



DEASCUOLA

INSEGNARE INGLESE

Insegnare con...

This is me

Helping students to learn English... their way!

Relatori:

Karl Matthews
Roy Bennett



Apples and bananas, Roy and Karl.



«Dimidium facti, qui coepit, habet»

My home

4

“Don’t go around the houses!”
Read the proverb and choose the correct interpretation in Italian.
Non girare intorno alle case / cose.

A Homes in a city centre

B Town houses

C A home in the countryside

ORIENTATION

MY TUTORS

- Look at the photos. Are the homes...
 - modern or old fashioned?
 - big or small?
 - similar to Italian homes?
- I ALREADY KNOW**
In one minute, list the words in the photos that you know in English. Compare with the class.
window, garden, ...
- VIDEO** Watch the video. Complete the sentences.
 - Amy’s real home is _____ from the centre.
 - Jake’s dream house is in the centre of _____.
- THIS IS ME!** What about you? Describe your dream house and say where it is.
It’s big and modern. It’s in New York!

seventy-three 73



Pearls of wisdom and motivational boosters

“**Don't go around the houses!**”

Read the proverb and choose the correct interpretation in Italian.

Non girare intorno alle case / cose.



I ALREADY KNOW

2

In one minute, list the words in the photos that you know in English. Compare with the class.

window, garden, ...

By your students' sides, throughout the course.

Your tutors!

Hi everyone!
My name's Amy...

... and I'm Jake.
We're your
tutors!

Jake e Amy sono due tutor
che vi accompagneranno in
tutte le unità del vostro
libro, vi forniranno tanti
spunti di riflessione e vi
aiuteranno a trovare la
vostra strada!

AMY

JAKE

***So what do Amy and Jake,
our tutors, actually bring to the party?
Let's see them in action.***



ORIENTATION

MY TUTORS

3  **VIDEO** Watch the video. Complete the sentences.

- 1 Amy's real home is from the centre.
- 2 Jake's dream house is in the centre of



[Watch The Video:
Orientation](#)

***Dynamic Speech bubbles highlight
the grammatical and lexical focus of the unit.***



Multiple functions for exploiting the course's video dialogues.

Pagina > 74

Indice HUB Kit Preferiti Quaderno

Dialogue There are clothes on the floor!

1 **WARM UP** Look at the photo. Where are the friends?

2 **WATCH** Watch, or read and listen to the dialogue. Why is Leo angry?

3 **COMPREHENSION** Is the information true (T) or false (F)?

4 **CRITICAL THINKING** Match the expressions from the dialogue to their translations (1-5).

5 **DIALOGUE FOCUS** Read the dialogue again. Complete the sentences. Then listen and check.

6 **CREATE IT** In pairs, create a mini-dialogue. Use the example below as a model.

7 **WATCH** Watch the video. Amy and Jake talk about Dan. Complete their sentences.

8 **MY SIDE OF THE STORY** In pairs, answer the questions. Give your opinion.

9 **WORKBOOK** p. 149

Disattiva aree interattive

Disegna Scrivi Nota Testo liquido Singola Preferito Ritaglia Dizionario

Watch The Video:
There are clothes
on the floor!

Reaction videos to develop Critical Thinking



MY TUTORS

7  **VIDEO** Watch the video. Amy and Jake talk about Dan. Complete their sentences.

- 1 'Dan's got a nice free !'
- 2 'Dan's got a reason.'
- 3 'Maybe he hasn't got their
.....'
- 4 'We haven't got all the'

8  **MY SIDE OF THE STORY** In pairs, answer the questions. Give your opinion.

- 1 Why is Dan at the bus stop?
- 2 Is Leo right to be angry?

Workbook, p. 188 seventy-five **75**

[Watch The Video:
Critical Thinking](#)

Just words? Never!

Vocabulary

A House

1 ■■■ (1-3) Match the places and rooms (1-9) in the picture to the words below. Then listen, check and repeat.

attic - basement - bathroom - bedroom - garage - garden - hall - kitchen - living room

4

B Furniture

2 ■■■ (1-3) Match the furniture (a-i) in the picture on p. 76 to the words below. Then listen, check and repeat.

armchair - bath - bed - bookcase - chair - chest of drawers - cooker - cupboard - fridge - lamp - mirror - rug - shower - sink - sofa - table - toilet - wardrobe

3 ■■■ Look at the picture on p. 76. Are the sentences true (T) or false (F)?

The sink is in the kitchen. ☐ T ☐ F

1 The rug is in the living room. ☐ T ☐ F

2 The shower is in the bathroom. ☐ T ☐ F

3 The cupboard is in the bedroom. ☐ T ☐ F

4 The lamp is in the hall. ☐ T ☐ F

5 The armchair is in the living room. ☐ T ☐ F

6 The cooker is in the kitchen. ☐ T ☐ F

4 ■■■ Write two more words in each part of the mind map. Then compare your ideas with a partner.

Rooms

kitchen

Parts of the house

roof

Furniture

armchair

Appliances

cooker

Other things

rug

5 ■■■ (1-3) Listen to three people talking about their home. Write each person's favourite room.

Harry _____ Mum _____

6 ■■■ (1-3) (INVALSI) Listen again. Answer the questions using a maximum of four words.

- What is on the floor in the attic?
- What furniture is there in the attic?
- What room have they got downstairs?
- What furniture is in the kitchen?
- Why is the bathroom Mum's favourite room?

7 ■■■ (WORD FUNT) In pairs. Student A: say a room. Student B: list the objects in the room. Then swap roles.

A bedroom

B bed, ...

WORD SKILLS

Words with different meanings

Alcune parole hanno più di un significato:

floor = pavimento

= piano

Culture focus

Circa l'88 % delle case nel Regno Unito hanno accesso a un giardino privato.

Disattiva aree interattive

seventy-six

Pronunciation, p. 244 Workbook, pp. 188-189 Word Bank, pp. 254-255 seventy-seven 77

Watch The Video:
House and furniture

More than just words.



- 5  Listen to three people talking about their home. Write each person's favourite room.

Harry Katy Mum



- 6  **INVALSI** Listen again. Answer the questions using a maximum of four words.

- 1 What is on the floor in the attic?
- 2 What furniture is there in the attic?
- 3 What room have they got downstairs?
- 4 What furniture is in the kitchen?
- 5 Why is the bathroom Mum's favourite room?

- 7  **WORD FUN!** **T** In pairs. Student A: say a room. Student B: list the objects in the room. Then swap roles.

A *bedroom*

B *bed, ...*

Pronunciation, p. 244

Workbook, pp. 188-189

Word Bank, pp. 254-255

Much more than just words.

A two-page Word Bank for every unit in the Resources section at the end of the volume.

Word Bank

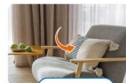
4

Furniture

1 Match the photos (1-12) to the words below. Then listen, check and repeat.

bedside table · carpet · coffee table · cushion · curtains · dishwasher · duvet · light · microwave oven · picture · pillow · washing machine





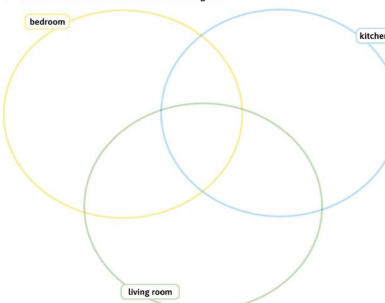









3 Write the words from exercise 1 in the Venn diagram.



4 In pairs, ask and answer about your Venn diagrams (don't look at your partner's). How many differences are there between them?

A Where's 'pillow' in your diagram?
B In the bedroom.
A Same here! And curtains?
B In the bedroom and the living room.
A I've got curtains in the bedroom, the living room and the kitchen.

5 Write words from exercise 1 to complete the sentences.

1 In winter I have a _____ on my bed.
 2 There's a _____ in the centre of the ceiling.
 3 How many _____ are there on the sofa?
 4 Put your dirty T-shirt in the _____.
 5 All the windows have got beautiful blue _____.

6 In pairs, ask and answer about the rooms in your houses. Where possible, include information about size, colour, etc.

A Have you got a white pillow on your bed?
B No, I've got two blue pillows on my bed. What about you?
A I've got a white pillow and a pink duvet. Is your bed big?
B No, it isn't. It's small. Are there any pictures in your bedroom?

Disattiva aree interattive 1 two hundred and fifty-four

two hundred and fifty-five 255

***Much, much more than just words!
Extensive recycling of the vocabulary
in the WB through maps and exercises.***

Unit 4 Dialogue & Vocabulary

4

1 Student's Book **Dialogue** Guarda e riscatta il dialogo alle pp. 74-75. Rispondi alle domande. Where are the pens? *Behind the books.*
 1 What's under the clothes?
 2 What's on the floor?

Wordlist

Student's Book

A House

attic → sottotetto,
mansard
balcony → balcone
ceiling → cantina,
soffitto
bathroom → bagno
bedroom → camera da letto
ceiling → soffitto
downstairs → (piano di)
sotto
floor → piano, pavimento
garage → box auto
garden → giardino
hall → ingresso
kitchen → cucina
living room → soggiorno
roof → tetto
upstairs → (piano di) sopra

Furniture

armchair → poltrona
bath → vasca da bagno
bed → letto
bookcase → libreria
chair → sedia
chest of drawers →
cassettiera
cooker → piano cottura,
forno e fornelli
cupboard → credenza
fridge → frigorifero
rug → tappezia
mirror → specchio
lamp → lampada
rug → tappeto
sofa → divano
shower → doccia
sink → lavandino
sofa → divano
table → tavolo
wardrobe → armadio

Outside parts of the house

garden / garage
roof / ceiling

Inside parts of the house

ceiling

House & furniture

Furniture & furnishings

Appliances

Bathroom

Word Bank

Furniture and furnishings

beside table → comodino
carpet → moquette
coffee table → tavolino da
caffè
curtains → tende
pillow → cuscino, guanciale
dishwasher → lavastoviglie

duvet → piumone
light → luce
microwave → forno a
microonde
picture → quadro
pillow → cuscino, guanciale
washing machine → lavatrice

3 Student's Book **Task** Osserva le immagini e scrivi l'alternativa corretta.



0 garden / garage



1 roof / ceiling



2 attic / balcony



3 kitchen / basement



4 upstairs / downstairs



5 hall / living room

4 Student's Book **Task** Completa la tabella con le parole della casa.

armchair - bath - bed - chest of drawers -
cooker - fridge - shower - sofa -
sofit - wardrobe

Bathroom	Bedroom
sofit	
Kitchen	Living room

5 Student's Book **Task** Completa le definizioni. La prima lettera è data.

A place for books is a **b**_____.

You have your dinner on this _____.

There's food in here c _____.

It's for light, i _____.

It's definitely in the bathroom: m _____.

It's on the floor i _____.

6 Student's Book **Task** Osserva le immagini e risolvi il cruciverba con il nome degli arredi.



3



1



5

Y I L L O W

7 Student's Book **Task** **Word Bank** Trova l'introito. Poi scrivi il nome della stanza in cui si può trovare l'introito.

Kitchen: sofa - fridge - dishwasher - sink
→ living room

1 Living room: rug - cushions - shower -
coffee table →

2 Bathroom: toilet - coffee table - mirror -
shower →

3 Bedroom: duvet - sink - pillow - bedside
table →

4 Hall: bedside table - light - mirror - rug
→

8 Student's Book **Task** Completa il testo con una parola adatta. La prima lettera è data. Poi ascolta e controlla.

At the entrance to my house, there's a (a) **h**all with a big (a) **p**_____ of London on the wall. My house hasn't got (2) **c**_____ we've got parquet, but there's a big, beautiful (3) **r**_____ on the living room floor. It's under the (4) **c**_____. There's also a sofa with two (5) **a**_____. My house has got three (6) **t**_____. There's a (7) **b**_____. It's my mum's office. (8) **U**_____ there are two bedrooms and a (10) **b**_____. My bedroom's got a big bed with a soft (11) **h**_____ and two (12) **p**_____. It's my favourite place in the world!

Unit 4

4

1 Student's Book **Dialogue** Guarda e riscatta il dialogo alle pp. 74-75. Rispondi alle domande. Where are the pens? *Behind the books.*
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roof → tetto
upstairs → (piano di) sopra

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bath → vasca da bagno
bed → letto
bookcase → libreria
chair → sedia
chest of drawers →
cassettiera
cooker → piano cottura,
forno e fornelli
cupboard → credenza
fridge → frigorifero
rug → tappezia
mirror → specchio
lamp → lampada
rug → tappeto
sofa → divano
shower → doccia
sink → lavandino
sofa → divano
table → tavolo
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Outside parts of the house

garden / garage
roof / ceiling

Inside parts of the house

ceiling

House & furniture

Furniture & furnishings

Appliances

Bathroom

Word Bank

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3 Student's Book **Task** Osserva le immagini e scrivi l'alternativa corretta.



0 garden / garage



1 roof / ceiling



2 attic / balcony



3 kitchen / basement

SB: Grammar explanations supported by Deaflix interactive grammar pathways. Graded exercises.

Grammar

A there is / there are: affirmative and negative

There is an old sandwich next to the lamp.
There are clothes on the floor.
There isn't a teacher in this room.

Affirmative	
full form	short form
There is a table.	There's a table.
There are four chairs.	
Negative	
There is not a table.	There isn't a table.
There are not four chairs.	There aren't four chairs.

Get It?
Choose the correct alternative.
- Si usa there is per i nomi al singolare / plurale.
- Si usa there are per i nomi al singolare / plurale.

Watch out!

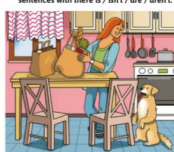
In una lista, si usa there is quando il primo oggetto è singolare.
There is a table and four chairs.
Si usa there are quando il primo oggetto è plurale.
There are four chairs and a table.

1 Complete the sentences with is or are.
There is a bed in the bedroom.
1. There are two armchairs and a sofa.
2. There are three Spanish students.
3. There is a big desk for the teacher.
4. There are books on the bookcase.
5. There are two bathrooms in my house.
6. There is a garden in front of the house.
7. There is an apple in my bag.
8. There are people in our classroom.

2 Complete the text with 's or are. Then listen and check.

There are 20 students in my class. There are two students from India and there is one girl from Pakistan. In our classroom there are 12 desks and 24 chairs. There is one big desk for the teacher. There is a bookcase with dictionaries and a lamp. There are big windows. It's very sunny.

3 Look at the picture and complete the sentences with there is / isn't / are / aren't.



There is a table.
1. There are four chairs.
2. There are two bags.
3. There is a cooker.
4. There is a cat.
5. There are two cupboards.

4 Is there...? / Are there...? **Interrogative and short answers**

Interrogative		Short answers	
singular	Is there a table?	Yes, there is.	No, there isn't.
plural	Are there two chairs?	Yes, there are.	No, there aren't.

5 Use the picture from exercise 3 to write short answers.

Is there a bookcase? No, there isn't.
1. Are there two dogs?
2. Is there a cooker?
3. Are there ten cupboards?
4. Are there two chairs?
5. Is there a bath?

6 Write questions. Then write short answers that are true for you.

Is there a lamp in your classroom?
Yes, there is. / No, there isn't.
1. 30 students in your class?
2. A bookcase in your classroom?
3. Two bathrooms in your house?
4. A rug in your hall?
5. Two beds in your bedroom?
6. A basement in your school?

7 Complete the dialogue with some or any. Then listen and check.

Jason: Are there any pens in the classroom?
Orla: Yes, there are some pens on the bookcase.
Jason: Great. Oh, I've got Art today. Are there any pencils?
Orla: I've got some pencils in my bag. Here!
Jason: Thanks, Orla. Have we got any homework activities for today?
Orla: Yes. There are some exercises in our grammar books.
Jason: Um... Orla, are there any answers in your book?
Orla: Yes, there are some answers in my book. My answers.
Jason: Orla, please??
Orla: No, Jason! Do your own homework!

8 Write affirmative (+), negative (-) or interrogative (?) sentences with the words given. Use the correct form of there is/are and some or any.

There are some pens.
Are there any pens in your bedroom?
There aren't any pens in the hall.

Get It?
Choose the correct alternative.
- Si usano some / any con i sostantivi singolari / plurali.
- Si usa some / any nelle frasi affermative.
- Si usa some / any nelle frasi negative e interrogative.

9 Choose the correct alternative.

Are there some / any books on your desk?
1. We've got some / any new books!
2. There aren't some / any German teachers.
3. Are there some / any answers in the book?
4. I haven't got some / any friends in England.
5. There are some / any trainers on the floor.
6. Have you got some / any lamps in your bedroom?

10 There are some mirrors in the bathroom.

1. good films on TV (F)
2. lamps / my bedroom (X)
3. cupboards / classroom (F)
4. bookcases / our hall (V)
5. chairs / the kitchen (X)
6. snakes / your garden (F)

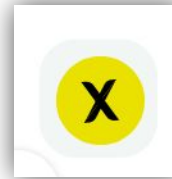
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78 seventy-eight

Disattiva aree interattive

79 seventy-nine

80 Interactive grammar pathways suitable for students of all abilities. Self study for all, from those in need of improvement to high achievers. Just click on the



There is, There are

DEAFLEX →

there is, there are

0% COMPLETATO

≡ Alla scoperta di 'there is' e 'there are'

≡ Esplora la regola

≡ Tutto chiaro?

≡ Sai usare 'there is' e 'there are'?

🔍 Mettiti alla prova

Tappa 1 di 5

Alla scoperta di 'there is' e 'there are'

La tua amica Maya ti ha mandato un vocale mentre è in viaggio. Clicca sull'icona + e scopri dove si trova!

WB: Detailed grammar explanations supported by maps, video explanations and Deaflix pathways.

4

Grammar

A there is / there are: affirmative and negative



Forma affermativa

There + is / are + sostantivo

There's a sofa. There are two bathrooms.

Singolare There is / 's a bed.

Plurale There are two beds.

- Si usa **there is** o **there are** per dire se qualcosa c'è o esiste.
- Si usa **there is** davanti a un nome singolare preceduto dall'articolo **a / an**:
There is / There's **a** picture in my room.
C'è un quadro nella mia camera.
There is / There's **an** attic in our house.
C'è una mansarda in casa nostra.
- Si usa **there are** davanti a nomi plurali e non si può contrarre:
There are trees in the garden.
Ci sono alberi nel giardino.

Watch out!



There, **their** e **they're** si leggono allo stesso modo, ma hanno significato diverso.

There are two foreign students in my class.

They're German. **Their** English is very good.

Nella mia classe ci sono due studenti stranieri.

Sono tedeschi. Il loro inglese è molto buono.

Summative Exercises for every unit.

Not only Translation but also MEDIATION exercises.

Grammar

D Prepositions of place DEAFUN

There are clothes on the floor.
Dan's in front of the bus stop.

next to under in front of
on behind opposite
in between near

9 Look at the picture and choose the correct alternative.

The cats are on / under the bed.
1 The chest of drawers is next to / opposite the bed.
2 The spider is on / under the lamp.
3 The rug is in front of / behind the bed.
4 The white cat is behind / opposite the black cat.
5 The mouse is behind / under the bed.
6 The mirror is in front of / on the chest of drawers.
7 The books are in / on the boxes.
8 The boxes are near / on the bed.

80 eighty

Sum it up!

10 Read Isa's email to her Irish cousin Liam. Complete it with ONE word in each gap. Then listen and check.

Hi Liam,
I'm here in Brighton on my English exchange. My English friend Katy is really nice and her room is very cool. There (0) are two beds and (1) a big wardrobe. There (2) is any chairs, but (3) is a sofa, and there's a TV (4) on the desk in the bedroom. The kitchen is nice, but there (5) is a table. There's a living room next (6) to the kitchen with a table and there (7) are some chairs. There isn't a balcony, but there (8) is a beautiful garden. There are (9) some chairs in the garden for sunny days (zero so far). How is your exchange in France? Are there (10) any other Irish students?
Write soon!
Isa

11 **TRANSLATION** Translate into English.

Nella mia stanza ci sono un letto e un armadio. C'è una cassettiera tra il letto e l'armadio. Sulla cassettiera ci sono uno specchio e una lampada. Non ci sono sedie nella mia stanza e non c'è una scrivania, ma c'è una libreria di fronte al letto e nella libreria ci sono libri e fotografie.

12 **MEDIATION** In small groups, compare your translations. If your answers are different, decide on the best option together!

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12 **MEDIATION** In small groups, compare your translations. If your answers are different, decide on the best option together!

Every 2 units: Revision and Cumulative Revision exercises.

3-4 Revision

Vocabulary

- 1 ■■■ **UT1** Scegli l'alternativa corretta.
1 My uncle / aunt Sara is my mum's sister.
2 Tom's got 10 grandads / cousins!
3 Emma is Mrs Lawson's daughter / son.
4 Jake's got some parents / relatives in Australia.
5 Snakes / Tortoises are vegetarian – their favourite food is flowers.
6 My goldfish / guinea pig is black and white with four legs.

- 2 ■■■ **UT2** Completa le frasi con le parole date.

rug - garage - shower - ceiling - cupboard -
duvet - fridge - upstairs

- 1 I've got a pink and orange _____
on my bed.
2 There are three bedrooms _____.
3 My bike is in the _____.
4 There's some pasta in the kitchen _____.
5 Is there any milk in the _____?
6 There's a _____ in the bathroom, but
there isn't a bath. _____ on the floor in
the hall.
7 There's a blue _____ on the floor in
the hall.
8 Look up! There's a spider on the _____!

Grammar

- 3 ■■■ **UT1** Scrivi frasi con have got o has got alla forma affermativa (+) o negativa (-).

- 1 Layla _____ a sister. (+)
2 We _____ a test today. (+)
3 Esme and Nico _____ a pet rabbit. (+)
4 My school _____ a gym. (+)
5 I _____ a sandwich in my bag. (+)
6 Mr Williams _____ an e-scooter. (+)
7 You _____ time for breakfast! (+)

- 4 ■■■ **UT2** Usa i suggerimenti per scrivere domande con have got.

- your school / Wi-Fi
Has your school got Wi-Fi?
1 your parents / a car
2 we / homework today
3 Amy / Maths this morning
4 you / your own room
5 I / a chair

- 5 ■■■ **UT1** Scrivi risposte brevi alle domande dell'es. 4 in forma affermativa (+) o negativa (-).

- No, it hasn't. (+) 3 _____ (+)
1 _____ (+) 4 _____ (+)
2 _____ (+) 5 _____ (+)

- 6 ■■■ **UT2** Scegli l'alternativa corretta.

- 1 My grandparents' / grandparents' house is in York.
2 When's Suzie's / Suzies birthday?
3 Rob's and Lucy's / Rob and Lucy's garden is big.
4 Where are the childrens' / children's toys?
5 I've got two cousins. My cousins' / cousins' cat is orange.
6 That's Ryan's / Ryans' bedroom.

- 7 ■■■ **UT2** Completa la tabella con il singolare o il plurale dei nomi.

Singular	Plural
woman	(1) _____
fish	(2) _____
(3) _____	teeth
child	(4) _____
(5) _____	people
man	(6) _____
(7) _____	mice
(8) _____	(8) _____

- 8 ■■■ **UT2** Abina la prima parte delle frasi (1-6) con la seconda parte (a-f).

- 1 There's _____
2 There aren't _____
3 Are there _____
4 There are _____
5 Is there _____
6 There isn't _____
a two beds in your room?
b homework – let's meet up!
c a snack in the fridge.
d a park near Jay's house?
e two pens, but there's a pencil.
f two armchairs and a sofa in the living room.

- 9 ■■■ **UT2** Scrivi domande con there is o there are e i suggerimenti dati. Poi scrivi risposte brevi alla forma affermativa (+) o negativa (-).

- 1 sunglasses / your bag? (+)
2 a pen / on the floor? (+)
3 Science / today? (+)
4 bikes / in your garage? (+)

3-4

Cumulative revision 1-4

- 14 ■■■ **UT1** Scegli l'alternativa corretta.

- 1 London is the capital of _____.
a the UK b British c UK
2 Damiano David is an _____ singer.
a Italy b Italian c Italians
3 It's cold outside! Here's your _____.
a skateboard b scarf c headphones
4 – Is that T-shirt new? – No, it's _____.
a ugly b old c cheap
5 Aunt Betty is my mum's _____.
a cousin b brother c sister
6 I've got a pet _____ on my desk.
a goldfish b horse c dog
7 An attic is a room under the _____.
a basement b balcony c roof
8 There's a _____ in the kitchen.
a chest of drawers b cooker c bath

- 15 ■■■ **UT2** Completa le frasi con le parole date. Ci sono due parole in più che non servono.

has got - a - an - it's - its - there's -
has - have got

- 1 I haven't got _____ old phone.
2 Italy is famous for _____ food
and wine.
3 – Where's my pen? – _____ under your
book!
4 _____ a girl and three boys in my
art club.
5 Karl and Nadia _____ a lot
of homework.
6 – Has your school got a Science lab?
– Yes, it _____.

- 16 ■■■ **UT2** Traduci le frasi in inglese.

- 1 Il preside della nostra scuola è francese.
2 Quanti anni hanno i bambini nella classe
di tua sorella?
3 Le donne della mia famiglia non hanno gli
occhi azzurri.
4 C'è una lampada tra la scrivania e
l'armadio.

- 10 ■■■ **UT1** Completa il dialogo con la forma corretta di there is o there are, some o any dove possibile.

- What's your house like?
– Well, my house is small. (1) _____
a living room, but (2) _____
a small balcony.
– (3) _____ chairs on your balcony?
– Yes, (4) _____ a table?
– (5) _____ a table?
– Yes, (6) _____ (7) _____
chairs and a table. It's great in the summer!
(8) _____ a balcony in your house?
– No, (9) _____ But (10) _____ a
little garden.

- 11 ■■■ **UT1** Scegli l'alternativa corretta.

- 1 The teacher's desk is in front of / between
Lucy's desk.
2 – Where's my bag?
– It's in / under your chair!
3 There's an armchair next to / at the sofa.
4 There are some pictures near / on the wall.
5 There's a cupboard under / behind the
bathroom sink.
6 There's a park in / opposite my house.

Oral competences - Functions

- 12 ■■■ **UT1-UT2** Metti le battute del dialogo (a-h) nell'ordine corretto (1-8).

- a Jen She's great!
b Guy What's she like?
c Jen No, I haven't, Guy. But I've got a
twin sister.
d Jen Yes, we have! Lucky me, because
Sophia's room is a mess!
e Guy Have you got a big family, Jen?
f Guy Have you and Sophia got your
own rooms?
g Guy A twin! Cool! What's her name?
h Jen Her name's Sophia.

- 13 ■■■ **UT2** Abina le frasi (1-4) con le risposte (a-d).

- 1 This is my guinea pig, Dixie.
2 My brother's got a pet spider.
3 My school's got 50 classrooms!
4 I've got my own room.
a Lucky you!
b Scary!
c Cute!
d That's enormous!

How are you getting on?

Self-evaluation with a 'Check your Progress' page every unit.

Check your progress! VOCABULARY & GRAMMAR 4

1 Complete the text about Scottish 'bothies' with the words below.

There is always space in a bothy!

any · some · on · aren't · there · in · is · isn't · front · are

A bothy is an old cottage in Scotland for travellers. There (1) over 100 bothies in Scotland and they are totally free. There isn't a key (2) the door – the bothy is always open. (3) are some basic rules: there (4) any bins in a bothy, so don't leave rubbish, and the space is for all travellers: not just you!

There are (5) bothies with furniture, but in other bothies there aren't (6) beds – the beds are (7) the floor!

There (8) usually a table and some chairs. It's OK to eat in the bothy, but there (9) a kitchen with a cooker. There isn't electricity or water ... and there isn't a toilet – there is the countryside in (10) of the door for that!

1 220 Now listen and check. What's your score? /20

2 Read the school rules. Choose the correct alternative.

1 Don't stand in front of / under the door. 4 Stand behind / on your desk at the end of the lesson.
2 Don't put your feet opposite / on the desks! 5 Put your rubbish under / in the bin.
3 Put your bag under / in your chair.

1 333 Now listen and check. What's your score? /10

3 Complete the poems with the words below. Guess the room!

chairs · lamp · sink · armchair · tables · downstairs
bathroom · living room · bedroom · classroom

I'm a room in your house, there's a lamp and TV.
There's a table, an (1) and a sofa for three.
ANSWER: (2)

I'm a room in your house, usually upstairs.
A book to read and a (4) for light,
you're in this room all the night.
ANSWER: (5)

There are lots of (6) and chairs.
I'm sometimes up, and sometimes (7).
I'm not your home or a place for play.
I'm a place for study: you're here all day!
ANSWER: (8)

I'm not a kitchen, but I've got a (9).
There's a lot of water, but not to drink!
ANSWER: (10)

1 332 Now listen and check. What's your score? /20 /50

SELF-EVALUATION

0-25 POINTS
Workbook p. 194
for Consolidation

26-50 POINTS
Workbook p. 195
for Extension

eighty-one 81

SELF-EVALUATION

What's my score?

0-25 POINTS
Workbook p. 194
for Consolidation

26-50 POINTS
Workbook p. 195
for Extension

WB: Encouraging students to take responsibility for their learning. Enough spoon-feeding!

4

CONSOLIDATION

0-25
POINTS

Student's Book, p. 81

1 VOCABULARY Abbina gli oggetti (1-6) alle stanze o ai luoghi della casa (a-f).

- | | |
|--|---------------|
| 1 ☐ chairs, flowers | a bathroom |
| 2 ☐ bikes, car | b kitchen |
| 3 ☐ sofa, armchair | c garage |
| 4 ☐ wardrobe, bed | d balcony |
| 5 ☐ shower, bath | e living room |
| 6 ☐ cooker, sink | f bedroom |

2 VOCABULARY Completa le definizioni con le parole date.

attic - basement - ceiling - chest of drawers -
chairs - fridge - hall - rug - upstairs

- a room under the ground: **basement**
 1 a place for your T-shirts: _____
 2 the second floor of a house: _____
 3 a cold place for your food: _____
 4 they've got four legs: _____
 5 the top part of a room: _____
 6 a room under the roof: _____
 7 a small carpet for the floor: _____
 8 the entrance to a house: _____

3 GRAMMAR Completa le frasi con there is o there are alla forma affermativa (+) o negativa (-).

- In my school...
 0 **there are** ten classrooms. (✓)
 1 **there is** a school uniform. (✓)
 2 **there are** two sports halls. (✓)
 3 **there is** a swimming pool. (✓)
 4 **there is** a canteen and a gym. (✓)
 5 **there are** tests every day. (✓)
 6 **there are** some Italian students. (✓)

4 GRAMMAR Completa con there is o there are alla forma corretta.

- Is **there** a water bottle in your bag?
 - Yes, **there is**.
 1 - **there are** chairs for students?
 - Yes, **there are**.
 2 - **there is** a school trip this week?
 - No, **there isn't**.
 3 - **there is** homework for Monday?
 - Yes, **there is**.
 4 - **there are** dogs on this beach?
 - No, **there aren't**.

5 GRAMMAR Scegli l'alternativa corretta.

- Are there **some** / **any** pictures on your bedroom wall?
 1 There are **some** / **any** apples in the kitchen.
 2 In your bag there aren't **some** / **any** headphones.
 3 Has Sophia got **some** / **any** pets?
 4 In my wardrobe there are **some** / **any** old comics.
 5 I haven't got **some** / **any** tests this week.
 6 We've got **some** / **any** Spanish students in our class.

6 GRAMMAR Scrivi frasi alla forma affermativa (+), negativa (-) o interrogativa (?). Usa some o any e i suggerimenti dati.

- trees / in the park (?) **Are there any trees in the park?**
 1 sunglasses / in this shop (?)
 2 pictures / on your bedroom wall (?)
 3 pencils / on the floor (✓)
 4 biscuits / in the cupboard (✓)
 5 shops / opposite my house (✓)
 6 interesting subjects / in your school (?)
 7 old photos / in this box (✓)

7 GRAMMAR Osserva le immagini e scrivi le preposizioni date.

in - next to - in front of - behind - under - on



EXTENSION

26-50
POINTS

Student's Book, p. 81

4

Glamping in Ireland!

Hi Emma,
 How are you? I'm on a campsite! (0) **near** / **behind** Cork, in the south of Ireland. There are (1) **any** / **some** caravans² on the campsite, but we aren't in those. We're in a 'glamping pod'³! It's like a wooden igloo! Here's a picture of it! It's cute! It's very small, but it's comfortable. There are three rooms - there's a bedroom, a bathroom and a small kitchen. The bed is super cosy - (2) **in** / **on** the bed is a nice duvet and some soft pillows! (3) **Isn't there** / **There isn't** a cooker, but there's a microwave (4) **between** / **on** the fridge. (5) **There are** / **There's** four chairs and a table outside.
 On the campsite there aren't (6) **some** / **any** activities, but that's OK because it's (7) **under** / **next to** the sea. There are lots of fun things to do! Tell me about your holiday in France! Is the hotel nice? Have you got a big room?
 Are there (8) **some** / **any** English people in your hotel?
 Write soon!
 Mason



Glossary

- ¹ campsite → campeggio
² caravans → roulotte
³ wooden → di legno

Grammar

- 1 **31-32** Leggi il testo e scegli l'alternativa corretta. Poi ascolta e controlla.

Vocabulary

- 2 Osserva le immagini e scrivi le parole corrispondenti contenute nel testo.



Comprehension

- 3 Leggi di nuovo il testo e rispondi alle domande, se possibile con risposte complete.

- 1 Which city is near the campsite?
 2 Is there a living room in the glamping pod?
 3 What is there on the bed?
 4 What is there outside?
 5 Are there any fun activities on the campsite?
 6 Where is Emma?



After the input, it's time for the output. The story continues...

Functions & Oral competences

Functions • Describing your home

1 ■■■ **ES** Watch, or read and listen to the dialogue. Who has got their own bedroom?

Zahra Have you got your own bedroom, Rosie?
Rosie Yes, I have.

Zahra What's it like?

Rosie My bedroom's small. There's a bed, a small wardrobe, and a bookcase under the window. That's all!

Zahra What colour is your bedroom?

Rosie It's blue and white, and the bed is pink. It's really nice. Have you got your own room?

Zahra No, I haven't. It's for me and one of my sisters, so there are two beds. There's just one wardrobe, but we've got a lot of clothes!

Rosie So what's your house like? Is it big?

Zahra Well, there are four bedrooms, a living room, a kitchen and two bathrooms.

Rosie Wow! That's enormous! Is there an attic?

Zahra Yes, there is.

Rosie And I bet there's a garden!

Zahra No, there isn't. But there's a park opposite the house.

Rosie Lucky you!

Zahra Yes, it's great.

Street talk

That's all! → Questo è tutto!

Lucky you! → Beata te!

2 ■■■ **ES** Listen again and repeat.

3 ■■■ **ES** Read the dialogue again. Complete the KEY LANGUAGE box.

KEY LANGUAGE	
Ask	Answer
Have you got your (1) _____ bedroom?	Yes, I have. / No, I haven't. It's...
What's your house like?	There's... / There are...
What's it (2) _____?	My bedroom is...
What (3) _____ is your bedroom?	It's blue and white.
Is (4) _____ a/an...?	Yes, there is. / No, there isn't.

4 ■■■ **ES** Answer the questions using a maximum of four words.

- What furniture is there in Rosie's bedroom?
- Where is her bookcase?
- What colour is her bed?
- How many rooms are there in Zahra's house?
- What is opposite her house?

5 ■■■ **ES** Use the prompts to write a dialogue.

- Chiedi se ha una camera solo per sé.
- Rispondi di sì.
- Chiedi com'è la sua camera.
- Rispondi che è piccola. Ci sono un letto, un armadio, una scrivania e una sedia.
- Chiedi di che colore è la sua camera.
- Rispondi che è bianca con un letto verde.
- Chiedi com'è la sua casa.
- Rispondi che ci sono tre camere da letto, un salotto, un bagno e una cucina.
- Dice che è fortunato/a. Ha una casa grande.

6 ■■■ **ES** In pairs, ask and answer about 'your' room in the photo.



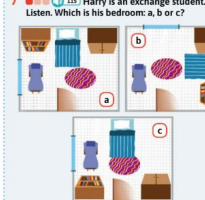
- What's your room like?
- It's quite big. It's got...

Staying positive

- Look back at the dialogue on p. 82. Are Rosie and Zahra positive about their homes?
- THIS IS ME!** It's important to notice the good things in our lives! Tick (✓) the ways you stay positive.
 - ☐ List the good things in your life.
 - ☐ Every evening, write three good things about the day.
 - ☐ When a person is kind, say thank you.

Listening Real WORLD

7 ■■■ **ES** Harry is an exchange student. Listen. Which is his bedroom: a, b or c?



8 ■■■ **ES** Listen again. Is the information true (T), false (F) or not given (NG)?

- Harry's French friend is Théo. ☐ T ☐ F ☐ NG
- Théo's English is good. ☐ T ☐ F ☐ NG
- There aren't any windows in the living room. ☐ T ☐ F ☐ NG
- Théo's house is in the city. ☐ T ☐ F ☐ NG
- Harry's bed is in Théo's room. ☐ T ☐ F ☐ NG
- There is an armchair in Harry's room. ☐ T ☐ F ☐ NG
- Harry is happy with his room. ☐ T ☐ F ☐ NG

Speaking

STUDY SKILLS • Speaking

Describing a room
Quando descrivi una stanza, inizia con le caratteristiche generali, come la dimensione della stanza, poi descrivi i mobili uno per uno usando le preposizioni di luogo (between, near, ecc.) e gli aggettivi (big, green, old, ecc.).

9 ■■■ **ES** In pairs, take turns to describe your bedroom. Your partner draws a plan of your room. Then swap plans – is it correct?

A It's a small room. Near the door there's...

Watch The Video:
Describing
your home

Disattiva aree interattive

eighty-two

Workbook, p. 196 eighty-three 83

A wealth of integrated exercises for the full range of examinations. Look for the icons - K.I.T.E.S

4  **INVALSI** Answer the questions using a maximum of four words.

- 1 What furniture is there in Rosie's bedroom?
.....
- 2 Where is her bookcase?
.....
- 3 What colour is her bed?
.....
- 4 How many rooms are there in Zahra's house?
.....
- 5 What is opposite her house?
.....

5  **ES** Use the prompts to write a dialogue.

- A** Chiede se ha una camera solo per sé.
B Risponde di sì.
A Chiede com'è la sua camera.
B Risponde che è piccola. Ci sono un letto, un armadio, una scrivania e una sedia.
A Chiede di che colore è la sua camera.
B Risponde che è bianca con un letto verde.
A Chiede com'è la sua casa.
B Risponde che ci sono tre camere da letto, un salotto, un bagno e una cucina.
A Dice che è fortunato/a. Ha una casa grande.

Integrated Life Skills and SEL activities linked to the Functions videos. Not just a language course. This is me! goes way beyond that.



Problem solving

1 Look back at the dialogue on p. 132. How do Zahra and Dan solve these problems?

- 1 They can't use the gym.
- 2 There isn't space to dance in the classroom.

2 **THIS IS ME!** Tick (✓) the ways you can solve problems at school. Then add another idea.

- ☐ Ask for help.
- ☐ Find an alternative.
- ☐



Staying positive

1 Look back at the dialogue on p. 82. Are Rosie and Zahra positive about their homes?

2 **THIS IS ME!** It's important to notice the good things in our lives! Tick (✓) the ways you stay positive.

- ☐ List the good things in your life.
- ☐ Every evening, write three good things about the day.
- ☐ When a person is kind, say thank you.

Functions bank and thematic Esame di Stato style speaking practice in the Resources section at the end of the volume.

Functions Bank

U1 Meeting and Greeting

Ask/Say	Answer/Say
Hello!	Hi / Hi there.
How are you?	I'm fine, thanks. / Good, thanks. / Not bad.
This is Rosie. / This is my brother.	Hi there, Rosie.
Nice to meet you.	Nice to meet you too.
See you later.	Goodbye / Bye / See you.

U2 Asking for and giving personal information

Ask	Answer
What's your phone number?	It's 0987654320.
What's your email?	It's Leo319@hotmail.com.
How old are you?	I'm 12.
What's your address?	It's 15, Summer Road.
When's your birthday?	It's on the 30 th of August.

U3 Talking about families

Ask	Answer
Have you got a big family?	Yes, I have. / No, I haven't.
How old is he/she?	He/She's 14 years old.
What's his/her name?	His/Her name's Harry.
How many cousins have you got?	I've got one cousin. / I haven't got cousins.
What's he/she like?	He's nice/great/cool. / She's very friendly.

U4 Describing your home

Ask	Answer
Have you got your own bedroom?	Yes, I have. / No, I haven't. It's...
What's your house like?	There's... / There are...
What's it like?	My bedroom is...
What colour is your bedroom?	It's blue and white.
Is there a/an...?	Yes, there is. / No, there isn't.

U5 Talking about timetables

Ask	Answer
What's the time?	It's (ten to eleven).
What time is (Music)?	It starts at (eleven).
When have we got (PE)?	We've got (PE) on (Wednesdays).
What day is (Drama)?	It's on (Fridays).
When is (lunch)?	It's at (a quarter past twelve).

U6 Talking about likes and dislikes

Ask	Answer
What do you think about...?	I hate / love...
Do you like films?	Yes, I do. / No, I don't.
What kind of (games) do you like?	I like...
What about you?	I don't like/don't mind/don't like... at all.
Do you want to try...?	Yes, OK. / No, not really.

U7 Permission and requests

Ask permission	Answer
Could we move the desks?	✓ Yes, you can. / ✗ No, I'm sorry you can't.
Could we practise in the gym, please?	✓ Yes, you can. / ✗ No, sorry.
Can I use your phone?	✓ Yes, of course. / ✗ No, sorry.
Can you show me, please?	✓ Yes, OK. / ✗ Sorry, I really can't.

U8 Shopping for clothes

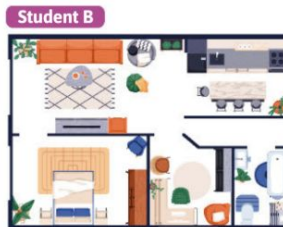
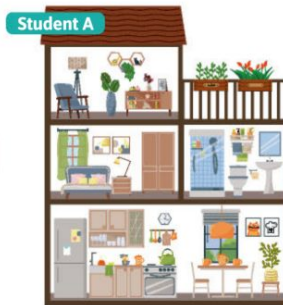
Ask/Say	Answer/Say
Can I help you?	I'm looking for a... / No thanks, I'm just looking.
Can you try this on, please?	Yes, the changing rooms are over there.
Is it OK?	It's a large/medium/small.
What size are you?	I'm a large/medium/small.
Have you got it in a small/medium?	Yes, of course. Here you are.
Which colour would you like?	I'd like...
How much is it?	It's £35/£14.99/£5.50.
I'll take it.	Great.
I'll leave it, thank you.	No problem.

U4 Describing your home

- 1 A coppie. Scambiatevi informazioni sulle vostre case o sulle case illustrate qui accanto. Usate le parole date e altre che avete imparato.

house/flat • big/small • modern/old-fashioned • rooms • furniture

KEY LANGUAGE	
Ask	Answer/Say
... house / flat?	I/We've got ...
... big / small?	It's ...
How many ... ?	I/We've/It's got ...
What's in the/your ... ?	There's / There are ...
What's your... like?	It's ...
Have you got your own bedroom?	Yes, I have. / No, I haven't.
... favourite room? Why?	It's ...



Accents from around the Anglosphere ... and not only!

4

Listening **Real WORLD** different people
different accents

7 115 Harry is an exchange student.
Listen. Which is his bedroom: a, b or c?

a

b

c

8 115 Listen again. Is the information
true (T), false (F) or not given (NG)?

Harry's French friend is Théo.

1 Théo's English is good.

☒	F	NG
☐	T	NG

2 There aren't any windows
in the living room.

☐	F	NG
☐	T	NG

3 Théo's house is in the city.

☐	F	NG
☐	T	NG

4 Harry's bed is in Théo's room.

☐	F	NG
☐	T	NG

5 There is an armchair in
Harry's room.

☐	F	NG
☐	T	NG

6 Harry is happy with his room.

☐	F	NG
☐	T	NG

Listening **INVALSI** different people
different accents

Listening **Real WORLD** different people
different accents

The Culture & Written Competences focus on developing students' writing skills in particular.

Culture & Written competences

Dream screen homes

My ultimate fantasy house is Barbie's house from the Barbie film. My favourite colour is pink and all the things in Barbie's house are pink and plastic! upstairs there's Barbie's bedroom. She's got a big pink bed and enormous wardrobes. Every day there are new clothes for her. Downstairs there's a table and chairs. There's a pink cooker and a pink fridge with food in it. There aren't any stairs in Barbie's house because there's a big slide! from the bedroom to a pool in the garden! Barbie's house is gorgeous and very cool.

Luis, age 14

My dream house is the Hobbit house from The Lord of the Rings films. It's a really cute house. It's got a small round door. Everything in the Hobbit house is small, because hobbits are small. There's a real Hobbit house in New Zealand. It's a great place for film fans to visit. The house has got a lot of rooms: a hall, two bedrooms, a bathroom, a kitchen, a dining room and a parlour (that's an old-fashioned living room). There's a lot of food in the Hobbit house because hobbits have seven meals a day! It's my dream to be a hobbit!

Mary, age 13

This isn't a house but it's a fantastic place and it's my dream place. It's Hogwarts school from the Harry Potter films. The dining room has got long tables with magic food. There are magic stairs and secret rooms. My favourite room is the Gryffindor common room - it's a type of living room for students. The common room is a place to relax, there's a big fireplace, comfortable armchairs, rug and a sofa. All the furniture is red and yellow - the colours of Gryffindor!

Imogen, age 13

Glossary

screen → schermo
slide → scivolo
pool → piscina

dining room → sala da pranzo
meals → pasti
fireplace → caminetto

Disattiva aree interattive

Reading

1 Look at the photos on p. 64. Do you know any of these places?

2 Read and listen to the text. Answer the questions.

- What is there in Barbie's wardrobes every day?
- What is there in the garden of Barbie's house?
- Where is the 'real' hobbit house?
- How many rooms are there in the Hobbit house?
- What is a 'parlour'?
- What is there in the Hogwarts' dining room?
- What is a common room?
- What colour is the furniture in the Gryffindor common room?

WORD SKILLS

Synonyms
Prendi nota delle parole con significato simile quando le trovi in un testo. Imparare i sinonimi è un ottimo modo per ampliare il tuo vocabolario!

3 Read the text again and match the underlined words to their synonyms.

circular	→ round
1 not new	
2 very big	
3 very good	
4 new	
5 small and nice	

Culture focus

Buckingham Palace a Londra, la residenza ufficiale del re, è l'edificio più famoso da visitare nel Regno Unito. Nel palazzo reale ci sono 175 stanze!

Is there a famous house to visit in your country?

Writing

STEP 1 Read the STUDY SKILLS box. Then read Katy's description of her house. Add a colon or a comma where necessary.

STUDY SKILLS • Writing

Colons and commas in lists
I due punti (coloni) introducono una lista.
La virgola (comma) separa gli elementi all'interno di una lista. Va inserita dopo ogni parola, eccetto tra le ultime due, dove si usa and.

My house

My house is big and modern. It has got eight rooms: a living room, a kitchen, two bathrooms, and four bedrooms. My favourite room in the house is my bedroom. All my favourite things are in my bedroom: my bed, my clothes, my laptop, and my books. My bedroom is small, blue, and really nice.

STEP 2 Complete the factfile about your house.

My house	
Number of rooms:	
List of rooms:	
My favourite room:	
Things in the room:	
Adjectives for the room:	

STEP 3 Write a description of your house and your favourite room. Use the factfile and Katy's description to help you. Remember to include colons and commas.

Workbook, p. 137 eighty-five 85

STEP 3

ES Write a description of your house and your favourite room. Use the factfile and Katy's description to help you. Remember to include colons and commas.

Support in every unit with Skills Strategy boxes

WORD SKILLS

Words with different meanings

Alcune parole hanno più di un significato:

floor ➤ pavimento
➤ piano

STUDY SKILLS • Listening

Multiple choice

Nelle domande a scelta multipla, le opzioni possono essere simili. Prendetevi del tempo prima di ascoltare, esaminate attentamente le diverse risposte e notate le differenze.

STUDY SKILLS • Writing

and e but

Queste parole ti aiutano a collegare una parte della frase all'altra quando scrivi. Si usa **and** per aggiungere informazioni e **but** per esprimere contrasto.

STUDY SKILLS • Reading

Guessing the meaning

Quando incontri una parola che non conosci, pensa a delle parole simili in italiano e prova a indovinarne il significato. Rileggi sempre il testo e assicurati che le parole nuove non siano *false friends*, ovvero parole che si somigliano ma che hanno significati diversi!

This is me! reveals cultural gems in every unit with the integrated thematic boxes.

Culture focus



Circa l'88 % delle case nel Regno Unito hanno accesso a un giardino privato.

Culture focus



Buckingham Palace a Londra, la residenza ufficiale del re, è l'edificio più famoso da visitare nel Regno Unito. Nel palazzo reale ci sono 775 stanze!

Is there a famous house to visit in your country?

We've come full circle! A fun quiz to finish.

Orientation

ME and MY HAPPY PLACE




NOW I KNOW

1 Now you know the names of rooms and furniture in English. Write a list of the words you remember in one minute!

2 Have you got a special room or place? Complete the quiz about you. Then compare with a partner.

My HAPPY PLACE

1 What is your favourite place in the house?
 A kitchen
 B bedroom
 C living room
 D other:

2 Choose two adjectives for your favourite place.
☐ old-fashioned
☐ big
☐ small
☐ modern
☐ tidy
☐ messy
☐ busy
☐ quiet
☐ nice

3 Who is your place for?
 A just me
 B family
 C friends

4 What is special in the room?
☐  ☐  ☐ 
☐  ☐  ☐ 

MY TUTORS

3   132 Listen to Jake and Amy talk about the quiz. What are their 'happy places'?
 Jake Amy

4   132 Listen again. Complete the description of Amy's 'happy place'.
 My happy place is the (1) in my house. It's a
 (2) room and it's (3) and
 (4) too.
 There are special things in the room: our old (5) and
 Casper's (6)

5 **THIS IS ME!** Look back at your quiz answers. What is your happy place? Why? Describe it using Amy's description from exercise 4 to help you.

Orientation

ME and MY HAPPY PLACE



NOW I KNOW

1 Now you know the names of rooms and furniture in English. Write a list of the words you remember in one minute!

Jake and Amy, our tutors, are back again to bring every Unit to a close and offer their support.



- 3  117 Listen to Jake and Amy talk about the quiz. What are their 'happy places'?

Jake

Amy

- 4  117 Listen again. Complete the description of Amy's 'happy place'.

My happy place is the (1) in my house. It's a
(2) room and it's (3) and
(4) too.

There are special things in the room: our old (5) and
Casper's (6)

- 5 **THIS IS ME!** Look back at your quiz answers. What is your happy place? Why? Describe it using Amy's description from exercise 4 to help you.



Extension Sections every 2 units: Traditional Cultural themes explored with the help of engaging video clips of the highest quality.

Timeless culture  **3-4**

British homes

In the UK there are four main types of home: detached houses (23 %), terraced houses (23 %), flats (22 %) and the most popular at 32 % semi-detached houses.

Semi-detached houses aren't usually in the city centre, they are in the suburbs. They've got one shared wall with another house. There are two floors. There are two or more bedrooms upstairs and the living room and kitchen are downstairs. These houses are popular with families. They've got garages and drives for cars. They've also got gardens with trees and flowers – gardens are very important for a lot of British people!

Sofia is from Milan, but this week she's in a British home: she's on a study trip in the UK. Read her messages to her American cousin.

Glossary

most popular → più diffusa
"suburbs" → periferia
shared wall → muro condiviso
drives → vialetti
shutters → persiane
carpet → moquette

Watch the video about a famous English home. Answer the questions.

- Where is the cottage?
- How old is it?
- Who is Anne Hathaway?
- How many rooms are there?

Interculture 

In pairs, how is your house different from the houses on this page? Use these words to help:

city - countryside - garage - garden - shutters - floors - stairs - bedrooms - carpet

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Watch the video:
A Famous Cottage!

Citizenship & CLIL:

Thinking routines: Think, pair, share.

Citizenship & CLIL

TUTELA DELLA DIGNITÀ DELLA PERSONA

Families from different places, of all shapes and sizes!

Families are all different. Some are big, some are small. Some are traditional nuclear families, and some have got three generations or more! But one thing is for sure – families are super-important!

Single parent family
Caleb: In my family there's me, my dad and our dog Jasper. We're a small family, but my dad and I are best friends! He's always there for me. A family isn't just kids with a mum and dad. All families are unique! Some of my friends have got one parent, some friends have got two parents. Some of my friends have even got two parents and two step-parents!

Multi-generational household
Rohan: In my family there's my mum, my dad, and my sister Anika. We've got a big detached house in the suburbs. Why have we got a big house? Because it's my grandma, grandad and uncle's home too (my uncle isn't in the photo – he's behind the camera). My family is Indian and in India it's very common for different generations to be together in the same house. It's great – I'm never alone and there's always help with my homework!

Blended family
Jessica: In my family there's my mum Susan, my stepdad Jamil and my stepbrother Jackson. He's three and he's really cute! He's with us at weekends, but from Monday to Friday he's with his mum. My dad is in London. We're in contact, but we aren't very close. My mum and Jamil have got some exciting news – we're about to be a family of five!

Foster family
Amelia: I've got a big family... and it's very dynamic! My mum and dad are foster parents. They look after other people's children for a long or short period of time. Some kids are with us for a few months, others are with us for years! Actually, I'm adopted! I've got lots of foster brothers and sisters. Some are adults now, but we are still family. Our house is very chaotic, but it's perfect!

Glossary
even → addirittura
never → mai
foster parents → genitori affidatari
look after → si prendono cura del
adopted → adottata
we're about to → stiamo per

Thinking routines
Think - Pair - Share
1. In pairs, look at the photos. How are the families different? Compare your ideas with the class.
2. The families in the photos are from different parts of the UK. Look at the map on p. 287 and find the cities where the families are from.
3. Match the different family types (1-5) to the definitions (a-e).
1. A family with only a mum or dad
2. Three or more generations in the same house
3. A temporary family for children
4. A traditional family of mum, dad and children
5. A family with stepbrothers and sisters
a. foster family
b. single parent family
c. blended family
d. nuclear family
e. multi-generational household
4. Read and listen to the text. Who hasn't got a brother or sister?

5. Read the text again. Answer the questions.
1. Who is Caleb's best friend?
2. Who are the family members in Rohan's house?
3. Where is his family originally from?
4. How many foster brother and sisters has Amelia got?
5. Who is Jackson?
6. Where is Jackson during the week?

6. CRITICAL THINKING What is a family? In pairs, read the different answers. Do you agree or disagree?
Family is lots of brothers and sisters.
Family is a safe place with love and respect.
It's impossible to define a family. Families are all different!
Family isn't only your relatives. Close friends are family, too!

7. DIGITAL COMPETENCES In pairs, go online and find out about the United Nations' International Day of Families.
1. When is it?
2. Every year it's got a different theme. What is the theme this year?
3. The International Day of Families celebrates the importance of families in society. In your opinion, why are families important for society?
Answer in English or in your own language.

Disattiva aree interattive

eighty-eight

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Citizenship & CLIL: Critical Thinking and Digital Competences activities.

5 ■■■ **ES** Read the text again. Answer the questions.

- 1 Who is Caleb's best friend?
- 2 Who are the family members in Rohan's house?
- 3 Where is his family originally from?
- 4 How many foster brother and sisters has Amelia got?
- 5 Who is Jackson?
- 6 Where is Jackson during the week?

6 ■■■ **CRITICAL THINKING** What is a family? In pairs, read the different answers. Do you agree or disagree?

Family is lots of brothers and sisters.

Family is a safe place with love and respect.

It's impossible to define a family. Families are all different!

Family isn't only your relatives. Close friends are family, too!

7 ■■■ **DIGITAL COMPETENCES** In pairs, go online and find out about the United Nations' International Day of Families.

- 1 When is it?
- 2 Every year it's got a different theme. What is the theme this year?
- 3 The International Day of Families celebrates the importance of families in society. In your opinion, why are families important for society?

Answer in English or in your own language.

¹ even → ad
² never → m
³ foster paren
⁴ look after
⁵ adopted →
⁶ we're about

Structured Listening activities with various accents plus Dictation challenges. Let's have a quick listen.

Listen to this! 3-4

STEP 1 In groups. Which group members have got pets? What are they? Make a list and share it with the class. Has a student in your class got an unusual pet?

STEP 2 Listen to Miles and Tally talking about pets. Tick (✓) the two animals that are NOT mentioned.

A ☐ B ☐ C ☐
D ☐ E ☐ F ☐
G ☐ H ☐

STEP 3 Listen again and complete the sentences.

1. In the UK, _____ % of families have got pets.
2. _____ % of British families have got a dog.
3. _____ % have got a cat.
4. 1.5 % of families in the UK have got a reptile, for example _____.
5. Pumpkin is the name of Tally's _____.
6. Miles's _____ isn't enthusiastic about reptiles.

STUDY SKILLS
Listening
Dictations
Dopo aver completato un'attività di dettato, leggi l'intero testo e chiedi:
- Scorre bene con le parole che ho aggiunto?
- Ho scritto le parole nel modo corretto?

Extra! **DICTATION CHALLENGE!** Listen and complete an extract from the dialogue. Then listen again and check.

Miles You've got a lot of (1) _____!
Tally Yes! Luckily, we've got a (2) _____ and an (3) _____!
Miles I've only got (4) _____ - Zig and Zag. They're (5) _____!

90 ninety

Listen to this!

The Resource Banks also include: Pronunciation, Festivals and Compiti di Realtà.

1-8

Pronunciation Bank

UNIT 1 The aspirated h

In inglese, la lettera **h** all'inizio della parola è di solito aspirata.

- 1** **1.80** Listen. Then listen and repeat.
- 1 Hello.
- 2 Hi. How are you?
- 3 Her name's Maizie.
- 4 His name's Dillon.
- 5 He's an assistant.

UNIT 2 th: /ð/ and /θ/

th si pronuncia in due modi.

- 1** **1.80** Listen. Then listen and repeat.
- th: /ð/
- th: /θ/
- the - this - they - these - those - mother - father - brother
- th: /θ/
- thanks - three - thirteen - Thursday - fifth - month - birthday - Maths

UNIT 3 Sentence stress and /ə/

Nelle frasi di solito solo i sostantivi, aggettivi e verbi vengono accentati. Le vocali nelle parole **ago** accentate, per es. gli articoli (**a** / **an**, **the**), e le preposizioni o congiunzioni (**of**, **for**, **to**, **and**) vengono spesso pronunciate con il suono /ə/ (to schwa).

- 1** **1.80** Listen and repeat the sound /ə/.
- 2** **1.80** Listen and underline the stressed words (parole accentate) in these sentences. Then listen and repeat.
- 1 Have you got a house or a flat?
- 2 It's a bit small.
- 3 Is there a garden?
- 4 There isn't a TV.
- 5 The bed's next to the window.

UNIT 4 The letters we don't pronounce

- 1** **1.80** Listen and note how the letters in red are not pronounced. Then listen and repeat.
- cooker - pillow - carpet - bookcase - kitchen - stairs - mirror - duvet
- 2** **1.80** Listen and delete the unspoken letters. Then listen and repeat.
- picture - cupboard - garage - armchair - fridge

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1-8

Festivals

Halloween

Halloween is a festival in the autumn, on 31st October, the night before All Saints' Day. It's a time for parties, scary costumes and fun! It's popular in lots of countries today, especially in the USA, but it's really an ancient Celtic festival from Britain and Ireland.

William

I'm with my friends on the evening of 31st October. We all wear scary costumes. This year I'm a vampire and my cousin is a zombie. We've got Jack o' Lanterns, of course. They are pumpkins with a face and a candle inside. We visit our neighbours' and say "trick or treat" and they give us some sweets. Then we're at my cousin's house for a scary film. What's my favourite thing about Halloween? The sweets!

Olivia

On Halloween there's always a party at our house. My sister and I cook biscuits with scary faces. We wear special costumes - this year my sister's a ghost and I'm a witch. And of course we've got pumpkin lanterns. At the party we play games. My favourite is apple bobbing, and there are some Halloween puzzles. My favourite thing about Halloween? It's the costumes - they're great!

Glossary

• wear → indossiamo
• face → faccia
• neighbours → vicini di casa
• "trick or treat" → "dolcetto o scherzetto"

- 1** **1.80** What do you know about Halloween? Match the photos (1-6) to the words below. Then listen and check.
- 2** **1.80** **UNVALS** Read and listen to the text. Tick (✓) who:

	William	Olivia	William and Olivia
1 goes out on Halloween.	☐	☐	☐
2 cooks special food.	☐	☐	☐
3 wears a scary costume.	☐	☐	☐
4 has got a pumpkin lantern.	☐	☐	☐
5 plays Halloween games.	☐	☐	☐
6 watches a film on Halloween.	☐	☐	☐

3 In groups, make a Halloween poster. Find:

- information about Halloween in your area. Are there parties? Is there "trick or treat"?
- photos of your favourite Halloween costumes, food and decorations.

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1-4

Compiti di realtà

Our house!

Il vostro compito è quello di fare una ricerca e presentare un tipo di casa.

STEP 1 WARM UP

1 **1.80** In piccoli gruppi, osservate le immagini (1-8) e scrivete i tipi di casa dati. Poi ascoltate e verificate.

cottage - studio flat - palace - penthouse - bungalow - mansion - tiny house - flat

STEP 2 PREPARATION

2 In piccoli gruppi. Scegliete uno dei tipi di case presentati nell'esercizio 1. Fate delle ricerche su Internet per scoprire le sue caratteristiche. Trovate anche delle immagini della casa.

3 In piccoli gruppi. Organizzate le informazioni raccolte nell'esercizio 2 e le immagini che avete trovato per creare un poster. Include le seguenti informazioni.

- size (big/small)
- style (modern/traditional/old-fashioned)
- location (city/town/country)
- price (cheap/expensive)
- occupant(s) (single people/families/famous people)

STEP 3 PRESENTATION

4 Presentate il vostro tipo di casa alla classe.

KEY LANGUAGE

- This type of house is called...
- It's got...
- There's / There are...
- It's usually located...
- The occupants are typically...

STEP 4 VOTE!

5 Tutta la classe. Votate per il tipo di casa in cui si vive meglio!

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Last but not least by any means a fantastic six-page mini guide to things to do in London, Dublin and New York!



That all important Volume 3: New ideas for a more effective third year programme. 4 units covering the whole programme.



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That all important Volume 3: Three sections of Grammar Extension – Towards B1.

Grammar Extension – Towards B1		
	Presentation	Grammar 
A The passive pp. 82-83 Workbook pp. 132-133	Science and serendipity: accidental discoveries	A The passive: Present simple ▶ B The passive: Past simple ▶
B Direct and indirect speech pp. 84-85 Workbook pp. 134-135	The inspirational adventures of Amelia Earhart!	A Direct and indirect speech ▶ B say and tell
C Second conditional pp. 86-87 Workbook pp. 136-137	If time travel were real...	A Second conditional: affirmative and negative ▶ B Second conditional: interrogative and short answers ▶

That all important Volume 3: Extensive section of Exam Revision plus our updated 96 page Exams volume.

Exam Revision

Objectives

Vocabulary: Countries & nationalities; Personal possessions & adjectives;
Family & pets; House & furniture
Grammar: to have got; there is / there are; Present simple

The tiny house movement!

The tiny house movement is a global trend where people live in very small, simple homes. They don't want big houses with lots of rooms. They prefer small houses because they are cheap and also sustainable.

The USA

Hi, I'm Maya and I'm American. I'm from Boston, USA. I live in a tiny house with my mum, my sister Harlow and our pet cat Molly. It's a new house. There are two little bedrooms - Harlow and I have got bunk beds! There's a living room with a kitchen. There's a bathroom too. We've got a shower, but we haven't got a bath. We haven't got a garden, but we live close to the park so it's OK. Harlow and I go there after school on our bikes or skateboards. I've got a red skateboard and it's really fast!



England

Hi, I'm Owen and I'm English. I live in a regular house with my mum and step-dad and our guinea pig Biscuit, but my grandparents live in a tiny house. Actually, it isn't a house, it's a houseboat! They live in the Broads National Park in the East of England. I stay with them once a month and I love it! The boat has only got one bedroom so I sleep on a sofa bed in the living room. It's got a really small kitchen and bathroom, too. It isn't a very high-tech boat and it's quite old, but it's really nice. My grandparents are very happy - they don't need a big house!



Wales

Hello! We're Hayden and Anwen. We're Welsh, but our parents are German. We live in North Wales with our two goldfish Bubbles and Squeak. I want more pets but our house is tiny! Tiny houses are very popular in Germany where our parents are from. Our house has got two floors - our parents' bedroom is upstairs and our bedroom is downstairs. Anwen and I share a bedroom. Then there's a kitchen with a sofa and a small bathroom. Outside there are some chairs and a table - we like to eat outside in the summer. Our house is small, but our garden is very big!



Vocabulary

1 **ES** Read and listen to the text. Complete the definitions with words from the text.

- The opposite of old: _____
- A room for sleeping: _____
- A sports object with 4 wheels: _____
- Your parents' mum and dad: _____
- A small cute pet with short legs and round ears: _____
- Very technological: _____
- A person from Germany: _____
- A comfortable place to sit: _____

Comprehension

2 **ES** Read the text again and answer the questions.

- Where does Maya live?
- What animal have Maya and Harlow got?
- Who does Owen live with?
- How many bedrooms has the houseboat got?
- What nationality are Hayden and Anwen?
- Where is their bedroom?
- What's your house like? What is unusual about it?
- What do you think are the advantages and disadvantages of life in a small space?

Grammar

be: all forms

3 Use the prompts to write sentences with be in the affirmative (+), negative (n) or interrogative (?) form.

- Mr Patel / your teacher (v)
- Jack / your best friend (f)
- I / from Scotland (n)
- your parents / Italian (f)
- you / in my class (n)
- where / my books (f)
- Sara / my sister (v)
- what time / it (f)

have got: all forms

4 Complete the sentences with the positive, negative or interrogative form of have got. Use the contracted form where possible.

- We _____ a big house.
- _____ (you) a brother?
- I _____ (not) a skateboard.
- They _____ (not) much time.
- _____ (Greta) red hair?
- My school _____ a gym.

there is / there are

5 Complete the text with the correct form of there is / there are.

- In my bedroom (1) _____ a bed, a wardrobe and a chest of drawers.
- (2) _____ some posters on the wall.
- (3) _____ a TV, but that's OK.
- (4) _____ a big TV in the living room.
- (5) _____ a TV in your room?
- (6) _____ any pictures on your walls?

Present simple: all forms

6 Complete the text with the Present simple form of the verbs in brackets.

- I _____ (walk) to school.
- Lucy _____ (study) on Sundays.
- Mr Lee _____ (not give) us homework.
- _____ (you / live) in London?
- The bus _____ (stop) here.
- Tom and I _____ (not like) PE.
- _____ (Sasha / sit) next to you?
- What time _____ (school / finish)?
- Our dog _____ (go) for a walk in the morning.

Sum it up!

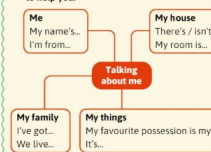
7 Choose the correct alternative: a, b or c.

- Mia (1) _____ from London?
Juan No, I (2) _____. I'm from Scotland. But my parents (3) _____ Scottish, they're from Spain.
Mia Where (4) _____ live?
Juan I live in Edinburgh. We (5) _____ a flat in the city centre. My family and I (6) _____ it because (7) _____ cool things to do. Do you live in London?
Mia Yes, I (8) _____. We've got a small house.
Juan Is it in the city centre?
Mia No, it (9) _____. It's in Hampstead. It's a really nice area and there are trees and parks. My sister and I (10) _____ our bikes to school and it (11) _____ very safe!
Juan Hmm... I (12) _____ the city centre!

- | | | |
|-------------------|--------------|------------|
| 1 a You're | b You are | c Are you |
| 2 a don't | b 'm not | c haven't |
| 3 a aren't | b isn't | c don't |
| 4 a you | b you do | c do you |
| 5 a 've | b 've got | c 's got |
| 6 a love | b loves | c do love |
| 7 a are there | b there are | c is there |
| 8 a don't | b am | c do |
| 9 a isn't | b aren't | c don't |
| 10 a rides | b don't ride | c ride |
| 11 a has | b 's | c be |
| 12 a don't prefer | b prefers | c prefer |

Oral competences

8 **ES** Complete the map. Then use it to talk about you! Use the exercises above to help you.



That all important Volume 3: Increased integrated focus of the Esame di Stato.

Oral presentation skills 1-2

Oral presentations

Una presentazione orale ha una struttura ben definita, con un'introduzione (introduction), alcuni punti principali (main points) e una conclusione (conclusion).

The introduction

1. Watch the introduction to three oral presentations. Which speaker chose each topic (1-3): Dan (D), Josh (J) or Megan (M)?

- climate change and animals in danger
- a sports person from the past
- a famous historical building

KEY LANGUAGE

Giving examples

- For instance, / For example, ...
- A good example is ... and / but ...

My turn!

2. Choose a topic that interests you. Use these ideas or your own.

- a 'green' job - an endangered animal - a famous person - a natural disaster

3. Write two sentences to introduce your topic and explain why the topic interests you. Use the **KEY LANGUAGE** box to help you.

48 forty-eight

Podcast 1-2

The things we keep!

1. In pairs, discuss the questions.

- Which of the objects (a-d) can you name in English?
- Have you got any of these objects at home?

a  b 
c  d 

2. Listen to Maisie and Connor and write M or C next to the objects from exercise 1.

3. Listen again. Are the sentences true (T) or false (F)?

- The podcast last week was about climate change. T F
- The selfie stick was a birthday present. T F
- Connor sat on his phone and broke it. T F
- Maisie lost her glove at Christmas. T F
- Maisie wants to keep Rex. T F

4. What do Maisie and Connor decide to do with the objects? Complete the sentences. Then listen again and check.

- Maisie is going to take the _____ to the _____ shop.
- She can take the _____ to a _____ place near her home.
- She is going to _____ the glove.
- Connor is going to take _____ home.

On Air! • Create a podcast!

Step 1 Make a list of objects that you don't want, but can't throw away.

Step 2 In pairs, discuss your objects and decide what you should do with them.

Step 3 Create a short script for a podcast like Connor and Maisie's.

Step 4 Record or act out your podcast for the class!

49 forty-nine

Exam Revision A

Oral presentation

Pets



1. Look at the photo for about a minute.

- Describe the photo in as much detail as you can.
- Share your opinion with the help of the questions:
 - Would you like to adopt a pet from a pet shelter? Why? / Why not?
 - What pet would you like to adopt? Why?

House and furniture



2. Look at the photo for about a minute.

- Describe the photo in as much detail as you can.
- Share your opinion with the help of the questions:
 - Would you like to live in a tiny house? Why? / Why not?

198 one hundred and ninety-eight

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Docente di Inglese

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This is me!

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I tuoi volumi



CONTENUTI DI ESEMPIO

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EBOOK STUDENT'S BOOK AND WORKBOOK 2

EBOOK STUDENT'S BOOK 3 + EXAMS + INVALSI TRAINER A1/A2

EBOOK MAPS AND WORKBOOK 1

EBOOK MAPS AND WORKBOOK 2

EBOO

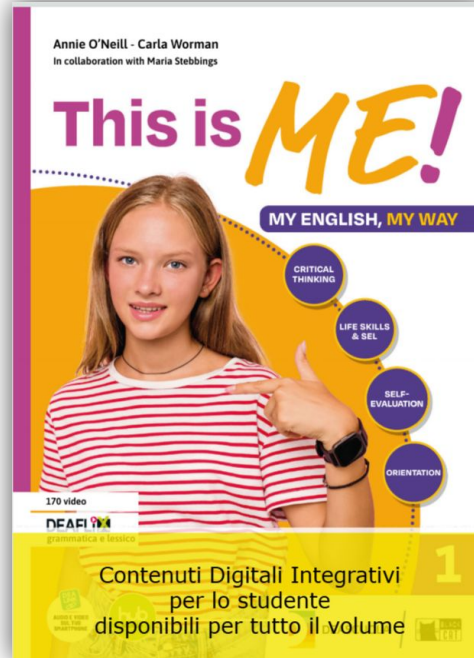


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Student's Book 1



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Pagina > 74

Indice **hub HUB Kit** Preferiti Quaderno

Dialogue There are clothes on the floor!

1 **WATCH UP** Look at the photo. Where are the friends?

2 **WATCH** Watch, or read and listen to the dialogue. Why is Leo angry?

Gli amici si incontrano a casa di Leo per fare i compiti e organizzare il talent show.

Rosie: Let's get started, guys!

Leo: So, Dan... not here... That's no surprise!

Zahra: Never mind. Are there any pens in your bedroom, Leo?

Leo: Yes, there are. There are some pens behind those books.

Rosie: There aren't any places to sit! Is there a chair under these clothes?!

Leo: Yes, there is!

Zahra: You've got that big wardrobe, but there are clothes on the floor!

Leo: It's my brother's mess.

Zahra: Yuck! There's an old sandwich next to this lamp... This isn't the kitchen!

Rosie: Hey, look!

Leo: Where? What's up?

Rosie: It's Dan! He's outside in front of the bus stop!

Leo: So maybe he isn't busy today!

Rosie: Oh, come on! Let's do this homework.

Zahra: But what about the talent show?

Leo: No time for that today. Let's meet up tomorrow before school.

Rosie: Before school? Well... OK. But what about Dan?

Leo: Don't invite Dan!

Zahra: But he's in our group for the talent show.

Leo: Tough luck! He isn't in our group now!

3 **LISTEN** Listen again and repeat.

4 **COMPREHENSION** Is the information true (T), false (F) or not given (NG)?

- Dan isn't with the friends. T / F / NG
- Leo hasn't got pens in the room. T / F / NG
- The clothes on the floor aren't Leo's clothes. T / F / NG
- Leo's brother is in the kitchen. T / F / NG
- Dan is at the bus stop. T / F / NG
- The friends haven't got time to plan the talent show today. T / F / NG

5 **WATCH** Watch the video. Amy and Jake talk about Dan. Complete their sentences.

Then listen and check.

Zahra: (1) _____ any pens in your bedroom?

Leo: Yes, (2) _____ some pens behind those books.

Rosie: (4) _____ a chair under these clothes?

Leo: Yes, (5) _____!

Now act out the dialogue in groups of three.

6 **CREATE** In pairs, create a mini-dialogue. Use the example below as a model.

- Use the words from the box or your own ideas.
- Pay attention to singular and plural forms.

pencil - desk - bag - skateboard - bin - biscuits - sandwich - water bottle - scarf - trainers

A Are there any biscuits in the classroom?

B Yes, there are. There are some biscuits behind these bags.

CRITICAL THINKING

7 **WATCH** Watch the video. Amy and Jake talk about Dan. Complete their sentences.

- Dan's got a nice free _____.
- Dan's got a _____ reason.
- Maybe he hasn't got their _____.

1. Cosa c'è?

2. Peggio per lui!

3. Non importa.

4. Non mi sorprende!

5. dail!

8 **DISCUSS** In pairs, answer the questions. Give your opinion.

- Why is Dan at the bus stop?
- Is Leo right to be angry?

Disattiva aree interattive

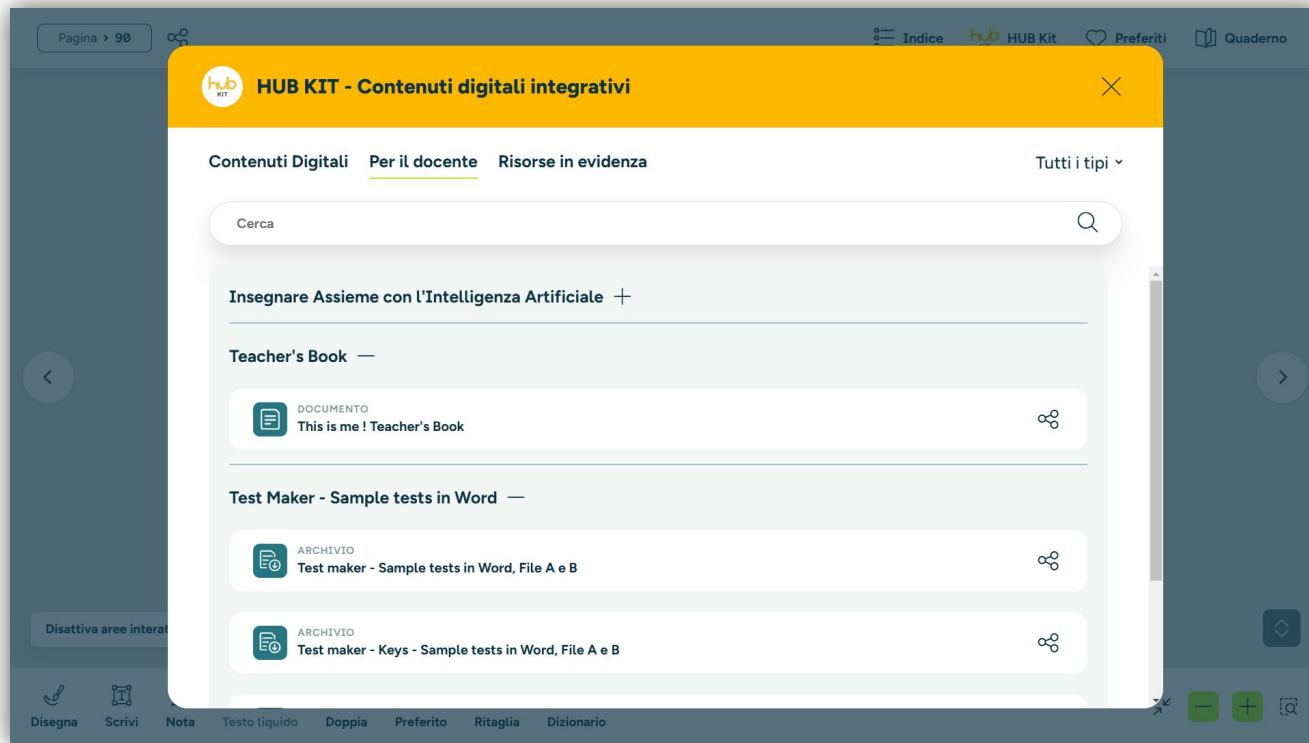
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**EBOOK MAPS AND
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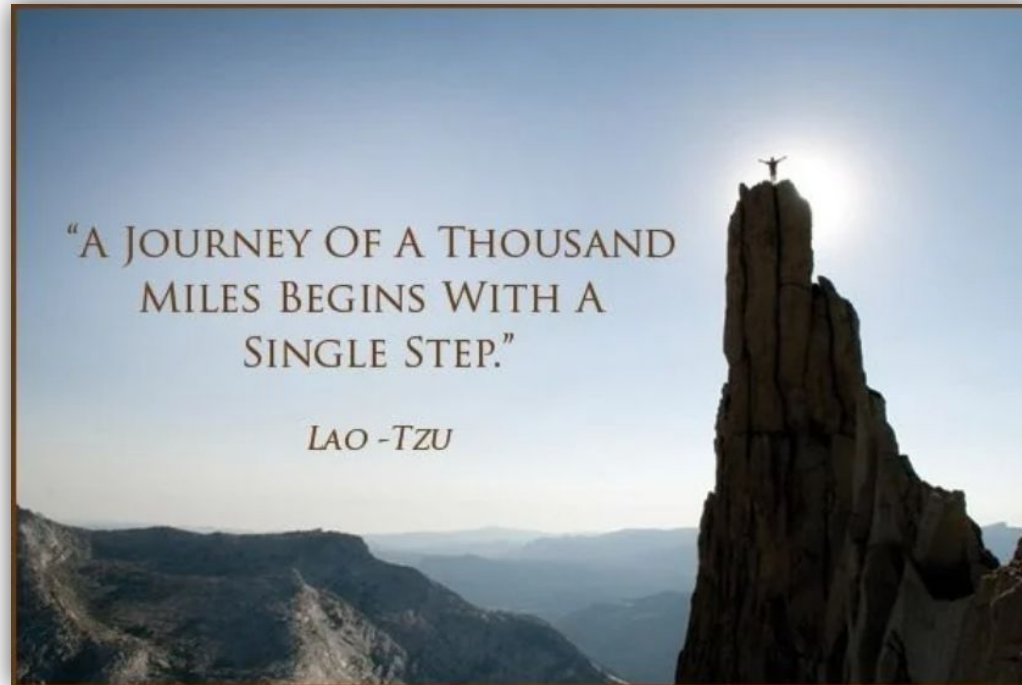


**EBOOK MAPS AND
WORKBOOK 2**



**EBOOK MAPS AND
WORKBOOK 3**

***We've come full circle too, like Jake and Amy.
So here's thought to leave you with which ties in
nicely with our opening proverb.***



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