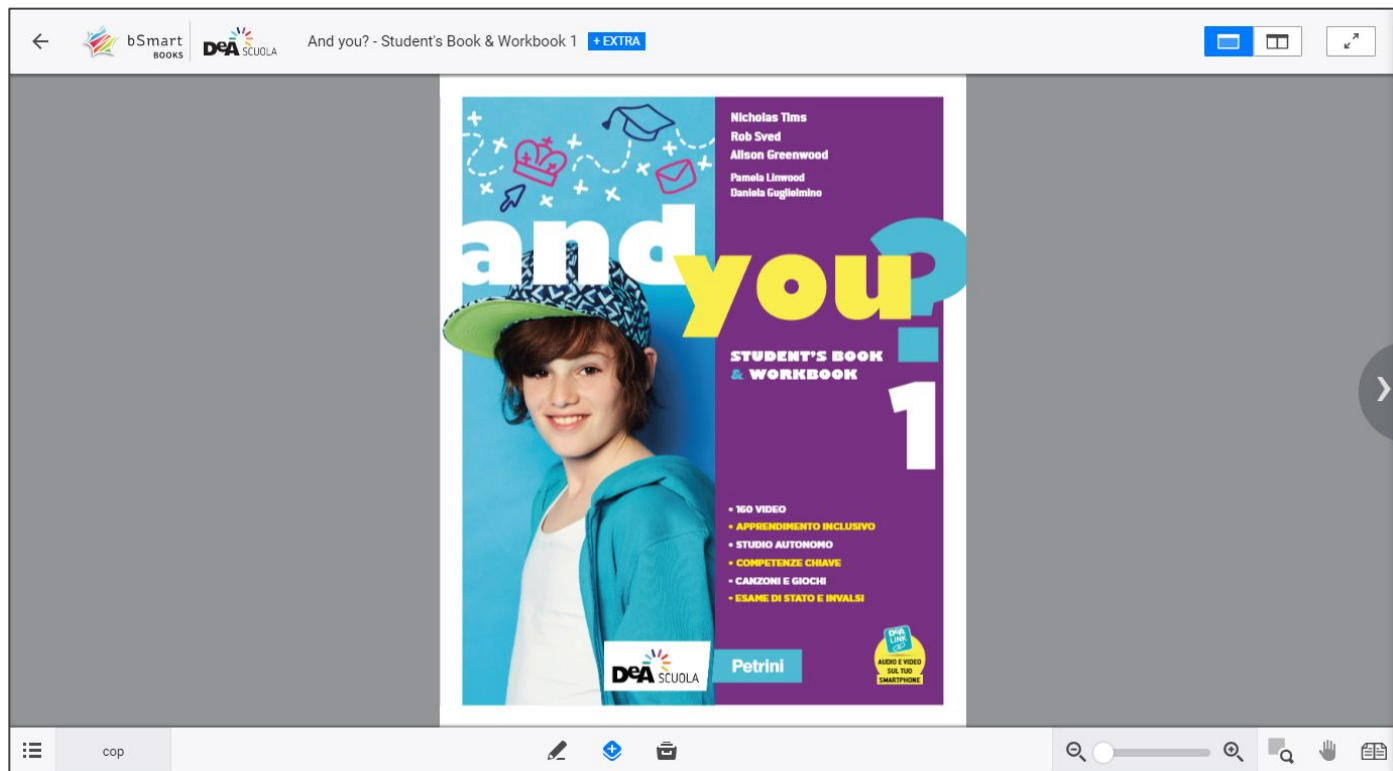
And You? For Everyone 3

Sfogliall'eBook

and you? OFFLINE
on a USB drive!



EBOOK



DEAFliX

EVENTI RISERVATI PER I NOSTRI DOCENTI



crea
TEST *plus*







Karl Matthews

BASILICATA, CALABRIA, CAMPANIA, PUGLIA, SARDEGNA, SICILIA

Born in Nottingham the year England won its only football World Cup, Karl has been in Italy since 1991. He taught English in schools for 17 years and has been with DEASCUOLA since 2009 and has supported teachers both in Italy and abroad. He is particularly interested in using technologies to motivate students and helping them to discover the joys of reading.

In his freetime Karl is a keen swimmer and has his hands full with his 3 dogs.

[Get in touch](#)

Christian Evans

ABRUZZO, EMILIA ROMAGNA, LAZIO, MARCHE, MOLISE, TOSCANA, UMBRIA

Christian trained as a high school teacher of physical education and mathematics, before moving to Italy in search of sunshine. He started teaching English in 1996. In 2004, Christian moved into educational publishing and has been working with DEASCUOLA since 2017. He is particularly interested in how learning works, with an emphasis on inclusive teaching and personalised learning.

When he is not thinking about ELT, he is busy with two daughters and four cats, and dreams of being a rock star.

[Get in touch](#)

Michael Flynn

FRIULI VENEZIA GIULIA, LIGURIA, LOMBARDIA, PIEMONTE, TRENTINO ALTO ADIGE, VALLE D'AOSTA, VENETO, PIACENZA

Originally from Manchester, after obtaining his TEFL teaching qualification in October 1992, he moved to Italy and taught in Turin, Livorno and Reggio Emilia also doing six summers in Canterbury as Director of Studies for a busy summer school teaching mainly Italian students. He moved into ELT publishing in September 1999 and has been with DEASCUOLA since October 2017.

Father of a teenage daughter, he is happy to have passed his love of Craft Beer to her. No other beers, please!

[Get in touch](#)

HAVE A GREAT YEAR!

