

Insegnare con...

Goals A2, B1 and B1+

Get involved!
Be informed, be confident, be yourself

Relatori:

Michael Flynn,
Rachel Harraway
Karl Matthews



During the webinar,
we'll be considering
these topics and more!



1. Motivate and engage Gen Z
2. Reach B1+ level successfully
3. Prepare for a changing world
4. No student left behind!
5. Educazione civica: shaping tomorrow's citizens
6. Exam preparation
7. Digital materials and resources



Gen Z students



Julia & Lucia



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Gen Z students

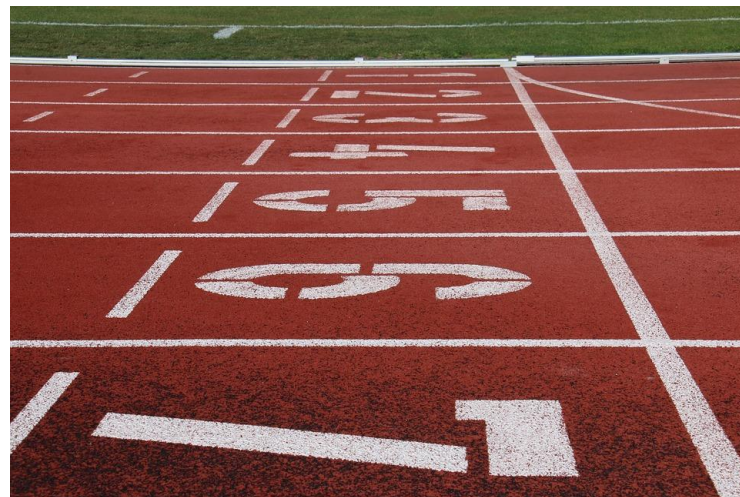
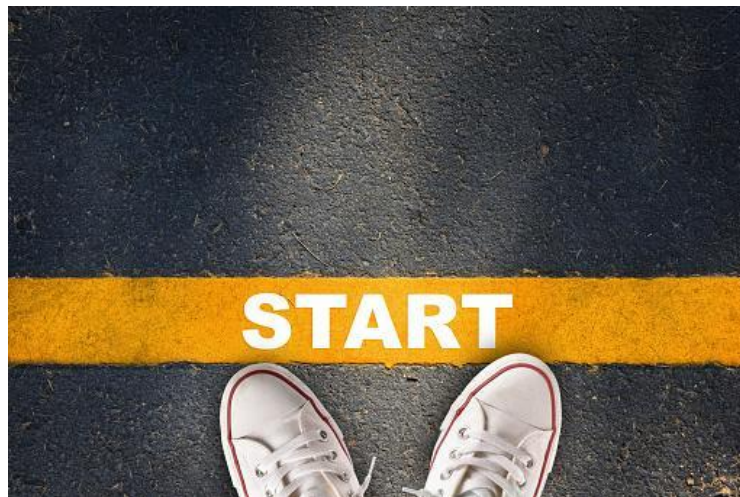
Biennio B1

Triennio B2



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Flexibility



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Thought-provoking topics

3

IT'S YOUR LIFE!

1 **THINK** To 'get out of your comfort zone' means to try a new experience that is unfamiliar and challenging. Can you think of any examples?

2 **VIDEO** Watch, read and listen to the article. What experiences do you have?

Get out of your COMFORT ZONE

Have you ever tried understanding a new language?

6

TRUTH AND FICTION

1 **THINK** Describe the photo. Who are they? What's happening?

2 **VIDEO** Watch, read and listen to the article. Who was Marie Colvin?

A special

After watching *A Private War*, the brilliant but shocking film about the life of American reporter Marie Colvin, I decided to find out more about her. I discovered she was a truly inspiring person who regularly risked her life to bring us the news.

After joining Britain's *Sunday Times*

In 2012, during the Syrian civil war, she was still in the country for 25 months, but was eventually killed.

7

MONEY MAT

VIDEO DDI

1 **THINK** Think about the word 'money' and write down the first three words that come into your mind. Then, in pairs, compare your ideas.

2 **VIDEO** Watch, read and listen to the article and the comments. Who are Generation Z?

Is it *all* about money?

We live in a society of social media, influencers and clever advertising, where appearance, money, possessions and success seem to be the most important things. Do today's teens value things differently?

8

YOUR STYLE

VIDEO DDI

1 **THINK** Look at the title of the article and the photos. What is cosplay? What do you know about it?

2 **VIDEO** Watch, read and listen to the article and check your answers to Ex. 1.

Crazy about cosplay

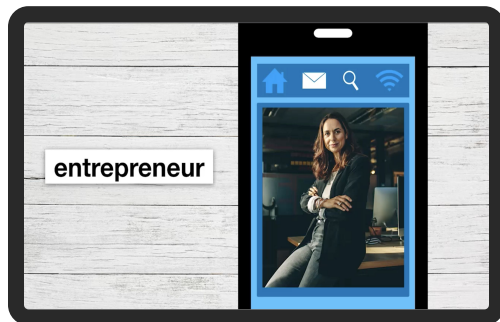
Every year, millions of people go to gaming and entertainment conventions around the world to find out about the latest superhero comics, films, TV shows and video games – and to spot a few celebrities. There are also big cosplaying events: we asked cosplayer Camilla Alvarez, from Los Angeles, to tell us more.



Visual learners... more than 170 videos



Presentation



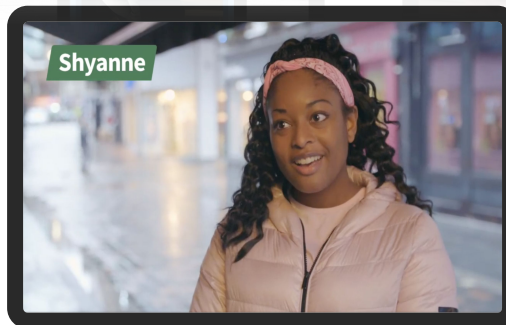
Vocabulary



Communication



Grammar & DEAFLEX



Teen Talk



Preliminary Speaking



Visual learners

3 FREE TO BE ME

Vocabulary Map it! 1 Completa le mappe con le traduzioni.

A Free-time activities

- go to the shopping centre
- play video games
- build robots
- hang out (with my friends)
- do sport
- listen to music
- go for a walk
- make videos
- go shopping
- message (my friends)
- go to (dance) classes
- play in a band
- go to the cinema
- play the drums
- read comic books
- read online articles
- take photos
- watch films
- watch TV
- watch videos
- write a blog

B Sports

- play
 - basketball
 - football
 - tennis
 - volleyball
- do
 - athletics
 - gymnastics
 - martial arts
 - weights
- go
 - cycling
 - running
 - skating
 - swimming

C Sports: compound nouns

- playing field
- sandboarding
- scuba diving
- sports club
- teammate
- water sport

D Sports: verbs

- hit
- kick
- lose
- play matches
- throw
- train
- win

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D Sports: verbs

- hit
- kick
- lose
- play matches
- throw
- train
- win



Visual learners

Grammar Map it! 1 Completa le mappe.

Form

Positive
We **play** basketball.
Tom **plays** football.
I / we / you / they + ¹ _____ del verbo
he / she / it + ² _____ del verbo + ³ _____

Negative
We **don't** go to school on Sunday.
Alice **doesn't** live here.
I / we / you / they + ⁴ _____ / ⁵ _____ + forma base del verbo

Use and form

Adverbs of frequency
We **rarely** go cycling.
My sister is **always** late.
Si trovano di solito _____ del verbo principale.
Seguono il verbo _____.

Expressions of frequency
I go running **every Sunday** and I go skiing **every year**.
Luca plays football **twice a week** and goes swimming **once a month**.
We go to the cinema **on Fridays** or **at the weekend**.
I _____ day, week, month, year
once, _____, three times + a day, a week, a month, a year
on + _____ at + weekends / _____

like, love, hate, enjoy, don't mind

Use and form
Matt **likes** tennis, but he **hates** football.
I **don't mind** playing video games, but I **hate** hanging out with my friends.
like, love, hate, enjoy, don't mind + _____
I _____ like, love, enjoy, prefer
neutral = don't mind
I _____ don't like, don't enjoy, hate, can't stand

Present simple

Form

Positive
We **play** basketball.
Tom **plays** football.
I / we / you / they + ¹ _____ del verbo
he / she / it + ² _____ del verbo + ³ _____

Negative
We **don't** go to school on Sunday.
Alice **doesn't** live here.
sogg. + **do not** (⁴ _____) / **does not** (⁵ _____) + forma base del verbo

Questions and short answers
Do you **like** rap music? – **Yes, I do**.
Does Alessio **study** English? – **No, he doesn't**.
⁶ _____ / ⁷ _____ + soggetto + forma base del verbo + ?
Yes, + soggetto + ⁸ _____ / **does**.
No, + soggetto + **don't** / ⁹ _____.

Use
Per parlare di:
• azioni abituali.
• situazioni permanenti.
• fatti sempre veri.
• preferenze.



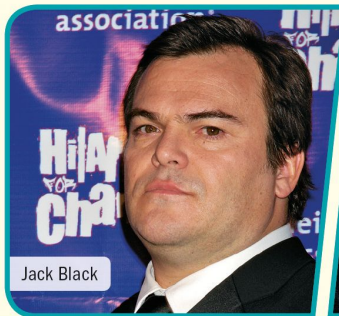
Authentic material

Teen Talk

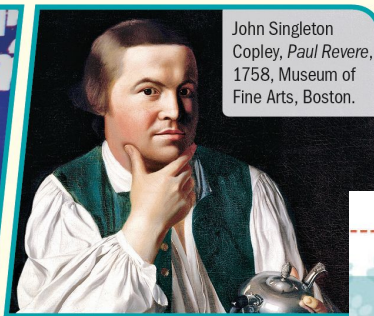
School and free time

4

VIDEO DDI



Jack Black



John Singleton Copley, Paul Revere, 1758, Museum of Fine Arts, Boston.

Reading



Brilliant minds



Scene from the film Hidden Figures (2016), directed by Theodore Melfi.

On 20th July, 1969, astronauts Neil Armstrong and Buzz Aldrin became the first men to walk on the

How many women worked as computers at NASA?



...ured
as well
with James

A Street Cat Named Bob



INSEGNARE INGLESE



DEASCUOLA

Having a say!

6 SPEAKING P T In pairs, ask and answer the questions.

- 1 What accessories do you wear or use?
- 2 Where do you buy or get them?
- 3 What's your favourite accessory?

4 Do you think it's difficult to use public transport?
Why?/Why not?

A What accessories do you wear?

B I always wear my fitness tracker.
I bought it for my birthday and it's very useful.

4 SPEAKING P T In pairs, ask and answer the questions.

1 Is public transport good where you live?
What services are there?

2 What public transport do you use most often?

3 How do you usually come to school?

4 How do you usually go into the centre for shopping?

I live in a city, so public transport is good.
There are...

11 SPEAKING P T In pairs, ask and answer questions about these things. Use the First conditional.

have time next weekend • go on holiday this summer •
do well at school • don't study this evening •
nice day tomorrow

A What will you do if you have time next weekend?

B If I have time next weekend, I might go shopping or...

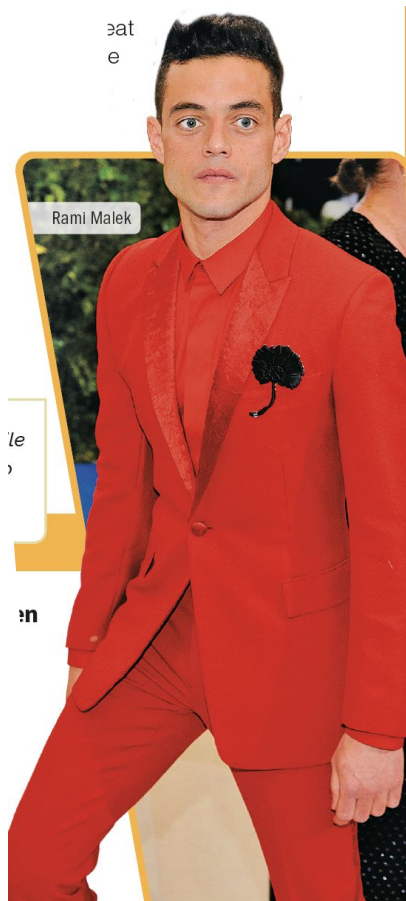


Having a say!

5 DISCUSS PT In pairs, discuss the questions.

- 1 Who in the text do you think is the most fashionable? Why?
- 2 How would you describe your style? Use some of these words.
casual • sporty • trendy • smart • stylish • cool
- 3 Who are the most important fashion trendsetters in Italy?
- 4 Do you follow celebrity fashion? Why?/Why not?

I really like Rami Malek because...



Having a say!

- 1 DEBATE** In groups, discuss the statement. Do you agree? Why?/Why not?

Mass tourism in Italy brings only benefits to the country.

DISCUSS

DEBATE

DEBATE

DEBATE

DEBATE

- 5 DISCUSS T** In pairs, choose two of the problems below and brainstorm ways to solve them. Write notes. Then share your ideas with the class and vote for the best ones.

A You're on holiday abroad with your parents, but you went out alone to explore the area around your hotel. Now you're lost, and your phone is in your hotel room.

B On a day trip to another city, you ate at a pizzeria, but one of your friends left their bag there. You haven't got time to go back there before you all catch the last train home.

C You're in London for the day with two friends, and someone has just stolen your rucksack on the Tube. It contained everyone's travel tickets and your only bank card. You don't have any cash.

So in A, you can't phone your parents, but you can...

DISCUSS

DISCUSS



Communicating successfully

“While without **grammar** very little can be conveyed; without **vocabulary** nothing can be conveyed.”

David Wilkins

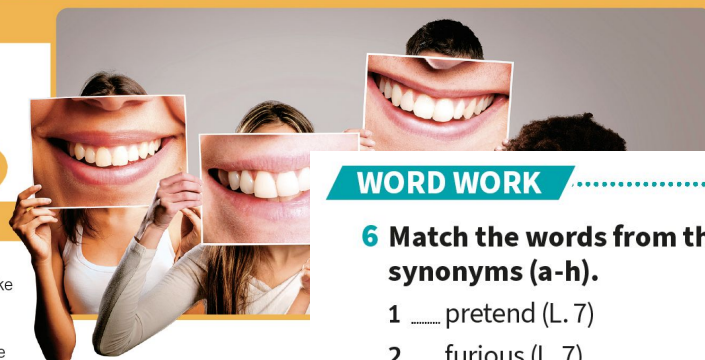


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Reading

Three steps to happiness

Things that happen in our lives can sometimes make us upset, like problems with friendships, home life, school. ¹..... But the good news is there are very simple ways to be



WORD WORK

6 Match the words from the article (1-8) to their synonyms (a-h).

- | | |
|--------------------------|---------------|
| 1 ____ pretend (L. 7) | a depressed |
| 2 ____ furious (L. 7) | b pleased |
| 3 ____ down (L. 15) | c concentrate |
| 4 ____ raise (L. 17) | d act |
| 5 ____ affect (L. 23) | e reduce |
| 6 ____ lower (L. 24) | f influence |
| 7 ____ focus (L. 25) | g collect |
| 8 ____ satisfied (L. 32) | h very angry |



Communicating successfully

WORD WORK

- 3 Find these words connected to school in the article and write them in the correct category.**

animation • canteen • classroom • coding • collaboration •
computer room • gym • initiative • meeting • office •
responsibility • robotics • school trip • science lab • tests

Places

Activities, lessons and skills

WORD WORK

We can use the prefixes **in-**, **im-**, **un-** or **dis-** to make opposites of some adjectives.

sensitive → **insensitive**, *decisive* → **indecisive**

polite → **impolite**, *patient* → **impatient**

reliable → **unreliable**, *kind* → **unkind**

honest → **dishonest**, *organised* → **disorganised**

WORD WORK

- 5 Find compound nouns and adjectives in the article that include these words. Then match them to their definitions (1-6).**

footprint • tech • snow • sun • electronic • water

1 For example, a phone or a tablet.

2 Using the latest technology.

3 A tall plant with a large yellow flower.

4 CO₂ production which damages the environment.

5 It falls to the ground when it rains.

6 These can happen in cold winters.



Communicating successfully

Vocabulary & Listening

Transport

5

1 (2-18) Match ten of the words to the photos (1-10). Then listen and check.

- ___ bike
- ___ boat
- ___ bus
- ___ car
- ___ coach
- ___ ferry
- ___ lorry
- ___ motorbike
- ___ plane
- ___ scooter
- ___ ship
- ___ taxi
- ___ train
- ___ tram
- ___ underground
- ___ van



Vocabulary & Listening

Jobs (2)

VIDEO

DDI

7

1 (2-38) Look at the information about a school careers fair and match ten of the jobs to the photos (1-10). Then listen and check.

- ___ accountant
- ___ app developer
- ___ chef
- ___ dentist
- ___ doctor
- ___ engineer
- ___ firefighter
- ___ game designer
- ___ hairdresser
- ___ lawyer
- ___ manager
- ___ mechanic
- ___ nurse
- ___ personal trainer
- ___ police officer
- ___ vet

School Careers Fair

next weekend!

It's a great chance for students to meet employers and learn about different jobs.



Communicating successfully

Communication Making arrangements

VIDEO **DDI**



1 **3:46** **▶** Watch and listen and answer the questions.

- 1 Why can't Ryan go into town this afternoon?
- 2 What do they decide to do tomorrow?
- 3 What time do they arrange to meet?

2 **3:46** **▶** Complete the dialogue with the words. Then watch again, listen and check.

tomorrow • three • place • class • people • town • homework • burger

Ryan Hey Leila! What are you up to?

Leila Nothing much, but I'm going into ¹ with Zoe after school to have a look at the shops. Do you want to come with us?

Ryan Sorry, I can't. I'm busy this afternoon – I'm doing my ² and then later, my cousin Liam is arriving from Liverpool for the weekend. But let's meet ³. Then you can meet him.

Leila Great, I'd love to! Why don't we go for a ⁴ at lunchtime?

Ryan I'd rather meet for an ice cream in the afternoon. How about meeting at ⁵?

Leila OK. Where?

Ryan Shall we meet at Vinnie's?

Leila Mmm... I don't really like Vinnie's. There are always too

KEY EXPRESSIONS

Asking / Suggesting

Do you want to come...?
Let's meet...
Why don't we go...?
How about a burger / going for a burger?
What about an ice cream / going for an ice cream?
Shall we meet...?

Responding

Accepting

Alright then.
Brilliant! / Good idea!
OK, cool.
Great, I'd love to.
See you there.

Declining

Sorry, I can't – I'm busy.
I'm not sure.
I don't really like...
I'd rather... / I'd rather not...

KEY EXPRESSIONS

Asking / Suggesting

Do you want to come...?

Let's meet...

Why don't we go...?

How about a burger / going for a burger?

What about an ice cream / going for an ice cream?

Shall we meet...?

Responding

Accepting

Alright then.

Brilliant! / Good idea!

OK, cool.

Great, I'd love to.

See you there.

Declining

Sorry, I can't – I'm busy.

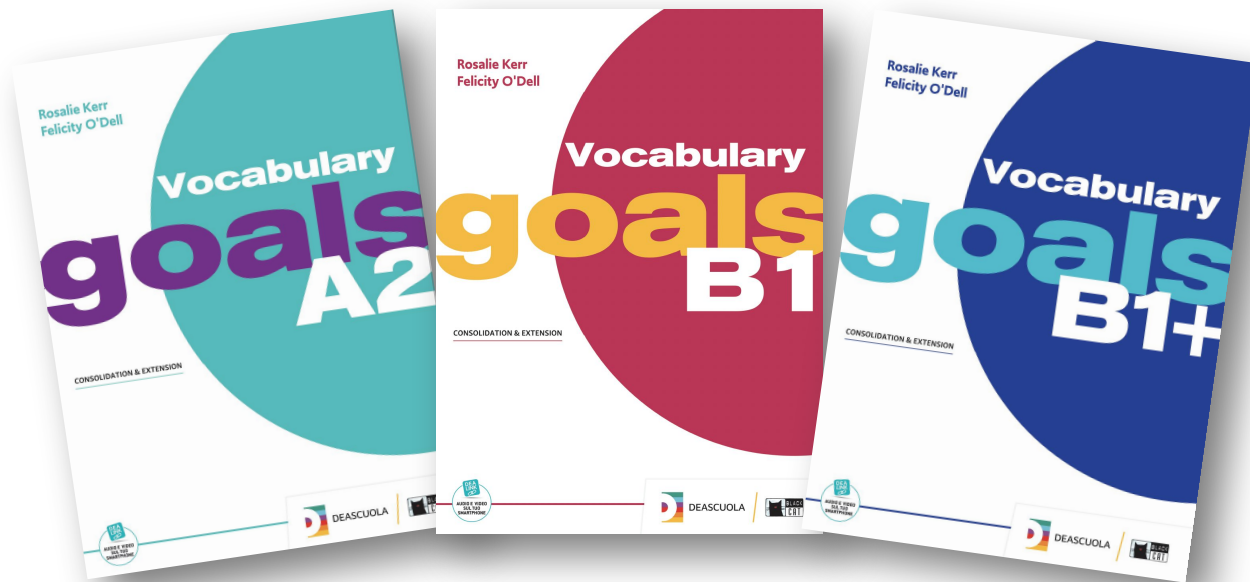
I'm not sure.

I don't really like...

I'd rather... / I'd rather not...



Communicating successfully



INSEGNARE INGLESE

Communicating successfully

4 CONSOLIDATION

Jobs (1) and life events

1 Look at the photos and write the people's jobs.



1 Rob is a ...



2 Tilly is a ...



3 Julian is an ...



4 Kate is a ...



5 Dan is on ...



6 Marisa is ...



7 Sam is a ...



8 Bella is a ...

2 Who are or were these famous Italians? Choose a profession.

- | | |
|------------------|---------------------|
| actors | 1 Guglielmo Marconi |
| director | 2 Donatella Versace |
| entrepreneur | 3 Federico Fellini |
| fashion designer | 4 Tiziano Ferro |
| inventor | 5 Malika De Angelis |
| singer | 6 Emma Ferrante |
| sportsperson | 7 Gianluigi Buffon |
| writer | 8 Raviio Brattore |

3 Which of the jobs in Ex. 1 would you like to do most? Why?



4 Look at the photos and complete the sentences with the correct form of the verbs.

move retire get married leave go graduate

4 EXTENSION

Jobs: nouns and verbs

1 Write ten sentences using words from each column.

- actor
 architect
 artist
 director
 entrepreneur
 journalist
 musician
 scientist
 singer
 sportsperson
 writer

- run
 write
 ask
 play
 sing
 design
 paint
 direct
 do

- a business
 articles
 experiments
 a play and film
 buildings
 in a band or orchestra
 songs
 a film or play
 books
 sport
 pictures

- 0 An actor acts in plays and films.
 1 _____
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____
 7 _____
 8 _____
 9 _____
 10 _____

We can often make nouns for jobs from a verb or noun + a suffix (-er, -or, -ist, -ian)
 sing (v) → singer art (n) → artist
 invent (v) → inventor music (n) → musician

Job suffixes

2 Read the note about suffixes and then write the jobs that go with the nouns and verbs.

- 1 politics → _____
 2 animate → _____
 3 design → _____

- 4 comedy → _____
 5 guitar → _____
 6 illustrate → _____

3 Complete the definitions (1-4) with the jobs from Ex. 2.



1 A ... plays this popular musical instrument.



2 An ... draws pictures for books.



3 A costume ... does the clothes for films or plays.



4 A ... helps run a city or country.



5 An ... makes people laugh.



6 An ... creates pictures for animated films.

4 Read the descriptions below and choose the best job from Ex. 2 for each person.

1 Bella enjoys Music and English at school. She's very good at Science, too. She's got a great sense of humour and loves making people laugh.



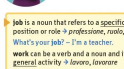
2 Ali's best school subjects are Music and English. He plays several musical instruments, including the guitar. In his free time he writes song lyrics.



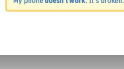
3 Art and Computing are Laila's favourite subjects at school. She's very creative and in her free time, she likes reading graphic novels.



4 Ted is passionate about painting and drawing. He's got a fantastic imagination and he also writes short stories for his niece.



5 Don't love going to the theatre and would like to work with actors, but he doesn't enjoy being on stage in front of an audience. He can paint and draw well, and his favourite subject at school is Art and Design.



6 Asha is interested in what is happening in society. She reads a lot of books and watches the news on TV. She has strong opinions about issues like the environment.



Job is a noun that refers to a specific profession, position or role → profession, trade, job
 What's your job? - I'm a teacher.
 Work can be a verb and a noun and it refers to the general activity → down, involve
 I've got a lot of work to do.
 My mum works very hard.
 Work can also mean functions.
 My phone doesn't work. It's broken.

Summative practice

5 Listen to Lily and Theo talking about their lives. Decide if the statements are true (T) or false (F). Correct the false ones.

- Lily grew up in Birmingham.
- Lily went to a small school.
- Lily's best subject at school was Art.
- Lily was good at running when she was at school.
- When she left school, Lily went to university.
- Lily is married with three children.
- Lily runs a successful business selling clothes online.
- Theo was born in 1985.
- Theo studied Music at university.
- Theo played the drums in a band when he was a student.
- Theo works in Liverpool.
- Theo works for a computer company.
- Theo lives with his girlfriend.
- Theo has an idea for a new invention.

6 Choose the odd one out and explain why.

- scientist / inventor / sportsperson / architect
- journalist / dancer / writer / photographer
- dancer / musician / singer / journalist
- photographer / director / costume designer / actor
- illustrator / animator / scientist / artist
- politician / writer / actor / comedian



The importance of life skills

Listening & Life Skills

1-2

Getting organised

1 **THINK** Look at the photos. What are the people doing? Why do you think they are doing this?



2 **LISTEN** Listen to the people talking. For questions 1-4, choose the correct answer: A, B or C.

- 1 What does Sunila advise Carl to do with his family's old things?
 - A ☐ Throw them away.
 - B ☐ Sell them outside their house.

Listening & Life Skills

Problem solving

1 **THINK** Match four of the travel or holiday problems to the photos (1-4).
 bad accommodation/weather • be ill • delays or cancellations • get lost • lose your luggage/passport/money • miss a train, bus or flight • noise • theft



2 **LISTEN** Listen to Theo talking about his holiday in Antalya in Turkey and answer the questions using

Listening & Life Skills

3-4

Creative thinking

1 **THINK** In pairs, discuss the statements about creative thinking. Tick (✓) if you think they're true or write (X) if you think they're false.

Creative thinking...

- 1 ☐ only happens when you 'create' something, like writing a story or painting a picture.
- 2 ☐ means seeing things in a new way.
- 3 ☐ is a skill that you can learn and practise.
- 4 ☐ is solving problems in a logical way.
- 5 ☐ is about using your imagination.
- 6 ☐ is something that only very clever people can do.

2 **LISTEN** Now listen to people talking about creative thinking. For questions 1-5, choose the correct answer: A, B or C.

- 1 A woman is talking about a painting. She thinks the artist...
 - A ☐ was a bit strange.
 - B ☐ wanted to tell us something important.
 - C ☐ wanted us to ask questions and think.

2 Max needs an idea for a story.



Listening & Life Skills

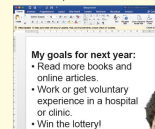
5-6

Setting goals

1 **THINK** Have you got any goals you would like to achieve in the next year or in the future?

2 Milo would like to go to university and study medicine when he leaves school. In pairs, read three of his goals for the next school year below and answer the questions.

- 1 Which goal is not realistic or relevant?
- 2 Which one will help towards his long-term objective?
- 3 Which one might help him to achieve his objective, but needs to be more specific?



My goals for next year:

- Read more books and online articles.
- Work or get voluntary experience in a hospital or clinic.
- Win the lottery!

5 Read the information and answer the questions.

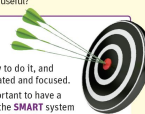
- 1 Why is it important to set goals?
- 2 What is SMART and why is it useful?

Be SMART!

- Setting goals is important. It helps you to understand what you want to do and how to do it, and it can help you to stay motivated and focused.
- When you set goals, it's important to have a concrete plan of action. Use the SMART system to make your goals clear and achievable. If you have a longer-term goal or objective, break it down into smaller, shorter-term goals. This will help you to take all the necessary steps to achieve it.

Each goal should be...

- S**pecific (What exactly? Don't be vague.)
- M**easurable (How can you demonstrate progress? e.g. pass a test, learn 20 new words.)
- A**chievable (How? Is it possible and realistic?)
- R**elevant (Is it useful for you or your longer-term objectives?)
- T**ime-based (When? Consider how quickly you can or need



The importance of life skills

6 CRITICAL THINKING Discuss the questions.

- 1 How often do you go shopping?
- 2 Do you buy fast fashion? Why?
- 3 Which of Amee's tips do you think are:
a easy to follow? b more difficult to follow?
- 4 Are you a practical person? Can you sew? Can you do things? Do you think we should all learn to do things? Why?/Why not?
- 5 Can you think of an item of clothing you have, but don't use anymore. Can you recycle it? How?

6 CRITICAL THINKING Discuss the questions.

- 1 Do you have a dream for the future? What motivates you?
- 2 Adeline wants to study scientific subjects but many girls don't. Why do you think this is?
- 3 How can schools motivate students and stop them leaving school early?
- 4 Can you think of a famous person from a disadvantaged background who is now successful?
- 5 'Education is not the learning of facts, but training the mind to think.' (Albert Einstein) Do you agree? Why?/Why not?



No student left behind!

Summative Revision

Vocabulary

Unit 7 Money verbs and nouns

- 1 Read the sentences and complete the words.**
- 1 My brother e_____ a good s_____, but he's always broke.
 - 2 Joe's _____ for six months to a _____ his bike.
 - 3 I don't like b_____ money: I hate being in d_____.
 - 4 Xena didn't have e_____ _____, so she paid by card.
 - 5 I _____ in your future. \$ _____ your money carefully today.
 - 6 Check how much the item c_____ in different shops. You don't want to w_____ your money.
 - 7 Keep your r_____ in case you need a r_____.
 - 8 Have you got any c_____ for the drinks machine? It doesn't take b_____.
 - 9 This T-shirt was a b_____, I got a 50% d_____.
 - 10 How much do we _____ Zoe for the tickets?

Unit 8 The arts and literary genres

- 2** Complete the sentences with appropriate arts people, works or events.

- 1 They went to see a Shakespeare _____ last night.
- 2 Picasso is my favourite artist. I love his _____.
- 3 Michelangelo carved his _____ of David from a single block of marble.
- 4 My sister's singing at the school _____.
- 5 Dante Alighieri was an Italian _____ in the Middle Ages.
- 6 The beautiful _____ covers a large part of the wall.
- 7 Our art class is going to an _____ next week.
- 8 My aunt saw a _____ on Broadway in New York.

- 3 Match the people (1-6) to the type of book (a-f) that is right for them.

- 1 ____ Marc loves reading about faraway places.
2 ____ Nell is fascinated by other people's lives.
3 ____ Ed reads anything about wizards and dragons.
4 ____ Esther hasn't got time to read a whole novel.
5 ____ Charlie likes to be scared.
6 ____ Maude is always trying to improve herself.
- a autobiography d self-help book
b fantasy e short story
c horror f travel

Grammar

Unit 7 should, o

- 4 Choose the correct alternative.**
- 1 You shouldn't / don't need to be so rude to Mr Smith.
 - 2 My parents made / let me stay in last weekend.
 - 3 I don't let / 'm not allowed to shop online.
 - 4 You oughtn't to / don't need to thank me. It was nothing.
 - 5 My sister often makes / lets me borrow her clothes.
 - 6 You'd better not / shouldn't tell Mum. She'll be angry.

5 Complete the First and Second conditional sentences with the correct form of the verbs in brackets.

- 1 If we _____ (not win) the match today, we
(be) upset.
- 2 I _____ (call) you later if my plans _____ (change).
- 3 You _____ (not get) bad grades if you
(study) more. You don't work hard enough.
- 4 If Lola _____ (not be) so broke, she
(buy) some new headphones.
- 5 If I _____ (be) you, I _____ (not waste) my money

Unit 8 Verbs of perception: Past perfect simple: Narrative

- 6 Complete the sentences with verbs of perception.**
- 1 This composer's music strange.
2 This yoghurt like melon, not lemon.
3 I like one of the family at Maisie's house.
4 My brother's room like old socks.
5 I don't really know Ida, but she nice.

7 Complete the story with the correct past forms of the verbs in brackets, or the adverb form of the adjectives.

It was raining ¹ (heavy) that Friday.
² (just walk) from home to the town centre
 and now I ³ (be) cold and wet. I was waiting
⁴ (nervous) for Finn, He ⁵
 (finally find) the courage to ask me out. While I ⁶
 (stand) there, I ⁷ (put) my hands in my pockets:
 I ⁸ (forget) my gloves. Finn and I ⁹
 (be) friends for so long. We ¹⁰ (go) to the
 cinema together often, but this time it ¹¹ (be)
 different. Then I ¹² (see) a familiar figure
 walking ¹³ (slow) towards me. 'Hi', he said,
¹⁴ (more quiet) than usual. 'Hi', I said.
 We ¹⁵ (turn) to walk into the cinema.

Summative Revision

7-8

Starter → Unit 8

- 11 Choose the correct answer: A, B or C.**
- 1 Sam _____ to a music festival, but he'd love to go to one.
A's ever been B's been C's never been
 - 2 Who _____ with the washing-up?
A helps B will help C's going to help
 - 3 I got my brother _____ this. It's the best book I could find.
A read like B do/you look like C do/you like
 - 4 I don't mind _____ early if you're tired.
A leaving B to leave C leave
 - 5 Lydia's got tattoos on _____ arm.
A both B each C every
 - 6 Did you get _____?
A the hair cut B your hair cut C hair cut
 - 7 You're wet. Why _____ home in the rain?
A do you walk B had you walked C did you walk
 - 8 Jessica _____ her leg while she was skiing.
A broke B had broke C was breaking
 - 9 They _____ reach the summit of the mountain.
A could B managed C were able
 - 10 I _____ to go to the concert, I haven't decided yet.
A will B won't C might

12 Write the questions.

- 1 the neighbours/just/have/their door painted?
- 2 who/just/take/my dictionary?
- 3 Jay/watch/videos/at midnight last night?
- 4 I/should call/my parents?
- 5 you/do/if you/win/a million euros?
- 6 your/parents/usually/make/you/help at home?
- 7 you/met/Clayton before the party last night?

13 Match the answers (a-g) to the questions (1-7) in Ex. 12.

- a ... Not very often. Maybe at the weekend.
- b ... I'd go out and celebrate.
- c ... Me! Sorry, I need to look up a word.
- d ... No. But I'd met his girlfriend.
- e ... Yes, I think they have. It was blue before.
- f ... Yes, he was. He's an addict!
- g ... Yes. They'll be worried about you.



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Unit 1

RECUPERO

Name _____ Class _____

Goals A2

Countries, nationalities and languages

- 1 Completa con una parola.
- 1 Nancy's from China. She's _____.
- 2 Leo's an artist. He can _____ good pictures.
- 3 Miami's Irish. She's from _____.
- 4 Noah can _____ English and French.
- 5 We're from Poland. We're _____.
- 6 They are Brazilian. They're from _____.
- 7 Eli can _____ the guitar. He's very musical.
- 8 I can't _____ a lake!

Verb be

- 2 Completa con la forma corretta. Usa la forma contratta quando possibile.
- 1 Rome and Venice _____ in Italy.
- 2 Harry Styles _____ English, not American.
- 3 Livid _____ good at chess. She's terrible!
- 4 _____ you from Canada? "No, I'm American."
- 5 I _____ interested in languages. They're fun!
- 6 Is Scotland in the UK? Yes, it _____.
- 7 We _____ Spanish. We're Italian.
- 8 It _____ my birthday today. It's tomorrow.

Articles: a, an and the

- 3 Completa con a, an or the.
- My friend, Carlotta, is from Liverpool. It's a _____ city on a _____ coast of England. It isn't a _____ capital of England, of course, but it's a _____ interesting city. Carlotta is a _____ very talented person. She's a _____ artist and a _____ singer. Carlotta isn't a _____ English name. It's Italian. Her mum's from Italy. Her dad's from Suffolk. It's a _____ small village near Liverpool. It's a _____ historic place and it's really nice. It's _____ centre is famous for beautiful houses and it's _____ spectacular church.

Verb can: ability and possibility

- 4 Completa con la parola tra parentesi e con la forma corretta.
- A Are you a good actor, Noor? B No, I _____ (I/not act).
- A Yes, I can. And I _____ (you/act)? B Yes, I can. And I _____ (I/sing)? B No, I _____ (I/not). But _____ (my friend Rudy/sing). He's a good singer.
- A _____ (he/play) the drums? B Yes, he's very musical. _____ (he/play) the drums and the guitar. _____ (you/play) a musical instrument? A Yes, I _____ (I/play) the guitar, but I _____ (I/not/draw). I'm not artistic. B _____ (you/draw)? B Yes, I can. I'm quite good! I want to be an artist.

Level of ability

- 5 Scrivi frasi usando la forma corretta del verbo be e good/great/hopeless (ecc.) at + sostantivo verbo o con nella forma corretta.
- 1 Tara/pretty good/sing.
- 2 Karim/dance/really well.
- 3 Eli/hopeless/chess.
- 4 Billie/ride a bike at all.
- 5 Nikki/speak/English quite well.
- 6 Eli/not very good/skateboard.
- 7 Wira/great/draw.
- 8 Beth/not swim/very well.

- 6 Completa con una parola.
- My name's Leticia. I'm from _____ UK. My friends are very talented. Rosie, can draw very _____ . Jet's _____ good at chess and his mum's from _____ , so he _____ speak Spanish. Colin's very musical. He can play _____ guitar really well and he's great at the piano. Eli's _____ talented person too. She's _____ musical, she _____ play a musical instrument, but she is very sporty. She can swim and skateboard really well. And what about me? _____ I talented? Well, I can _____ . I like and I can code. _____ make fantastic cupcakes! What _____ you do? _____ you talented? What _____ you good at?

Unit 2

RECUPERO

Name _____ Class _____

Goals A2

Family and personal possessions

- 1 Completa con la parola data.
- _____ aunt + niece + rucksack + watch + bike + e-reader + trainers + sister
- 1 Are your things in your _____ for school tomorrow?
- 2 My mum's got 2 daughters - me and Lisa. Lisa's my _____.
- 3 Colin's got 100 books on his _____.
- 4 These _____ are perfect for football.
- 5 Harry's my uncle. Dana's his wife. She's my _____.
- 6 You've got a _____ . What's the time?
- 7 Can I ride your _____ to the park, Jared?
- 8 Mum's brother's daughter is her _____.

Plural nouns

- 2 Completa con la forma corretta delle parole tra parentesi.
- 1 Lyla and Jade are my _____ (cousin).
- 2 Rudy's got four _____ (watch).
- 3 Are there any _____ (tomato) in the salad?
- 4 Kai's got two _____ (bowl) above his bed.
- 5 Lots of _____ (person) have got pets.
- 6 My rabbit's got eight little _____ (baby)!
- 7 There are seven _____ (day) in a week.
- 8 These are some _____ (photo) of my holiday.

Possessive 's

- 3 Riscrivi le parole sottolineate aggiungendo la forma possessiva 's o solo 's.
- 1 Where are Max's headphones? _____
- 2 Is that your sister's bike? _____
- 3 My grandparents' house is great. _____
- 4 Dylan's got a black and white _____ . _____
- 5 The children's books are on the table. _____
- 6 The students' classrooms are very modern. _____

Verb have got

- 4 Completa con la forma corretta di have got secondo le indicazioni. Usa la forma contratta quando possibile.
- 1 There _____ a brother. (I)
- 2 We _____ two cats. (I)
- 3 _____ (you) my headphones? (I)
- 4 I _____ an English dictionary. (I)

5 _____ (Ali and Kim) got new rollerblades?

6 Milo _____ a new laptop. (I)

Possessive pronouns and Whose...?

- 5 Completa con una parola.
- 1 _____ clothes are these? Freya, are they yours?
- 2 'Is this your T-shirt?' 'No, _____ 's blue.'
- 3 'Is this Tom's phone?' 'Yes, it's _____.'
- 4 Whose bike is that? Is it _____, Alex?
- 5 'Is that your room?' 'No, it's Ada and Eva's. It's _____.
- 6 These are our pet fish. They're _____.

there is, there are, some and any (1)

- 6 Completa con there is o there are nella forma corretta. Usa some o any quando possibile.
- 1 _____ a big mirror on my bedroom wall. (I)
- 2 _____ great clothes in that shop. (I)
- 3 _____ cushions on your sofa. (I)
- 4 _____ a red pen in your pencil case? (I)
- 5 _____ rags in our house. (I)
- 6 _____ sandwiches on the table. (I)
- 7 _____ of your friends at the park today?
- 8 _____ a Maths test today. (I)

Scegli l'alternativa corretta.

Hi, my name's George. I'm fourteen. I've got 's got ' got one 'brother / sister / aunt, Finn, his sister. Our room 'have / 've got 's got light blue walls and two 'wardrobes / mirrors / rags for our clothes. There are also two desks with 'shelf / shelves above them. My dad's new, but 'Finn's / Finn's / Finn's is old. Finn and I play a lot together on our 'games console / e-reader / fitness tracker. Finn's our favourite. Our grandparents 'has got / haven't / have got the house next to 'theirs / ours / yours. It isn't 'they / theirs / them. It's my uncle's house. 'There's / is there / There are a big TV in the livingroom, but 'there aren't / is there / there isn't a computer. There are 'any / some / a old pictures and a lot of books. We haven't got 'many / some / a books at our house - we've got e-readers!

crea
TEST plus



INSEGNARE INGLESE

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DEAFliX è la risorsa DeA Scuola, dedicata a studenti e docenti, che propone un **nuovo modo di apprendere** gli argomenti fondamentali delle principali materie di studio.

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- consolidare e ripassare un argomento
- recuperare
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VERB FORMS and PATTERNS 12 percorsi	REPORTED SPEECH 1 percorso	CONDITIONAL FORMS 4 percorsi

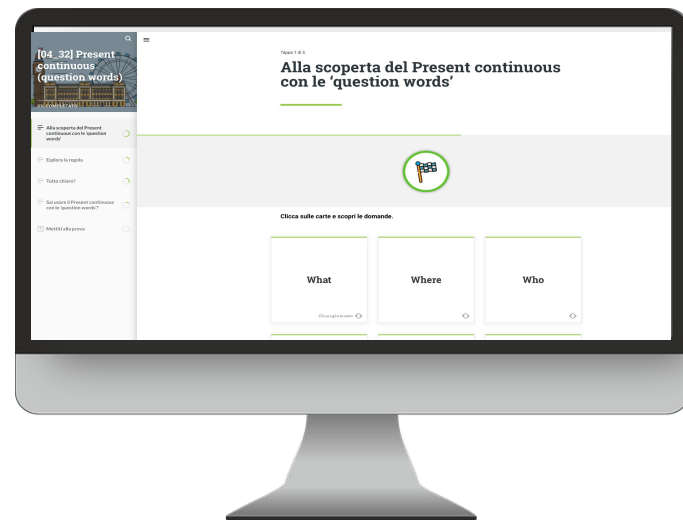
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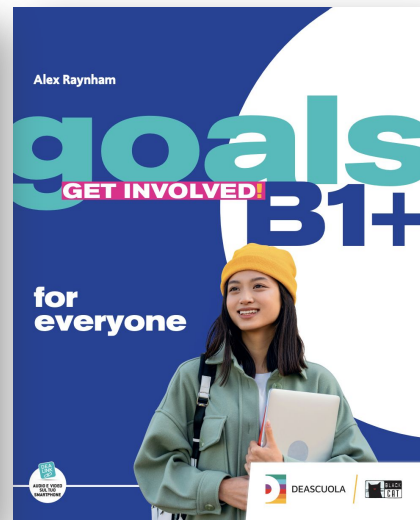
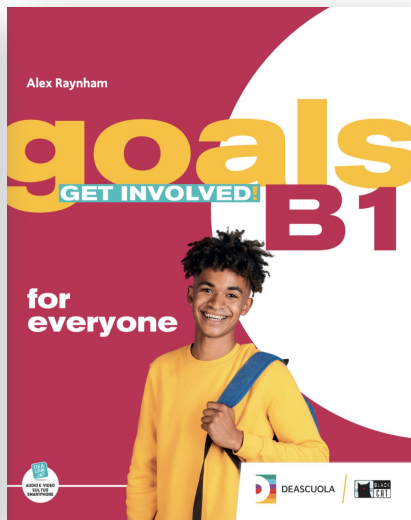
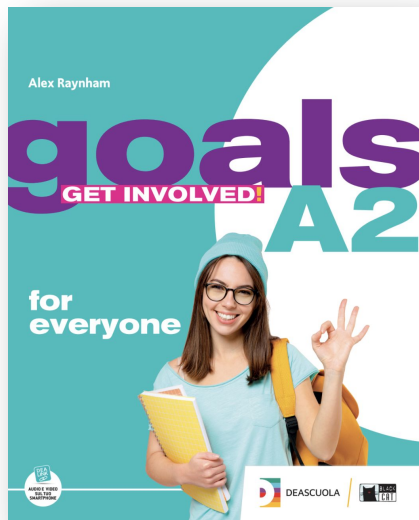
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3

FREE TO BE ME

VIDEO

DDI

1 What free-time activities do you know in English?

2 Watch, read and listen to the forum comments. Do any of the teens mention your ideas?

Teen forum > free time

Tell us about your free time. What are your favourite activities?

1 I love photography. I take cool photos of my friends and family and local places. I make videos too. I like experimenting with filters and unusual angles, and sometimes I use a drone with a camera to take photos from the air. I post my photos and videos online, and I've got some followers on Instagram. But I never post without my friends' permission. I read lots of online articles about photography, too - I'm a photo nerd!

Naomi, 15 - Cardiff

2 Hey, Naomi, send a link so I can see your photos! I'm into music. I play the drums in a band - After The Fall. My cousin Shana is in the band too. She doesn't play an instrument, but she sings and she writes most of our songs. We play at our local youth centre and our friends come to see us. I also listen to music a lot - I love rap, but my parents hate it!

Oliver, 13 - Brighton

3 Hi there! I don't play music, like Oliver, but I'm really into street dance and hip hop. My friends and I go to classes after school. A professional dancer teaches us, and we want to be on Britain's Got Talent one day! I also play Virtual Reality video games. It's great fun - and sociable. I play with other teens around the world too, and we message a lot when we play.

Tees, 15 - Leeds

3 Who says these things? Write N (Naomi), O (Oliver) or T (Tees).

- This game's fantastic!
- We've got a concert next week.
- This is a photo of my local park.
- This is our new song.
- I've got ten likes for this!
- The lessons are fun and the teacher's nice.

N O T

N O T

N O T

N O T

N O T

N O T

MAKE IT REAL

cool from the air
neat
I'm really into...

bellestimo
dall'alto
fantastica
mi piace tantissimo...

4 **SPRACHEN** **PT** In pairs, answer the question.

1 Are you into photography, videos, music or dance? If so, what kind?

I'm not into photography, but I love music.

My favourite band is...

Vocabulary free-time activities **DDI**

5 **SPRACHEN** **PT** Complete the sentences with eight of the free-time activities. Then listen and check.

go to the cinema • go for a walk • go shopping • go to (dance) classes • hang out (with my friends) • listen to music • make videos • message (my friends) • play in a band • play video games • read online articles • take photos • watch TV • write a blog

0 We go to the cinema at weekends if there's a good film.

1 Harry wants to _____ our _____ but he isn't very good at the guitar.

2 I _____ about Manga - I also draw pictures of characters and then I post them on it.

3 I often _____ My favourite is Fortnite.

4 I don't talk to my friends on the phone. We _____ and send photos.

5 It's a lovely day. We can _____ in the park.

6 I _____ with my best friend after school. We _____ and dance in my bedroom.

Objectives

- Talking about free time and sports
- Talking about regular activities
- Talking about likes and dislikes
- Agreeing and disagreeing

Global Goals

10 Reduced Inequalities

WORD WORK

6 **SPRACHEN** **PT** Match the verbs to the nouns (1-5) to make more free-time activities. Do you do any of these?

watch • build • do • go to • play • read

0 watch videos / films 3 comic books

1 sport 4 the drums

2 robots 5 the shopping centre

Grammar **DDI**

8 **SPRACHEN** **PT** Read the grammar and complete the rule.

Present simple: positive and negative

We use the Present simple to talk about regular activities, habits and things that are always true.

I post my photos online.

She writes our songs.

A professional dancer teaches us.

I don't play music.

	Positive	Negative
I / you / we / they	play	don't play
he / she / it	plays	doesn't play

• To form the 3rd person singular we add: _____ or _____ to the base form of the verb.

7 **SPRACHEN** **PT** In pairs, look at the photos from a youth centre. What can you do there?

1 You can hang out with friends.

9 **SPRACHEN** **PT** Complete Aiden's blog with the correct Present simple form of the verbs in brackets.

My sister ~~doesn't go~~ (not go) out much in her free time.

She _____ (stay) in her room and _____ (play) video games or she _____ (message) her friends.

She often _____ (watch) films or TV series all day! But I _____ (not do) that. I _____ (spend) Saturdays at a circus school in Finchley, London.

It _____ (not cost) much. Some of my classmates _____ (go) and it's great fun. Now I can juggle and I can ride a unicycle - that's a bike with only one wheel. It's really cool to do!

10 **SPRACHEN** **PT** In pairs, tell your partner five things you do in your free time.

• I play the guitar in my free time.

• I don't play the guitar, but I listen to music.



A stylized illustration of a city skyline. In the center is a red clock tower with a white clock face. To its left is a tall, blue, diamond-patterned structure. To its right is a large blue umbrella with white stars. In the background, there's a red building with a white window. The foreground features stylized red trees and a blue path. The sky is light green with white clouds and stars.



Unit 1 UNIT TEST		Goals B1	
Name _____		Class _____	
5 Completa con will / won't o may / might (not). 1 Lina's sure she _____ pass the exam. She studied really hard. 2 We _____ go away this weekend. The weather forecast isn't good. 3 They _____ go to London or possibly Dublin on their school trip. 4 Matt probably _____ join our band. He doesn't like our music. / 4			
6 Completa le frasi allo Zero conditional con le coppie di verbi date. watch / be die / not get = mix / get = not like / make 1 Plants _____ if they _____ enough water. 2 When I _____ horror films, I _____ always scared. 3 If you _____ red and blue, you _____ purple. 4 If you _____ something, you _____ a funny face. / 8			
7 Completa le frasi al First conditional usando i verbi tra parentesi. 1 _____ you _____ (let) me know, if you _____ (have) a problem? 2 Mum _____ (be) angry unless you _____ (clean) your room today. 3 If we _____ (not finish) our project tonight, we _____ (finish) it tomorrow. 4 If I _____ (not get) enough sleep, I _____ (can't) run the marathon. / 4			
Communication			
8 Completa il dialogo con le espressioni date. That's really kind (A) Alright (B) borrow your phone (C) Sure (D) do me a favour A Can you (1) _____ ? B (2) _____ . What is it? A I forgot my phone. Could I (3) _____ to message my mum? B (4) _____ . No problem. A Thanks. (5) _____ of you. / 10			
Totale / 50		UNIT TESTS COMPARATIVE TESTS SKILLS TESTS LISTENING TESTS	

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Unit 2 SKILLS TEST

Goals B1

Name _____ Class _____

Reading

1 **Leggi il testo che parla del 'Tiny House Movement'. Alcune frasi sono state rimosse dal testo. Scegli tra le opzioni (A-J) per completarlo correttamente. Attenzione, ci sono due opzioni che non servono.**

Tiny Living



The global economy in the 1990's was very strong. Unemployment rates were low and many people didn't have to worry about money. The number of homeowners increased and people bought '_____'. In 2008, things began to change due to the economic recession. A lot of people lost their jobs and their financial security. They were worried about mortgage, rent and utility payments.

People needed an affordable housing alternative and tiny houses were the perfect solution. A tiny house is '_____'. Their popularity inspired the '_____', an architectural and social movement that encourages living a simpler life in a smaller space. The 'effort' is increasingly common in countries like the United States, the United Kingdom and Australia. A lot of people lost their jobs and their financial security. They were worried about mortgage, rent and utility payments.

Tiny houses are popular with young individuals, young couples or people who are entering retirement. They're also a good option for people who like do-it-yourself projects.

A '_____ living in a tiny house. The first, and most obvious, is the price. A tiny house usually costs less than most new cars, and if well-built, it will last for decades. People find that living in a tiny house gives them a feeling of freedom and because there isn't a lot of room in a tiny house, '_____ and have to get rid of all of the 'extra'. Tiny houses '_____'. Manufacturers use recycled materials to build most tiny houses, and solar panels usually provide their electricity.

GLI STRUMENTI
"homeowners": proprietari di case
"due to a causa di"
"mortgage": mutuo
"rent": affitto
"do-it-yourself": fai da te
"get rid of": liberarsi di
"manufacturers": produttori

Tiny houses aren't a perfect solution for everyone. '_____ that a tiny house offers may be difficult for some people to adjust to. It's hard for a lot of people to say goodbye to their personal possessions and live a simpler life. Also, if you like entertaining and having big dinner parties, '_____.

- A The limited space
- B Tiny House Movement
- C are expensive
- D Tiny house living is probably not for you
- E bigger and more extravagant homes
- F are environmentally friendly
- G they aren't very popular
- H There are a lot of benefits to
- I a small residence usually less than 40 square meters
- J they can only buy or bring what they need

100

MATERIALE FOTOCOPIABILE © D. SCUOLA SPA - MILANO

Unit 2 SKILLS TEST

Goals B1

Name _____ Class _____

Reading

2 **Leggi il testo e rispondi alle domande.**

- 1 What changed the housing market?
- 2 Who usually buys a tiny house?
- 3 What are some advantages of tiny houses?
- 4 How are tiny houses created?

Listening

3 **Ascolta Liam che parla del 'Tiny House Movement'. Scegli tra le opzioni (A-E) per completarlo correttamente.**

- 1 Liam's parents were worried _____.
- 2 At first, Liam _____ about moving.
- 3 Before they moved into the tiny house, _____.
- 4 Liam kept the _____.
- 5 Liam's tiny house is different _____.
- 6 There are four other tiny houses _____.
- 7 Liam's friends like to have _____.
- 8 Liam's dad got a new job, _____.

Writing

4 **Immagina di dover vivere in fare e cosa non devi fare, divi.**

Parla di queste cose:

- personal hygiene
- food shopping and meals
- clothes and possessions
- study and free time.

Speaking

5 **Parla con il tuo compagno o con la tua compagna di classe.**

- what your house/bedroom is like
- house rules (things you have to do)
- who does what (cooking, cleaning, shopping...)
- the positive and negative things about living in a tiny house
- things that work and things that don't

Unit 2 SKILLS TEST

Goals B1

Name _____ Class _____

Reading

1 **Leggi il testo che parla del 'Tiny House Movement'. Alcune frasi sono state rimosse dal testo. Scegli tra le opzioni (A-E) per completarlo correttamente.**

Tiny Living



The global economy in the 1990's was very strong. Unemployment rates were low and many people didn't have to worry about money. The number of homeowners (proprietari di case) increased and people bought (1) _____. In 2008, things began to change due to (a cause) the economic recession. A lot of people lost their jobs and their financial security. They were worried about mortgage (mutuo), rent (affitto) and utility payments. People needed an affordable housing alternative and tiny houses were the perfect solution.

A tiny house is a small residence usually less than 40 square meters. Their popularity inspired the (2) _____, an architectural and social effort that encourages living a simpler life in a smaller space. The 'effort' is increasingly common in countries like the United States, the United Kingdom and Australia. People were tired of the costs that came with a big house, and noticed that the stress associated with these costs made them unhappy.

Tiny houses are popular with young individuals, young couples or people who are entering retirement. They're also a good option for people who like do-it-yourself (fai da te) projects.

(3) _____ living in a tiny house. The first, and most obvious, is the price. A tiny house usually costs less than most new cars, and if well-built, it will last for decades. People find that living in a tiny house gives them a feeling of freedom and because there isn't a lot of room in a tiny house, they can only buy or bring what they need and have to get rid of (liberarsi di) all of the 'extra'. Tiny houses (4) _____. Manufacturers (produttori) use recycled materials to build most tiny houses, and solar panels usually provide their electricity.

Tiny houses aren't a perfect solution for everyone. The limited space that a tiny house offers may be difficult for some people to adjust to. It's hard for a lot of people to say goodbye to their personal possessions and live a simpler life. Also, if you like entertaining and having big dinner parties, (5) _____.

Unit 2 SKILLS TEST

Goals B1

Name _____ Class _____

Reading

- A Tiny House Movement
- B Tiny house living is probably not for you
- C bigger and more extravagant homes
- D are environmentally friendly
- E There are a lot of benefits to

Listening

2 **Ascolta Liam che parla della sua esperienza in una 'tiny house'. Completa le frasi (1-5) utilizzando al massimo 4 parole.**

- 1 Liam's parents were worried about money because his dad _____.
- 2 At first, Liam _____ about moving.
- 3 Liam kept the _____ to him.
- 4 There are four other tiny houses in _____.
- 5 Liam's friends like to have _____ pool when they visit him.

Speaking

3 **Parla con il tuo compagno o insegnante di com'è vivere a casa tua o in una casa immaginaria. Parla di queste cose:**

- what your house/bedroom is like
- house rules (things you have to or mustn't do)
- who does what (cooking, cleaning, shopping...)
- the positive and negative things about living in your house (location, space...)
- things that work and things that don't work (doors or windows and/or domestic appliances).

Example: In my house I always have to...

101 / 30

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100

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101



INSEGNARE INGLESE

Educazione civica: shaping tomorrow's citizens

GLOBAL GOALS EDUCAZIONE CIVICA

Zero Hunger

What are the goals?

- To end hunger, achieve food security and better nutrition, and promote sustainable agriculture.
- To ensure sustainable consumption and production.

Why?

- Hunger and malnutrition are a barrier to development. We need to improve access to food for everyone.
- We need to think about how we produce and consume food so that we use our resources better and reduce waste.

1 DEBATE In groups, choose one of these quotes and discuss what you agree/why/why not?

"There's enough on this planet for everyone's needs but not for everyone's greed."

Mahatma Gandhi

"Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime."

Proverbs

2 Read the factfile and answer the questions.

- How many people in the world haven't got enough food?
- How much food does waste every year?
- Is hunger just a problem in developing countries?
- What is the law in France on supermarkets and food? Do you think it's a good idea? Why?
- How is the food industry bad for the environment?
- What information do you find surprising?

Responsible Consumption and Production

3 Match the words from the factfile (1-4) to their translations (a-f).

1 billion	a in sovrappeso
2 overweight	b aiuto
3 waste	c miliardi
4 undernourished	d enti di beneficenza
5 aid	e denutriti
6 charities	f sprechiamo

READING

4 READ Read and listen to the article. Why do you think people call Arthur Potts Dawson the 'Original Green Chef'?

THE ORIGINAL GREEN CHEF

Big supermarkets have food from all over the world and they offer an incredible choice to the customer, but this means they often throw away what they don't sell. This is a terrible waste. In the centre of London, near the British Museum, there is a different kind of supermarket: The People's Supermarket. It's a not-for-profit cooperative where you can buy good fresh food (often organic) from local sources at a fair price for both the producer and the customer.

1 Distribution and packaging is reduced (no food arrives by plane) and waste is minimised. When you become a member, you volunteer in the supermarket for up to four hours a month and you receive a 10% discount on the food you buy. The volunteers put food on the shelves.

2 They clear the floors and work at the cash desk.

3 In 2016, France was the first country to make it illegal for supermarkets to throw away edible food – they must compost it or donate it to charities and food banks.

4 The food industry is responsible for approximately 26% of greenhouse gas emissions.

The People's Supermarket is now an important meeting place for the local community.

Arthur Potts Dawson, a British chef and environmentalist, he wants to teach people the importance of food sustainability, and to take responsibility for how they shop and what they consume. Arthur Potts Dawson also owns two restaurants in London. In his restaurants everything is recycled (even the tables), food comes from sustainable sources and very little is wasted. Any leftover food becomes compost. Arthur helps to promote the Chefs' Manifesto, a document that supports the Zero Hunger Goal and to use ingredients that respect the environment and reduce food waste.

Arthur also works for the United Nations' World Food Programme and he spends a lot of time travelling the world, teaching people about food sustainability. He wants everyone, everywhere to enjoy the nutritious meals they need. For healthy meals, a healthy planet and a fairer system, the message is that we need to eat more vegetables, cook using local ingredients, consume only what we need and reduce waste.

5 Answer the questions.

- Where is The People's Supermarket?
- How is it different to normal supermarket?
- How many hours a month do volunteers usually work?
- What kind of work do they do?
- How are Arthur Potts Dawson's restaurants sustainable?
- What do the chefs who sign the Chefs' Manifesto promise?
- What else does Arthur Potts Dawson do?
- What is his message?

6 CRITICAL THINKING Discuss the questions.

- Are there any shops or restaurants where you live that only sell or cook local food?
- Can you think of any things that you admire?
- Why do you admire them?
- Do you think about what you eat and where it comes from?
- In your opinion, how can we help the environment and try to reduce food waste in our everyday lives? Think about these things and make suggestions: shopping • packaging • portions • leftover food • 'sell by' and 'use by' dates • compost

WRITING

7 Choose one of these tasks.

- Write a letter (100 words) with your suggestions on how to protect the environment and reduce waste. Say what you will try to do. Use your ideas from Ex. 6 above.
- Imagine you find these leftovers in your fridge. What can you make with them? How do you do it? Write your recipe.
 - a slice of bread (not fresh)
 - a third of a tin of tomatoes
 - a bit of red pepper
 - a small piece of cheese

8 CRITICAL THINKING Find out how Arthur Potts Dawson's work for the United Nations' Climate Campaign. Go online and watch his TED Talk video a vision for sustainable restaurants. Answer the questions.

- What four types of waste does Potts mention?
- How does the menu at the restaurant reduce waste?
- Why does The Waterhouse restaurant have this name?

Understand the
Global Goal

Debate and
discuss ideas

Think critically

Produce

Find out more



Educazione civica: green skills



What are Green Skills?

- a predisposition to **energy-saving**
- a positive attitude to **sustainable development**



Exam preparation: Cambridge B1 Preliminary

B1 Preliminary Goals

E

READING – Part 4

1 Five sentences have been removed from the text below. For each gap (1–5), choose the correct sentence: A–H. There are three extra sentences which you do not need to use.

Mountain rescue

The call comes just as Emily is arriving at work and changing into her uniform. A mountain climber has fallen and hurt himself. Emily races to the helicopter. 1.....

Emily Owen is a volunteer paramedic with a mountain rescue team in Scotland. Her job is to provide urgent care to people in an emergency. The helicopter can fly at speeds of more than 240 km per hour and be at the scene of an accident in minutes.

During the flight, Emily decides what medical equipment she will need. She also helps the pilot to identify a safe place to land. With the mountain covered in cloud and fog, it isn't easy. 2..... At the scene, Emily carefully checks the patient and makes sure he is warm. 3..... The weather is getting worse and the pilot is worried that a storm is on its way. Working quickly, the crew lift the patient into the helicopter, which takes off towards the nearest hospital.

On a typical day, the mountain rescue team receives five to six calls. 4..... They also fly to accidents on motorways or in towns and cities if they need to get a patient to hospital more quickly than an ambulance can. The team members are all volunteers, which is amazing when you know that they are on call for 24 hours a day, 365 days a year, helping to keep us all safe outdoors. Helicopter crews don't usually find out what happens to the patients they rescue. 5.....



- A They don't only rescue people from the countryside.
- B Emily trained for four years before she became a paramedic.
- C He's broken his ankle, but fortunately there are no other serious injuries.
- D At the hospital, the helicopter is met by a team of doctors and nurses.
- E But in this case, the climber recovered well and is back climbing mountains again.
- F The pilot and other members of the crew are already inside, ready to go.
- G She checks the equipment every day and before each flight.
- H However, they manage to find an area of flat ground next to a small stream.



WRITING – Part 2

2 Your English teacher has asked you to write a story. Your story must begin with this sentence:
I was running through the forest when the accident happened.
Write your story in about 100 words.

TIP Plan your story. Think of a good ending before you start writing.

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B1 Preliminary Goals

E

LISTENING – Part 3

3 You will hear a radio presenter talking about a story writing competition. For each question, listen and write the correct answer in the gap. Write one or two words or a number or a date or a time.

TIP Before you listen, read the sentences and think about what kind of event is missing. Is it a noun, a date or a number?

Story Writing Competition

The theme of this year's competition is 1.....

To enter the competition, you must be at least 2..... years old.

Entries must be received before midnight on 3.....

First prize is a 4..... and 100 books for your school library.

The winning story will appear in a 5.....

To apply, fill in an application form with your name, contact details and 6..... and send it with your story to Radio 2.



SPEAKING – Parts 3 & 4

4 Two friends are planning what to do at the weekend. The forecast is for warm and sunny weather. Here are some places they could go and things they could do. Talk together about the different places and activities and say which would be the most enjoyable.

TIP Discuss each of the ideas in the pictures and try to reach a decision. There is no right or wrong answer.



5 In pairs, discuss the questions.

- 1 What do you like doing at the weekend when it's warm and sunny?
- 2 What did you do last weekend?
- 3 Do you prefer spending time indoors or outdoors? Why?
- 4 What do you do at the weekend when it's cold or raining?
- 5 How important is it to be active in your free time?

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Exam preparation: Invalsi

5  102 **Listen again, and match the speakers (1-5) to the statements (A-G). There are two extra statements you do not need.**

This person...

A ... understands his/her job better than most people.

B ... is quite new but will do more training soon.

C ... had an accident and went to hospital.

D ... **3 Complete the sentences using a maximum of four words.**

E ...
F ...
G ...

1 Lots of ... visualisation techniques.

2 They imagine future events in ...

3 Zack says you can improve ... in this w

4 Visualisation can make you feel ... in your day-to-day life.

5 Your brain cells ... when you visuali

6 Visualisation isn't enough. It's important to ... to

INVALSI Goals

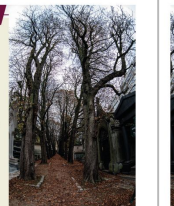
1

READING Task 1

Read the text about dark tourism, then choose the correct heading (A-I) for each paragraph (1-6). There are two extra headings that you should not use. The first one (0) has been done for you.

Dark tourism

- 0  Dark tourism is when tourists visit locations connected with war, disaster or death, such as battlefields, prisons, cemeteries and even abandoned towns near the sites of nuclear disasters.
- Q1 The site of the September 11 attacks on the World Trade Center in New York is one of the city's most visited tourist attractions. The catcombs in Paris and Palermo are other 'dark' destinations.
- Q2 Some people think it's important to learn about the dark side of history, or to remember the victims. They argue that it helps us to understand the world better. Other people are just curious.
- Q3 Only in name. Dark tourism actually has a long tradition. For example, tourists have been visiting Pompeii, where thousands of people died in a volcanic eruption, for over two hundred years, ever since it was uncovered by archaeologists in the 18th century.
- Q4 One reason for its increase in popularity is cheap air travel, which makes it easier for people to get to places. Social media and TV series such as *Dark Tourist* have also increased interest.
- Q5 It depends on why you are visiting. It is to educate yourself and learn about the events that happened there, or is it simply a macabre curiosity to take photos and get likes on social media?
- Q6 The important thing is to be sensitive, show respect and learn about the place you are visiting. Dark tourism is often in the news when people act inappropriately, for example, by taking lots of selfies, or by not dressing in the right way.
- | | |
|---|--|
| A | Why is dark tourism growing? |
| B | What do victims' relatives think about dark tourism? |
| C | Why do people choose to visit such places? |
| D | What are some examples of dark tourism destinations? |
| E | As a tourist, how should I behave? |
| F | When was the term 'dark tourism' invented? |
| G | What is dark tourism? |
| H | Is it OK to visit a place where people have died? |
| I | Is it a recent trend? |



INVALSI Goals

2

READING Task 2

Read the text about a ship called 'Endurance'. Parts of the text have been removed. Choose the correct part (A-K) for each gap (1-4). There are two extra parts that you should not use. The first one (0) has been done for you.

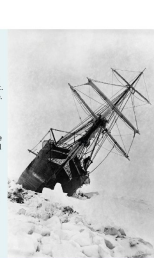
Endurance

One of the most perfectly preserved shipswrecks ever discovered was found in 2022 at a depth of 3,000 metres off the coast of Antarctica. The ship was called *Endurance* and its captain (0) ... Ernest Shackleton. Despite lying underwater for over a century, it was remarkably undamaged. (0) ... of wood-eating organisms in those freezing waters.

Shackleton's dream had been to become the first person to cross Antarctica on foot. He and his 27-man crew left England in 1914, planning to start their trek from (0) ... of the continent. However, in the Weddell Sea, 360 kilometres from their destination, *Endurance* got stuck in ice. Initially the crew planned to just wait until warmer weather arrived and the ice melted. But after eight months, the pressure of the ice was (0) ... and it sank. The crew then camped on an ice floe until the thaw began.

At that point, the men got in three lifeboats which they had salvaged from *Endurance* and made it (0) ... Island called Elephant Island. Shackleton knew that their only chance of survival would then be to get to the island of South Georgia, where there was a whaling station. With five of his strongest men he (0) ... boat across nearly 1,300 kilometres of freezing ocean. After 16 days, their battered little boat made landfall, but their journey was not over. They still had to walk across the island to the whaling station. Three of the group (0) ... the walk. It took the others three days to cover the distance. There, they obtained a ship which picked up the three men (0) ... of South Georgia and, after nearly six months, the rest of the crew on Elephant Island.

Shackleton may not have achieved his original goal, but his extraordinary success in bringing all his men safely home made him a national hero. It is a moving experience to finally see the underwater film of the ship which Shackleton and his crew (0) ... sink, standing on that ice floe wondering if they would ever see their families again.



- | | |
|---|-----------------------------|
| A | remaining on the other side |
| B | thanks to the absence |
| C | would have watched |
| D | to a remote uninhabited |
| E | was the British explorer |
| F | left the ship |
| G | were too weak to attempt |
| H | too much for the ship |
| I | because of the presence |
| J | a point on the north |
| K | sailed in an open |



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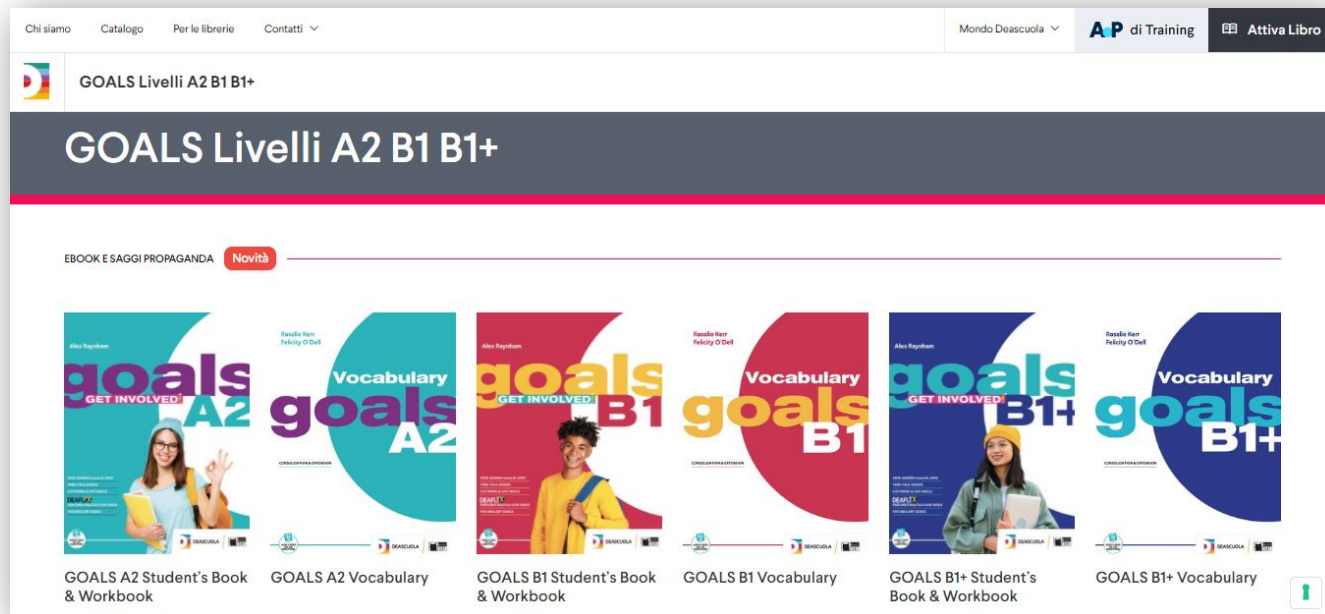
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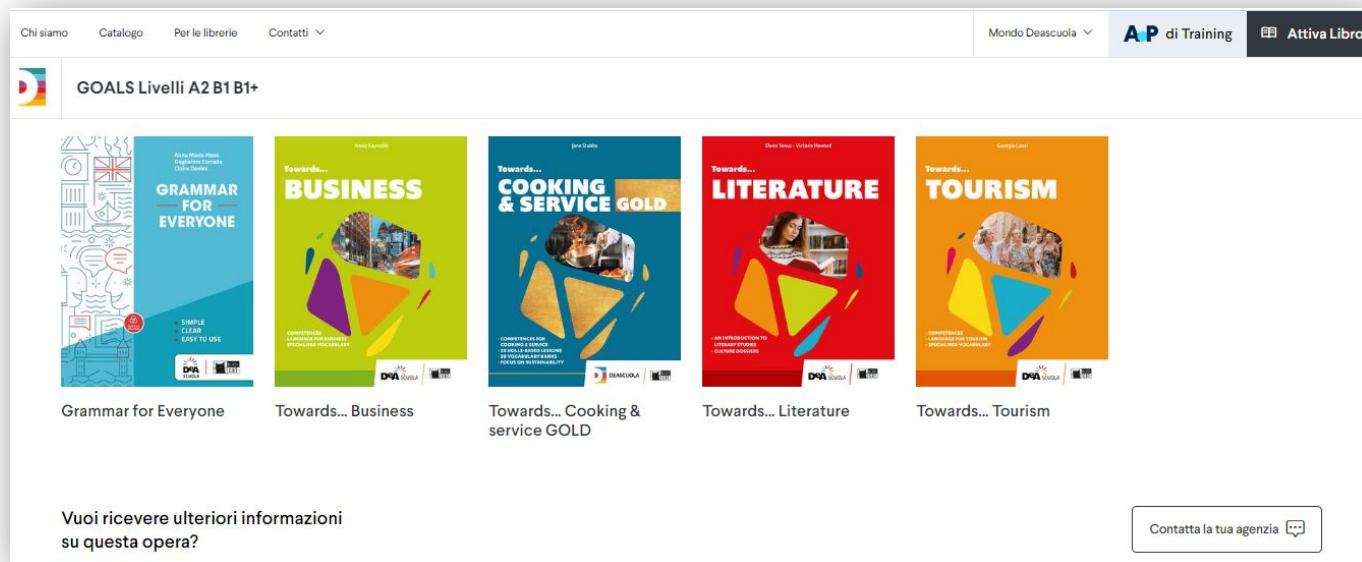
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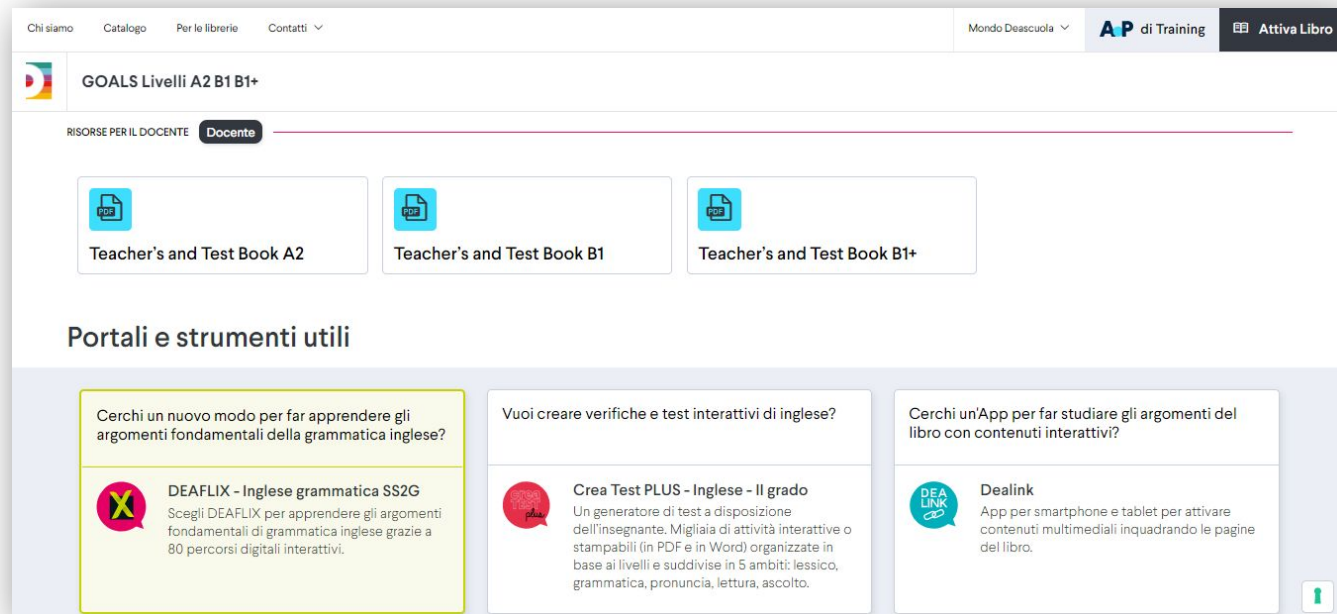
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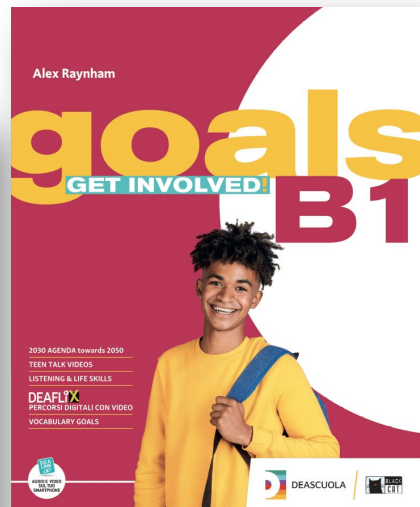
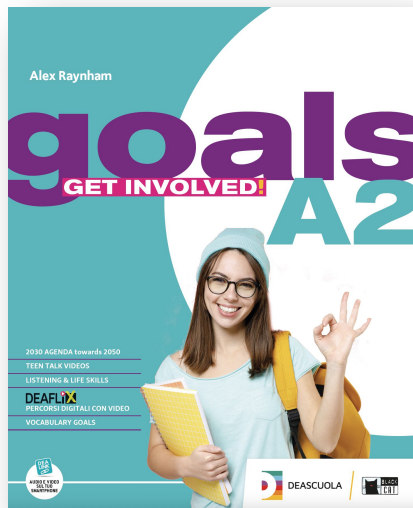
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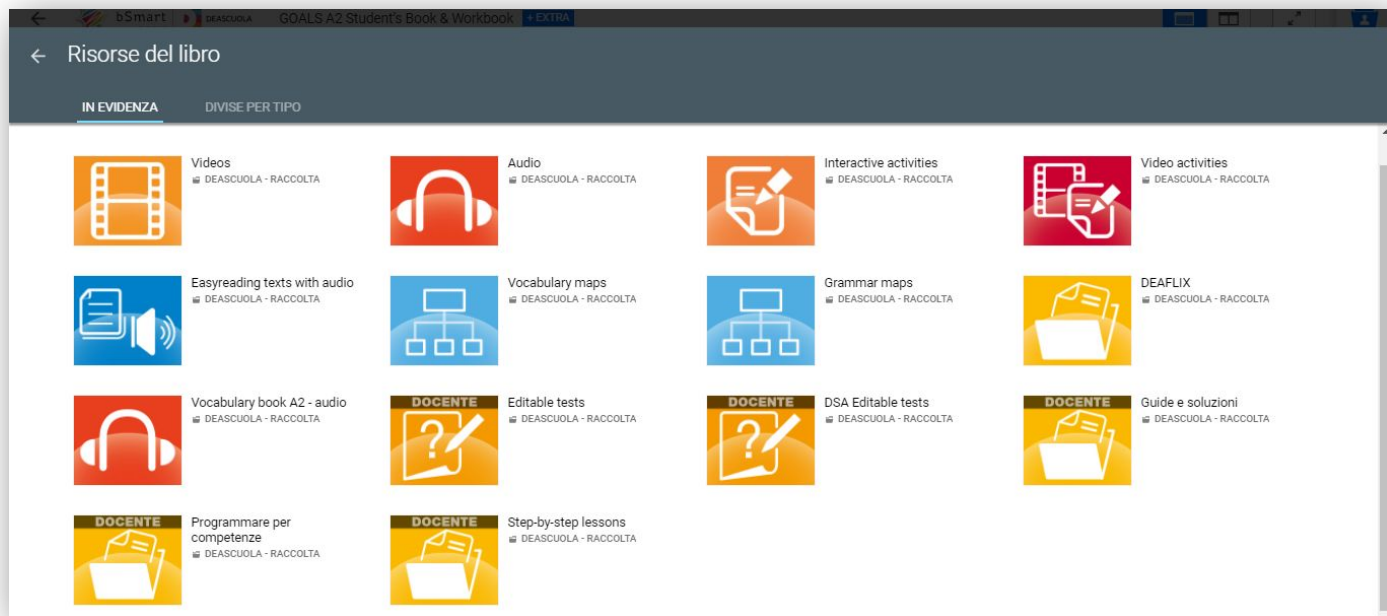
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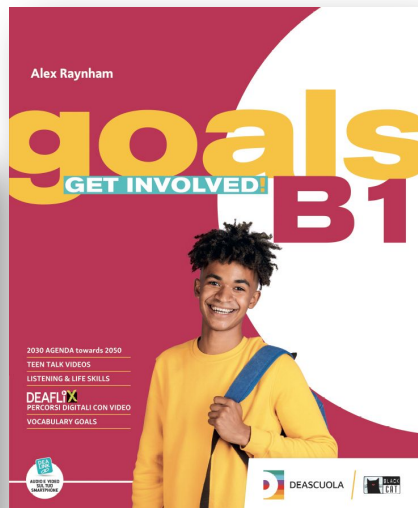
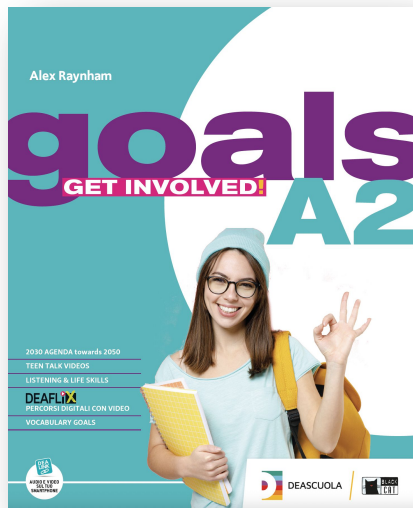
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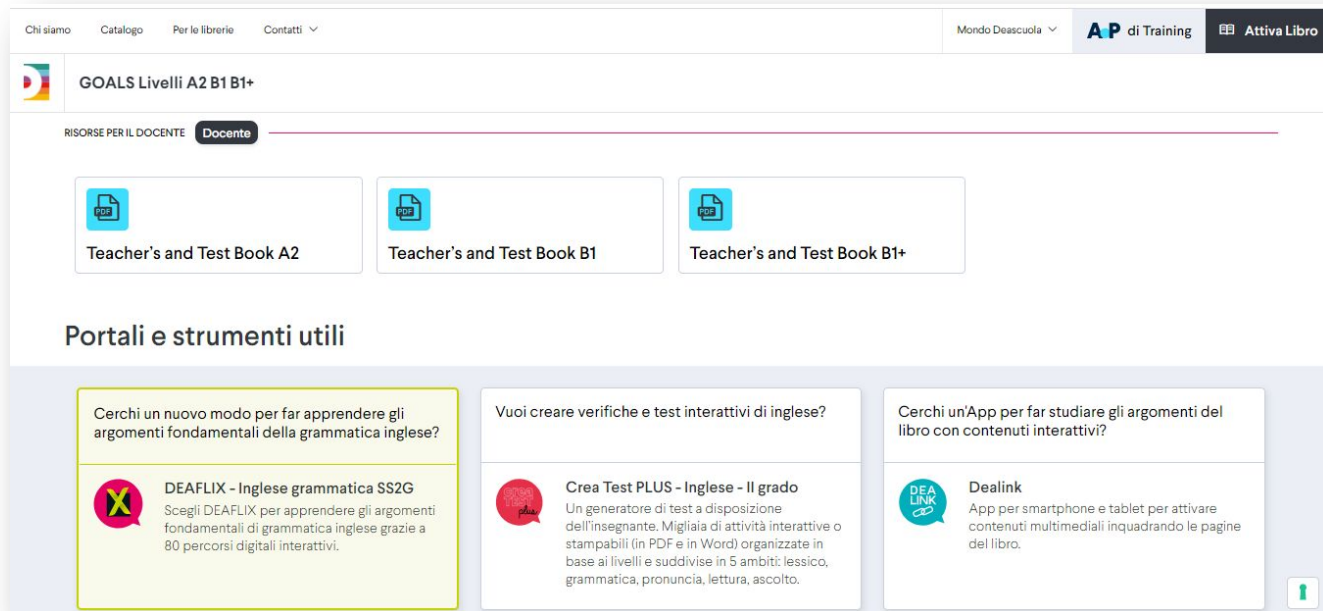
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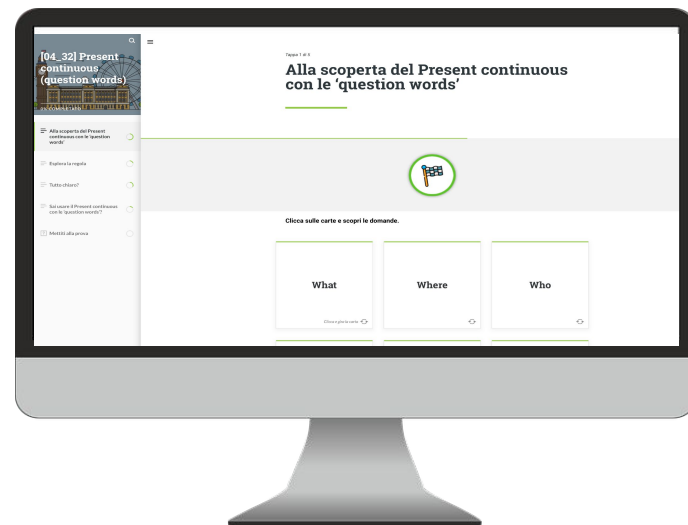
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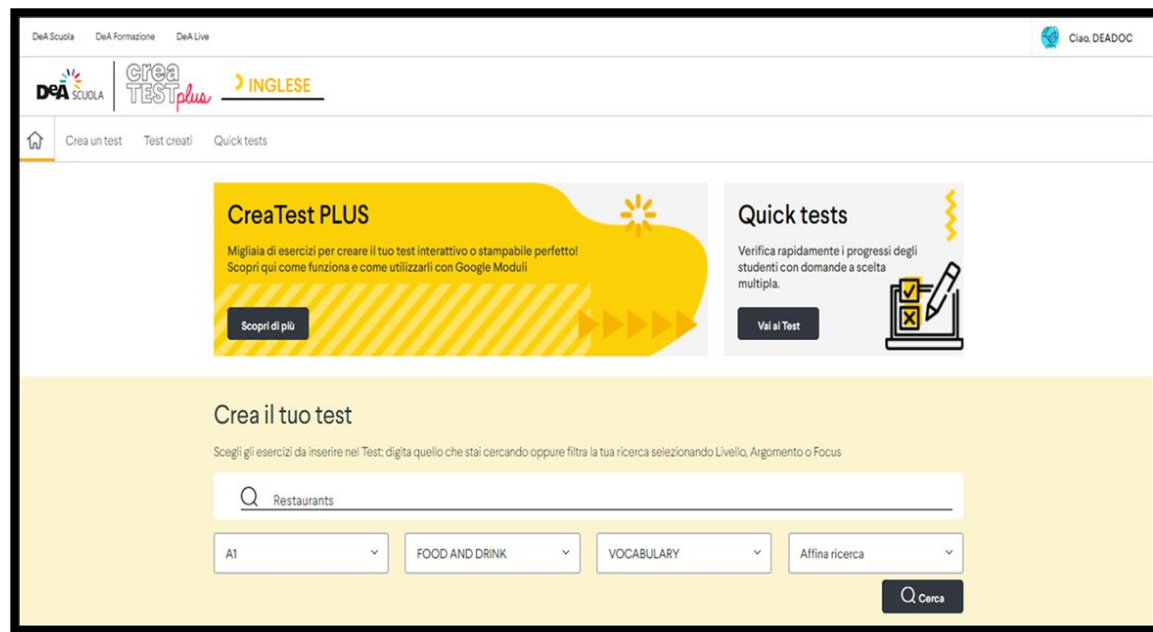
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